

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2014

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Preface

Kean University has a long history of providing a world-class education to New Jersey's culturally rich and diverse communities. Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. For nearly 160 years, this institution has been dedicated to serving the citizens of the State of New Jersey and beyond.

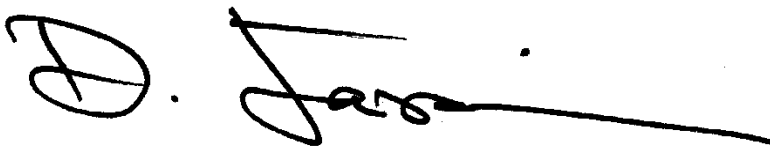
From our beginning as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Along with the expanded acreage, the institution also expanded its mission from its original, single purpose to become a comprehensive undergraduate college.

In 1973, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the New Jersey Commission on Higher Education granted university status, and we officially became Kean University. In 2008, the University successfully started its first doctoral-level programs. With additional locations in Ocean County and Wenzhou, China, the University distinguishes itself as a world-class, vibrant and diverse institution.

Today, Kean University has hundreds of undergraduate majors and options which include disciplines in the liberal arts, business, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, design and teacher education. Kean's Nathan Weiss Graduate College administers graduate programs, such as education, nursing, occupational therapy, speech pathology, counseling and psychology.

With the growth in our academic offerings, the University continues to respond to the major demographic and social changes in the New Jersey metropolitan area and serves many first-generation students. What was once a normal school for training teachers is now a comprehensive, world-class University with an impressive roster of alumni who serve as mayors, legislators, principals, superintendents, judges, sheriff officers, schoolteachers, nurses and public administrators.

Kean University is positioned for future growth with a faculty recognized for teaching excellence, scholarship and service and with the opening of many award-winning academic buildings. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students. Each year, we proudly build on this distinguished history and stay focused on the future of our great institution and on the success of our students.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.
President

August 2014

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

Revised and Adopted March 2007

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

The Asian Association of Schools of Business International (AASBI) has accredited all programs within the College of Business and Public Management.

Master of Public Administration
Accrediting Body: National Association of Schools of Public Affairs and Administration

M.B.A. in Global Management
Accrediting Body: European Foundation for Management Development Program Accreditation System

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE). The initial accreditation was awarded in 1954 and the University is currently fully accredited through 2017. The following specialized accreditations and recognitions have been achieved:

M.A. in Speech-Language Pathology
Accrediting Body: American Speech-Language-Hearing Council of Academic Accreditation

M.A. in Reading Specialization
Specialized Professional Association: International Reading Association

B.A. and M.A. in Early Childhood Education
Specialized Professional Association: National Association for the Education of Young Children

B.A. in Elementary Education
Specialized Professional Association: Association for Childhood Education International

M.A. in Instruction and Curriculum
Classroom Instruction Option
Specialized Professional Associations: National Science Teachers Association
National Council of Teachers of English
National Council of Teachers of Mathematics
Association for Childhood Education International

Biology Option
Specialized Professional Association: National Science Teachers Association

Chemistry Option
Specialized Professional Association: National Science Teachers Association

Earth Science Option
Specialized Professional Association: National Science Teachers Association

Mathematics Option
Specialized Professional Association: National Council for Teachers of Mathematics

World Language Option
Specialized Professional Association: American Council on the Teaching of Foreign Languages

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education

B.A. in Physical Education & Health
Specialized Professional Association: National Association for Sports and Physical Education

All Programs in Special Education and Literacy (M.A., B.A.) excluding LDTC program
Specialized Professional Association: Council for Exceptional Children

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children

College of Natural, Applied and Health Sciences

B.A. in Biology
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.S. in Chemistry Program
Expanded Option
Chemical Instrumentation Option
Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.A. in Earth Science
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.S. in Health Information Management Program (Joint Program with Rutgers University, formerly UMDNJ)
Accrediting Body: Commission on Accreditation for Health Information

B.A. in Mathematical Sciences (Teacher Education Option)
Specialized Professional Association: National Council for Teachers of Mathematics

B.S.N. and M.S.N. in Nursing
Accrediting Body: National League for Nursing Accrediting Commission
State Licensing Agency: New Jersey State Board of Nursing

College of Visual and Performing Arts

All Music Programs
Accrediting Body: National Association of Schools of Music

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

Robert Busch School of Design

All Design Programs

Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

Accrediting Body: Council for Interior Design Accreditation

New Jersey Center for Science, Technology & Mathematics

M.A. Instruction and Curriculum

Science and Technology Option (Mathematics, Chemistry and Biology tracks)

Accrediting Bodies: National Science Teachers Association

National Council of Teachers of Mathematics

Nathan Weiss Graduate College

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration

Accrediting Body: Council for the Accreditation of Educator Preparation (formerly NCATE)

Specialized Professional Association: Educational Leadership Constituent Council

M.S. in Occupational Therapy Program

Accrediting Bodies: Accreditation Council for Occupational Therapy Education

American Occupational Therapy Association

Master of Social Work

Accrediting Body: Council for Social Work Education

Professional Diploma in School Psychology

Accrediting Bodies: National Association of School Psychologists

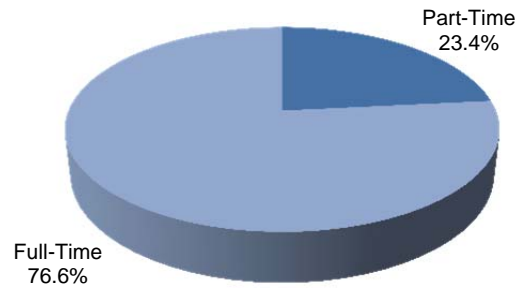
Council for the Accreditation of Educator Preparation (formerly NCATE)

Sources: Academic Affairs Office & Deans, Kean University, 2014

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2013

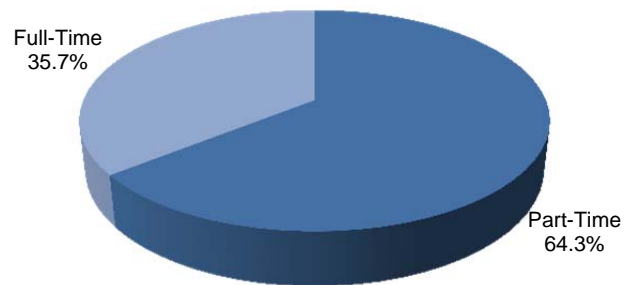
Full-Time		Part-Time		Total
#	%	#	%	
9,251	76.6%	2,827	23.4%	12,078



Source: Table II.B.1, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2013

Full-Time		Part-Time		Total
#	%	#	%	
830	35.7%	1,496	64.3%	2,326



Source: Table II.B.2, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2013

Not applicable.

4. Unduplicated Number of Students for Entire Fiscal Year 2013

	Head Count Enrollment	Credit Hours	Full-Time Equivalent (FTE)
Undergraduate	14,472	332,284	11,076
Graduate	3,241	37,719	1,572
Total	17,713	370,003	12,648

Source: Table II.B.4, Institutional Profile Data 2014, NJ Higher Education – IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2013

Admission Status	Full-Time						Part-Time					
	Math		Reading		Writing		Math		Reading		Writing	
	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#
Regular	495.8	663	468.1	663	472.8	634	483.3	9	460.0	9	458.8	8
Educational Opportunity Fund (EOF) Admits	420.5	187	402.9	189	395.7	183	380.0	1	410.0	1	400.0	1
Special Admits	409.1	421	407.0	421	395.0	410	375.0	6	386.7	6	386.7	6
All Admits	456.0	1271	438.2	1273	435.3	1227	436.3	16	429.4	16	426.0	15
Missing		222		220		266		16		16		17

Source: Table II.C.1, Institutional Profile Data 2014, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2013, **69 of 1,493** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530

Source: General Education Office & IR Enrollment Frozen File, Kean University, 2014

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2013

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,078	923	7.6%

Source: Table II.C.2, Institutional Profile Data 2014, NJ Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2013

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1493	796	53.3%

Source: Table II.C.2, Institutional Profile Data 2014, NJ Higher Education – SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2013

Subject Area	# of FTFT Enrolled	% of all FTFT Enrolled
Math Computation	Not Applicable	
Elem. Algebra	479	32.1%
Reading	398	26.7%
Writing	346	23.2%
English	Not Applicable	

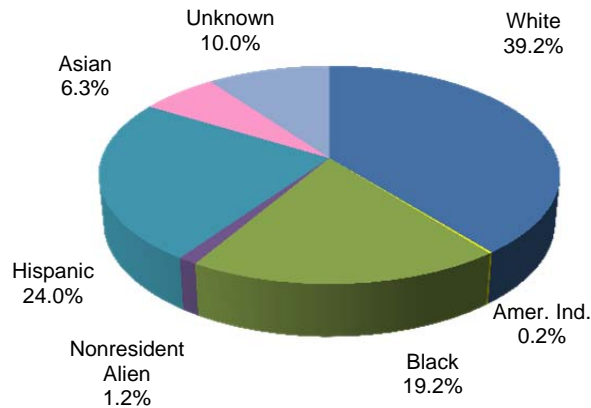
Source: Table II.C.2, Institutional Profile Data 2014, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2013

	White		Black		Hispanic		Asian*		Amer. Ind.		Nonresident Alien		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	3,501	37.8%	1,778	19.2%	2,333	25.2%	600	6.5%	15	0.2%	126	1.4%	898	9.7%	9,251	100%
Part-Time	1,236	43.7%	535	18.9%	569	20.1%	155	5.5%	4	0.1%	17	0.6%	311	11.0%	2,827	100%
Total	4,737	39.2%	2,313	19.2%	2,902	24.0%	755	6.3%	19	0.2%	143	1.2%	1,209	10.0%	12,078	100%

*Note: Asian includes Pacific Islanders, and Unknown includes two or more races

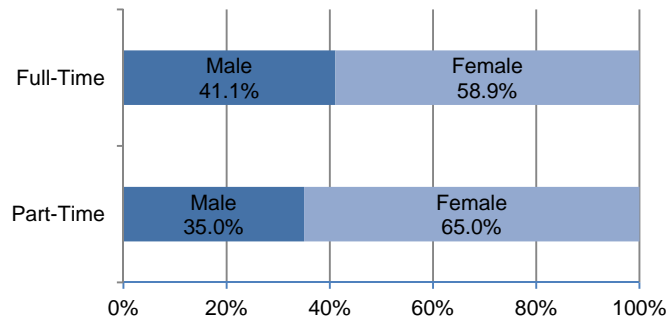


Source: Table II.C.3.a, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2013

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,801	41.1%	5,450	58.9%	9,251	990	35.0%	1,837	65.0%	2,827	4,791	39.7%	7,287	60.3%	12,078

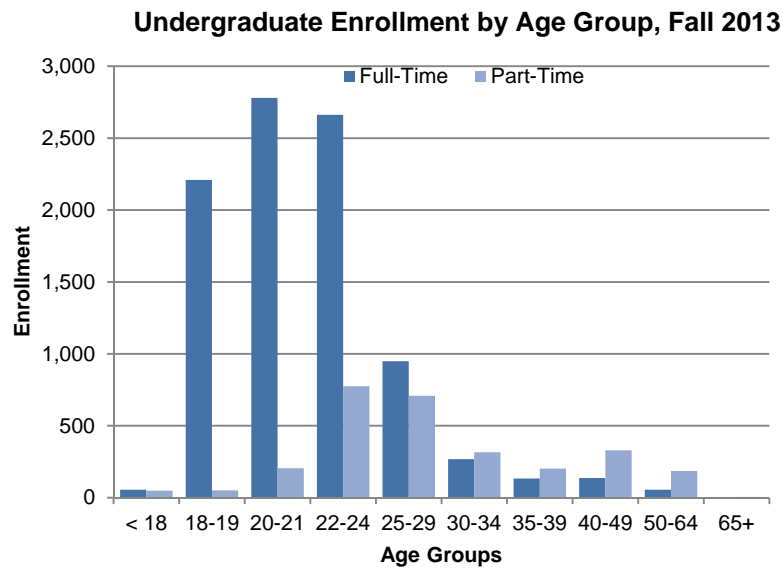
Undergraduate Enrollment by Gender and Attendance Status, Fall 2013



Source: Table II.C.3.b, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2013

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	#	56	2,209	2,780	2,662	949	268	133	137	56	1	9,251
	%	0.6%	23.9%	30.1%	28.8%	10.3%	2.9%	1.4%	1.5%	0.6%	0.0%	100%
Part-Time	#	49	51	205	775	709	316	202	329	186	5	2,827
	%	1.7%	1.8%	7.3%	27.4%	25.1%	11.2%	7.1%	11.6%	6.6%	0.2%	100%
Total	#	105	2,260	2,985	3,437	1,658	584	335	466	242	6	12,078
	%	0.9%	18.7%	24.7%	28.5%	13.7%	4.8%	2.8%	3.9%	2.0%	0.0%	100%



Source: Table II.C.3.c, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from State, Federal & Institution-Funded Programs, Fiscal Year 2013

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,641	\$21,880,000	\$3,878.74
College Work Study	253	497,000	1,964.43
Perkins Loans	334	318,000	952.10
Federal Supplemental Educational Opportunity Grant (SEOG)	591	390,000	659.90
Plus Loans	570	5,985,000	10,500.00
Stafford Loans (Subsidized)	7,670	29,493,000	3,845.24
Stafford Loans (Unsubsidized)	7,878	30,574,000	3,880.93
SMART & Academic Competitiveness Grants (ACG) or other	114	390,000	3,421.05

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,203	\$12,829,000	\$4,005.31
Educational Opportunity Fund (EOF)	772	776,000	1,005.18
Outstanding Scholars (OSRP)	0	0	—
Distinguished Scholars	7	6,000	857.14
Urban Scholars	28	25,000	892.86
NJ Stars	126	301,000	2,388.89
NJCLASS Loans	237	2,123,000	8,957.81

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	556	\$1,566,000	\$2,816.55
Loans	0	0	—

Source: Table II.C.4, Institutional Profile Data 2014, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2013)

5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2013

State Residents	Non-State Residents	Total	% State Residents
1,437	88	1,525	94.2%

Source: Table II.C.5, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey

D. STUDENT OUTCOMES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2007 Cohort

	White		Black		Hispanic		Asian		Nonresident Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2007 Cohort	662		341		319		87		23		15		1,447	
Graduates in 4 Years	157	23.7%	44	12.9%	48	15.0%	15	17.2%	6	26.1%	4	26.7%	274	18.9%
Graduates in 5 Years	300	45.3%	95	27.9%	124	38.9%	32	36.8%	8	34.8%	5	33.3%	564	39.0%
Graduates in 6 Years	349	52.7%	117	34.3%	152	47.6%	37	42.5%	8	34.8%	6	40.0%	669	46.2%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2014, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2012 Cohort

Full-Time			Part-Time		
Fall 2012 First-Time Undergraduates	Retained In Fall 2013	Retention Rate	Fall 2012 First-Time Undergraduates	Retained In Fall 2013	Retention Rate
1,381	1,017	73.6%	29	12	41.4%

Source: Table II.D.2, Institutional Profile Data 2014, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2013

	White		Black		Hispanic		Asian*		Am. Ind.		Nonresident Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professors	45	31	6	6	4	1	6	1							61	39
Associate Prof.	31	23	2	4	3	3	3	8							39	38
Assistant Prof.	21	24	4	4	3	4	6	5							34	37
All Others															0	0
TOTAL	97	78	12	14	10	8	15	14	0	0	0	0	0	0	134	114
NON-TENURED																
Professors	1														1	0
Associate Prof.	2	2													2	2
Assistant Prof.	15	24		1			1	9			4	2			20	36
All Others	7	26			1	1	1	1				2			9	30
TOTAL	25	52	0	1	1	1	2	10	0	0	4	4	0	0	32	68
TOTAL																
Professors	46	31	6	6	4	1	6	1	0	0	0	0	0	0	62	39
Associate Prof.	33	25	2	4	3	3	3	8	0	0	0	0	0	0	41	40
Assistant Prof.	36	48	4	5	3	4	7	14	0	0	4	2	0	0	54	73
All Others	7	26	0	0	1	1	1	1	0	0	0	2	0	0	9	30
TOTAL	122	130	12	15	11	9	17	24	0	0	4	4	0	0	166	182

Please Note: Faculty on leaves of absence without pay are not included in the above table

*Asian includes Pacific Islanders, and Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2014, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2013

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,326	43.7%	1,534	50.6%	173	5.7%	3,033	100%

*Please Note: Other includes Administrators and Staff

Source: Fall 2013 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2014

3. Percentage of Full-Time and Part-Time Faculty, Fall 2013

Full-Time		Part-Time		Total	
#	%	#	%	#	%
348	26.0%	992	74.0%	1,340	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.3, Institutional Profile Data 2014, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Nonresident Alien	Unknown	Total
Male	8	1	0	0	0	0	0	9
Female	2	2	1	0	0	0	0	5
Total	10	3	1	0	0	0	0	14

2. Kean University Board of Trustees

Name	Title	Affiliation
Ms. Ada Morell, Chair	Deputy District Director	Congressman Albio Sires
Mr. Michael D'Agostino, Vice Chair	Retired, Union Leader	Local 715 Carpenter's Union
Ms. Holly C. Bakke, Esq.	Consultant	
Ms. Helyn Payne-Baltimore	Retired, Schoolteacher	
Dr. Thomas Bistocchi	Retired Superintendent	Union County Vocational Technical Schools
Mr. Robert W. Cockren, Esq.	Attorney/Partner	SNR Denton
Mr. Eugene Enlow, Esq.	Retired, Chair & CEO	Atlantic Detroit Diesel
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean Jr.	Managing Partner	IBA, LLC
Mr. Doug Keller	Senior Vice President	Merrill Lynch
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Dr. Lamont Repollet, Secretary	Principal	Carteret High School
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard Trabert	Public Relations Consultant	

3. Kean University's Web Pages for Board of Trustees Information

<http://www.kean.edu/KU/Board-of-Trustees>

<http://www.kean.edu/KU/Members>

Source: President's Office, Kean University, 2014 – Data as of July 2, 2014

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Finance
- B.S. in Global Business
- B.S. in Management
 - General Business Option
 - International Business Option*
 - Management of Organizations Option
 - Supply Chain and Information Management Option
- B.S. in Marketing
- B.A. in Public Administration

Joint or Combined Programs

- B.A./M.P.A. in Public Administration

College of Education

- B.S. in Athletic Training
- B.A. in Early Childhood Education
- B.A. in Elementary Education
 - K-6; 5-8 Option
 - Bilingual Education K-6; 5-8 Option
- B.A. in Physical Education
 - Global Fitness and Wellness Option
 - Health and Physical Education Teaching Certification Option
- B.A. in Recreation Administration
 - Therapeutic Recreation Option
 - Commercial Recreation Option
 - Community Recreation Option
- B.A. in Spanish
 - Pre-Occupational Therapy Track
 - Pre-Physical Therapy Track
 - Teacher Certification Option
- B.A. in Speech and Hearing Sciences
- B.A. in Teacher of Students with Disabilities
 - P-3 Option
 - K-6 Option
 - K-6/5-8 Option

College of Humanities and Social Sciences

- B.A. in Asian Studies
- B.A. in Communication
 - Communication Studies Option
 - Journalism Option
 - Public Relations Option
 - Media Option
 - Film Option

- B.A. in Economics
 - Business Economics Option*
 - Teacher Certification Option
- B.A. in English
 - Standard Option
 - Writing Option
 - Teacher Certification Track
 - Dual Certification of Students with Disabilities (P-12)
 - Teaching English in Global Settings Option
- B.A. in History
 - Honors Option
 - Pre-Occupational Therapy Track
 - Pre-Physical Therapy Track
 - Teacher Certification (P-12) Option
 - Teacher of Students with Disabilities (P-12) Option
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
 - Teacher Certification Option
- B.A. in Psychology
 - General Option
 - Pre-Occupational Therapy Track
 - Pre-Physical Therapy Track
- B.S. in Psychology/Psychiatric Rehabilitation
- B.A. in Sociology
 - General Option
 - Pre-Occupational Therapy Track

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option
 - Pre-Physical Therapy Track
 - Physician Assistant Track
 - Pre-Occupational Therapy Track
 - Teacher Certification Option
 - Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Certification Option
- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
- B.S. in Computer Science
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Pre-Physical Therapy Track
 - Teacher Certification Option

Dual Certification for Teacher of Students with Disabilities (P-12) Option
Pre-Occupational Therapy Track

- B.S. in Earth Science
 - Earth System Science Option
 - Environmental Science Option
 - Geo-Science Option
 - Geology Option
 - Meteorology Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
 - General Option
 - Statistics Option
 - Teacher Certification Option
 - Teacher of Students with Disabilities (P-12) Option
- B.S. in Sustainability Science

Health Professions

- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- B.S.N. in Nursing (RNs only)

Joint or Combined Programs

- B.A./M.S. in Occupational Therapy (Kean University)
- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)
- B.A./D.P.T. in Physical Therapy (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)
- B.S./CLS (Clinical Lab Science) in Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S./CLS Cytotechnology (with Rutgers University, formerly UMDNJ)

College of Visual and Performing Arts

- B.A. in Art History
- B.A. in Music
- B.A. in Music Education
- B.Mus. In Performance and Pedagogy
- B.A. in Fine Arts
 - General Option
 - Pre-Occupational Therapy Track
 - Teacher Certification Option
- B.F.A. in Studio Art
 - Photography Option
- B.A. in Theatre
 - Teacher Certification Option
- B.F.A. in Theatre Performance
- B.F.A. in Theatre Design & Technology

Robert Busch School of Design

- B.I.D. in Industrial Design
- B.F.A. in Interior Design

B.F.A. in Graphic Design
Interactive Print and Screen Option
Interactive Advertising Option

New Jersey Center for Science, Technology and Mathematics

B.S. in Science & Technology
Biomedicine Option
Molecular Biology/Biotechnology Option
Computational Applied Mathematics Research Option
Biology Secondary Education Option
Chemistry Secondary Education Option
Mathematics Secondary Education Option

Joint Admissions Programs

B.S. in Science & Technology/M.D. (with Drexel University College of Medicine**)
B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering
Master's Degree

* Not currently accepting new applications for admission

** Expires 2015

Source: Academic Affairs Office and College Deans, Kean University, 2014

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
M.P.A. in Public Administration
Public Administration (General)
Health Services Administration Option
Environmental Management Option*
Non-Profit Management Option
M.B.A. in Business Administration
Executive Option
Global Management Option

College of Education

M.A. in Early Childhood Education
Classroom Instruction P-3 Option
Advanced Curriculum and Teaching Option
Administration in Early Childhood Education and Family Option
Education for Family Living Option
M.S. in Exercise Science
M.A. in Instruction and Curriculum
Bilingual/Bicultural Education Option
Classroom Instruction Option*
Teacher Certification: K-6*
Teacher Certification: P-12*
Teacher Certification: Elementary/Middle (K-6/5-8)*
Teacher Certification: Spanish*
Teaching Chemistry Option New Jersey Approved Pilot Program
Teaching Physics Option New Jersey Approved Pilot Program
Teaching English as a Second Language Option
Earth Science Option*
Mathematics, Science and Computer Education Option*
Mastery in Teaching Option*
World languages – Spanish*

- M.A. in Reading Specialization
 - Reading Specialization Option
 - Basic Skills Specialist Option*
 - Adult Literacy Option*
- M.A. in Special Education
 - High Incidence Disability Option
 - Autism and Developmental Disabilities Option
- M.A. in Speech Language Pathology

College of Humanities and Social Sciences

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Holocaust and Genocide Studies
- M.A. in Psychology
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option
- M.A. in Sociology and Social Justice
- Professional Diploma in Marriage and Family Therapy

College of Natural, Applied and Health Sciences

- M.A. in Mathematics Education
 - Supervision of Mathematics Option*
 - Teaching of Mathematics Option*
- M.S. in Computer Information Systems
- M.S.N. in Nursing
 - Clinical Management Option
 - Community Health Nursing Option
 - School Nursing Option

College of Visual and Performing Arts

- M.A. in Fine Arts Education
 - Studio Option
 - Supervision Option
 - Initial Teacher Certification Option
- M.A. in Liberal Studies*

New Jersey Center for Science, Technology and Mathematics

- M.S. in Biotechnology Science

Joint 5-Year Bachelor/Master Degree Programs

- B.S./M.S. Science and Technology
- B.S. in Science & Technology/M.S. Science & Technology
 - Molecular Biology/Biotechnology Option
 - Computational Mathematics Option
- B.S. Science & Technology/M.A. Instruction & Curriculum, Science & Technology Option
 - B.S. in Science & Technology Options in Biology, Chemistry or Math Secondary Education
- M.A. Instruction & Curriculum, Science & Technology Option/Tracks in Chemistry, Biology or Math

Nathan Weiss Graduate College

- M.A. in Counseling
 - School Counseling Option
 - School-LPC Option
 - Clinical Mental Health Counseling Option
 - Alcohol and Drug Abuse Counseling Option

M.A. in Educational Administration
Principal and Supervisor and School Business Administrator Option
School Business Administrator Option
Supervisor & Principal Option
M.S. in Occupational Therapy
M.S.W. in Social Work
Social Work (General) Option
Advanced Standing Extended Option*
Extended Option
Professional Diploma in School Psychology
Ed.D. Educational Leadership
Psy.D. Psychology in Combined School & Clinical Psychology
Ph.D. in Nursing Educational Leadership

* Not currently accepting new applications for admission
Source: Academic Affairs & College Deans, Kean University, 2014

c. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor and Principal
Supervisor, Principal and School Business Administrator
School Business Administrator

Educational Services Certificate Endorsements

Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Psychologist (Teaching Certificate Not Required) may be obtained by completing the Professional Diploma Program in School Psychology
Speech-Language Specialist (Teaching Certificate Not Required) may be obtained by completing the M.A. in Speech Language Pathology
School Counselor (Teaching Certificate Not Required) may be obtained by completing the M.A. in Counseling
School Nursing
Substance Awareness Coordinator

Initial Teaching Certificate, Including a Master of Arts degree

Art
Biology
Chemistry
English
Mathematics
Science
Social Studies
Early, Elementary, Middle and Secondary
Preschool-Third Endorsement
P-3 Certification: Modified Alternate Route
World Languages-Spanish
Fine Arts
Bilingual/Bicultural Education

Transitions to Teaching: Modified Alternate Route (Mathematics, Science, Special Education, and English as a Second Language)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Earth Science Only with Masters
Preschool-Third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Teacher of Reading
Alternate Route: Teaching English as a Second Language
Alternate Route Program for Elementary Education Teachers (K-6)
Alternate Route Program for Secondary Education Teachers (P-12)
Alternate Route Program for Elementary and Middle School Education Teachers (K-6/5-8)

d. Non-Degree Professional Course Work

Conflict Resolution and Communication
Teaching the Holocaust and Prejudice Reduction
Leadership and Communication
Post-Masters Licensed Professional Counselor Option
Public Speaking and Presentation
Public Relations and Journalism
Speech Language Pathology Pre-Professional Program

Source: Academic Affairs Office & College Deans, Kean University, 2014

2. Other - Agreements with Other Colleges and Universities

Kean Ocean

Kean University and Ocean County College (OCC) continue the Kean-Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on to earn their Kean bachelor's degree with Kean courses offered on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Communication Studies and Communication-Public Relations, Criminal Justice, English, Finance, Graphic Design, History, Management Science, Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology and K-6 and 5-8, with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification in Secondary Education (P-12 certification, in Biology, English, History and Mathematics), as well as Physical Education and Health (P-12 Certification).

Students who have already completed their associate's degrees have their OCC courses evaluated and matched as closely as possible to the requirements for Kean degrees. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees will be assured complete transferability of their credits.

Kean is also offering master's degrees at OCC in Counselor Education (with State certification for school counseling) and several options in Nursing (also the certificate option) and the Ph.D. Program in Nursing Leadership Education. This program will play a key role in addressing the dearth of nursing educators in the state and region. The M.S.W. in Social Work and the M.A. in Educational

Leadership (with State certification for supervisor and principal) along with certificate programs in Educational Leadership offers several courses at Kean Ocean but will require some attendance at the Union campus.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions, as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened September 2013 (with the start of the Fall 2013 semester). This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), 2 seminar rooms and a conference room. This physical presence will both improve the student experience as well as confirm Kean's commitment to provide affordable higher education to Ocean County and the surrounding region.

Source: Kean Ocean, Kean University, 2014

Wenzhou-Kean

In August 2013, Chinese Provincial Education Department Chief Director Mr. Xiping Liu visited Wenzhou-Kean University. He highlighted the University's commitment to student-centered education, innovative pedagogical practice and high standards and cited the Wenzhou location as a successful model for Chinese-foreign cooperation in education. The newly constructed campus was occupied simultaneously with the arrival and matriculation of the second pilot entering class of 240 additional freshman students in September. All the newly admitted students were recruited from Tier 1 in the Zhejiang Province. In October, the Observer from the Middle States Commission for Higher Education, Dr. Michael Middaugh, spent a day on campus to observe all general conditions, including classroom teaching and learning, library and other service operations as well as student dormitory life. Several electives were offered by visiting Kean University faculty during the January 2014 Winter session.

On March 31, 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in the entire country of China. The first two pilot classes of students are progressing towards the completion of their four-year bachelor degrees in the three original majors of Accounting, Computer Science and English. Over 400 additional students enrolled for the entering class of Fall 2014 in six majors including Finance, Accounting, English with an option of Teaching English in a Global Setting, Computer Science, International Business and Graphic Arts. Recruiting has also been extended to five additional provinces near the Zhejiang Province. All entering freshmen are required to participate in a three-week English Intensive Preparatory Program during the month of August prior to the start of classes.

In addition to the Chinese National College Entrance Examination, prospective students may also be admitted through an innovative comprehensive evaluation admission called "3-in-1," with a quota of 80 places from the Zhejiang Province in 2014. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual Bachelor Degree certificates from Kean USA and Wenzhou-Kean in addition to a Chinese Graduation Certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. There is a provision being created that allows seniors to directly matriculate into graduate courses which are offered in Wenzhou-Kean to students who receive recognition for their exemplary academic performance

Source: Wenzhou-Kean, Kean University, 2014

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special

programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Bill) policy, the new statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major as they had at the county college. All lower division General Education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional course work. A.A.S. degrees are not covered by the legislation.

Kean University has joint degree programs in Health Information Management, Physician Assistant, Pre-Physical Therapy, Psychology/Psychiatric Rehabilitation, Clinical Lab Science (CLS), Medical Lab Science and CLS Cytotechnology with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements, and interested persons must apply through NJCSTM. There is an articulation agreement with Raritan Valley Community College whereby candidates for the associates degree in biotechnology can apply to transition with junior status into the NJCSTM five-year bachelor/master degree scientist-research track.

NJCSTM with Drexel University College of Medicine and St. Peter's University Hospital have a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (B.S./M.D.) Scholars Program. Students in this B.S./M.D. Scholars Program embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore years, and then continue with upper-level course work concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years in which they experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. This is a flat-rate tuition program and upon completing the B.S. in Science & Technology degree, persons must enter the first-year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third-year clerkship and at least one fourth-year rotation. This program will no longer admit new students after the Fall 2014 semester.

NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science & Technology/Engineering Science degree from NJCSTM at Kean University then complete their Master's degree in The College of Engineering at NJIT's Newark Campus.

The following is a list of colleges with which Kean University has made articulation agreements:

Brookdale Community College
County College Of Morris
Essex County College

Mercer County College
Ocean County College
Passaic County Community College

Hudson County College
Middlesex County College
College of Saint Elizabeth

Raritan Valley Community College
Union County College

Source: Undergraduate Admissions, College Deans and Academic Affairs, Kean University, 2014

Joint Admission Agreements

Students from New Jersey County Colleges that have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Passaic County Community College
Essex County College	Raritan Valley Community College
Hudson County College	Union County College
Middlesex County College	

Source: Undergraduate Admissions, College Deans & Academic Affairs, Kean University, 2014

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University (formerly University of Medicine and Dentistry of New Jersey)
New York College of Podiatric Medicine, New York
Drexel University College of Medicine, Pennsylvania – expires 2015

Kean University and the Union County Vocational and Technical School (UCVTS) Academy for Performing Arts have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: College of Natural, Applied and Health Sciences & College of Visual and Performing Arts, Kean University, 2014

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, 2013-2014

Item	Amount (\$)
Federally Financed Academic R&D Expenditures	\$8,688,259
Institutionally Financed Academic R&D Expenditures	718,416
Total Academic R&D Expenditures	9,406,675

Source: Office of Research and Sponsored Programs, Kean University, 2014

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Martin, Arlene	Professional Impact New Jersey	New Jersey Department of Human Services	\$2,221,253
Perez, Rosa	The Exceptional Educational Opportunities	New Jersey Higher Education	1,137,024
Grant, Karen	Fire Safety Program	New Jersey Department of State	996,996
Morreale, Patricia	Project Ask	National Science Foundation	621,925
Polirstok, Susan	Garden State Partnership for Teacher Quality	United States Department of Education	408,811
Hilliard-Nelson, Gail	21 st Century Community Learning Centers Program	New Jersey Department of Education	349,999
Polirstok, Susan	Traffic Safety Program	New Jersey Division of Highway Traffic Safety	318,776
Jackson, Veronica	Upward Bound	United States Department of Education	290,430
Lerman, James	KPACC	Perth Amboy Board of Education	200,880
Bonillas, Consuelo	New Jersey Personal Responsibility Education Program	New Jersey Department of Health and Senior Services	171,528
Cerda, Victoria	Hispanic Foster Care - Hudson	New Jersey Department of Children and Families	169,641
Bonillas, Consuelo	Healthy Behaviors in Women and Families	Health Resources and Services Administration	148,128
Caceres, Jose	New Jersey AIM Academy Initiative	New Jersey Higher Education	143,302
Polirstok, Susan	New Vistas Teacher's Project	United States Department of Education	124,404

Sims, Nathaniel	The New Jersey Small Business Development Center	United States Small Business Association	122,914
Cerda, Victoria	CARAS Metro Family	New Jersey Department of Children and Families	114,000
Jensen, Janis	STARTALK	National Foreign Language Center	112,000
Sims, Nathaniel	Phase II: Hurricane Sandy Small Business Revitalization Opportunity	United States Small Business Administration	105,600
Chang, George	Garden State LSAMP (Louis Stokes Alliance for Minority Participation)	National Science Foundation	100,608
Shebitz, Daniela	Research Experiences for Undergraduates	National Science Foundation	98,275
Kelly, Audrey	Liberty Live/This Week in NJ	New Jersey Historical Commission	90,578
Jenson, Janis	STARTALK Infrastructure Building Grant	National Foreign Language Center	79,377
Treanor, Brian	Charlotte W. Newcombe Scholarship for Mature Women	Charlotte W. Newcombe Foundation	43,000
Shulman, Martin	Speech Upgrade	New Jersey Department of Education	42,000
McKenzie, Sharon	Mentored New Investigator Research Grant	Alzheimer's Association	40,000
Hilliard-Nelson, Gail	Perth Amboy Summer Program	Perth Amboy Board of Education	35,200
Hilliard-Nelson, Gail	Perth Amboy STEM Enrichment Program (Academic Year)	Perth Amboy Board of Education	32,000
Treanor, Brian	Rummel Scholars	The Fred C. Rummel Foundation	30,000
Hilliard-Nelson, Gail	Plainfield Summer Program 2014	Plainfield Board of Education	28,800
Jackson, Veronica	Upward Bound	AT&T	25,000
Zamora, Mia	SEED Grant	National Writing Project	20,000
Wooten, John	Premiere Stages	New Jersey State Council on the Arts	17,228
Hilliard-Nelson, Gail	Plainfield Summer Program	Plainfield Board of Education	16,821
Shulman, Martin	Speech Upgrade	Various	15,985
Treanor, Brian	STEM Scholarships	Wells Fargo Foundation	15,000
Santo Pietro, Mary Jo	Institute for Adults Living with Communication Disabilities	The Hyde and Watson Foundation	15,000
Wooten, John	Premiere Stages	The Geraldine R. Dodge Foundation	15,000
Sims, Nathaniel	Small Business Development Center	New Jersey Business Action Center	14,218
Mercantini, Jonathan	This Week in NJ	AT&T	13,000
Morreale, Patricia	CS4HS Workshop	Google	10,000
Morreale, Patricia	CS4HS Workshop	Verizon Foundation	10,000
Treanor, Brian	STEM Scholarships	Wells Fargo Foundation	10,000

Wooten, John	Zella Fry Theatre Chairs	Hyde & Watson Foundation	10,000
Wooten, John	Premiere Stages	Shubert Foundation	10,000
Mascari, Barry	Vets Chat and Chew Program	Anne J. Caudel Foundation	10,000
Zamora, Mia	Professional Development for Improving Instructional Quality	Jersey City Public Schools	9,275
Mascari, Barry	Vets Chat and Chew Program	Butterfly Circle of Friends	9,000
Hassett-Walker, Constance	Evaluation Services	Passaic Board of Education	8,000
Mercantini, Jonathan	This Week in NJ	Fred J. Brotherton Charitable Foundation	8,000
Wooten, John	Premier Residency	Northfield Bank Foundation	8,000
Wooten, John	Zella Fry Theatre Chairs	Union Foundation	7,500
Gonnella Rose	Thinking Creatively Design Camp	Kean Lift	5,910
Mascari, Barry	Vets Chat and Chew Program	AMBER STAR Foundation	5,000
Caceres, Jose	Project Adelante	Aviation Development Council	5,000
Wooten, John	Zella Fry Theatre Chairs	E.J. Grassman Trust	5,000
Hilliard-Nelson, Gail	Urban Teacher Program Support/Enhancement Sub grant	New Jersey Education Association	5,000
Mercantini, Jonathan	2014 New Jersey Forum: New Jersey's 350 th Commemoration	New Jersey Council for Humanities	4,998
Wooten, John	Premiere Stages	Union County	1,875
Wooten, John	Premiere Stages	Provident Bank Foundation	1,000
		TOTAL	8,688,259

Source: Office of Research and Sponsored Programs, Kean University, 2014

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Eleven RTR projects were funded for the 2013-2014 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Six non-tenured faculty research projects (UFR1) were funded for the 2013-2014 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Eight projects were funded during Summer 2013.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Seven faculty members received this award for the 2013-2014 academic year.

Reassigned Time for Research Awards (RTR)

The Origins of "The Cask of Amontillado," B. Sutton E. Griggs's The Hindered Hand, C. "Edgar Allan Poe and New Jersey" and "Edgar Allan Poe and the Evolution of Detective Fiction"
John Gruesser, English

Detecting and Validating Planets around Other Stars: Automated Stability Analysis of Multi-Planet Systems
David Joiner, NJCSTM

Robert Rauschenberg's Transfer Drawings
Lewis Kachur, Fine Arts

Utilizing Animal-Assisted Intervention to Impact Stress Indicators of Hospitalized Senior Veterans
Cheryl Krause-Parello, Nursing

Visual Thinking for Designers of the Digital Age
Robin Landa, Robert Busch School of Design

The Influence of Intrinsic Experiential Value on Extrinsic Value in Mediating the Effects of Interactivity in Internet Business on Customer Behavioral Intentions
So Ra Park, Management, Marketing and International Business

Spatiothermal Patterns of Influenza Diffusion in Wuhan City Based on Surveillance Data
Feng Qi, Earth Science

Darwin and the Monsters
Brian Regal, History

Poetry Theater – Training in Empathy
Susanna Rich, English

Consumer Motivations to Buy Green: Diffusion of Innovation and Green Marketing Strategy Perspectives
Valerie Vaccaro, Management, Marketing and International Business

Exploring an Efficient Nonparametric Methodology for Analyzing Bivariate under Right-censoring and Left-truncation
Jiantian Wang, Mathematics

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Evaluating the Fate of Lead from Paint Wastes in the Groundwater after Treating the Highway Bridges in New Jersey

Juyoung Ha, Center for Sustainable Studies

Children's Museums: an Architectural Perspective

Kristina Junkroft, Robert Busch School of Design

The Role of Sleep Disturbances among Minority Older Adults Reporting Mood Symptoms

Sharon Mckenzie, Physical Education, Recreation and Health

Reliable Internet-based Cooperative Computing

Miguel Mosteiro, Computer Science

Can Foreign CEOs Influence Organizational Culture: a Study of Foreign CEOs Japan

Sheela Pandey, Management, Marketing and International Business

Bridging Theory and Practice in Global Education through Action Research: Implementing Pedagogy of Plenty across Disciplines through Teachers' Reflections

Melda Yildiz, School of Global Education and Innovation

Students Partnering with Faculty Summer Research Program Awards (SpF)

Creating Theatre for the Very Young (TVY): Taking Children Ages 2-5 on "an Emotional Journey of Delight"

Rachel Evans (Faculty), Rebecca Dagnall (Student), Jemimah Vergara (Student), Chelsea Gower (Student)

An Examination of Mental Health Issues in Law Enforcement, First Responder Agencies, and Corrections

Connie Hassett-Walker (Faculty), Edward Kelly (Student), Lauren Spath (Student)

Student-Based SuperComputing: Student Development of Web Portal Templates for SuperComputing Jobs

David Joiner (Faculty), Tevin Rouse (Student), James Walters (Student), Roger Garcia (Student)

White Paper Documents on the Local Origins and Memory of Genocide in Comparative Perspective

Dennis Klein (Faculty), William Chalmers (Student), Michael McGauley (Student), Ilyse Shainbrown (Student)

Community Dynamics for Mobile and Social Network Applications

Patricia Morreale (Faculty), Carlos Salvador Da Silva (Student), Allan Goncalves (Student), Purna Patel (Student)

Preparation of a Combinatorial Library Collection of 50,000 Novel Small Molecules for Drug Discovery Screening

James Merritt (Faculty), Kelly Bachovchin (Student), David McLeod (Student), Katherine Thomas (Student)

Speed vs. Sensitivity: Compatibility of Ultra High Performance Liquid Chromatography (UHPLC) coupled to Electrospray Ionization High Resolution Mass Spectrometry (ESI-HRMS)

Dil Ramanathan (Faculty), Quintin Ferraris (Student), Jacquelyn Cali (Student)

The Human Rights Archive

Mia Zamora (Faculty), Joseph Palinsky (Student), Nicole Drete (Student), Brigit Bauma (Student)

Foundation Faculty Research Awards (FFRA)

Sustainable Identification of Anxiety and Depression in the School Setting

Daniela Colognori, Psychology

Engraved Graphics: History, Concepts, and Creativity

Rose Gonnella, Robert Busch School of Design

Children of Drum

Daniel Gover, English

Support for Selling Sex in the City

Sue Gronewold, History

Testing the Stability of Planetary Systems Using Graphics Processing Hardware

David Joiner, NJCSTM

Validation of the Nurses' Perception of Patient Rounding Scale (Neville, 2010)

Kathleen Neville, Nursing

Completing Darwin and the Monsters

Brian Regal, History

Source: Office of Research and Sponsored Programs, Kean University, 2014

4. University Awards and Recognition for Service

- 2013 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2012-2013 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2012 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2011 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2010-2011 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2010 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2008-2009 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center

Source: <http://www.kean.edu/KU/Community-Volunteer-Services#types>

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2014

The transformation of the Kean University campus continued through Fiscal Year 2014 as some projects were completed and others began. Through these new projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus plan.

1. Projects Under Construction

a. East Campus Faculty Housing

Start Date: March 2013

Completion Date: October 2014

Project Description:

This project consists of the construction of 18 Faculty Housing units on the East Campus. Each unit will consist of apartments with two bedrooms, a living room and an eat-in kitchen. The structure will be two stories tall. The project was temporarily stayed due to a delay in permitting; however, all issues have been resolved, and it is currently on track for a Fall 2014 completion.

b. Vaughn Eames Scene Shop and Exterior Repairs

Start Date: September 2013

Completion Date: March 2015

Project Description:

This project consists of the construction of a two-story addition to the existing Vaughn Eames building. This addition will house the CVPA Scene Shop as well as other support spaces including a costume storage room, a lighting and sound classroom and a performance studio. The project will also address systemic problems in the building regarding water infiltration at the roof and windows.

c. Exterior Door Card Readers

Start Date: September 2013

Completion Date: September 2014

Project Description:

This project will be to install a campus-wide card access system on the exterior doors of all buildings. Once completed, Campus Police will be able to control access into and out of each building during off-hours.

d. Multi-Purpose Academic Building (North Avenue)

Start Date: September 2013

Completion Date: June 2015

Project Description:

This project will be the construction of a new 125,000-square-foot, glass-façade, five-story academic building to be located at the corner of North Avenue and Morris Avenue in Union, NJ. The spaces include a 500-seat auditorium, classrooms, meeting rooms and offices for a variety of academic programs.

e. Athletic Field Lighting Upgrades

Start Date: September 2013

Completion Date: July 2014

Project Description:

This project will be the installation of light poles and lighting at the Baseball Field, Softball Field and Tennis Courts.

f. Alumni Stadium Resurfacing

Start Date: March 2014

Completion Date: August 2014

Project Description:

The scope of work for the Alumni Stadium Resurfacing Project includes the reconstruction and resurfacing of the existing artificial turf sports field and existing synthetic running track along with site work and drainage improvements.

2. Pending Projects

a. New Housing Complex

Start Date: TBD

Completion Date: TBD

Project Description:

This scope of work for this project will be the construction of a new Housing Complex located at the site of the existing campus school buildings which will include 800 new beds and a bistro-style dining hall accommodating approximately 2,000. This project will be executed under the NJ Public Private Partnership legislation.

3. Recently Completed Projects

a. Kean Ocean Gateway Building

Start Date: December 2010

Completion Date: October 2013

Project Description:

Ocean County College and Kean University have formed a strategic partnership to enhance its educational offerings. The building of approximately 72,000 gross square feet is located at OCC's main campus in Toms River, NJ, and is designed to achieve LEED Silver Certification. The new academic building has computer laboratories and classrooms, lecture halls, administrative offices, conference rooms, lounge areas, service kitchens and ancillary spaces.

b. Green Lane Building Construction

Start Date: June 2012
Completion Date: January 2014

Project Description:

This project constructed a new 100,000-square-foot, glass-façade, five-story academic building located at the corner of Green Lane and Morris Avenue in Union, NJ. The first floor consists of retail space (approximately 20,000 square feet) for Barnes and Noble and a bank. Floors two through five have classroom and administration space, while a conference center and rooftop terrace occupies the sixth floor. The spaces include classrooms, meeting rooms, offices and a design studio.

c. East Campus Classrooms and Occupational Therapy Clinic

Start Date: May 2013
Completion Date: March,2014

Project Description:

This project renovated the existing pool and locker room area at the East Campus Building. The renovations include three new 50-person classrooms and a new state-of-the-art Occupational Therapy Clinic which serves as both an instructional facility as well as a community clinic that services adults and pediatric patients.

d. East Link Bridge Upgrades

Start Date: March 2013
Completion Date: August 2013

Project Description:

The East Link Campus Bridge Improvements project involved the dismantling, removal and disposal of an existing 224-foot span, 17-foot-wide steel truss bridge with an attached walkway and concrete deck. The existing bridge was replaced with a similar 224-foot span, 20-foot, 6-inch-wide steel truss pre-fabricated bridge. The existing bridge abutments and piers were modified and three (3) wing walls were constructed. The approach roadway was reconstructed.

e. University Center Cougar's Den Expansion

Start Date: May 2013
Completion Date: January 2014

Project Description:

This project expanded the existing Cougar's Den space to include the unused patio area as part of the enclosed dining room. This space will be used for student programming and events and was completed in conjunction with the Student Organization and the University Center Administration.

Source: Office of Facilities and Campus Planning, Kean University, 2014