

# KEAN UNIVERSITY



## INSTITUTIONAL PROFILE

2023

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# I. TABLE OF CONTENTS

<b>PREFACE</b>	i
<b>MISSION STATEMENT</b>	ii
<b>II. DATA BY CATEGORY</b>	<b>1</b>
<b>A. ACCREDITATION STATUS</b>	<b>1</b>
1. INSTITUTIONAL ACCREDITATION	1
2. PROFESSIONAL ACCREDITATION AND SPECIALIZED PROFESSIONAL ASSOCIATIONS	1
<b>B. NUMBER OF STUDENTS SERVED AT KEAN USA</b>	<b>5</b>
1. NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2022	5
2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2022	5
3. NUMBER OF NON-CREDIT STUDENTS SERVED, FALL 2022	6
4. UNDUPLICATED NUMBER OF STUDENTS, FISCAL YEAR 2022	6
<b>C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS AT KEAN USA</b>	<b>7</b>
1. MEAN MATH, EVIDENCE-BASED READING AND WRITING SAT SCORES FOR FIRST-TIME, DEGREE-SEEKING UNDERGRADUATE STUDENTS, FALL 2022	7
2. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA	7
a. <i>Name of Basic Skills Placement Test Administered</i>	7
b. <i>Criteria for Selecting Test Takers</i>	7
c. <i>Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2022</i>	8
d. <i>First-Time, Full-Time (FTFT) Students Enrolled in Remediation Courses, Fall 2022</i>	8
e. <i>First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2022</i>	8
3. UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, GENDER, AGE AND ATTENDANCE STATUS	9
a. <i>Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2022</i>	9
b. <i>Undergraduate Enrollment by Gender and Attendance Status, Fall 2022</i>	9
c. <i>Undergraduate Enrollment by Age and Attendance Status, Fall 2022</i>	10
4. FINANCIAL AID FROM FEDERAL, STATE AND INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2021-22	11
5. PERCENTAGE OF FIRST-TIME UNDERGRADUATES BY NEW JERSEY STATE RESIDENCE, FALL 2022	11
<b>D. STUDENT OUTCOMES AT KEAN USA</b>	<b>12</b>
1. GRADUATION RATES	12
a. <i>Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2016 Cohort</i>	12
2. THIRD-SEMESTER RETENTION RATES	12
a. <i>Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2021 Cohort</i>	12
<b>E. FACULTY CHARACTERISTICS AT KEAN USA</b>	<b>13</b>
1. FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, ACADEMIC RANK AND TENURE STATUS, FALL 2022	13
2. NUMBER AND PERCENTAGE OF COURSE SECTIONS TAUGHT BY FACULTY STATUS, FALL 2022	13
3. NUMBER AND PERCENTAGE OF FULL-TIME AND PART-TIME FACULTY, FALL 2022	14
<b>F. CHARACTERISTICS OF THE BOARD OF TRUSTEES</b>	<b>15</b>
1. KEAN UNIVERSITY BOARD OF TRUSTEES BY RACE/ETHNICITY AND GENDER	15
2. KEAN UNIVERSITY BOARD OF TRUSTEES BY TITLE AND AFFILIATION	15
3. KEAN UNIVERSITY'S WEBPAGES FOR BOARD OF TRUSTEES INFORMATION	16
<b>G. PROFILE OF THE INSTITUTION</b>	<b>17</b>
1. DEGREE AND CERTIFICATE PROGRAMS	17
a. <i>Undergraduate Degree Programs</i>	17
<i>College of Business and Public Management</i>	17
<i>College of Education</i>	17

<i>College of Liberal Arts</i>	17
<i>College of Science, Mathematics and Technology</i>	18
<i>College of Health Professions and Human Services</i>	18
<i>Michael Graves College</i>	18
b. <i>Graduate Degree Programs</i>	18
<i>College of Business and Public Management</i>	18
<i>College of Education</i>	19
<i>College of Liberal Arts</i>	19
<i>College of Science, Mathematics and Technology</i>	19
<i>College of Health Professions and Human Services</i>	19
<i>Michael Graves College</i>	19
c. <i>Certificate Programs</i>	20
d. <i>Non-Degree Professional Coursework</i>	21
e. <i>Kean Online</i>	21
2. OTHER - AGREEMENTS WITH OTHER COLLEGES AND UNIVERSITIES	22
<i>Kean Ocean</i>	22
<i>Wenzhou-Kean</i>	22
<i>Articulation Agreements</i>	23
<i>Joint Admission Agreements</i>	24
<i>Partnership Agreements</i>	24
<i>Entrepreneurial Education Initiatives (EEI)</i>	24
<b>H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES</b>	<b>26</b>
1. RESEARCH AND DEVELOPMENT EXPENDITURES, FISCAL YEAR 2023	26
2. EXTERNALLY SPONSORED RESEARCH, FISCAL YEAR 2023	27
3. INTERNALLY SPONSORED RESEARCH, FISCAL YEAR 2023	27
4. COMMUNITY AND VOLUNTEER SERVICES, FISCAL YEAR 2023	31
<b>I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2022</b>	<b>32</b>
1. PROJECTS UNDER CONSTRUCTION	32
a. <i>Miron Student Center Climate Control Renovation Project</i>	32
b. <i>Downs Hall Clinic &amp; Counseling Renovation</i>	32
c. <i>Townsend Hall Electrical Service Upgrade</i>	32
2. PENDING PROJECTS	32
a. <i>Experiential Learning Center</i>	33
b. <i>East Campus Boiler Project</i>	33
c. <i>Miron Student Center (MSC) Cafeteria Expansion and Renovation</i>	33
d. <i>Multi Building LED Lighting Replacement Project</i>	33
3. COMPLETED PROJECTS	33
a. <i>Electric Vehicle (EV) Bus Lot</i>	33
b. <i>Softball &amp; Baseball Field Netting</i>	33
c. <i>Dangola Fitness Center Upgrades</i>	33
d. <i>Annual Roofing Upgrades</i>	33
e. <i>Annual Elevator Modernization Upgrades</i>	33
f. <i>Electric Vehicle (EV) Car Lot</i>	33

## PREFACE

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. With a rich history of excellence and innovation in higher education, Kean is a world-class, vibrant and diverse university offering more than 50 undergraduate majors and more than 70 options for graduate study, including six doctoral programs in a variety of disciplines.

From its roots as a teachers college, Kean University in Union, New Jersey has grown into a comprehensive, global research institution of higher education serving a diverse enrollment of more than 17,000 undergraduate and graduate students world-wide. Kean's mission as New Jersey's first Urban Research University is to create a world-class, innovative, and inclusive society through equity and excellence in teaching, learning, global research, and impactful public engagement.

The University continues its legacy as one of the top producers of teachers in New Jersey and is a growing educational hub in the fields of business, health care and technology. Its six colleges – the College of Business and Public Management; the College of Education; the College of Liberal Arts; the Dorothy and George Hennings College of Science, Mathematics and Technology; Michael Graves College; and the College of Health Professions and Human Services, – offer more than 50 undergraduate degrees over a full range of academic subjects. Kean offers six doctoral degree programs and more than 70 options for graduate study leading to master's degrees, professional diplomas or certifications.

Kean University stands as an urban research university, deeply ingrained in the vibrant cultural and academic landscape of the state. With a strong commitment to urban-focused research, Kean University serves as a hub for innovation, fostering collaboration among students and faculty to address critical urban challenges and drive positive change within the region. Its dynamic environment encourages exploration and discovery in fields that directly impact urban communities and beyond.

Kean University is the only public university in the United States to have a campus in China. Wenzhou-Kean University is an English-speaking campus for Chinese, Kean USA and international students located on a 500-acre campus in the foothills of Wenzhou, China.

The University is also a higher education innovator within the State of New Jersey. Kean Ocean in Toms River, a partnership with Ocean County College, offers a Kean University degree on a community college campus. The university is also developing Kean Skylands, a campus in Morris County designed to serve as an outdoor living laboratory for field-based scientific study and other classroom and field instruction.

With five theaters on campus, Kean Stage and the award-winning Premiere Stages contribute to the intellectual life of the community with programs, plays and concerts that reflect the ethnic and cultural diversity of central and northern New Jersey. Five galleries on the main campus conduct an eclectic exhibition program that often integrates the visual arts with academic programs.

Kean's more than 130 academic, professional interest and philanthropic student groups add to the vibrant campus life. The University fields 18 Division III men's and women's athletic teams and has eight sports facilities, including Harwood Arena and Kean Alumni Stadium. Students also participate in a full schedule of intramural and recreational athletic activities.

The Kean faculty are recognized for teaching distinction, research and service. Kean remains committed to excellence in higher education, continuing its long tradition of equity, inclusivity, well-being, and social mobility. Each year, Kean proudly builds on this distinguished history, as it stays focused on guiding students to academic and career success.

Lamont O. Repollet, Ed.D.  
President  
September 2023

## MISSION STATEMENT

**Mission:** New Jersey's first Urban Research University creates a world-class, innovative and inclusive society through equity and excellence in teaching, learning, global research, and impactful public engagement.

### Core Values

1. **Academic Excellence:** Kean University strives for excellence in all aspects of academia. Committed to upholding rigorous standards, intellectual curiosity, and the active pursuit of knowledge, we hope to ignite a passion for life-long learning in our students, faculty and staff.
2. **Equity:** Kean University intentionally deconstructs barriers that hinder access to opportunities. As champions of diversity, we foster an environment where all individuals, regardless of their background, circumstance or perspective, can thrive in teaching and learning.
3. **Inclusivity:** Kean University deliberately embraces the transformative power of inclusion. We recognize our strength lies in the varied perspectives and experiences within our learning community. By celebrating and valuing varied perspectives, we prepare our students, staff, and faculty to intentionally build relationships that assist them in navigating our complex, global society.
4. **Wellness:** Kean University aspires to collaboratively create a vibrant, equitable, supportive and inclusive culture of care in which all members of the Kean community feel energized, safe and empowered to thrive and engage in the campus community.
5. **Social Mobility:** Kean University serves as a catalyst for social mobility, enabling students to transcend socioeconomic barriers and realize their full potential. Through personalized support, mentorship programs, and hands-on learning experiences, we equip our students with the tools to seize new opportunities, break the cycle of inequality, and create positive change in their lives and communities.
6. **Public Impact:** We embrace a core value of fostering public engagement and promoting meaningful public impact. We strive to cultivate a collaborative environment that empowers students, faculty, and staff to actively contribute their knowledge and expertise to address societal challenges and create positive change in our communities.

## II. DATA BY CATEGORY

### **A. ACCREDITATION STATUS** (FISCAL YEAR 2022-2023)

#### 1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education  
State Licensing Agency: State of New Jersey Higher Education

#### 2. Professional Accreditation and Specialized Professional Associations

##### ***College of Business and Public Management***

B.S. in Accounting  
B.S. in Finance  
B.S. in Global Business  
B.S. in Management  
B.S. in Marketing  
M.B.A. in Business Administration  
M.S. in Accounting

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB)**

##### ***College of Education***

B.A. Early Childhood Education With TSD Endorsement (P-3)  
B.A. Elementary Education/Bilingual (K-6)  
B.A. Elementary Education/Bilingual (K-6 & 5-8)  
B.A. Elementary Education With TSD Endorsement (K-6)  
B.A. Elementary Education With TSD (K-6 & 5-8)  
B.S. Physical Education And Health  
B.A. Theatre Education  
B.A. Fine Arts Education  
B.A. Spanish  
B.A. Spanish Education  
B.M. Music Education

**All programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP).**

M.A. in Educational Administration  
**Specialized Professional Association: National Educational Leadership Preparation (NELP), formerly Educational Leadership Constituent Council (ELCC)**

M.A. in Special Education  
**Specialized Professional Association: Council for Exceptional Children (CEC)**

B.S. in Physical Education and Health Teaching Certification K-12  
**Specialized Professional Association: Society of Health and Physical Education (SHAPE-America), formerly National Association for Sports and Physical Education (NASPE)**

All Fine Arts Education Programs  
**Programmatic Accrediting Organization: National Association of Schools of Art and Design (NASAD)**

All Music Education Programs  
**Programmatic Accrediting Organization: National Association of Schools of Music (NASM)**

All Theatre Education Programs  
**Programmatic Accrediting Organization: National Association of Schools of Theatre (NAST)**

M.A. in Instruction and Curriculum: STEM Teacher Education (Biology; Chemistry; Mathematics)  
**Programmatic Accreditor: Council for the Accreditation of Educator Preparation (CAEP);  
Specialized Professional Association: Mathematics Track - National Council of Teachers of Mathematics (NCTM)**

***College of Liberal Arts***

B.A. in English [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]  
**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP);  
Specialized Professional Association: National Council of Teachers of English (NCTE)**

B.A. in History [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]  
**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP);  
Specialized Professional Association: National Council for the Social Studies (NCSS)**

All Fine Arts Programs - B.A. and B.F.A. in Studio Arts are accredited  
**Accrediting Body: National Association of Schools of Art and Design (NASAD)**

All Music Programs  
**Accrediting Body: National Association of Schools of Music (NASM)**

All Theatre Programs  
**Accrediting Body: National Association of Schools of Theatre (NAST)**

***Michael Graves College, Architecture and Design***

All Design Programs (BFA, BID) are accredited for both Kean USA and Wenzhou-Kean  
**Accrediting Body: National Association of Schools of Art and Design (NASAD)**

BFA in Interior Design  
**Accrediting Body: Council for Interior Design Accreditation (CIDA)**

M.Arch. Programs are accredited for both Kean USA and Wenzhou-Kean  
**Accrediting Body: National Architectural Accrediting Board (NAAB)**

***College of Health Professions and Human Services***

B.S. and M.S. in Athletic Training  
**Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)**

M.A. in Counseling and Ph.D. in Counselor Education and Supervision  
**Accrediting Bodies: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)**

M.A. in Clinical Mental Health, School Counseling, and College Counseling and Student Services are accredited by CACREP  
**State Licensing Agency: New Jersey Professional Counselor Examiners Committee**



BSN and MSN in Nursing

**Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)**

M.S. and OTD in Occupational Therapy

**Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE); American Occupational Therapy Association (AOTA)**

DPT in Physical Therapy

**Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)**

Psy.D. Psychology in Combined School and Clinical Psychology

**Accrediting Body: American Psychological Association (APA)**

Professional Diploma in School Psychology

**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Association of School Psychologists (NASP)**

MSW in Social Work

**Accrediting Body: Council for Social Work Education (CSWE)**

M.A. in Speech-Language Pathology

**Accrediting Body: American Speech-Language-Hearing Association (ASHA) Council on Academic Accreditation (CAA)**

M.S. in Genetic Counseling

**Accrediting Body: Accreditation Council for Genetic Counseling (ACGC)**

***The Dorothy and George Hennings College of Science, Mathematics and Technology***

B.A. in Biology [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)**

B.A. in Chemistry [Teacher Education Option]

**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)**

B.S. in Chemistry

**Specialized Professional Association: American Chemical Society (ACS)**

B.S. in Computer Science

**Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)**

B.S. in Information Technology

**Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)**

B.A. in Earth Science [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation**

**(CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)**

B.S. in Health Information Management Joint Program with Rutgers University (formerly UMDNJ)  
**Accrediting Body: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM via Rutgers University)**

B.A. in Mathematical Sciences [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)**

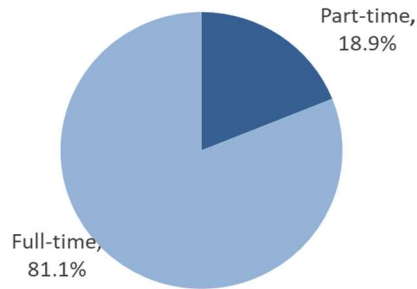
B.S. in Science and Technology [Biology Education and Chemistry Education Options]  
**Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)**

Source: Office of Accreditation and Assessment, Kean University, September 2023

## **B. NUMBER OF STUDENTS SERVED AT KEAN USA**

### **1. Number of Undergraduate Students by Attendance Status, Fall 2022**

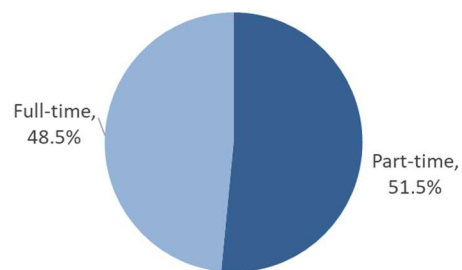
Full-Time		Part-Time		Total
#	%	#	%	
8,794	81.1%	2,051	18.9%	10,845



Source: Table II.B.1, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey

### **2. Number of Graduate Students by Attendance Status, Fall 2022**

Full-Time		Part-Time		Total
#	%	#	%	
988	48.5%	1,051	51.5%	2,039



Source: Table II.B.2, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey

**3. Number of Non-Credit Students Served, Fall 2022**

Not applicable.

**4. Unduplicated Number of Students, Fiscal Year 2022**

	<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>Full-Time Equivalent (FTE)*</b>
Undergraduate	12,446	283,250	9,442
Graduate & Doctoral-Research	2,516	31,138	1,455
Doctoral-Professional Practice	108	3,787	158
<b>Total</b>	<b>15,070</b>	<b>318,175</b>	<b>11,055</b>

Source: Table II.B.4, Institutional Profile Data 2023, NJ Higher Education – IPEDS 12-Month Enrollment Survey/SURE 12-Month File; \*FTE calculation is undergraduate credit hours divided by 30, and graduate/professional credit hours divided by 24

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS AT KEAN USA**

### **1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time, Degree-Seeking Undergraduate Students, Fall 2022**

Admission Status	Full-Time				Part-Time			
	Reading/Writing		Math		Reading/Writing		Math	
	Mean	#	Mean	#	Mean	#	Mean	#
Regular	538	165	542	165	***	2	***	2
Educational Opportunity Fund (EOF) Admits	435	4	423	4	-	0	-	0
Special Admits	476	77	481	77	450	4	468	4
All Admits	521	246	517	246	563	6	442	6
Missing		1,658		1,858		58		58

\*\*\*Data suppressed for small cell count.

Source: Table II.C.1, Institutional Profile Data 2023, NJ Higher Education – SURE Fall Enrollment File

### **2. Enrollment in Remediation Courses by Subject Area**

#### **a. Name of Basic Skills Placement Test Administered**

- Next Generation ACCUPLACER Computerized Placement Test (in-person) February 2020 - Present
- Examity - online proctoring service for ACCUPLACER - Transfer students February 2020 - Present
- Multiple Measures (replaces in-person ACCUPLACER testing) April 2020 – Present

#### **b. Criteria for Selecting Test Takers**

All incoming freshmen must be tested/course placed for reading, writing and mathematics, unless they are exempt from all or part of this process due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores are listed below. Students who meet this criteria are automatically placed in non-developmental courses.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test (Next Generation ACCUPLACER placement test) will be notified shortly after their transcript evaluation. However, most transfer students are exempt from all or part of testing based on the following criteria:

SAT/ACT test scores: Same as SAT/ACT exemption criteria for freshmen (see below).

Specific courses completed at other colleges: Freshman-level transfer students may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

The criteria for exemption on the basis of SAT/ACT test scores is as follows:

**New SAT**

Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.

- Students with SAT-Math scores of 510 or higher are exempt from the Math section of the test.
- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 510 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Math).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Math).

**Multiple Measures**

Course Placements are determined by reviewing high school transcripts of all incoming freshmen who have not submitted SAT/ACT test scores. Emphasis on the following criteria is essential:

- High School Cumulative Grade Point Average
- English and History Final Grades in 11<sup>th</sup> or 12<sup>th</sup> grades
- Algebra II or Pre-Calculus or Calculus Final Grades in 11<sup>th</sup> or 12<sup>th</sup> grades

Source: School of General Studies, Kean University, May 2022

**c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2022**

Total Undergraduate Enrollment*	Number of Students Enrolled in One or More Remedial Courses	% of Total
10,845	767	7.1%

Source: Table II.C.2, Institutional Profile Data 2023, NJ Higher Education – SURE Fall Enrollment File

\*Total Enrollment includes all students (full-time, part-time, returning, transfer, etc.).

**d. First-Time, Full-Time (FTFT) Students Enrolled in Remediation Courses, Fall 2022**

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Students Enrolled in One or More Remedial Courses
1,904	605	31.8%

Source: Table II.C.2, Institutional Profile Data 2023, NJ Higher Education – SURE Fall Enrollment File

**e. First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2022**

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	
Algebra	485	25.5%
Reading	309	16.2%
Writing	0	0.0%
English	Not Applicable	

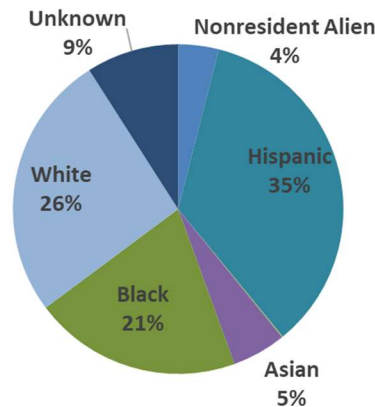
Source: Table II.C.2, Institutional Profile Data 2023, NJ Higher Education – SURE Fall Enrollment File

### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

#### a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2022

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian*		Black		White		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	370	4.2%	3,220	36.6%	3	0.0%	465	5.0%	1,811	20.6%	2,251	25.6%	674	7.7%	8,794	100%
<b>Part-Time</b>	49	2.4%	593	28.9%	7	0.3%	109	5.0%	396	19.3%	589	28.7%	308	15.0%	2,051	100%
<b>Total</b>	429	3.9%	3,813	35.2%	10	0.1%	574	5.0%	2,207	20.4%	2,840	26.2%	982	9.1%	10,845	100%

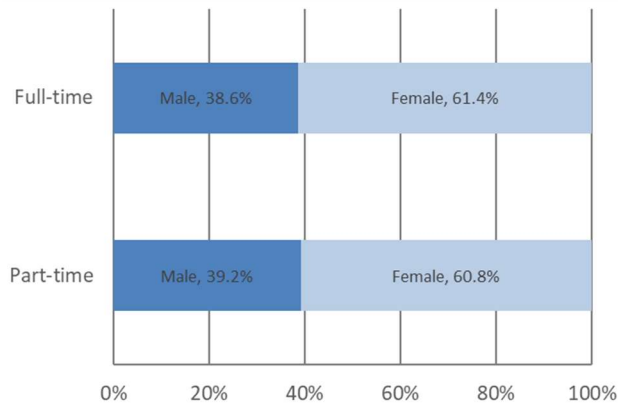
\*Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.a, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

#### b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2022

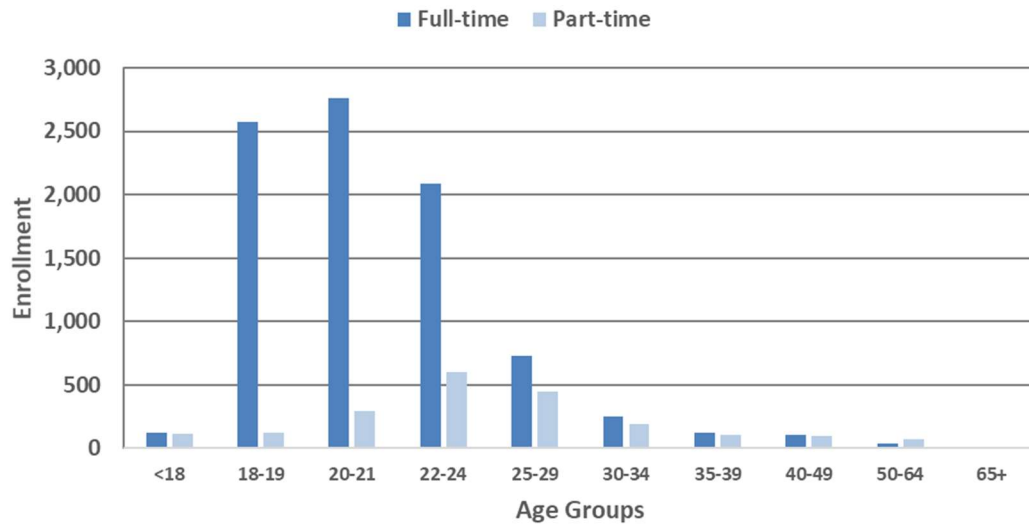
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,394	38.6%	5,400	61.4%	8,794	804	39.2%	1,247	60.8%	2,051	4,198	38.7%	6,647	61.3%	10,845



Source: Table II.C.3.b, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2022**

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-Time	#	121	2,572	2,764	2,088	728	252	123	107	36	3		8,794
	%	1.4%	29.3%	31.4%	23.7%	8.3%	2.9%	1.4%	1.2%	0.4%	0.0%		100%
Part-Time	#	116	118	296	603	448	189	105	98	73	3	2	2,051
	%	5.7%	5.8%	14.4%	29.4%	21.8%	9.2%	5.1%	4.8%	3.6%	0.2%	0.1%	100%
Total	#	237	2,690	3,060	2,691	1,176	441	228	205	109	6	2	10,845
	%	2.2%	24.8%	28.2%	24.8%	10.8%	4.1%	2.1%	1.9%	1.0%	0.1%	0.0%	100%



Source: Table II.C.3.c, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey



#### 4. Financial Aid from Federal, State and Institution-Funded Programs, Academic Year 2021-22

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,181	\$26,532,000	\$5,121.02
College Work Study	285	751,000	2,635.09
Perkins Loans	-	-	-
Federal Supplemental Educational Opportunity Grant (SEOG)	3,257	888,000	272.64
PLUS Loans	476	5,813,000	12,212.18
Stafford Loans (Subsidized)	4,263	15,923,000	3,735.16
Stafford Loans (Unsubsidized)	4,393	16,694,000	3,800.14
SMART and Academic Competitiveness Grants (ACG) or other	134	441,000	3,291.04
CARES ACT- HEERF Student Aid	7,689	16,831,000	2,188.97

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	4031	26,924,000	6,679.24
Educational Opportunity Fund (EOF)	606	814,000	1,343.23
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	27	100,000	3,703.70
Distinguished Scholars	-	-	-
Urban Scholars	4	4,000	1,000.00
NJ Stars	78	179,000	2,294.87
NJCLASS Loans	71	868,000	12,225.35

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	3,694	10,987,000	2,974.28
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2023, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2022 Data)

#### 5. Percentage of First-Time Undergraduates by New Jersey State Residence, Fall 2022

State Residents*	Non-State Residents	Total	% State Residents
1,807	161	1,968	91.8%

\*Residence unknown included with New Jersey Residents.

Source: Table II.C.5, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

## **D. STUDENT OUTCOMES AT KEAN USA**

### **1. Graduation Rates**

#### ***a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2016 Cohort***

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./ Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Fall 2016 Cohort</b>	19		443		2		82		305		2		403		52		186		1,494	
<b>Graduates in 4 Years</b>	7	36.8%	110	24.8%	0	0.0%	32	39.0%	76	24.9%	0	0.0%	181	44.9%	12	23.1%	47	25.3%	465	31.1%
<b>Graduates in 5 Years (Accumulated)</b>	9	47.4%	193	43.6%	1	50.0%	46	56.1%	118	38.7%	0	0.0%	231	57.3%	23	44.2%	81	43.5%	702	47.0%
<b>Graduates in 6 Years (Accumulated)</b>	9	47.4%	217	49.0%	1	50.0%	50	61.0%	130	42.6%	0	0.0%	245	60.8%	25	48.1%	89	47.8%	766	51.3%

Source: Table II.D.1.a, Institutional Profile Data 2023, NJ Higher Education – IPEDS Graduation Rate Survey

### **2. Third-Semester Retention Rates**

#### ***a. Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2021 Cohort***

Full-Time			Part-Time		
Fall 2021 First-Time Undergraduates*	Retained In Fall 2022	Retention Rate	Fall 2021 First-Time Undergraduates*	Retained In Fall 2022	Retention Rate
1,455	1,083	74.4%	46	15	32.6%

\*Adjusted Cohort with allowable exclusions removed.

Source: Table II.D.2, Institutional Profile Data 2023, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS AT KEAN USA

### 1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2022

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>TENURED</b>																				
<b>Professor</b>			1	2			3	2	1	2			12	17					17	23
<b>Associate Prof.</b>			5	1			4	11	1	2			20	15					30	29
<b>Assistant Prof.</b>			1	1			3	5	1	0			14	18					19	24
<b>All Others</b>																			0	0
<b>TOTAL</b>	0	0	7	4	0	0	10	18	3	4	0	0	46	50	0	0	0	0	66	76
<b>NON-TENURED</b>																				
<b>Professor</b>																			0	0
<b>Associate Prof.</b>							1			1			1	2					2	3
<b>Assistant Prof.</b>	3	4	8	3			17	21	2	4			18	21		1	1	1	49	57
<b>All Others</b>			3	11			2	9	5	11			21	55		1	0	3	31	88
<b>TOTAL</b>	3	4	11	14	0	0	20	30	7	16	0	0	40	78	0	2	1	4	82	148
<b>TOTAL</b>																				
<b>Professor</b>	0	0	1	2	0	0	3	2	1	2	0	0	12	17	0	0	0	0	17	23
<b>Associate Prof.</b>	0	0	5	1	0	0	5	11	1	3	0	0	21	17	0	0	0	0	32	31
<b>Assistant Prof.</b>	3	4	9	4	0	0	20	26	3	4	0	0	32	39	0	1	1	3	68	81
<b>All Others</b>	0	0	3	11	0	0	2	9	5	11	0	0	21	55	0	1	0	1	31	88
<b>TOTAL</b>	3	4	18	18	0	0	30	48	10	20	0	0	86	128	0	2	1	4	148	224

Please Note: Faculty on leaves of absence without pay are not included in the above table.  
 Source: Table II.E.1, Institutional Profile Data 2023, NJ Higher Education – IPEDS Human Resources Survey

### 2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2022

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,551	47.0%	1,605	48.6%	143	4.3%	3,303	100%

\*Please Note: Other includes Administrators and Staff.  
 Source: Fall 2022 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2023

**3. Number and Percentage of Full-Time and Part-Time Faculty, Fall 2022**

Full-Time		Part-Time		Total	
#	%	#	%	#	%
372	27.9%	963	72.1%	1,335	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table.  
Source: Table II.E.3, Institutional Profile Data 2023, NJ Higher Education – IPEDS Human Resources Survey

## **F. CHARACTERISTICS OF THE BOARD OF TRUSTEES**

**(FISCAL YEAR 2023-2024)**

### **1. Kean University Board of Trustees by Race/Ethnicity and Gender**

	Nonresident Alien	Hispanic	Amer. Ind. /Alaska Native	Asian	Black	Native Hawaiian/ Pacific Islander	White	Unknown	Total
<b>Male</b>	0	2	0	0	0	0	9	1	12
<b>Female</b>	0	1	0	0	2	0	1	0	4
<b>Total</b>	0	3	0	0	2	0	10	1	16

### **2. Kean University Board of Trustees by Title and Affiliation**

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Mr. Steve Fastook, Chair	Senior Vice President of Operations	CNBC
Ms. Linda Lewis, Vice Chair	Retired Guidance Counselor	
Dr. Thomas J. Bistocchi, Secretary	Retired Superintendent	
Mr. Dave Gibbons	CEO	Elberon Development Co., LLC
Mr. John Kean Jr.	President	BCN Telecom, Inc.
Ms. Bertha Little-Mathews	Director of Community Development	Township of Union
Mr. Rajeev Malhotra	Comptroller	Elizabeth Public Schools
Mr. A. Todd Mayo	Attorney	Mayo & Russ Law Firm
Mr. Alan Markman	Attorney	Markman & Cannan LLC
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Mr. Jeremiah Montiero	Student Trustee	Kean University
Ms. Ada Morell	Retired Businesswoman	
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. David R. Spevack	Attorney and President	Spevack Law Firm
Mr. Richard Torres	Senior Attorney	Goodwin Procter LLP

### **3. Kean University's Webpages for Board of Trustees Information**

<https://www.kean.edu/about/board-trustees>

<https://www.kean.edu/about/board-trustees/members>

Source: President's Office, Kean University, September 2023

## **G. PROFILE OF THE INSTITUTION** (FISCAL YEAR 2022-2023)

### **1. Degree and Certificate Programs**

#### ***a. Undergraduate Degree Programs***

##### ***College of Business and Public Management***

B.S. in Accounting  
B.S. in Business Administration and Management  
B.A. in Criminal Justice/Law Enforcement Administration  
B.S. in Economics  
B.A. in Economics  
B.S. in Finance  
B.S. in Global Business  
B.S. in International Business/Trade/Commerce  
B.S. in Marketing/Marketing Management  
B.A. in Public Administration

##### **Joint or Combined Programs**

B.A./MPA in Public Administration

##### ***College of Education***

B.A. in Elementary Education and Teaching  
B.A. in Kindergarten/Preschool Education and Teaching  
B.S. in Physical Education Teaching and Coaching  
B.A. in Fine Arts Teacher Education Option  
B.M. in Music Teacher Education  
B.A. in Theatre Education  
B.A. in Fine Arts Education  
B.A. in Physical Education Teaching and Coaching  
B.A. in Spanish Language and Literature  
B.a. in Special Education and Teaching  
B.S. in Public Health

##### ***College of Liberal Arts***

B.A. in Communication  
B.A. in English  
B.A. in Fine Arts  
B.A. in Global Studies  
B.A. in History  
B.A. in Liberal Arts  
B.A. in Music  
B.M. in Music Performance  
B.A. in Political Science and Government  
B.A. in Psychology  
B.S. in Psychology, Other (Psychology Rehab)  
B.A. in Sociology  
BFA in Studio Art  
BFA in Technical Theatre/Theatre Design and Technology  
B.A. in Drama and Dramatics/Theatre Arts  
BFA in Theatre Performance/Acting

##### **Joint or Combined Programs**

B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

***College of Science, Mathematics and Technology***

B.A. in Biology  
B.S. in Biology  
B.A. in Chemistry  
B.S. in Chemistry  
B.S. in Computer and Information Sciences  
B.A. in Geology/Earth Science  
B.S. in Geology/Earth Science  
B.S. in Environmental Science  
B.S. in Health Information/Medical Records Administration/Administrator  
B.S. in Computer Systems Networking and Telecommunications  
B.A. in Mathematical Sciences  
B.S. in Clinical Laboratory Science/Medical Technology/Technologist  
B.S. in Medical Technology  
B.S. in Science Technologies/Technicians  
B.S. in Sustainability Science\*

***Joint or Combined Programs***

B.S. in Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)  
B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)  
B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)\*

***Joint 5-Year Bachelor/Master's Degree Programs***

B.S. Science and Technology/M.A. Instruction and Curriculum

B.S. in Science and Technology/M.S. Science and Technology  
Computational Science and Engineering Option

***College of Health Professions and Human Services***

B.S. in Athletic Training/Trainer  
B.A. in Communication Sciences and Disorders  
B.S. in Exercise Science and Kinesiology  
BSN in Nursing Science  
B.S. in Community Health and Preventive Medicine  
B.A. in Parks, Recreation, and Leisure Facilities Management  
B.A. in Therapeutic Recreation/Recreational Therapy  
B.A. in Special Education and Teaching (Speech Language Pathology)

***Michael Graves College***

BFA in Advertising  
B.A. in Architectural Studies  
BFA in Design and Visual Communications  
BID in Industrial and Product Design  
BFA in Interior Design

\*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

***b. Graduate Degree Programs***

***College of Business and Public Management***

M.S. in Accounting  
M.A. in Criminal Justice/Law Enforcement Administration



MPA in Public Administration  
MBA in Business Administration

***College of Education***

M.A. in Kindergarten/Preschool Education and Teaching  
M.A. in Educational Leadership and Administration  
Ed.D. in Urban Education and Leadership  
M.A. in Art Teacher Education  
M.A. in Elementary Education and Teaching  
M.A. in Special Education and Teaching

***College of Liberal Arts***

M.A. in Public Relations/Image Management (Communication Studies)  
M.A. in Writing  
M.A. in Art/Art Studies  
M.A. in Forensic Psychology  
M.A. in Holocaust and Genocide Studies  
M.A. in Marriage and Family Therapy/Counseling  
M.A. in Psychology

***College of Science, Mathematics and Technology***

M.S. in Biotechnology  
M.S. in Science Technologies/Technicians  
M.S. in Computer and Information Sciences  
M.A. in Instructional Curriculum Science Technology

***College of Health Professions and Human Services***

M.S. in Athletic Training  
Ph.D. in Mental Health Counseling/Counselor  
M.A. in Counselor Education/School Counseling and Guidance Services  
M.A. in Educational Psychology  
M.S. in Exercise Science and Kinesiology  
M.S. in Genetic Counseling/Counselor  
Ph.D. in Nursing Science  
M.S. in Nursing Science  
MSN in Nursing Science  
OTD in Occupational Therapy/Therapist  
M.S. in Occupational Therapy/Therapist  
DPT in Physical Therapy/Therapist  
M.S. in Physician Assistant  
PSYD in School Psychology  
DPL in School Psychology  
MSW in Social Work  
SLPD in Speech-Language Pathology/Pathologist  
M.A. in Speech-Language Pathology/Pathologist

***Michael Graves College***

M.Arch. in Architectural Studies

**c. Certificate Programs**

Kean University offers the following approved undergraduate and post-baccalaureate certificate programs:

Applied Linguistics  
Yoga Teacher Training/Yoga Therapy  
Counselor Education/School Counseling and Guidance Services  
Kindergarten/Preschool Education and Teaching  
Educational Leadership and Administration, General  
Elementary Education and Teaching  
Nursing Science  
Special Education and Teaching, General

Certificates in Education

**Administrative Certificate Endorsements**

Supervisor  
Principal  
Supervisor, Principal and School Business Administrator  
School Business Administrator  
Digital Leadership

**Educational Services Certificate Endorsements**

School Counselor  
Director of School Counseling  
Learning Disabilities Teacher-Consultant  
Reading Specialist\*  
School Nursing, Instructional  
School Nursing, Non-Instructional  
School Psychologist  
Student Assistance Coordinator  
Applied Behavior Analysis: Autism and Developmental Disabilities (post-graduate certificate, not an endorsement)

**Initial Teaching Certificate, Including a Master of Arts Degree**

Biology  
Chemistry  
Fine Arts  
Mathematics  
Preschool-Third Endorsement (initial and endorsement)

**Instructional Certificate Endorsements**

Bilingual/Bicultural Education  
Preschool-Third Grade  
Teaching English as a Second Language  
Teacher of Students with Disabilities  
Alternate Route: Teaching English as a Second Language  
Alternate Route: P-3

\*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2023

**d. Non-Degree Professional Coursework**

Public Relations/Image Management  
 Counselor Education/School Counseling and Guidance Services  
 Kindergarten/Preschool Education and Teaching  
 Holocaust and Related Studies  
 Elementary Education and Teaching  
 Education/Teaching of Individuals with Speech or Language Impairments  
 Speech-Language Pathology/Pathologist

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2023

**e. Kean Online**

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following undergraduate and graduate programs completely online:

- B.A. in Biology
- B.A. in Criminal Justice
- B.A. in Liberal Arts
- B.A. in Psychology
- B.S. in Accounting
- B.S. in Public Health
- B.S. in Management - Entrepreneurship
- B.S. in Management - General Business
- B.S. in Management - Human Resources Management
- B.S. in Management - Supply Chain
- B.S. in Marketing
- BSN in Nursing (Transfer Only)
- M.S. in Accounting
- M.A. in Educational Administration
- M.A. in Educational Administration, School Business Administrator
- M.A. in Educational Administration, Supervisors and Principals
- M.A. in Educational Administration, Supervisors, Principals and School Business Administrator
- MSW Master of Social Work
- Post-Master's Certification - Principal
- Post Master's Certification - School Business Administrator
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Supervisor, Principal and School Business Administrator
- Digital Leadership Certificate
- Undergraduate level - Undecided

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations. All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

Source: School for Online Learning May 2022 and Senior Vice President for External Affairs, Kean University, September 2023

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## 2. Other - Agreements with Other Colleges and Universities

### ***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's and/or graduate degree at Kean Ocean on the OCC campus.

Kean Ocean offers more than forty Bachelor's degree completion programs on the campus of Ocean County College as well as multiple graduate programs. Current program offerings and information about degrees available on the campus of Ocean County College can be found on the Kean Ocean website: <https://www.kean.edu/ocean>.

Students who have already completed their Associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advanced detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits. Transfer students from other institutions are also eligible to apply, and their transcripts are evaluated on a course-by-course basis (same process as other Kean University locations).

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV-equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Since the Fall 2016 semester, Kean has been offering degree-completion programs at the Southern Educational Center (Ocean County College's branch campus) in Manahawkin, New Jersey, to bring the upper-division educational opportunity to southeastern Ocean County.

Source: Kean Ocean, September 2023

### ***Wenzhou-Kean***

Wenzhou-Kean in Zhejiang Province, China, has embarked on its second decade of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 4,036 students in Fall 2022. Wenzhou-Kean had its first commencement in May 2016 with 184 students graduated. Now, for the fiscal year of 2022-2023 (7/1/2022 - 6/30/2023), 678 students graduated from Wenzhou-Kean University. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from the U.S, Philippines, Singapore, Russia, Malaysia, Indonesia, Ghana, Bangladesh and Venezuela. In the first two years, recruitment was from Zhejiang Province. In 2023, the recruitment expanded to 23 provinces in China. WKU also recruits students from the regions of Hong Kong/Macao/Taiwan. Most Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, about 10% of students are admitted through an alternate admission process referred to as "3-in-1." An additional process was developed to serve students whose plans to study abroad were disrupted by the pandemic. These students, who already received admissions to overseas accredited institutions, may be admitted to Wenzhou-Kean through the "Independent Admissions" process managed by the Office of Admissions and the Vice Chancellor for Academic Affairs of Wenzhou-Kean.

Undergraduate programs offered on-site include: Accounting, Finance, Global Business, Management, Marketing, Economics, English, Psychology, Communication, Biology, Chemistry, Computer Science, Mathematical Sciences, Biology, Environmental Science, Chemistry, Architectural Studies, Graphic Design, Industrial Design and Interior Design. Graduate programs approved by the Chinese Ministry of Education and WKU Board of Directors include: Computer Information Systems (M.S.), Instruction and Curriculum (M.A.), Global Management (MBA), Biotechnology Science (M.S.), Psychology (M.A.), Educational Administration (M.A.), Architecture (M.Arch.), Accounting (M.S.), Combined School and Clinical Psychology (Psy.D.), Counseling and Supervision (Ph.D.), and Educational Leadership (Ed.D.). The University began three graduate programs in 2020: Educational Leadership (Ed.D.), Biotechnology Science (M.S.), and Instruction and Curriculum (M.A.). The University began another three programs in 2021: Global Management (MBA), Computer Information Systems (M.S.) and Architecture (M.Arch.). The University will begin another two programs in Fall 2022: Educational Administration (M.A.) and Psychology (M.A.) and is planning to add a M.S. in Accounting for the fall of 2024. Kean courses are offered either by faculty contracted to Wenzhou-Kean University or faculty visiting from the U.S. campuses. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean's Union campus starting in their sophomore year.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an Additional Location of Kean University. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, along with New York University Shanghai and Duke Kunshan. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor's degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees.

Wenzhou-Kean University has continuously developed excellent academic programs, and ten academic programs including Finance, English, Computer Science, Marketing, Global Business, Graphic Design, Mathematical Sciences, Biology, Accounting and Architecture were recognized by the Department of Education of Zhejiang province as Provincial Level First-Class Undergraduate Programs. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class university. The WKU TOEFL center was unveiled in September 2019, which meant that Wenzhou became the third city in Zhejiang Province to have a TOEFL test site. In January 2020, WKU was approved as a GRE test center, making it the only GRE test center in the southern Zhejiang area.

Source: Academic Affairs for Wenzhou-Kean University, September 2023.

### ***Articulation Agreements***

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law), the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower-division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites

for additional coursework. A.A.S. degrees are not covered by the legislation but may be covered by specific articulations between Kean and the sending county college.

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Source: Kean Admissions, September 2023

### **Joint Admission Agreements**

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program, and students must meet the criteria listed in the agreement in order to be fully admitted and enrolled at Kean.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Raritan Valley Community College
Essex County College	Union County College
Hudson County College	
Middlesex County College	

Source: Kean Admissions, September 2023

### **Partnership Agreements**

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly UMDNJ)  
Ocean County College

Ain Shams University (Cairo, Egypt) and Ocean County College have entered into a three-way partnership with Kean University for a 2 (Ocean County College) +1 (Ain Shams) +1 (Kean University) degree program for students majoring in either Accounting or Management-General Business. The students complete the requirements through online instruction, with the possibility of some students studying physically at Kean in Union, through self-sponsorship or through sponsorship by AMIDEAST (funded by USAID). The first cohort of 41 students entered Kean University May 2019 to complete their baccalaureate degree requirements, and 11 of those students studied in Union for the first summer session. The entire cohort completed their remaining requirements online and graduated May 2020. Due to the complications from the COVID-19 pandemic, the second cohort did not start until July 2020. This has also delayed any students from the second cohort who planned on studying for the summer or fall semesters.

Source: Kean Admissions, September 2023

### **Entrepreneurial Education Initiatives (EEI)**

**Kean Scholar Academy** offers qualified freshmen students the opportunity to earn college credits while in high school and participate in pre-college mentorships, internships and other enrichment activities that support their academic journey toward college. The first cohort started in Summer 2021, when they will begin a four-week summer orientation on the University's Union and Skylands campuses to learn about the college experience and meet members of their cohort. Throughout the

academic year, Academy students engage in workshops, classes and counseling sessions on Kean's Union campus while attending their respective high schools. Each student will receive an individualized education plan based on their chosen academic pathway and begin to enroll in classes at Kean as they progress in their high school career.

By the time they graduate high school, students may earn up to 60 college credits in their selected major and be well on their way to a successful college career. **The High School Partnership Program** gives junior and senior high school students the powerful opportunity to gain access to college and provides a pathway to future success. Enrolled students take college courses while still in high school, earning credits that are seamlessly transferred to Kean University upon admission. These college credits are offered at discounted rates, which are paid by the students' school districts, thus making their undergraduate degrees more affordable for these young people. The program connects students to Kean's support services that prepare them for college and beyond.

**Project Adelante**, one of Kean University's pre-college programs, is designed to reduce the high school dropout rate of Latino students, increase their skills and encourage youth to pursue higher education. The program provides immersive experiences and instructional activities designed to help students increase their academic skills and encourage youths to pursue higher education. As part of the program, high school students attend Kean University every weekday during a four-week summer session and Saturdays during the fall and spring semesters for an academic enrichment program.

**Upward Bound** is a FREE federally funded program that helps eligible high school students successfully complete high school and prepare for college. The primary services provided are academic instruction, tutoring, career counseling and training, cultural enrichment and skill-building in the areas of leadership and college preparation. During the academic year component, students attend approximately 20 bi-monthly Saturday meetings at Kean University. Students also participate in a six-week residential summer component at Kean University. The summer component allows students to experience college life by taking academic classes, receiving counseling and participating in various activities and cultural events. At the beginning of each summer, Upward Bound provides students and their families with a summer events calendar with dates for check-in and check-out, field trips and evening activities.

**Education Programs/ Leadership Initiative** provides professional development opportunities to educators and administrators that have a transformative effect on their work and the students they serve. We explore ways to spark curiosity and introduce a growth mindset and love for learning to students. Our PreK-12 district partnership programs provide professional development training to school management and staff with workshops tailored to our partner districts PreK-12 needs. This unit also provides districts with Strategic Planning facilitation and Leadership Coaching.

**Generation 2 Generation (G2G)** is a 2Gen higher education program and resource center for the parents and caregivers of middle and high school age students in Kean University's three feeder and pipeline development programs. In these programs, Kean University currently has approximately 450 students from underserved, low resourced urban communities that are primarily from households of parents/caregivers with little to no formal higher education experience. G2G will provide career exploration opportunities, job and skills training, workforce readiness, industry certifications, academic credentialing, and Spanish and English Language Arts support to parents and caregivers. Parents and caregivers of students in Kean's pipeline programs will be dually enrolled in G2G when their children are accepted into these programs and will remain eligible for direct and support services for the duration of their children's' participation through graduation from Kean University, for those who pursue baccalaureate degrees at Kean. The overall goal is to offer parenting, academic, workforce, training, holistic support and services to parents while their children are also engaged in related initiatives.

Source: Senior Vice President for Entrepreneurial Education Initiatives, September 2023

## **H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**

### **1. Research and Development Expenditures, Fiscal Year 2022**

<b>R&amp;D Expenditures</b>	<b>Amount (\$)</b>
a. U.S. Federal Government	\$715,000
b. State and Local Government	\$180,000
c. Business	\$15,000
d. Nonprofit Organizations	\$41,000
e. Total Institutional Funds	\$4,548,000
f. All Other Sources	\$0
<b>g. Total</b>	<b>\$5,499,000</b>

Source: Source: Office of Research and Sponsored Programs, Kean University, August 2023

Note: Dollar amount as reported to the National Science Foundation (NSF) on Higher Education Research and Development Survey (HERD)

### **2. Externally Sponsored Research, Fiscal Year 2023**

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

<b>Project Director</b>	<b>Project Title</b>	<b>Agency</b>	<b>Amount (\$)</b>
Gubi, Aaron	Mental Health Service Professional Demonstration Grant Program	USDOE	\$4,574,350
Joiner, David	HSI ITP: Fostering communities of practice through research and peer mentoring	NSF	\$2,992,217
Lorentzen, Laura	Culturally Responsive Education of STEM Teachers (CREST)	NSF	\$1,196,037
Nevarez, Julia	Building Social Science Data Analytics and Visualization Skills through Cross-Disciplinary Urban Research	NSF	\$1,026,319
Lozada, Neva	Job Opportunities for Building Success (JOBS) Developing Training, Employment, and Retention for the Justice-Involved Population	NJ Department of Labor and Workforce Development	\$936,100
Niepielko, Matthew	CAREER: Characterizing germ granule diversity and its influence on germline development in Drosophila	NSF	\$829,472
Rodriguez, Carlos	Kean RAPID Plus	NJDOE	\$768,575
Youngblood, Joseph	FY2023 Economic Development Initiative/Community Project Funding Grant: Coalport Project	U.S. Department of Housing and Urban Development	\$750,000
Ridener, Barbara	Child Care Access Means Parents in School (CCAMPIS) Program	USDOE	\$685,127
Lozada, Neva	Mental Health in Higher Education: Community Provider Partnerships and Professional Development Grant Program	NJOSHE	\$577,555
Goldberg, Adara	Restorative Justice Y3	NJDOE	\$500,000
Levine, Brenna	BRC-BIO: How does urbanization affect the evolutionary dynamics of invasive species range expansion?	NSF	\$471,223
Bostian, Keith	NSF Enabling Partnerships to Increase Innovation Capacity (EPIIC)	NSF	\$400,000



Project Director	Project Title	Agency	Amount (\$)
Zamora, Mia	Equity Unbound	The William and Flora Hewlett Foundation	\$217,046
Kwak, Daehan	Collaborative Research: CISE-MSI: RCBP-RF: CPS	NSF	\$201,312
Victor, Jeffrey	Career & Technical Student Organizations: DECA	NJDOE	\$158,500
Victor, Jeffrey	Career & Technical Student Organizations: HOSA	NJDOE	\$158,500
Victor, Jeffrey	Career & Technical Student Organizations: FBLA	NJDOE	\$158,499
Rivera, Alex	The Kean Center for Business/Workforce Development, Innovation & Social Entrepreneurship - Y2	Economic Development Administration	\$137,923
Friedman, Zahava	Raising Families: Recharging Parent Mental Health and Child Development Post-Pandemic	Healthcare Foundation of New Jersey	\$123,804
Ha, Juyoung	LSAMP - Phase III	NSF/Rutgers	\$54,414
Stanislaus, Genique	NJ FY 23 Hunger-Free Campus Grant - Supplement	NJ OSHE	\$53,280
Mulry, Clare	Resiliency through Relationship and Recipes	Grotta Fund for Older Adults	\$40,000
Rivera, Alex	Linking Family Childcare Provider Education Quality and Business Development	Bank of America	\$40,000
Huang, Kuan	CAHSI-Google Institutional Research Program	Google	\$39,609
Subramanian, Lakshmi Devi	CAHSI-Google Institutional Research Program	Google	\$32,279
Van Brunt, John	Kean FY23 SCND ReUp Mini Grant	NJ OSHE	\$30,203
Jonathan Mercantini	Battles of Connecticut Farms and Springfield: Research, Mapping, and Arch	NJHC	\$18,550
Goldberg, Adara	Union County History Re-Grant program	Union County History Re-Grant	\$5,000
Goldberg, Adara	Interfaith Campus Community Groups	Interfaith America	\$5,000
		<b>TOTAL</b>	<b>\$17,180,894</b>

Source: Office of Research and Sponsored Programs, Kean University, September 2023

### 3. Internally Sponsored Research, Fiscal Year 2023

#### Students Partnering with Faculty (SpF) Summer Research Program Awards

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student–faculty research project. Students and faculty each received \$3,500 stipends and up to \$2,000 for research supplies and expenses. Thirteen projects were funded during summer 2023.

*Ageist cues in jobs ads: a field examination of subtle age discrimination*

Irina Gioaba, School of Management and Marketing, College of Business and Public Management

*The Linguistic Environment of Early Childhood Classrooms During Summer*

Eleni Zgourou, School of Curriculum and Teaching, College of Education

*Effectiveness of Interdisciplinary Community-Based Group Interventions to Address Mental Health and Social Participation in Children 5-7 years-old of marginalized identities with limited resources and access to therapeutic services: A Pilot Study.*

Mansi Brat & Amanda Sarafian, Department of Counselor Education & Department of Occupational Therapy, CHPHS

*The Lived Experiences of Threatened Afghan Scholars and Students: A Collective Case Study of their Journey from Trauma to Safety*

Jane M. Webber, Department of Counselor Education, College of Health Professions and Human Services

*Community Facilitation of Child/Youth Resilience in Time of War and Rebellion*

Margaret S. (Peggy Sue) Wright, School of Nursing, College of Health Professions and Human Services

*Linguistic & non-linguistic factors of language attrition in Spanish-English heritage bilinguals*

Iyad Ghanim, School of Communication Disorders & Deafness, College of Health Professions and Human Services

*Investigating the impact of inequity and intergenerational effects of childhood adversity among racial and ethnic minorities*

Fei Shen, School of Psychology, College of Liberal Arts

*From the Border to the Big Apple: Asylum, Immigration, and the Politics of Reception in New York City's Emerging "Humanitarian Crisis"*

Jared P. Van Ramshorst, Center for Interdisciplinary Studies, College of Liberal Arts

*Object Motion Detection from Videos Using AI Transformers*

Yulia Kumar & J. Jenny Li, Department of Computer Science and Technology, Dorothy and George Hennings College of Science, Mathematics and Technology

*Deep Learning-Based Breast Ultrasound Image Analysis*

Kuan Huang, Dorothy and George Hennings College of Science, Mathematics and Technology - Department of Computer Science and Technology

*Investigation of water quality and algae-bacteria interactions in Keyport Harbor, New Jersey*

Shuting Liu, Dorothy and George Hennings College of Science, Mathematics and Technology - Department of Environmental & Sustainability Sciences

*Utilizing the US Motus network to determine migratory routes and success of passerines breeding and stopping over in the New Jersey Skylands and Meadowlands regions*

Cailin O'Connor Fitzpatrick, Department of Environmental & Sustainability Science, Dorothy and George Hennings College of Science, Mathematics and Technology

*Molecular identification of arthropods of forensic interest using the Oxford Nanopore Technologies MinION system*

Maria Denise Gemmellaro, Dorothy and George Hennings College of Science, Mathematics and Technology - Biological Sciences

### **Faculty SEED Grant (FSG)**

The Faculty SEED Grant (FSG) was not run in 2023 but will be brought back in 2024, renamed the Student-Faculty SEED Grant. The primary goal of the program will be to provide an opportunity for student/faculty teams to advance a joint research project.

### **Fall 2021 Awards**

*Assessment of Genomic Instability in Cell Culture using Karyotype Analysis*

Robert Pyatt, Dorothy and George Hennings College of Science, Mathematics and Technology

*Recovering Lost Voices: History, Slavery and Liberty Hall*

Brid Nicholson, Department of History, College of Liberal Arts

*Cardiorespiratory and Electromyographic Effects of Quadrupedal Movement Patterns*

Adam Eckart, Health and Human Performance, College of Health Professions and Human Services

*Whole Transcriptome Analysis of Glioblastoma Associated Macrophages Using RNA-Seq*

Salvatore J Coniglio, Biotechnology Science, Dorothy and George Hennings College of Science, Mathematics and Technology

*Silver Linings: A Community Wellness Program for Older Adults Living with Mental Illness*

Laurie Knis-Matthews, Kelly Sullivan, Nicole Kiseli, Department of Occupational Therapy, College of Health Professions and Human Services

*Effects of Window Strikes on Migratory Success in Passerines*

Cailin O'Connor Fitzpatrick, School of Environmental and Sustainability Science, Dorothy and George Hennings College of Science, Mathematics and Technology

*Governance and COVID-19 responses: International comparison*

Bok Gyo Jeong, Jung Ah (Claire) Yun, Public Administration, College of Business and Public Management

*AI to Detect Chemical Compounds and Generate Designs*

Juan Jenny Li & Dr. Qinghong Lu, Dorothy and George Hennings College of Science, Mathematics and Technology- School of Computer Science and Technology

*Design Thinking for Social Responsibility*

Denise Anderson, MGC - Robert Busch School of Design, Graphic Design

*A sense of urgency and mental accounting: Would you like to donate if your reward points expire today?*

Min Chung Han, School of Management and Marketing, College of Business and Public Management

**Spring 2022 Awards**

*GPS + iBeacon Self-Guided Audio Campus Tour*

Chris Friend, School of English Studies, College of Liberal Arts

*Linguistic and Ethnoracial Discourses: Equity-Based Examination of Translingual Experiences*

Madjiguene Fall, School of Curriculum & Teaching, College of Education

*Reimagining Community-Police Relationships in Union County, NJ*

Jennifer Bryan, School of Criminal Justice & Public Administration, College of Business and Public Management

*Innovativeness in the Face of Crises: Do Environmental Threats Drive Innovation by Female Entrepreneurs?*

Ipek Kocoglu, School of Management and Marketing, College of Business and Public Management

*Set Aside Programs in the NJ State Government Contracts*

Jung Ah (Claire) Yun & Bok Gyo Jeong, School of Criminal Justice and Public Administration, College of Business and Public Management

*Impact of integrative health practices on community health center staff*

Ruthann Russo, School of Criminal Justice & Public Administration, College of Business and Public Management

*The Effects of EITC on Elder care with and without Dementia*

Ngoc Dao, School of Criminal Justice and Public Administration, College of Business and Public Management

*Competition and Innovation for Markets of Technology: Theory and Evidence from U.S. Licensing-Intensive Industries*

Hua Fang Liu, Global Business School, College of Business and Public Management

*AI-based Drug Pill Recognition*

Daehan Kwak, Dorothy and George Hennings College of Science, Mathematics and Technology

*Mycobiome and metabolome of dead wood*

Maria Shumskaya, School of Biology, Dorothy and George Hennings College of Science, Mathematics and Technology

*Investigating the Evolution of Biomolecular Condensates*

Matthew G. Niepielko, Dorothy and George Hennings College of Science, Mathematics and Technology

*Niclosamide as a Adjuvant for Glioma Immunotherapy*

Salvatore J Coniglio, Dorothy and George Hennings College of Science, Mathematics and Technology

*Possible Futures for and from the Almost Architect*

Camille Sherrod, School of Public Architecture, Michael Graves College, Architecture and Design

*Public Housing and Social Infrastructure for the 21st Century*

Gabriel Fuentes, School of Public Architecture, Michael Graves College, Architecture and Design

*A preliminary investigation of the Context Adjustable Language Measure (CALM)*

Kate Nealon, Communication Sciences and Disorders, College of Health Professions and Human Services

*Impact of Mask Wearing on Bilingual Speech Perception*

Iyad Ghanim, School of Communication Disorders & Deafness, College of Health Professions and Human Services

*Understanding cultural categories in the Nanticoke Lenni-Lenape community*

Shivani Raina, School of Communication Disorders & Deafness, College of Health Professions and Human Services

**Antiracism and Social Justice Research Grant Program Award**

**Spring 2022 Awards**

*Language is Key: The school to confinement pipeline*

Mahshid Namazi, Communication Disorders & Deafness, College of Health Professions and Human Services

*Understanding why racism as a theory to explain the underperformance of Black entrepreneurs is not well established*

Saran Nurse, PhD, School of Management and Marketing, College of Business and Public Management

*Pathway to Academia: Perceptions of Occupational Therapy Faculty of Color*

Victor Michael Camacho, Department of Occupational Therapy, College of Health Professions and Human Services

*Linguistic and Ethnoracial Discourses: Equity-Based Examination of Translingual Experiences*

Madjiguene Fall, School of Curriculum & Teaching, College of Education

*Does Diversity Information Disclosure Promote Diversity and Environmental Justice? Evidence from a Matched Sample of U.S. Environmental Nonprofits*

Hua Fang Liu, Global Business School, College of Business and Public Management

*'On the Move' - Documenting Philadelphia's MOVE bombing, from the Streets to the Cutting Room Floor*  
Abigail Perkiss, Department of History, College of Liberal Arts

### **The 3 Minute Pitch (3MP) Program**

Patricia Morreale/Dr. Dina Rosen  
Computer Science & Technology, Dorothy and George Hennings College of Science, Mathematics and  
Technology & School of Curriculum and Teaching, College of Education

Keith Bostian, Dorothy and George Hennings College of Science, Mathematics and Technology  
Derrick Swinton, Dorothy and George Hennings College of Science, Mathematics and Technology

Source: Office of Research and Sponsored Programs, Kean University, September 2023

### **4. Community and Volunteer Services**

The University's Center for Leadership and Service serves as a comprehensive connection point for student leadership and service opportunities, empowering students to create change and have a positive impact on campus and in the community. The Center also works with departments and student groups to plan, organize, implement and assess service initiatives on behalf of the University. Service-based initiatives are embedded into leadership-development programs, student groups, curriculum and Greek life.

In the 2022-2023 academic year, 13,886 hours of service were recorded for Kean University students. Activities included the Kean Dance Marathon, which has raised thousands of dollars annually for the Children's Specialized Hospital, Cougars that Care Day, park and river cleanups as well as service projects with Union County's Department of Human Services, the Community Food Bank of New Jersey and the non-profit City Relief.

Kean has received numerous recognitions, including earning the All In Democracy Challenge Most Engaged Campus for College Student Voting for 2022 and placing 2nd in the NJ 2022 Ballot Bowl for Conference One. In addition, Kean ranked in the top ten teams for Making Strides Against Breast Cancer 2022. These accolades are a result of the dedication of time and hard work of its students, faculty, staff and administrators to improve the lives of all members of the surrounding communities.

Guided by its tradition of service, Kean houses the Americorp Program Jumpstart, which serves the surrounding community by bringing Kean students into neighboring classrooms to support preschool literacy. Preschools, including the YMCA, have benefited in this collaboration making a difference in underserved preschool classrooms in the local community.

Source: Center for Leadership and Service, Kean University, September 2023

# **I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023**

Kean University's Union and satellite campuses have transformed and expanded into locations of which students, faculty, staff and alumni can be proud. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

## **1. Projects Under Construction**

### ***a. Miron Student Center Climate Control Renovation Project***

Start Date: Winter 2024

Completion Date: Winter 2023

Project Description:

- Renovate the entire M.S.C. Climate Control System to provide modern & efficient heating, cooling & ventilation for users of the M.S.C.
- New modern equipment including air handlers, energy recovery units & rooftop unit
- This project provides zoning & redundancy of systems
- New comprehensive automatic controls(B.M.S.) allow facilities to monitor & manage system remotely

### ***b. Downs Hall Clinic & Counseling Renovation – GRAND RE-OPENING SEPTEMBER 13, 2023***

Start Date: May 18, 2023

Completion Date: September 2023

Project Description:

- Renovate the existing Clinic & Counseling spaces by re-configuring the floorplan & re-imagining the entire organization by working with new Director
- New furniture, floor, fixtures and finishes
- Upgrades to common areas & conference rooms
- Breezeway transformation + new branded exterior canopies

### ***c. Townsend Hall Electrical Service Upgrade***

Start Date: Spring 2022

Completion Date: Fall 2023

Project Description:

Total replacement of electrical service equipment currently under re-review by D.E.P.

## **2. Pending Projects**

### ***a. Experiential Learning Center***

Project Description:

The Experiential Learning Center seeks to bring modern technology into flexible and adaptable learning environments to create a modern workforce for New Jersey's future. The ELC will feature new maker spaces, an immersive visualization research lab, designed with the latest technology to support the ongoing growth of health professions. This space and equipment will support the creation of immersive visualization research supporting the university mission for obtaining R2 status and supports the development of Kean's ongoing community research as New Jersey's first Urban Research Institute. The inter-disciplinary space will support the development of new health-related

technologies: Students will work across programs to develop, model, and potentially patent new devices and systems that improve the quality of life for people with disabilities.

**b. East Campus Boiler Project**

Project Description:

The University is seeking a grant to bring EV busses to campus. When this occurs, Campus Planning has a shovel-ready project allowing us to make this EV dream a reality for Kean transportation users.

**c. Miron Student Center (MSC) Cafeteria Expansion and Renovation**

Project Description:

The Project consists of replacement of existing oil-fired steam heating and domestic water systems associated with the East Campus Building promoting modern, clean energy initiatives.

**d. Multi Building LED Lighting Replacement Project**

Project Description:

The Project consists of replacement of existing oil-fired steam heating and domestic water systems associated with the East Campus Building promoting modern, clean energy initiatives.

**3. Completed Projects**

**a. Electric Vehicle (EV) Bus Lot – READY AUGUST 2023**

Project Description:

Provide three EV bus charging stations behind Facilities with expansion for 2 additional stations.

**b. Softball & Baseball Field Netting – READY AUGUST 2023**

Project Description:

Remove existing, failing netting systems & replace with new entire new system. The new netting allows for a much clearer game viewing experience.

**c. Dangola Fitness Center Upgrades – OPENED JANUARY 2023**

Project Description:

Create new, usable vibrant work/lounge space for visitors having business on campus

**d. Annual Roofing Upgrades**

Project Description:

Removal & replacement of existing roof systems

- Science Building (2023)
- Vaughn Eames (2023)

**e. Annual Elevator Modernization Upgrades**

Project Description:

Total elevator modernization including upgraded performance, controls & interior cab finishes

- Vaughn Eames (2023)
- Bruce Hall (2023)

**f. Electric Vehicle (EV) Car Lot – OPENED AUGUST 2022**

Project Description:

Provide six EV charging stations in front of Hutchinson Hall available for use by the campus community

Source: Office of Facilities and Campus Planning, Kean University, September 2023