

# **KEAN UNIVERSITY**



## **INSTITUTIONAL PROFILE**

**2017**

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## Preface

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey and educated many of the first professionally trained teachers in the state. Kean's main campus is in Union, New Jersey, with additional locations at Kean Ocean in Toms River, New Jersey, and Wenzhou-Kean University in Wenzhou, China. Kean University has a long history of providing affordable, accessible, world-class education to a culturally rich and diverse student population.

Kean University has nearly 15,000 students and offers 50 bachelor degree programs, 34 master degree programs, two post-master professional diploma programs, and four doctoral degree programs across a full range of academic subjects. Degree programs include various subject areas within the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, as well as in business, architecture, design and teacher education.

With five undergraduate colleges – the College of Business & Public Management, the College of Education, the College of Liberal Arts, the College of Natural, Applied & Health Sciences, and Michael Graves College – as well as Nathan Weiss Graduate College, the New Jersey Center for Science, Technology and Mathematics and Kean Online, Kean has transformed from an institution that was once a normal school for training teachers to a comprehensive, world-class university. Kean's nearly 100,000 alumni serve in positions of leadership in business, government, education, the creative arts, law enforcement, medicine and allied health fields, research and science, computer science and much more throughout New Jersey, the United States and the world.

The College of Business & Public Management prepares students for a globalized and rapidly changing business market. The College's Global Business School provides students with unparalleled opportunities to study and work abroad with dynamic multinational corporations.

Since its inception, Kean University has been a leader in teacher education in New Jersey. The College of Education is acknowledged by the New Jersey Department of Education (NJDOE) as the largest producer of teachers. Currently, it is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

The College of Liberal Arts offers programs to develop students' analytical and intellectual capabilities through study in the fields of communication, English, history, economics, political science, sociology and psychology. The College houses Kean's School of Fine and Performing Arts and its Theatre Conservatory, Music Conservatory and Fine Arts Conservatory, which feature performance-based programs and world-class learning opportunities with professional actors, musicians and artists.

The College of Natural, Applied & Health Sciences prepares students for distinguished careers in the sciences, technology, and health professions with an outstanding education that values critical thinking to adapt to changing social, economic, and technological conditions. Collaboration with major corporations in the healthcare and technology sectors is an integral part of the College's mission.

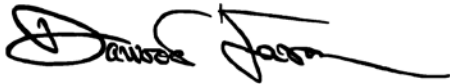
Michael Graves College, named after the world-renowned architect and designer who was a guiding force in the development of the College and its School of Public Architecture, is predicated on taking quality design and architecture to a wider public audience. It is setting a new standard in design and architecture education with its innovative programs and state-of-the-art facilities in Kean's Green Lane Academic Building.

Kean's New Jersey Center for Science, Technology and Mathematics educates a new generation of innovators for careers as professional scientists, physicians and educators. NCJSTM combines science and research in an innovative honors curriculum and is transforming science and mathematics higher education through its Research First Initiative (RFI), in which students join faculty-sponsored research teams and learn through actual laboratory experience.

The Nathan Weiss Graduate College features graduate programs in education, liberal arts, fine arts, nursing, occupational therapy, physical therapy, speech pathology, counseling and psychology. The college offers four doctoral degree programs and more than 60 options for graduate study leading to master's degrees, professional diplomas or certifications. The Nathan Weiss Graduate College continues to expand with its new doctoral program in physical therapy, located in the state-of-the-art North Avenue Academic Building. The new Michael Graves College Master of Architecture program will launch in 2019.

Kean Online continues to grow and expand, meeting the needs of today's student looking for quality programs and flexibility in higher education. Offering bachelor's degree completion programs and master's degree courses, Kean Online brings Kean's 160-year tradition of excellence to a wider student population.

With a faculty recognized for teaching distinction, scholarship and service, Kean is poised for future growth. Kean University remains committed to serving New Jersey's students and dedicated to continuing its long tradition of access, opportunity and affordability in education. Each year, Kean proudly builds on this distinguished history and stays focused on the institution's future and student success.

A handwritten signature in black ink, appearing to read "Dawood Farahi". The signature is stylized and fluid, with a long horizontal stroke extending to the right.

Dawood Farahi, Ph.D.  
President  
August 2017

## Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

Revised and Adopted March 2007

## II. DATA BY CATEGORY

### **A. ACCREDITATION STATUS** (Fiscal Year 2016-2017)

#### **1. Institutional Accreditation**

Accrediting Body: Middle States Commission on Higher Education  
State Licensing Agency: State of New Jersey Higher Education

#### **2. Professional Accreditation and Specialized Professional Associations**

##### ***College of Business and Public Management***

M.P.A. in Master of Public Administration  
Accrediting Body: Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

##### ***College of Education***

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE). The initial accreditation was awarded in 1954 and the University is currently fully accredited through 2017. The following specialized accreditations and recognitions have been achieved:

B.A. and M.A. in Early Childhood Education  
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Elementary Education  
Specialized Professional Association: Association for Childhood Education International (ACEI)

B.A. in Teacher of Students with Disabilities and M.A. in Special Education  
Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Athletic Training  
Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

B.S. in Physical Education  
Specialized Professional Association: National Association for Sports and Physical Education (NASPE)

M.A. in Instruction and Curriculum: Mathematics/Sciences/Computer Education Option (Mathematics, Chemistry and Biology tracks)  
Specialized Professional Associations: National Science Teachers Association (NSTA)  
National Council of Teachers of Mathematics (NCTM)

M.A. in Reading Specialization  
Specialized Professional Association: International Literacy Association (ILA)

The Kean University Child Care Center  
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)



B.A. in Spanish [Teacher Certification Option]  
Specialized Professional Association: American Council on the Teaching of Foreign Languages (ACTFL)

All Fine Arts Education Programs  
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Education Programs  
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Education Programs  
Accrediting Body: National Association of Schools of Theatre (NAST)

### ***College of Liberal Arts***

B.A. in Economics [Teacher Certification Option]  
Specialized Professional Association: National Council for Social Studies (NCSS)

B.A. in English [Teacher Certification Option, Teacher of Students with Disabilities Option]  
Specialized Professional Association: National Council of Teachers of English (NCTE), Council for Exceptional Children (CEC)

B.A. in History [Teacher Certification Option, Teacher of Students with Disabilities Option]  
Specialized Professional Association: National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC)

B.A. in Political Science [Teacher Certification Option]  
Specialized Professional Association: National Council for Social Studies (NCSS)

All Fine Arts Programs  
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs  
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs  
Accrediting Body: National Association of Schools of Theatre (NAST)

### ***Michael Graves College***

All Design Programs (B.F.A., B.I.D.)  
Accrediting Body: National Association of Schools of Art and Design (NASAD)

B.F.A. in Interior Design  
Accrediting Body: Council for Interior Design Accreditation (CIDA)

### ***Nathan Weiss Graduate College***

Professional Diploma in School Psychology  
Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).  
Specialized Professional Association: National Association of School Psychologists (NASP)

DPT in Doctor of Physical Therapy

Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)\*

\* Effective May 2016, Kean University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE). Candidate for Accreditation is a pre-accreditation status of affiliation with CAPTE that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses.

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP  
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration

Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).

Specialized Professional Association: Educational Leadership Constituent Council (ELCC)

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing (ASHA) Council of Academic Accreditation (CAA)

M.S. in Occupational Therapy

Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)  
American Occupational Therapy Association (AOTA)

M.S.W. in Social Work

Accrediting Body: Council for Social Work Education (CSWE)

Psy.D. Psychology in Combined School and Clinical Psychology

Accrediting Body: American Psychological Association (APA)

***College of Natural, Applied and Health Sciences***

B.A. in Biology

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Chemistry [Teacher Education Option]

Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry

Accrediting Body: American Chemical Society (ACS)

B.A. in Earth Science

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Mathematical Sciences  
-Teacher Education Option  
Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)  
-Teacher of Students with Disabilities Option  
Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Computer Science  
Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.S. in Health Information Management Joint Program with Rutgers University, formerly UMDNJ)  
Accrediting Body: Commission on Accreditation for Health Information (CAHIIM via Rutgers University)

B.S.N. and M.S.N. in Nursing  
Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

***New Jersey Center for Science, Technology & Mathematics***

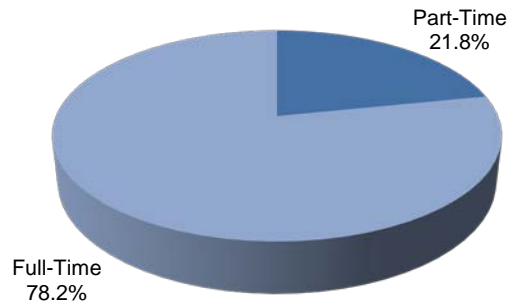
B.S. in Science and Technology [Biology Education and Chemistry Education Options]  
Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, July 2017

## **B. NUMBER OF STUDENTS SERVED**

### **1. Number of Undergraduate Students by Attendance Status, Fall 2016**

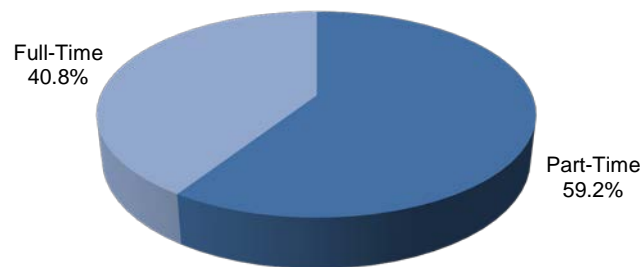
Full-Time		Part-Time		Total
#	%	#	%	
9,239	78.2%	2,573	21.8%	11,812



Source: Table II.B.1, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey

### **2. Number of Graduate Students by Attendance Status, Fall 2016**

Full-Time		Part-Time		Total
#	%	#	%	
922	40.8%	1,336	59.2%	2,258



Source: Table II.B.2, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey

**3. Number of Non-Credit Students Served, Fall 2016**

Not applicable.

**4. Unduplicated Number of Students for Entire Fiscal Year 2016**

	<b>Head Count Enrollment</b>	<b>Credit Hours</b>	<b>Full-Time Equivalent (FTE)</b>
Undergraduate	13,730	313,205	10,440
Graduate	3,090	37,439	1,560
Professional Practice			27
<b>Total</b>	<b>16,820</b>	<b>350,644</b>	<b>12,027</b>

Source: Table II.B.4, Institutional Profile Data 2017, NJ Higher Education – IPEDS 12-Month Enrollment Survey

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

### **1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2016**

Admission Status	Full-Time						Part-Time					
	Math		Reading		Writing		Math		Reading		Writing	
	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#
Regular	503.1	675	485.2	677	494.8	670	540	10	533	10	522	10
Educational Opportunity Fund (EOF) Admits	436.7	95	414.2	96	425.9	96	400	1	300	1	440	1
Special Admits	416.6	383	407.4	383	405.8	383	406	5	438	5	392	5
All Admits	468.9	1,153	453.5	1,156	459.4	1,149	489.4	16	488.8	16	476.3	16
Missing		339		336		343		16		16		16

Source: Table II.C.1, Institutional Profile Data 2017, NJ Higher Education – SURE Fall Enrollment File

### **2. Enrollment in Remediation Courses by Subject Area**

#### ***a. Name of Basic Skills Placement Test Administered***

ACCUPLACER Computerized Placement Test

#### ***b. Criteria for Selecting Test Takers***

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2016, 77 of 1,494 first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

**Reading:** SAT Critical Reading/Verbal scores greater than or equal to 520

**Writing:** SAT Writing scores greater than or equal to 520

**Elementary Algebra:** SAT Math scores greater than or equal to 530

Students with an ACT Composite score of 24 or above are exempt from all of the parts of the test (Reading, Writing and Elementary Algebra).

Source: School of General Studies & IR Enrollment Frozen File, Kean University, July 2017

#### ***c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2016***

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,812	770	6.5%

Source: Table II.C.2, Institutional Profile Data 2017, NJ Higher Education – SURE Fall Enrollment File  
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

Source: School of General Studies & IR Enrollment Frozen File, Kean University, July 2017

**d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2016**

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1,494	660	44.2%

Source: Table II.C.2, Institutional Profile Data 2017, NJ Higher Education – SURE Fall Enrollment File

**e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2016**

Subject Area	# of FTFT Enrolled	% of all FTFT Enrolled
Math Computation	Not Applicable	
Elem. Algebra	457	30.6%
Reading	305	20.4%
Writing	106	7.1%
English	Not Applicable	

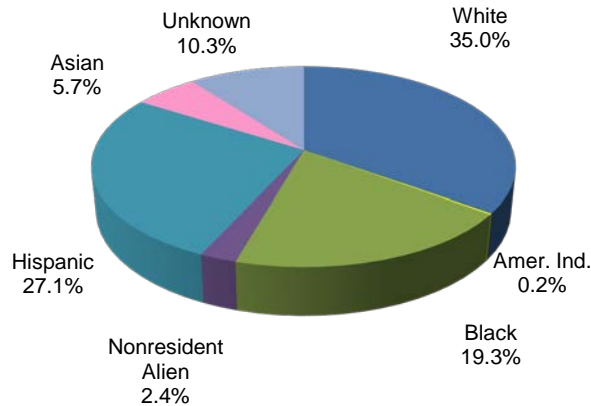
Source: Table II.C.2, Institutional Profile Data 2017, NJ Higher Education – SURE Fall Enrollment File

### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

#### a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2016

	White		Black		Hispanic		Asian*		Amer. Ind.		Nonresident Alien		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Full-Time</b>	3,063	33.2%	1,798	19.5%	2,587	28.0%	520	5.6%	15	0.2%	248	2.7%	1,008	10.9%	9,239	100%
<b>Part-Time</b>	1,067	41.5%	483	18.8%	617	24.0%	152	5.9%	4	0.2%	39	1.5%	211	8.2%	2,573	100%
<b>Total</b>	4,130	35.0%	2,281	19.3%	3,204	27.1%	672	5.7%	19	0.2%	287	2.4%	1,219	10.3%	11,812	100%

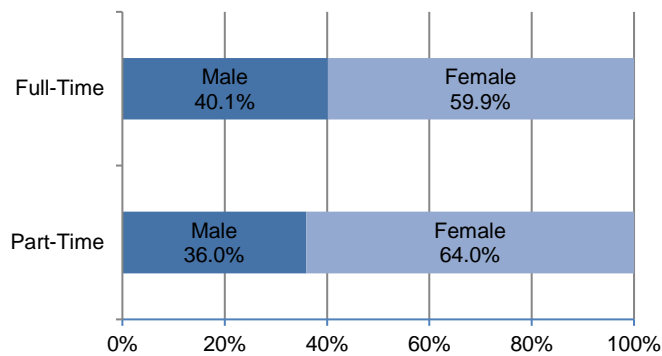
\*Note: Asian includes Pacific Islanders; Unknown includes two or more races



Source: Table II.C.3.a, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey

#### b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2016

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,707	40.1%	5,532	59.9%	9,239	926	36.0%	1,647	64.0%	2,573	4633	39.2%	7,179	60.8%	11,812

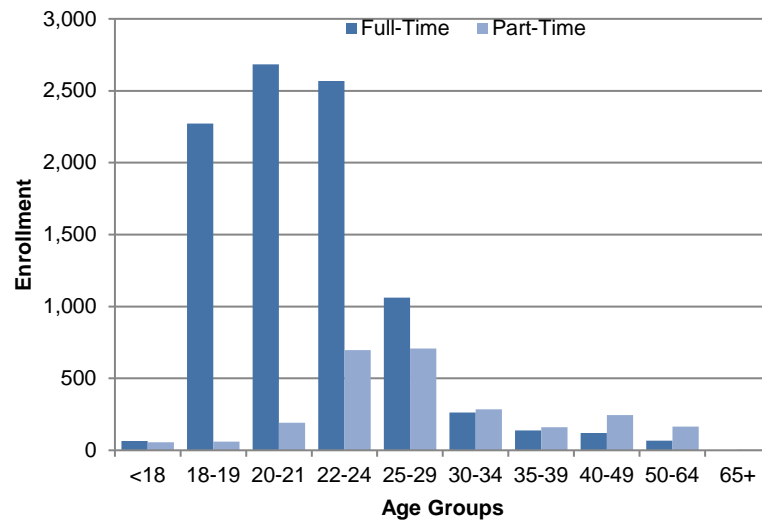


Source: Table II.C.3.b, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey



**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2016**

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	#	65	2,271	2,683	2,568	1,061	263	139	120	68	1	9,239
	%	0.7%	24.6%	29.0%	27.8%	11.5%	2.8%	1.5%	1.3%	0.7%	0.0%	100%
Part-Time	#	56	60	192	697	707	286	160	246	165	4	2,573
	%	2.2%	2.3%	7.5%	27.1%	27.5%	11.1%	6.2%	9.6%	6.4%	0.2%	100.0%
Total	#	121	2,331	2,875	3,265	1,768	549	299	366	233	5	11,812
	%	1.0%	19.7%	24.3%	27.6%	15.0%	4.6%	2.5%	3.1%	2.0%	0.0%	100%



Source: Table II.C.3.c, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey

#### 4. Financial Aid from Federal, State & Institution-Funded Programs, Academic Year 2015-16

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,775	23,829,000	4,126.23
College Work Study	279	539,000	1,931.90
Perkins Loans	201	223,000	1,109.45
Federal Supplemental Educational Opportunity Grant (SEOG)	512	434,000	847.66
Plus Loans	970	9,622,000	9,919.59
Stafford Loans (Subsidized)	7,101	27,127,000	3,820.17
Stafford Loans (Unsubsidized)	7,287	27,655,000	3,795.11
SMART & Academic Competitiveness Grants (ACG) or other	117	355,000	3,034.19

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,314	14,088,000	4,251.06
Educational Opportunity Fund (EOF)	713	728,000	1,021.04
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	17	15,000	882.35
NJ Stars	51	108,000	2,117.65
NJCLASS Loans	166	1,639,000	9,873.49

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	660	2,119,000	3,210.61
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2017, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2016 Data)

#### 5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2016

State Residents	Non-State Residents	Total	% State Residents
1,435	91	1,526	94.0%

Source: Table II.C.5, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey

## **D. STUDENT OUTCOMES**

### **1. Graduation Rates**

#### ***a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2010 Cohort***

	White		Black		Hispanic		Asian		Nonresident Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Fall 2010 Cohort</b>	757		337		462		124		19		32		1,731	
<b>Graduates in 4 Years</b>	188	24.8%	50	14.8%	78	16.9%	34	27.4%	5	26.3%	5	15.6%	360	20.8%
<b>Graduates in 5 Years</b>	349	46.1%	122	36.2%	186	40.3%	64	51.6%	10	52.6%	11	34.4%	742	42.9%
<b>Graduates in 6 Years</b>	394	52.0%	151	44.8%	222	48.1%	70	56.5%	11	57.9%	12	37.5%	860	49.7%

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2017, NJ Higher Education – IPEDS Graduation Rate Survey

### **2. Third-Semester Retention Rates**

#### ***a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2015 Cohort***

Full-Time			Part-Time		
Fall 2015 First-Time Undergraduates	Retained In Fall 2016	Retention Rate	Fall 2015 First-Time Undergraduates	Retained In Fall 2016	Retention Rate
1,490	1,084	72.8%	28	14	50.0%

Source: Table II.D.2, Institutional Profile Data 2017, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS

### 1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2016

	White		Black		Hispanic		Asian*		Am. Ind.		Nonresident Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>TENURED</b>																
Professors	28	28	5	3	1	1	5	1							39	33
Associate Prof.	24	22	2	3	3	2	3	10							32	37
Assistant Prof.	17	19	3	5	3	3	4	5							27	32
All Others																
<b>TOTAL</b>	<b>69</b>	<b>69</b>	<b>10</b>	<b>11</b>	<b>7</b>	<b>6</b>	<b>12</b>	<b>16</b>							<b>98</b>	<b>102</b>
<b>NON-TENURED</b>																
Professors																
Associate Prof.		2														2
Assistant Prof.	11	13			1		6	4			4	3			22	20
All Others	21	47	6	4	3	1	1	2			1		1		33	54
<b>TOTAL</b>	<b>32</b>	<b>62</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>6</b>			<b>5</b>	<b>3</b>	<b>1</b>		<b>55</b>	<b>76</b>
<b>TOTAL</b>																
Professors	28	28	5	3	1	1	5	1							39	33
Associate Prof.	24	24	2	3	3	2	3	10							32	39
Assistant Prof.	28	32	3	5	4	3	10	9			4	3			49	52
All Others	21	47	6	4	3	1	1	2			1				33	54
<b>TOTAL</b>	<b>101</b>	<b>131</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>7</b>	<b>19</b>	<b>22</b>			<b>5</b>	<b>3</b>	<b>1</b>		<b>153</b>	<b>178</b>

Please Note: Faculty on leaves of absence without pay are not included in the above table

\*Asian includes Pacific Islanders; Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2017, NJ Higher Education – IPEDS Human Resources Survey

### 2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2016

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,271	41.8%	1,526	50.2%	245	8.0%	3,042	100%

\*Please Note: Other includes Administrators and Staff

Source: Fall 2016 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2017

### 3. Percentage of Full-Time and Part-Time Faculty, Fall 2016

Full-Time		Part-Time		Total	
#	%	#	%	#	%
331	23.1%	1,105	76.9%	1,436	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.3, Institutional Profile Data 2017, NJ Higher Education – IPEDS Human Resources Survey

## **F. CHARACTERISTICS OF THE BOARD OF TRUSTEES** (Fiscal Year 2016-2017)

### **1. Kean University Board of Trustees by Race/Ethnicity and Gender**

	White	Black	Hispanic	Asian	American Indian	Nonresident Alien	Unknown	Total
<b>Male</b>	9	1	0	0	0	0	0	10
<b>Female</b>	2	2	1	0	0	0	0	5
<b>Total</b>	11	3	1	0	0	0	0	15

### **2. Kean University Board of Trustees by Title and Affiliation**

Name	Title	Affiliation
Ms. Ada Morell, Chair	Deputy District Director	Congressman Albio Sires
Mr. Michael D'Agostino, Vice Chair	Retired, Union Leader	
Ms. Helyn Payne Baltimore	Retired, Schoolteacher	
Dr. Thomas J. Bistocchi	Retired Superintendent	
Mr. Robert W. Cockren, Esq.	Attorney/Partner	Dentons
Mr. Eugene Enlow, Esq.	Retired, Chair & CEO	
Mr. George S. Fastook	Vice President, Technical & Commercial Operations	CNBC
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean, Jr.	President	BCN Telecom, Inc.
Mr. Doug Keller	Senior Vice President	Merrill Lynch
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Dr. Lamont Repollet, Secretary	Superintendent	Asbury Park School District
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard F. Trabert	Public Relations Consultant	

### **3. Kean University's Web Pages for Board of Trustees Information**

<http://www.kean.edu/about/leadership-governance/board-trustees>

<http://www.kean.edu/about/leadership-governance/board-trustees/members>

Source: President's Office, Kean University, June 2017

## **G. PROFILE OF THE INSTITUTION** (Fiscal Year 2016-2017)

### **1. Degree and Certificate Programs**

#### ***a. Undergraduate Degree Programs***

##### ***College of Business and Public Management***

B.S. in Accounting  
B.A. in Criminal Justice  
B.S. in Finance  
B.S. in Global Business  
B.S. in Management  
    General Business Option  
    Entrepreneurship Option  
    Management of Organizations Option  
    Supply Chain and Information Management Option  
B.S. in Marketing  
B.A. in Public Administration

##### **Joint or Combined Programs**

B.A./M.P.A. in Public Administration

##### ***College of Education***

B.S. in Athletic Training  
B.A. in Early Childhood Education  
B.A. in Elementary Education  
    K-6 Option  
    K-6 and 5-8 Option  
    Bilingual Education K-6 Option  
    Bilingual Education K-6 and 5-8 Option  
B.A. in Music Education  
B.A. in Fine Arts Teacher Certification Option  
B.S. in Physical Education  
    Global Fitness and Wellness Option  
    Physical Education and Health Teaching Certification Option  
B.A. in Recreation Administration  
    Therapeutic Recreation Option  
    Commercial Recreation Option  
    Community Recreation Option  
B.A. in Spanish  
    General Option  
    Teacher Certification Option  
B.A. in Teacher of Students with Disabilities  
    P-3 Option  
    K-6 Option  
    K-6/5-8 Option  
B.A. in Theatre Teacher Certification Option

##### ***College of Liberal Arts***

B.A. in Art History\*  
B.A. in Asian Studies  
B.A. in Communication  
    Communication Studies Option  
    Journalism Option  
    Public Relations Option

- Media/Film Option
- B.A. in Economics
  - General Option
  - Business Economics Option\*
  - Teacher Certification Option
- B.A. in English
  - Standard Option
  - Writing Option
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (P-12)
  - English in Global Settings Option
- B.A. in Fine Arts General Option
- B.A. in History
  - General Option
  - Honors Option
  - Honors Option Teacher Certification (P-12)
  - Honors Option Dual Certification for Teacher of Students with Disabilities (P-12)
  - Teacher Certification (P-12) Option
  - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.A. in Music
- B.Mus. in Performance and Pedagogy
- B.A. in Political Science
  - General Option
  - International/Comparative Politics Option
  - Teacher Certification Option
- B.A. in Psychology
  - General Option
- B.A. in Sociology
  - General Option
- B.F.A. in Studio Art
  - General Option
  - Photography Option
- B.A. in Theatre General Option
- B.F.A. in Theatre Performance
- B.F.A. in Theatre Design & Technology

**Joint or Combined Programs**

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

***College of Natural, Applied and Health Sciences***

- B.A. in Biology
  - General Option
  - Honors Option
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
  - Cell and Molecular Biology Option
  - Environmental Option
  - Health Professions Option
- B.A. in Chemistry
  - General Option
  - Pre-Professional Option
  - Teacher Certification Option
- B.S. in Chemistry
  - ACS Certified Chemical Instrumentation Option
  - ACS Certified Expanded Option

- B.S. in Computer Science
  - General Option
  - Information Systems Option
- B.A. in Earth Science
  - General Option
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Earth Science
  - Environmental Science Option
  - Geo-Science Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
  - General Option
  - Statistics Option
  - Data Analytics Option
  - Teacher Certification Option
  - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Sustainability Science

**Health Professions**

- B.S. in Medical Technology
  - General Option
  - Cytotechnology Option
  - Histotechnology Option
- B.S.N. in Nursing (RNs only)

**Joint or Combined Programs**

- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)\*
- B.S. Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S. Clinical Lab Science, Cytotechnology (with Rutgers University, formerly UMDNJ)

**Michael Graves College**

- B.A. in Architectural Studies
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.F.A. in Graphic Design
  - Interactive Print and Screen Option
  - Interactive Advertising Option

**Nathan Weiss Graduate College (School of Communication Disorders and Deafness)**

- B.A. in Speech - Language - Hearing Sciences

**New Jersey Center for Science, Technology and Mathematics**

- B.S. in Science & Technology
  - Biomedicine Option
  - Molecular Biology/Biotechnology Option
  - Computational Science and Engineering Option
  - Biology Secondary Education Option
  - Chemistry Secondary Education Option
  - Mathematics Secondary Education Option



**Joint Admissions Programs**

B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering  
Master's Degree

\* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2017

**b. Graduate Degree Programs**

**College of Business and Public Management**

M.S. in Accounting  
M.A. in Criminal Justice  
M.P.A. in Public Administration  
Public Administration (General)  
Health Services Administration Option  
Environmental Management Option\*  
Non-Profit Management Option  
M.B.A. in Business Administration  
Executive Option  
Global Management Option

**College of Education**

M.A. in Early Childhood Education  
Classroom Instruction P-3 Certification Option  
Advanced Curriculum and Teaching Option  
Administration in Early Childhood Education and Family Studies Option  
Education for Family Living Option\*  
M.S. in Exercise Science  
M.A. in Hindi and Urdu Language Pedagogy  
M.A. in Instruction and Curriculum  
Bilingual/Bicultural Education Option  
Classroom Instruction Option\*  
Teacher Certification: K-6\*  
Teacher Certification: P-12\*  
Teacher Certification: Elementary/Middle (K-6/5-8)\*  
Teacher Certification: Spanish\*  
Teaching Chemistry Option New Jersey Approved Pilot Program\* (Progressive  
Science Initiative)  
Teaching Physics Option New Jersey Approved Pilot Program\* (Progressive  
Science Initiative)  
Teaching English as a Second Language Option  
Earth Science Option\*  
Mathematics, Science and Computer Education Option\*  
Mastery in Teaching Option\*  
World Languages – Spanish\*  
M.A. in Reading Specialization  
Reading Specialist Option  
Basic Skills Specialist Option\*  
Adult Literacy Option\*  
M.A. in Special Education  
Learning and Behavioral Disabilities Option  
Autism and Developmental Disabilities Option

**College of Liberal Arts**

M.A. in Communication Studies  
M.A. in English Writing Studies

M.A. in Fine Arts Education  
    Studio Option  
    Supervision Option  
    Initial Teacher Certification Option  
M.A. in Forensic Psychology  
M.A. in Holocaust and Genocide Studies  
M.A. in Liberal Studies\*  
M.A. in Political Science\*  
M.A. in Psychology  
    Human Behavior and Organizational Psychology Option  
    Psychological Services Option  
M.A. in Sociology and Social Justice\*  
Professional Diploma in Marriage and Family Therapy

***College of Natural, Applied and Health Sciences***

M.A. in Mathematics Education  
    Supervision of Mathematics Option\*  
    Teaching of Mathematics Option\*  
M.S. in Computer Information Systems  
M.S.N. in Nursing  
    Clinical Management Option  
    Community Health Nursing Option  
    School Nursing Option\*

***New Jersey Center for Science, Technology and Mathematics***

M.S. in Biotechnology Science

***Joint 5-Year Bachelor/Master Degree Programs***

B.S. in Science & Technology/M.S. Science & Technology  
    Molecular Biology/Biotechnology Option  
    Computational Mathematics Option  
B.S. Science & Technology/M.A. Instruction & Curriculum  
    Biology Education Option  
    Chemistry Education Option  
    Math Education Option

***Nathan Weiss Graduate College***

M.A. in Counseling  
    School Counseling Option  
    School-LPC Qualification Option  
    Clinical Mental Health Counseling Option  
    Alcohol and Drug Abuse Counseling Option  
M.A. in Educational Administration  
    Principal and Supervisor and School Business Administrator Option  
    School Business Administrator Option  
    Supervisor & Principal Option  
M.A. in Speech Language Pathology  
M.S. in Occupational Therapy  
M.S.W. in Social Work  
    Social Work (General) Option  
    Advanced Standing Option  
    Extended Option  
Professional Diploma in School Psychology  
DPT in Physical Therapy

Ed.D. in Educational Leadership  
Psy.D. in Combined School & Clinical Psychology  
Ph.D. in Nursing Educational Leadership

\* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2017

### ***c. Certification Programs***

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

#### **Administrative Certificate Endorsements**

Supervisor  
Principal  
Supervisor, Principal and School Business Administrator  
School Business Administrator

#### **Educational Services Certificate Endorsements**

School Counselor  
Director of School Counseling  
Learning Disabilities Teacher-Consultant  
Reading Specialist  
School Nursing\*  
School Psychologist  
Student Assistance Coordinator  
Applied Behavior Analysis: Autism and Developmental Disabilities (post grad certificate, not an endorsement)

#### **Initial Teaching Certificate, Including a Master of Arts Degree**

Biology (NJCSTM)  
Chemistry (NJCSTM)  
Fine Arts  
Mathematics (NJCSTM)  
Preschool-Third Endorsement (initial and endorsement)  
P-3 Certification: Modified Alternate Route

#### **Instructional Certificate Endorsements**

Bilingual/Bicultural Education  
Preschool-Third grade  
Teaching English as a Second Language  
Teacher of Students with Disabilities  
Alternate Route: Teaching English as a Second Language  
Alternate Route: P-3

### ***d. Non-Degree Professional Course Work***

Conflict Resolution and Communication  
Teaching the Holocaust and Prejudice Reduction  
Leadership and Communication  
Post-Masters Licensed Professional Counselor Option  
Public Relations and Journalism  
Speech Language Pathology Pre-Professional Program

\* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2017

### **e. Kean Online**

Kean University established Kean Online during the 2015-2016 academic year with the offering of the Bachelor's Degree Completion Program in Management and Criminal Justice as well as a Master's degree in Educational Leadership. During the 2016-2017 academic year Kean Online added the following programs including a Master's degree in Hindi/Urdu Language Pedagogy, an R.N. to B.S.N. program, a Certificate program in Educational Leadership and a pre-professional program in Speech Pathology.

In January of 2016, Kean University received approval from the Middle States Commission on Higher Education to become a Distance Learning degree granting institution. This allowed Kean University to offer full graduate and undergraduate programs completely online. Work is currently underway to offer general education courses online so that full programs in Criminal Justice and Management can be offered in this modality. Many courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations.

All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters Rubrics and Standards for ensuring quality and consistency.

Source: Center for Online Learning June 2017 and Office of the Provost and Vice President for Academic Affairs, Kean University, August 2017

## **2. Other - Agreements with Other Colleges and Universities**

### ***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean-Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's degree at Kean Ocean on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Biology Pre-Health Professions option, Communication Studies and Communication-Public Relations, Criminal Justice, English, Finance, Global Fitness and Wellness, Graphic Design-Interactive Print Screen (phase-out), History, Management (General and Entrepreneurship options), Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology, and 5-8 with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification in Secondary Education (P-12 certification in Biology, English, History and Mathematics), Physical Education and Health (P-12 Certification), and the newly added Recreation Administration options (Therapeutic, Community and Commercial options). A recently signed letter of agreement with OCC will bring the Theatre and Music programs to Kean Ocean upon completion of the new Performing Arts Center on the OCC campus in three to five years.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degrees will be assured complete transferability of their credits.

Kean Ocean also offers master's degrees on the campus of OCC in Counselor Education (with State certification for school counseling) and several options in Nursing.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Beginning in Fall 2016, Kean will be offering classes at the Ocean County College's branch campus, (The Southern Educational Center) in Manahawkin, NJ to bring the upper division educational opportunity to southeastern Ocean County.

Source: Kean Ocean July 2017 and Office of the Provost and Vice President for Academic Affairs, Kean University, August 2017

### **Wenzhou-Kean**

Wenzhou-Kean in Zhejiang Province, China, has now reached the end of its fifth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to approximately 1,600 students in Fall 2016. Wenzhou-Kean had its first commencement in May 2016 with over 180 students graduated. In May 2017, over 200 students graduated at its second commencement in Wenzhou, China. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus. In the first year, recruitment was from Zhejiang Province. In subsequent years, recruitment has expanded to nine additional provinces of China. However, for the academic year 2017-2018, the university expanded recruitment to Hong Kong, Macao, and Taiwan. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, a very small number of students are admitted contingently from Tier 2 through an alternate admission process referred to as "3-in-1."

The number of majors and opportunities for study has grown from an original four majors, in Accounting, Finance, English in a Global Setting and Computer Science, to an additional three majors in Marketing, Global Business and Graphic Design. Kean courses are offered either by Kean faculty contracted to the Wenzhou site or by Kean faculty visiting from the U.S. campus. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Rising sophomores also have the opportunity to attend the English Immersion Program at Kean University's main campus. Finally, Wenzhou-Kean students may take one to two semesters at Kean's Union campus starting in their junior year.

In the first year of operation (2012-2013), Kean held classes and housed students using space within Wenzhou University, as a collaboration between the two institutions. In the second year, Kean moved into its own campus with a general education building for all classes, administrative support offices and conference rooms, a dining hall and the first residence halls and faculty housing. This group of buildings constituted Phase 1 of the campus building project. Phase 2 was completed in Fall 2015 with new residence halls for all incoming and current students. The next phase will include buildings for the College of Business and Public Management, the Michael Graves College, and a dedicated Library. The School of Business will open in Fall 2017 and new faculty apartments in early 2018.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an additional location of Kean University. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in China. The Chinese Ministry of Education

granted approval for Wenzhou-Kean graduates to receive dual bachelor degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China.

Source: Wenzhou-Kean June 2017 and Office of the Provost and Vice President for Academic Affairs, Kean University, August 2017

### **Articulation Agreements**

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Bill) policy, the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional course work. A.A.S. degrees are not covered by the legislation.

The following is a list of colleges with which Kean University has made articulation agreements:

Brookdale Community College	Mercer County College
County College of Morris	Ocean County College
Essex County College	Passaic County Community College
Hudson County College	Raritan Valley Community College
Middlesex County College	Union County College
College of Saint Elizabeth	

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation, Clinical Lab Science (CLS), Medical Lab Science and CLS Cytotechnology with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements and interested persons must apply through NJCSTM. NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science & Technology/Engineering Science degree from NJCSTM at Kean University and then complete their master's degree at NJIT's Newark College of Engineering.

Source: Undergraduate Admissions, Kean University, July 2017

### **Joint Admission Agreements**

Students from New Jersey county colleges that have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College  
County College of Morris  
Essex County College  
Hudson County College  
Middlesex County College

Ocean County College  
Passaic County Community College  
Raritan Valley Community College  
Sussex County Community College  
Union County College

Source: Undergraduate Admissions, Kean University, July 2017

### ***Partnership Agreements***

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly University of Medicine and Dentistry of New Jersey)  
Ocean County College

Kean University and the Union County Vocational and Technical School (UCVTS) Academy for Performing Arts have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, August 2017

## **H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES FISCAL YEAR 2017**

### **1. Research & Development Expenditures, Fiscal Year 2017**

<b>Item</b>	<b>Amount (\$)</b>
<b>Federally Financed Academic R&amp;D Expenditures</b>	\$538,231
<b>Institutionally Financed Academic R&amp;D Expenditures</b>	\$377,013
<b>Total Academic R&amp;D Expenditures</b>	\$915,244

Source: Office of Research and Sponsored Programs, Kean University, July 2017

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

### **2. Externally Sponsored Research**

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

<b>Project Director</b>	<b>Project Title</b>	<b>Agency</b>	<b>Amount (\$)</b>
Martin, Arlene	Professional Impact NJ	NJDHS	\$2,292,945
Lashley, Linda	EEO Program - Academic Year	NJCHE	\$1,338,992
Haber, Karen	Fire Safety Program	NJ Dept State	\$1,151,924
Victor, Jeff	DECA - Year 3 - Dues and revenues	NJDOE	\$897,013
Lashley, Linda	EEO Program - Summer 2016 and 2017	NJCHE	\$558,324
Fitzsimmons V.	Nurse Faculty Loan - Year 3	HRSA	\$491,522
Towler, Sharon	21st CCLC - KULA - Year 4	NJDOE	\$350,000
Pittman, Anthony	TAP NJ - Year 2	USDOE - WPU	\$333,641
Jackson, Veronica	Upward Bound 2017	USDOE	\$299,143
Knezek, Claudia	Statewide Comprehensive Traffic Safety	NJDHTS	\$290,000
Towler, Sharon	Afterschool NJO Comp	NJDOE	\$241,411



Martin, Arlene	Professional Impact NJ	Nicholson Foundation	\$230,040
Pittman, Anthony	Building Teachers Leadership - Year 2	NJDOE	\$199,826
Davis, Cassandra	STEMPACT - Year 3	USDOE	\$198,152
Baldwin, Brian	Math & Science Partnerships	NJDOE	\$181,051
Margulies, David	NJ Small Business Development Centers	USSBA	\$165,000
Bonillas, Consuelo	NJ Personal Responsibility - Year 6	NJDOH	\$159,028
Victor, Jeff	CTSO-DECA - Year 3	NJDOE	\$146,500
Gruesser, John	Scholarly Ed - Hindered Hand - Year 2	NEH	\$37,638
Towler, Sharon	21st CCLC - IDEA - Year 3	NJDOE	\$34,997
Margulies, David	NJ Small Business Development Centers	SBDC/Rutgers	\$30,200
Treanor, Brian	Rummel Scholars	Rummel Foundation	\$30,000
Treanor, Brian	Newcombe Scholars	Newcombe Foundation	\$30,000
Zamora, Mia	National Writing Project - SEED grant	USED - NWP	\$20,000
Wooten, John	Premiere Stages 2017	NJSCA	\$17,228
Zamora, Mia	Developing New Teacher-Leaders	USED - NWP	\$15,000
Wooten, John	Premiere Stages Play Festival	G.R. Dodge Foundation	\$15,000
Wooten, John	Premiere Stages Play Festival	Shubert Foundation	\$15,000
Hayes, Marshall	ATTCC-CTM	ATCC-CTM	\$13,199
Mu, Dongyan	Promoting Renewable Energy Use at Home	Constellation Energy	\$13,000
Hassett Walker, C.	Mental Health Clinic of Passaic - Prof. Svcs	Non-profit	\$11,375
Martin, Arlene	Professional Impact NJ	NJDHS	\$11,040
Treanor, Brian	Wells Fargo Scholarships for STEM	Wells Fargo Foundation	\$10,000
Jackson, Veronica	Upward Bound Scholarships	Novartis	\$9,500

Hassett Walker, C.	AIM to Achieve	Passaic BOE	\$6,000
Joiner, David	ATCC-CTM	ATCC-CTM	\$5,288
Qi, Feng	Seeds of Change	Seeds of Change	\$5,000
Wooten, John	Premiere Senior Residency	Wallerstein Foundation	\$5,000
Pax, Jennifer	MSW Stipends	Stockton University	\$3,750
Mu, Dongyan	Serendipity 2016	Univ of Minnesota	\$3,000
Li, Juan J.	NCWIT Student Seed	NCWIT	\$3,000
Wooten, John	Liberty Live	Union - HEART Grant	\$2,300
Wang, Kai	Privacy Education Tools	NSF/Stevens	\$450
Rizzollo, Denise	A Reason to Smile	NCCPA Foundation	\$372
		<b>TOTAL</b>	<b>\$9,871,849</b>

Source: Office of Research and Sponsored Programs, Kean University, July 2017

### 3. Internally Sponsored Research

Kean University established the Released Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Released Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Six RTR projects were funded for the 2016-2017 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Seven non-tenured faculty research projects (UFRI) were funded for the 2016-2017 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Eleven projects were funded during summer 2017.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Seven faculty members received this award for the 2016-2017 academic year.

Quality First Initiative (QFI) projects and programs are recommended by the University Planning Council (UPC) for special funding. Initiatives must have a strong potential to demonstrate tangible, effective, specific, and measurable results. Six projects were funded for the 2016-2017 academic year.

### **Reassigned Time for Research Awards (RTR)**

*A Mobile Platform for Portfolio Evaluation to Empower Student Success*  
Denise Anderson, RBSD

*Jewish-Christian-Muslim Views on Humility as a Virtue: Historical Lessons for the Modern World*  
Christopher Bellitto, History

*A) Edgar Allan Poe and His Literary Contemporaries: A Monograph; B) Two Essays on Edgar Allan Poe*  
John Gruesser, English

*Design Thinking in the Digital Age*  
Robin Landa, RBSD

*Investigation of Machine Learning Models for Social Media and Social Networks*  
Juan Jenny Li, Computer Science

*James Kean, Peter Lavien, and Alexander Hamilton: Pirates and Spies*  
C. Brid Nicholson, History

### **Untenured Faculty/Librarian Research Initiative Awards (UFRI)**

*Investigation of microRNA Involved in Glioblastoma Reprogramming of Microglia*  
Salvatore Coniglio, NJ Center for Science, Technology & Mathematics

*Chinese EFL Students' In-Class Participation: A TPB-Based Belief Elicitation Study*  
Davide Girardelli, Communication, Wenzhou-Kean University

*An Advanced Web-Based System for Interactive Medical Imaging Analysis*  
Ching-yu Huang, Computer Science

*CSI-3D: Combining Spherical Imaging, 3D, and Immersive Technologies to Document Liberty Hall Museum*  
Ed Johnston, Robert Busch School of Design

*Linking Health to Academic Success at Kean*  
Armine Lulejian, Public Administration

*Life cycle assessment (LCA) of Spirulina algae powder production in China*  
Dongyan Mu, School of Environmental & Sustainability Sciences

*Molecular biodiversity of microbial communities of dead wood*  
Maria Shumskaya, Biological Sciences SONS

### **Students Partnering with Faculty Summer Research Program Awards (SpF)**

*Scaling up the Very Young Audience: Bringing Theatre and Mindfulness to Pre-School Children*

Rachel Evans (Faculty)

Christina Foti, James Fogerty, Darus Bridges (Students)

*Reconstructing the History of the Livingston Jay Wedding at Liberty Hall*

Hyde/Mercantini (Faculty)

Matthew Griffin, Sarah Roberts, Megan Tobias, Matthew Wapelhorst (Students)

*Online Medical and Biometric Imaging Management System*

Ching-yu Huang (Faculty)

Xiaoding Lin, Shean Ballesteros, Reuben Hernandez (Students)

*World of Data: A Multi-User Virtual Reality Distributed Data Environment*

David Joiner (Faculty)

Bryce Gomes, Xavier White (Students)

*Taekwondo as a Therapeutic Recreation Intervention: Effect of a Taekwondo intervention for Fall Prevention in older adults*

Kyoung Kim (Faculty)

Marie Khalil, Natasha Benosa (Students)

*Digital Hand Skills toward Enhanced Productivity. PART II: Professional Architects Office Demonstration*

Craig Konyk (Faculty)

James Victorio, Lillian Agutu, Calero Torres (Students)

*Fuzzy Logic Enhancement to Decision Tree Machine Learning*

Juan Jenny Li (Faculty)

Andrey Suvorov, Katherine Cabrera, Rahul Potluri (Students)

*Optimization of CCR1 Antagonists for Glioblastoma*

James Merritt (Faculty)

Fathima Faizal, Ethan Shepherd (Students)

*Developing a database on organic waste recycling and reuse as soil conditioners and nutrient sources*

Dongyan Mu (Faculty)

Emmanuel Henry, Jason Wang, Andrew Diaz (Students)

*The Allen Tavern Reclamation Project*

Brian Regal (Faculty)

Matthew Wapelhorst, Lillian Agutu, Kelly Seader (Students)

*The Effect of Various Agricultural and Restoration Strategies on Vegetation Succession in the New Jersey Pine Barrens*

Daniela Shebitz (Faculty)

Marionela Gavriiuc, Bethania Rocca (Students)

#### **Foundation Faculty Research Awards (FFRA)**

*A Mobile Platform for Portfolio Evaluation to Empower Student Success*

Densie Anderson, Design

*Student and Team Performance in a Team-Based Learning Course: Mixed Methods Analysis*

Holan George, Physical Therapy

*James Kean, Peter Lavien, and Alexander Hamilton: Pirates, Smugglers, and Traders- The Men Who Made America*

C. Brid Nicholson, History

*Horses For Healers Workshop*

Josephine Norward and Josephine Jarolmen, Social Work

*Identification and characterization of Natural Plant Molecules Having Antimicrobial Effects*

Dil Ramanathan, NJCSTM

*Who Really Discovered America?*

Brian Regal, History

*The Effects of ACTOR on College Developmental Reading Students' Reading Performance and Perceptions*

Victoria Rey, SPEDLIT

#### **Quality First Initiative Awards (QFI)**

*PAR FORE: Golf as a Means to Prevent Gang Membership*

Jennifer Gardner, Occupational Therapy

*Exploring the Holocaust and Contemporary Issues through the Arts*

Janice Kroposky, Holocaust Resource Center and Diversity Council

*Supporting Cooperating Teachers as Leaders*

Pamela Lester, Teaching Performance Center

*Kean Student-Alumni Mentoring*

Stella Maher, Alumni Relations

*Robert Busch School of Design Thinking Creatively Pre-College Design Camp*  
Brian Oakes, School of Communication, Media and Journalism

*Enabled and Employed: Phase 1*

Thais Petrocelli and Geraldine Pagaoa-Cruz, Occupational Therapy

Source: Office of Research and Sponsored Programs, Kean University, July 2017

#### **4. University Awards and Recognition for Service**

- 2016 Top Team, Making Strides Against Breast Cancer - American Cancer Society
- 2016 Community Partner Award - Morris County Habitat for Humanity
- 2015 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service
- 2015 President's Higher Education Community Service Honor Roll - Economic Opportunity Service - Corporation for National and Community Service
- 2015 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2015 Top Team, Making Strides Against Breast Cancer - American Cancer Society
- 2015 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2014 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service
- 2014 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2014 Number 2 College or University in New Jersey for Blood Donations (712 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2013 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2013 Number 2 College or University in New Jersey for Blood Donations (856 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2012 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2011 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2010-2011 Number 2 College or University in New Jersey for Blood Donations (903 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2010 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service

- 2008-2009 Number 2 College or University in New Jersey for Blood Donations (774 pints) - New Jersey Blood Services, A Division of the New York Blood Center

Kean is proud of its history of service to the community and continued commitment to scholarship and teaching. Through the vision of the President and the Board of Trustees, the University has answered the call to serve, and continues to be supportive and committed to civic engagement initiatives.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service. The Center functions as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. It also works with various departments and student groups to plan, organize, implement, and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership development programs, student groups and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11 National Day of Service and Remembrance and Martin Luther King Jr. National Day of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, Hurricane Sandy relief projects and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern encourages Kean students to move from understanding the issues to making an impact.

The Kean community recognizes that we are also a part of the communities which surround us, and are therefore committed to the issues which concern them. Community partners and local governments have expressed an increased need for volunteer assistance and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth classrooms to support early education and literacy programs. Kean students address other local concerns by working regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity and the Community Food Bank of New Jersey. The University general education curriculum requires civic engagement and service as a component of the freshman seminar.

In addition, Kean was honored as the number 2 college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for the past 8 years and has earned a place on the President's Higher Education Community Service Honor Roll from the U.S. Corporation for National and Community Service for the past 6 years.

Source: Center for Leadership & Service, Kean University, July 2017

## **I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2017**

Over the past seven years, Kean University's Union campus has transformed and expanded into a showplace students, faculty, staff and alumni can be proud. The last of the major capital projects will be completed in FY 2017. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan through these projects.

### **1. Projects Under Construction**

#### ***a. NJ Highlands Sustainability Sciences Facility @ Highlands Campus***

Start Date: October 2016  
Completion Date: December 2017

**Project Description:**

The project includes renovation of an existing facility as well as the construction of an outdoor tree-canopy walkway, outdoor amphitheater and classrooms at Kean's Regional Highlands Center in Mt. Paul, N.J. The project will serve as a catalyst for training New Jersey's next generation of leaders in environmental, life and sustainability sciences.

#### ***b. New Childcare Center***

Start Date: October 2016  
Completion Date: September 2017

**Project Description:**

The scope of work for this project includes select abatement, demolition and build back of approximately 10,750 square feet in the Kean Technology building. When completed, this facility will provide a convenient, state-of-the-art and centrally located childcare center for the Kean community.

#### ***c. New Freshmen Residence Complex***

Start Date: March 2017  
Completion Date: July 2018

**Project Description:**

Construction of a new housing complex at the site of the existing campus buildings. The new facility will include 385 new beds and a bistro-style dining hall. This project will be executed under New Jersey's Public Private Partnership legislation.

### **2. Pending Projects**

#### ***a. Liberty Hall Academic Center***

Start Date: TBD  
Completion Date: TBD

**Project Description:**

Construction of a new multipurpose academic building on the University's Liberty Hall campus. The two story building will be approximately 40,021 sq. ft. The first floor will include a historic research library, classroom and seminar rooms, a gallery for permanent and traveling exhibits, storage, an exhibit hall, a warming kitchen and supporting spaces. The second floor will feature classrooms and seminar rooms, an office suite housing the academic offices of the Kean University Department of History and a rooftop terrace.



***b. Roof Replacement Project for Technology Bldg., Nancy Thompson Library, Bruce Hall, Wilkins Theatre & Townsend Hall***

Start Date: Fall 2017

Completion Date: Fall 2018

Project Description:

Removal of outdated existing roof systems and replacement with new roofing systems for the 5 buildings named above. Construction will be in 3 phases, tentatively scheduled as;

Phase 1 - Technology Bldg. & Bruce Hall

Phase 2 - Wilkins Theatre & Nancy Thompson Library

Phase 3 - Townsend Hall

**3. Completed Projects**

***a. Multi-Purpose Academic Building (North Avenue)***

Project Description:

Construction of a new 125,000-square-foot, glass-façade, five-story academic building located at the corner of North Avenue and Morris Avenue in Union, NJ. The space includes a 500-seat auditorium, classrooms, meeting rooms and offices for a variety of academic programs, including the University's new Allied Health degree in Physical Therapy. Classes were held in the new building beginning September 2016 with Au Bon Pain restaurant open in May 2017.

***b. Allied Health Laboratory Fit Out Project (North Avenue Building)***

Project Description:

This project was for the fit out of upper floors 3, 4 & 5, including the building of tiered lecture seating platforms and installing finishes with millwork in three large lecture classrooms and re-design of 5<sup>th</sup> floor office suites. The space has become the home of the University's new Allied Health degree in Physical Therapy. Classes were held in the new building beginning in the Fall Semester of 2016.

Source: Office of Facilities and Campus Planning, Kean University, June 2017