

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2010 - 2011

I. Table of Contents

PREFACE	i
MISSION STATEMENT	ii
II. DATA BY CATEGORY	1
A. ACCREDITATION STATUS	1
1. INSTITUTIONAL ACCREDITATION	1
2. PROFESSIONAL ACCREDITATION AND SPECIALIZED PROFESSIONAL ASSOCIATIONS	1
B. NUMBER OF STUDENTS SERVED	4
1. NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2010	4
2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS, FALL 2010	4
3. NUMBER OF NON-CREDIT STUDENTS SERVED, FALL 2010	5
4. UNDUPLICATED NUMBER OF STUDENTS FOR ENTIRE FISCAL YEAR 2010	5
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	6
1. MEAN MATH, READING AND WRITING SAT SCORES FOR FIRST-TIME FRESHMEN, FALL 2010	6
2. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA	6
a. <i>Name of Basic Skills Placement Test Administered</i>	6
b. <i>Criteria for Selecting Test Takers</i>	6
c. <i>Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2010</i>	6
d. <i>First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2010</i>	7
e. <i>First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2010</i>	7
3. UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, GENDER, AGE AND ATTENDANCE STATUS	8
a. <i>Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2010</i>	8
b. <i>Undergraduate Enrollment by Gender and Attendance Status, Fall 2010</i>	8
c. <i>Undergraduate Enrollment by Age and Attendance Status, Fall 2010</i>	9
4. FINANCIAL AID FROM STATE, FEDERAL & INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2009-10	10
5. PERCENTAGE OF FIRST-TIME, MATRICULATED UNDERGRADUATES BY STATE RESIDENCE, FALL 2010	10
D. STUDENT OUTCOMES	11
1. GRADUATION RATES OF FULL-TIME, FIRST-TIME UNDERGRADUATES BY RACE/ETHNICITY, FALL 2004 COHORT	11
2. THIRD-SEMESTER RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2009 TO FALL 2010	11
E. FACULTY CHARACTERISTICS	12
1. FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, ACADEMIC RANK AND TENURE STATUS, FALL 2010	12
2. NUMBER AND PERCENTAGE OF COURSE SECTIONS TAUGHT BY FACULTY STATUS, FALL 2010	12
3. PERCENTAGE OF FULL-TIME AND PART-TIME FACULTY, FALL 2010	12
F. CHARACTERISTICS OF THE BOARD OF TRUSTEES	13
1. KEAN UNIVERSITY BOARD OF TRUSTEES BY RACE/ETHNICITY AND GENDER	13
2. KEAN UNIVERSITY BOARD OF TRUSTEES	13
3. KEAN UNIVERSITY'S WEB PAGES FOR BOARD OF TRUSTEES INFORMATION	13
G. PROFILE OF THE INSTITUTION	14
1. UNDERGRADUATE DEGREE PROGRAMS	14
<i>College of Business and Public Management</i>	14
<i>College of Education</i>	14
<i>College of Humanities and Social Sciences</i>	14
<i>College of Natural, Applied and Health Sciences</i>	15
<i>College of Visual and Performing Arts</i>	16

<i>New Jersey Center for Science, Technology and Mathematics</i>	16
2. GRADUATE DEGREE PROGRAMS.....	17
<i>College of Business and Public Management</i>	17
<i>College of Education</i>	17
<i>College of Humanities and Social Sciences</i>	18
<i>College of Natural, Applied and Health Sciences</i>	18
<i>College of Visual and Performing Arts</i>	18
<i>Center for Science, Technology and Mathematics</i>	18
<i>Nathan Weiss Graduate College</i>	19
3. CERTIFICATION PROGRAMS	19
<i>Certificates in Education</i>	19
4. NON-DEGREE PROFESSIONAL COURSEWORK.....	20
5. AGREEMENTS WITH OTHER COLLEGES AND UNIVERSITIES	20
<i>Kean Ocean</i>	20
<i>Articulation Agreements</i>	21
<i>Joint Admission Agreements</i>	21
<i>Partnership Agreements</i>	22
<i>Off-Site Degree Programs</i>	22
H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES	23
1. RESEARCH & DEVELOPMENT EXPENDITURES, 2010-2011	23
2. EXTERNALLY SPONSORED RESEARCH.....	23
3. INTERNALLY SPONSORED RESEARCH.....	25
<i>Reassigned Time for Research Awards (RTR)</i>	26
<i>Untenured Faculty/Librarian Research Initiative Awards (UFRI)</i>	26
<i>Students Partnering with Faculty Summer Research Program Awards (SpF)</i>	27
<i>Foundation Faculty Research Awards (FFRA)</i>	27
<i>Presidential Scholars Challenge (PSC) and Presidents Research Initiative (PRI) Awards</i>	28
I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2011	29
1. PROJECTS UNDER CONSTRUCTION.....	29
a. <i>Residence Life Quad Renovations - Phase 1 - Rogers and Sozio Halls</i>	29
b. <i>Hutchinson Hall - 1st Floor - School of Social Sciences</i>	29
2. PENDING PROJECTS.....	29
a. <i>Composter Enclosure</i>	29
b. <i>Trotters Creek Emergency Access Roadway</i>	29
c. <i>Residence Life Quad Renovations - Phase 2 - Burch and Bartlett Halls</i>	29
d. <i>Green Lane Building</i>	30
3. RECENTLY COMPLETED PROJECTS	30
a. <i>NJCSTM</i>	30
b. <i>Athletic Amenities Phase 3 - Carole Hynes Field House</i>	30
c. <i>University Center Skyroom</i>	30
d. <i>East Campus Parking Lot</i>	30

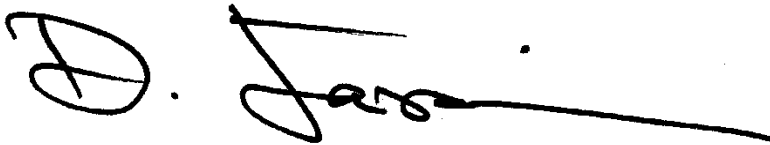
Preface

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the Commission on Higher Education granted university status to our institution. In 2008, the University successfully started its first doctoral level programs. Today, the University's enrollment ranks third among the public and private colleges and universities in New Jersey.

Our undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, performing arts, and teacher education, are housed in five colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.
President

August 2011

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

March 2007

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Accrediting Body: Middle States Association of Colleges and Schools
State Licensing Agency: New Jersey Commission on Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

Master of Public Administration
Accrediting Body: National Association of Schools of Public Affairs and Administration

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the National Council for Accreditation of Teacher Education (NCATE). The initial accreditation was awarded in 1954 and is currently fully accredited through 2017, the following specialized accreditations and recognitions have been achieved:

M.A. in Speech Pathology
Accrediting Body: American Speech-Language-Hearing Association

M.A. in Reading Specialization
Specialized Professional Association: International Reading Association

B.A. and M.A. in Early Childhood Education
Specialized Professional Association: National Association for the Education of Young Children

B.A. in Elementary Education
Specialized Professional Association: Association for Childhood Education International

M.A. in Instruction and Curriculum
Classroom Instruction Option
Specialized Professional Associations: National Science Teachers Association
National Council of Teachers of Mathematics
Association for Childhood Education International

Biology Option
Specialized Professional Association: National Science Teachers Association

Chemistry Option
Specialized Professional Association: National Science Teachers Association

Earth Science Option
Specialized Professional Association: National Science Teachers Association

Mathematics Option
Specialized Professional Association: National Council for Teachers of Mathematics

Teaching Physics Option
Specialized Professional Association: National Science Teachers Association

World Language Option
Specialized Professional Association: American Council on the Teaching of Foreign Languages

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education

B.A. in Physical Education
Specialized Professional Association: National Association for Sports and Physical Education

All Programs in Special Education and Literacy (M.A.,B.A.)
Specialized Professional Association: Council for Exceptional Children

M.A. in Reading Specialization
Specialized Professional Association: International Reading Association

College of Humanities and Social Sciences

Professional Diploma in School Psychology
Accrediting Bodies: National Association of School Psychologists
National Council for Accreditation of Teacher Education

College of Natural, Applied and Health Sciences

B.A. in Biology (Teacher Education Option)
Specialized Professional Association: National Science Teachers Association

B.S. in Chemistry Program
Expanded Option
Chemical Instrumentation Option
Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program (Teacher Education Option)
Specialized Professional Association: National Science Teachers Association

B.A. in Earth Science (Teacher Educational Option)
Specialized Professional Association: National Science Teachers Association

B.S. in Health Information Management Program (Joint Program with UMDNJ)
Accrediting Body: Commission on Accreditation for Health Information & Information Management Education

B.A. in Mathematical Sciences (Teacher Education Option)
Specialized Professional Association: National Council for Teachers of Mathematics

B.S.N and M.S.N. in Nursing
Accrediting Body: National League for Nursing Accrediting Commission
State Licensing Agency: New Jersey State Board of Nursing

College of Visual and Performing Arts

All Music Programs
Accrediting Body: National Association of Schools of Music

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

All Design Programs

Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

Accrediting Body: Council for Interior Design Accreditation

Nathan Weiss Graduate College

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs

State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Education Administration

Specialized Professional Association: Educational Leadership Constituent Council

M.S. in Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy Education/American

Occupational Therapy Association

Master of Social Work

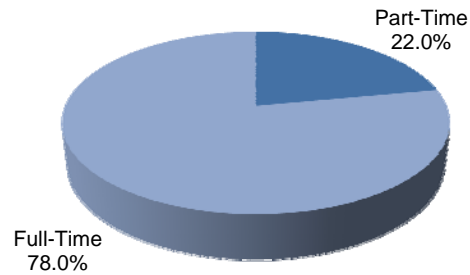
Accrediting Body: Council for Social Work Education

Sources: Academic Affairs Office & Deans, Kean University 2011

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2010

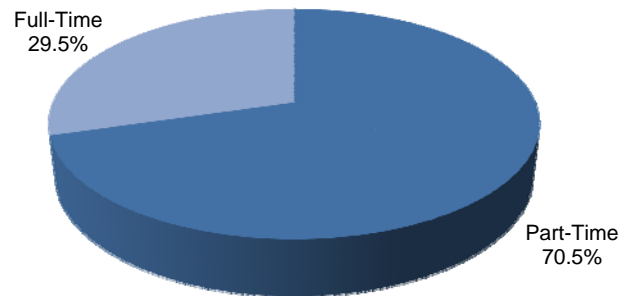
Full-Time		Part-Time		Total
N	%	N	%	
10,178	78.0%	2,874	22.0%	13,052



Source: Table II.B.1, Institutional Profile Data 2010, NJ Commission on Higher Education- IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2010

Full-Time		Part-Time		Total
N	%	N	%	
853	29.5%	2,034	70.5%	2,887



Source: Table II.B.2, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2010

In Fall 2010, the number of students taking non-credit courses was 62.

Source: Nathan Weiss Graduate College, Kean University 2011

4. Unduplicated Number of Students for Entire Fiscal Year 2010

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	13,773	324,261	10,809
Graduate	4,072	44,142	1,839
Total	17,845	368,403	12,648

Source: Table II.B.4, Institutional Profile Data 2010, NJ Commission on Higher Education – IPEDS 12 Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2010

Admission Status	Full-Time						Part-Time					
	Math		Reading		Writing		Math		Reading		Writing	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Regular	509.7	969	483.7	969	490.5	891	462.9	7	402.9	7	480	3
EOF Admits	411.3	141	405	142	406.2	132						
Special Admits	429.2	511	424.3	511	411.4	476	440	1	420	1	450	1
All Admits	475.8	1621	458.1	1622	458	1499	460	8	405	8	472.5	4
Missing		109		108		231		26		26		30

Source: Table II.C.1, Institutional Profile Data 2010, NJ Commission on Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2010, **98 of 1,731** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530.

Source: General Education Office & IR Enrollment_Froz Database, Kean University 2011

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2010

Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
13,052	1,180	9.0%

Source: Table II.C.2, Institutional Profile Data 2010, NJ Commission on Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2010

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1,731	1,022	59.0%

Source: Table II.C.2, Institutional Profile Data 2010, NJ Commission on Higher Education - SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2010

Subject Area	# of FTFT Enrolled In	% of all FTFT Enrolled In
Reading	391	22.6%
Writing	411	23.7%
Math Computation	Not Applicable	
Elem. Algebra	723	41.8%
English	Not Applicable	

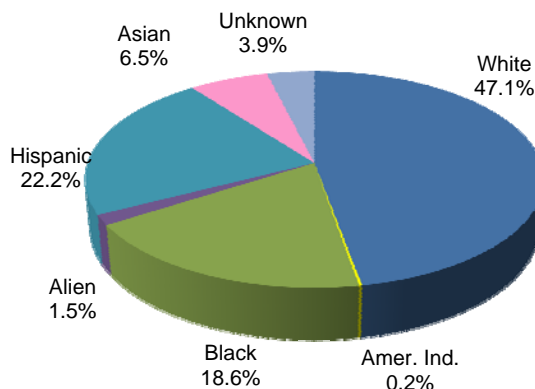
Source: Table II.C.2, Institutional Profile Data 2010, NJ Commission on Higher Education - SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2010

	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	4,693	46.1%	1,898	18.6%	2,330	22.9%	700	6.9%	18	0.2%	169	1.7%	370	3.6%	10,178	100%
Part-Time	1,461	50.8%	530	18.4%	570	19.8%	144	5.0%	5	0.2%	28	1.0%	136	4.7%	2,874	100%
Total	6,154	47.1%	2,428	18.6%	2,900	22.2%	844	6.5%	23	0.2%	197	1.5%	506	3.9%	13,052	100%

*Note: Asian includes Pacific Islanders and Unknown includes two or more races

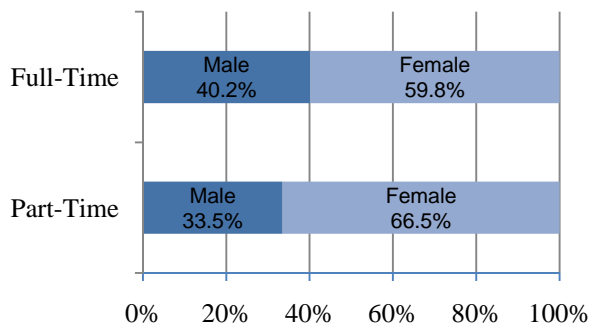


Source: Table II.C.3.a, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2010

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
4,089	40.2	6,089	59.8	10,178	964	33.5	1,910	66.5	2874	5,053	38.7	7,099	61.3	13,052

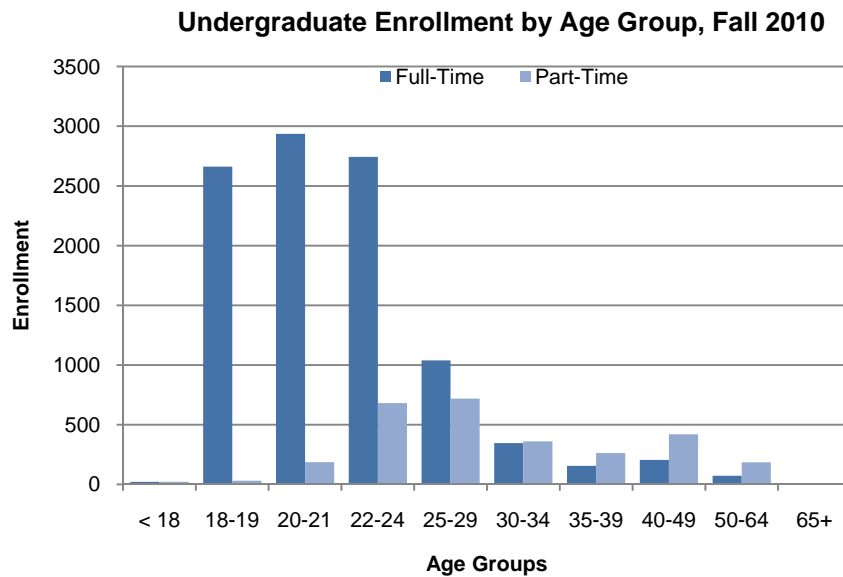
Undergraduate Enrollment by Gender and Attendance Status, Fall 2010



Source: Table II.C.3.b, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2010

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	21	2661	2936	2743	1039	346	155	205	72		10178
	%	0.2%	26.1%	28.8%	27.0%	10.2%	3.4%	1.5%	2.0%	0.7%	0.0%	100%
Part-Time	N	22	31	186	681	718	360	262	420	185	9	2874
	%	0.8%	1.1%	6.5%	23.7%	25.0%	12.5%	9.1%	14.6%	6.4%	0.3%	100%
Total	N	43	2692	3122	3424	1757	706	417	625	257	9	13052
	%	0.3%	20.6%	23.9%	26.2%	13.5%	5.4%	3.2%	4.8%	2.0%	0.1%	100%



Source: Table II.C.3.c, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

4. Financial Aid from State, Federal & Institution-Funded Programs, Academic Year 2009-10

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	4,552	18,511,000	4,066.56
College Work Study	297	570,000	1,919.19
Perkins Loans	220	256,000	1,163.64
SEOG	464	440,000	948.28
Plus Loans	698	4,898,000	7,017.19
Stafford Loans (Subsidized)	6,517	24,748,000	3,797.45
Stafford Loans (Unsubsidized)	7,099	28,408,000	4,001.69
SMART & ACG or other	375	727,000	1,938.67

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,060	12,375,000	4,044.12
Educational Opportunity Fund (EOF)	865	803,000	928.32
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	25	22,000	880.00
Urban Scholars	80	70,000	875.00
NJ Stars	181	489,000	2,701.66
NJCLASS Loans	348	3,056,000	8,781.61

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	823	2,072,000	2,517.62
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2010, NJ Commission on Higher Education - NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2010)

5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2010

State Residents	Non-State Residents	Total	% State Residents
1678	87	1765	95.1%

Source: Table II.C.5, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

D. STUDENT OUTCOMES

1. Graduation Rates of Full-Time, First-Time Undergraduates by Race/Ethnicity, Fall 2004 Cohort

a. Graduation Rates of Full-Time, First-Time Undergraduates by Race/Ethnicity, Fall 2004 Cohort

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2003 Cohort	594		277		240		95		13		35		1,254	
Graduates after 4 Years	110	18.5%	35	12.6%	37	15.4%	19	20.0%	3	23.1%	6	17.1%	210	16.7%
Graduates after 5 Years	264	44.4%	83	30.0%	84	35.0%	45	47.4%	5	38.5%	13	37.1%	494	39.4%
Graduates after 6 Years	304	51.2%	97	35.0%	115	47.9%	52	54.7%	6	46.2%	19	54.3%	593	47.3%

* Other includes American Indian and Unknown Race.

Source: Table II.D.1.a, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Graduation Rate Survey

2. Third-Semester Retention of First-time Undergraduates, Fall 2009 to Fall 2010

Fall 2009 First-Time Undergraduates	Full-Time		Part-Time		
	Retained In Fall 2010	Retention Rate	Fall 2009 First-Time Undergraduates	Retained In Fall 2010	Retention Rate
1518	1226	80.8%	30	22	73.3%

Source: Table II.D.2, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2010

	White		Black		Hispanic		Asian*		Am. Ind.		Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professors	53	38	7	8	6	2	8								74	48
Associate Prof.	31	24	3	4	3	2	2	7							39	37
Assistant Prof.	23	19	3	5	2	5	6	4							34	33
All Others																
TOTAL	107	81	13	17	11	9	16	11							147	118
Non- Tenured																
Professors	1														1	0
Associate Prof.	5	3	1		1						1				7	4
Assistant Prof.	15	25	2			2	1	4			2	7			20	38
All Others	2	2			1								1		4	2
TOTAL	23	30	3		2	2	1	4			2	8	1		32	44
Total																
Professors	54	38	7	8	6	2	8								75	48
Associate Prof.	36	27	4	4	4	2	2	7			1				46	41
Assistant Prof.	38	44	5	5	2	7	7	8			2	7			54	71
All Others	2	2			1								1		4	2
TOTAL	130	111	16	17	13	11	17	15			2	8	1		179	162

Please Note: Faculty on leaves of absence without pay are not included in the above table

*Asian includes Pacific Islanders and Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2010

Full-Time		Part-Time		Other*		Total	
N	%	N	%	N	%	N	%
1323	42%	1603	51%	215	7%	3141	100%

*Please Note: Other includes Administrators and Staff

Source: Fall 2010 Data, IR Enroll_ Froz Table, Office of Institutional Research, Kean University 2011

3. Percentage of Full-Time and Part-Time Faculty, Fall 2010

Full-Time		Part-Time		Total	
N	%	N	%	N	%
341	25%	1024	75%	1365	100%

Source: Table II.E.3, Institutional Profile Data 2010, NJ Commission on Higher Education - IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	8	0	0	0	0	0	0	8
Female	2	2	1	0	0	0	0	5
Total	10	2	1	0	0	0	0	13

2. Kean University Board of Trustees

Name	Title	Affiliation
Mr. Eugene Enlow, Esq., Chair	Retired, Chair & CEO	Atlantic Detroit Diesel
Ms. Ada Morell, Vice Chair	CEO/Principal	AM Title, Inc.
Mr. Michael D'Agostino, Secretary	Union Leader	Local 715 Carpenter's Union
Mr. Lester Aron, Esq.	Sr. Vice President/University Counsel	UMDNJ
Mr. David Halpern	President	Atlantic Realty Development Company
Ms. Holly C. Bakke, Esq.	Consultant	
Ms. Helyn Payne-Baltimore	Retired, School Teacher	
Mr. Robert W. Cockren, Esq.	Attorney/Partner	Sonnenschein, Nath & Rosenthal
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Sen. Frank X. McDermott, Esq.	Attorney/Partner	Apruzzese, McDermott, Mastro & Murphy
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Donald J. Soriero, Esq.	Retired Attorney/Consultant	Schering-Plough
Mr. Joseph Wilf	President	Garden Homes Management

3. Kean University's Web Pages for Board of Trustees Information

<http://www.kean.edu/KU/Board-of-Trustees>

<http://www.kean.edu/KU/Members>

Source: President's Office, Kean University 2011 – Data as of May 17, 2011

G. PROFILE OF THE INSTITUTION

1. Undergraduate Degree Programs

College of Business and Public Management

B.S. in Accounting
B.A. in Criminal Justice
B.S. in Finance
B.S. in Management Science
 General Business Option
 International Business Option
 Management Option
 Operations and Information Management Option
B.S. in Marketing
B.A. in Public Administration

Joint or Combined Programs

B.A./M.P.A. in Public Administration

College of Education

B.S. in Athletic Training
B.A. in Early Childhood Education
B.A. in Elementary Education
 K-5; 5-8 Option
 Bilingual Education K-5; 5-8 Option
B.A. in Physical Education
 Adult Fitness Option
 Adult and Physical Education Option
 Health and Physical Education Teaching Certification Option
 Physical Education Teaching Certification Option
B.A. in Recreation Administration
 Therapeutic Recreation Option
 Commercial Recreation Option
 Community Recreation Option
 Pre-Occupational Therapy Track
B.A. in Spanish
 Pre-Occupational Therapy Track
 Pre-Physical Therapy Track
 Teacher Certification Option
B.A. in Speech and Hearing
B.A. in Teacher of Students with Disabilities
 P-3 Option
 K-5 Option
 K-5/5-8 Option

College of Humanities and Social Sciences

B.A. in Asian Studies
B.A. in Communication
 Communication Studies Option
 Pre-Occupational Therapy Track

Journalism Option
Public Relations Option
Media Option
Film Option

B.A. in Economics

Business Economics Option
Pre-Occupational Therapy Track
Pre-Physical Therapy Track
Teacher Certification Option

B.A. in English

Standard Option
Writing Option
Teacher Certification Track
Dual Certification of Students with Disabilities (K-12)

B.A. in History

Pre-Occupational Therapy Track
Pre-Physical Therapy Track
Teacher Certification Option
Teacher of Students with Disabilities (K-12) Option

B.A. in Political Science

General Option
International/Comparative Politics Option
Teacher Certification Option

B.A. in Psychology

Pre-Occupational Therapy Track
Pre-Physical Therapy Track

B.S. in Psychology/Psychiatric Rehabilitation

B.A. in Sociology

Pre-Occupational Therapy Track

Joint or Combined Programs

B.S. in Psychology and Psychiatric Rehabilitation (with UMDNJ)

College of Natural, Applied and Health Sciences

B.A. in Biology

General Option
Pre-Physical Therapy Track
Physician Assistant Track
Teacher Certification Option
Dual Certification for Teacher of Students with Disabilities (K-12) Option

B.S. in Biology

General Option
Biotechnology Option

B.A. in Chemistry

General Option
Preprofessional Option
Teacher Certification Option
Technical Sales and Marketing Option

B.S. in Chemistry

Chemical Instrumentation Option
Expanded Option

B.S. in Computer Science

Information Systems Option

B.A. in Earth Science
 General Option
 Pre-Physical Therapy Track
 Teacher Certification Option
 Dual Certification for Teacher of Students with Disabilities (K-12) Option

B.S. in Earth Science
 Geo-Science Option
 Geology Option
 Meteorology Option

B.S. in Information Technology

B.A. in Mathematical Sciences
 General Option
 Statistics Option
 Teacher Certification Option
 Dual Certification for Teacher of Students with Disabilities (K-12) Option

B.S. in Sustainability Science

Health Professions

B.S. in Medical Technology
 General Option
 Cytotechnology Option
 Histotechnology Option

B.S.N. in Nursing (RNs only)
 School Nursing Certification

Joint or Combined Programs

B.S. in Health Information Management (with UMDNJ)
B.A./M.S. in Physician Assistant (with UMDNJ)
B.A./D.P.T. in Physical Therapy (with UMDNJ)

College of Visual and Performing Arts

B.A. in Art History
B.I.D. in Industrial Design
B.F.A. in Interior Design
B.A. in Music
B.A. in Music Education
B.A. in Fine Arts
 Pre-Occupational Therapy Track
 Teacher Certification Option
B.F.A. in Studio Art
 Photography Option
B.A. in Theatre
 Theatre Teacher Certification Option
B.F.A. in Theatre Performance
B.F.A. in Theatre Design & Technology
B.F.A. in Visual Communications
 Graphic Design Option
 Advertising Design Option

New Jersey Center for Science, Technology and Mathematics

B.S. in Science & Technology
 (Research Based – Professional Track)

Biomedicine Option
Engineering Science Option
Molecular Biology Option
Computation Mathematics Option
(Education Based – Teacher Track)
Biology Option
Chemistry Option
Mathematics Option

Joint Admissions Programs

B.S. in Science & Technology/M.D. (with Drexel College of Medicine)

B.S. in Science & Technology/M.S. in Engineering Science Option (with NJIT) for Engineering Master's Degree

Source: Academic Affairs Office and College Deans, Kean University 2011

2. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
M.P.A. in Public Administration
 Public Administration (General)
 Health Services Administration Option
 Environmental Management Option
 Non-Profit Management Option

College of Education

M.A. in Early Childhood Education
 Classroom Instruction P-3 Option
 Advanced Curriculum and Teaching Option
 Administration in Early Childhood Education and Family Option
 Education for Family Living Option
M.S. in Exercise Science
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Bilingual Classroom Instruction Option
 Classroom Instruction Option
 Teacher Certification: K-5
 Teacher Certification: K-12
 Teacher Certification: Elementary/Middle (K-5/5-8)
 Teaching English as a Second Language Option
 World languages - Spanish
M.A. in Reading Specialization
 Reading Specialization Option
 Basic Skills Specialist Option
 Adult Literacy Option
M.A. in Special Education
 High Incidence Disability Option
 Includes: Emotionally Disturbed & Learning Disabilities
 Low Incidence Disability Option
 Includes: Developmentally Disabled Option; Pre-school Handicapped Option

Post-Masters Learning Disabilities Teacher Consultant Certificate
M.A. in Speech Language Pathology

College of Humanities and Social Sciences

M.A. in Communication Studies
M.A. in English Writing Studies
M.A. in Holocaust and Genocide Studies
M.A. in Political Science
M.A. in Psychology
 Human Behavior and Organizational Psychology Option
 Psychological Services Option
M.A. in Sociology and Social Justice
Professional Diploma in Marriage and Family Therapy

College of Natural, Applied and Health Sciences

M.A. in Mathematics Education
 Supervision of Mathematics Option
 Teaching of Mathematics Option
M.S. in Computer Information Systems
M.S.N. Master of Science in Nursing
 Clinical Management Option
 Community Health Nursing Option
 School Nursing Option
 School Nursing Certification

College of Visual and Performing Arts

M.A. in Fine Arts Education
 Studio Option
 Supervision Option
 Initial Teacher Certification Option
M.A. in Liberal Studies

Center for Science, Technology and Mathematics

M.S. in Biotechnology Science

Joint 5-Year Programs

B.S./M.S. in Science and Technology (Research Based - Professional Track)
 B.S. in Science & Technology
 Molecular Biology Option
 Computation Mathematics Option
 M.S. in Science & Technology
 Biotechnology Option
 Computational Mathematics Option
B.S./M.A. in Science & Technology (Education Based - Teacher Track) / M.A. Instruction & Curriculum
 B.S. in Science & Technology
 Biology Option
 Chemistry Option
 Mathematics Option

M.A. in Instruction & Curriculum - Science & Technology Option / Tracks in Chemistry, Biology or Math

Nathan Weiss Graduate College

M.A. in Counseling

School Counseling Option
Clinical Mental Health Counseling
Alcohol and Drug Abuse Counseling Option

M.A. in Educational Administration

Principal and Supervisor Option
School Business Administrator Option

M.B.A. in Global Management

Executive Option

M.S. in Occupational Therapy

M.S.W. in Social Work

Advanced Standing Option

Professional Diploma in School Psychology

Post-Masters Licensed Professional Counselor Option

Ed.D. Doctor of Education in Urban Leadership

Psy.D. Doctor of Psychology in Combined & Integrated School & Clinical Psychology

Source: Academic Affairs & College Deans, Kean University 2011

3. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Principal (Provides a Letter of Eligibility)
Supervisor
School Business Administrator

Educational Services Certificate Endorsements

Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Psychologist (Teaching Certificate Not Required) Only with Masters
Speech-Language Specialist (Teaching Certificate Not Required) Only with Masters
School Counselor (Teaching Certificate Not Required) Only with Masters
School Nursing
Substance Awareness Coordinator
Supervisor

Initial Teaching Certificate, Including a Master of Arts degree

Art
Biology
Chemistry
English
Mathematics
Science
Social Studies

Early, Elementary, Middle and Secondary
Preschool-Third Endorsement
P-3 Certification: Modified Alternate Route
World Languages-Spanish
Fine Arts
Bilingual/Bicultural Education
Transitions to Teaching: Modified Alternate Route (Mathematics, Science, Special Education,
and English as a Second Language)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Earth Science Only with Masters
Preschool-Third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Teacher of Reading
Alternate Route: Teaching English as a Second Language
Alternate Route Program for Elementary Education Teachers (K-5)
Alternate Route Program for Secondary Education Teachers (K-12)
Alternate Route Program for Elementary and Middle School Education Teachers(K-5/5-8)

4. Non-Degree Professional Coursework

Conflict Resolution and Communication
Emergency Management
Teaching the Holocaust and Prejudice Reduction
Leadership and Communication
Public Speaking and Presentation
Public Relations and Journalism

Source: Academic Affairs Office & College Deans, Kean University 2011

5. Agreements with Other Colleges and Universities

Kean Ocean

Kean University and Ocean County College continue their partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on to earn their Kean bachelor's degree with Kean courses offered on the OCC campus. Kean also offers several master's degrees at OCC for those already holding a bachelor's degree.

Kean bachelor's degrees are being offered at OCC in Accounting, Biology, Computer Science, Criminal Justice, English, Graphic Design, History, Management Science, Marketing, Nursing, Psychology, Public Administration, and Sociology along with Elementary, Secondary, and Special Education as well as Physical Education and Health. Students who have already completed their associate's degrees have their OCC courses evaluated on a case-by-case basis and matched as closely as possible to the requirements for Kean degrees. Students newly entering OCC follow in advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees.

Kean is also offering master's degrees at OCC in Counselor Education (with State certification for school counseling) and Educational Leadership (with State certification for supervisor and principal) as well as in Nursing (options in Clinical Management and School Nursing), Public Administration (standard and non-profit options), and Business Administration (the Executive MBA program). As of the Fall 2011 semester the Master's in Social Work will also be available.

More Kean programs are continuously being added, and Kean plans to build a full campus of its own immediately adjacent to the OCC campus. Construction of the first building of this campus is now underway, with occupancy scheduled for October of 2012. Until then, Kean classes are being held in OCC classrooms, and Kean provides administrative, academic, and student services both with its own staff and through cooperative arrangements with OCC offices providing equivalent services.

Source: Kean Ocean & Academic Affairs, Kean University 2011

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy, the new statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major as they had at the county college.

Kean University has a joint degree program in Health Information Management with the University of Medicine and Dentistry (UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply (in the spring semester of their second year) to UMDNJ for the professional phase of the program during the final two years of study. Upon completion, students receive a joint bachelor's degree from Kean University and UMDNJ. The total length of the program is 4 years.

Kean University, Drexel University College of Medicine and St. Peter's University Hospital have formed a partnership offering a 4 + 4 Bachelor of Science/Medical Degree (B.S./M.D.) Scholars Program to highly qualified undergraduate students. Students in this B.S./M.D. Scholars Program embark on an integrated study of chemistry, biology, physics and mathematics in their freshman and sophomore year. Students then continue with upper level coursework concentrating in the biomedical sciences, including a pre-professional internship in junior and senior years where they experience medicine alongside physicians at St. Peter's University Hospital in New Brunswick, NJ. Students in this 4+4 linkage, which is a flat rate tuition program, must apply through Kean University's New Jersey Center for Science, Technology & Mathematics (NJCSTM) and upon completing their B.S. in Science & Technology degree, enter the first year medical school class at Drexel College of Medicine. Medical students return to St. Peter's University Hospital for at least one third year clerkship and at least one fourth year rotation.

The following is a list of colleges with which Kean University has made articulation agreements:

Atlantic Cape Community College	Mercer County College
Brookdale Community College	Ocean County College
Camden County College	Passaic County Community College
County College Of Morris	Raritan Valley Community College
Essex County College	Southern New Jersey CIM Consortium
Hudson County College	Union County College
Middlesex County College	Warren County Community College

Source: NJCSTM, Center for Academic Success (CAS), College Deans and Academic Affairs, Kean University 2011

Joint Admission Agreements

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College

Ocean County College
Passaic County Community College
Raritan Valley Community College
Union County College

Source: Center for Academic Success (CAS), College Deans & Academic Affairs, Kean University 2011

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

University of Medicine and Dentistry of New Jersey
New York College of Podiatric Medicine, New York
Drexel University College of Medicine

Source: College of Natural, Applied and Health Sciences, Kean University 2011

Off-Site Degree Programs

The College of Natural and Applied Science offers the Bachelor of Science in Nursing Program off-site at Raritan Community College and Ocean County Community College.

Source: College of Natural, Applied and Health Sciences, Kean University 2011

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, 2010-2011

Item	Amount (\$)
Federally Financed Academic R&D Expenditures	550,338
Institutionally Financed Academic R&D Expenditures	947,177
Total Academic R&D Expenditures	1,497,515

Source: Office of Research and Sponsored Programs, Kean University 2011

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
De Garcia, William	The Exceptional Educational Opportunities	New Jersey Commission on Higher Education	1,137,025
Martin, Arlene	Professional Impact New Jersey	New Jersey Department of Human Services	990,838
Kelly, Audrey	Local Fire Fighters Training	New Jersey Department of State	829,202
Baldwin, Brian	Math and Science Partnership	New Jersey Department of Education	584,069
Polirstok, Susan	Garden State Partnership for Teacher Quality	United States Department of Education	420,350
Knezek, Claudia	Traffic Safety Program	New Jersey Division of Highway Traffic Safety	312,424
Jackson, Veronica	Project U - Upward Bound	United States Department of Education	299,650
Polirstok, Susan	New Vistas Teachers Project	United States Department of Education	259,580
Beaugris, Jennifer	McNair Scholars	United States Department of Education	220,000
Campbell, Minnie	New Jersey Nursing Education Collaborative	Robert Wood Johnson Foundation	209,849
Shulman, Martin	Speech Upgrade	New Jersey Department of Education	175,755
Cerda, Victoria	Hispanic Foster Care - Hudson	New Jersey Division of Youth and Family Services	169,641

Kostak, Mira	The New Jersey Small Business Development Center - Operational Support	United States Small Business Association	164,320
Searson, Michael	Kean Startalk 2011-Hindi 2.0	National Foreign Language Center	118,800
Caceres, Jose	New Jersey AIM Academy Initiative	New Jersey Commission on Higher Education	115,129
Toney, Jeffrey	Garden State LSAMP (Louis Stokes Alliance for Minority Participation)	National Science Foundation	100,608
Cerda, Victoria	CARAS Metro Family	New Jersey Division of Youth and Family Services	90,000
Tomich, Melissa	Irvington Enrichment Program	Irvington Public Schools	83,254
Foreman, Lindy	Mature Women Students	Newcombe Foundation	82,000
Porta, Angela	AREA Grant: Claudin-2, Claudin-12 and Cadherin-17: Novel Targets of Vitamin D Action	National Institutes of Health	79,049
Qi, Feng	AREA-Influenza Transmission	National Institutes of Health	75,634
Best, Linda	National Writing Project	National Writing Project	46,000
Murphy, Charlie	Highlands to Piedmont	National Science Foundation	43,030
Polirstok, Susan	Professional Development in Sheltered English Instruction	New Jersey Department of Education	40,000
Duke, Phyllis	Incredible Edible School Garden at Liberty Hall	The 1772 Foundation	37,500
Dobosiewicz, John	Environ Mentors for the Elizabeth River/Arthur Kill Watershed	New England Interstate Waster Pollution Control Commission	34,508
Foreman, Lindy	Rummel Scholars	Rummel Foundation	30,000
Campbell, Minnie	Advanced Education Nursing Traineeships	Health Resources Services Administration	28,077
Lightfoot, Alan	NJ Child Welfare Training Consortium	Rutgers University	27,813
Smith-Sebasto, Nicholas	Shredder for Composter	New Jersey Department of Environmental Protection	26,000
Parks, David	Live Scan/Mugs hot Photo Workstation	New Jersey Office of Homeland Security	25,831
Bellitto, Christopher	Enduring Questions	National Endowment for the Humanities	25,000
Toney, Jeffrey	Merck Institute for Science Education/AAAS	Merck Scientific Research Institute	20,000
Wooten, John	Premiere Stages	New Jersey State Council on the Arts	18,135
Morreale, Patricia	Summer High School Institute	Google	15,000
Lorentzen, Laura	NJCSTM Scholarships	Wachovia Corporation	15,000

Porta, Angela	Research Supplement	National Institutes of Health	14,371
Kostak, Mira	Small Business Development Center	New Jersey Small Business Administration	14,218
Santo Pietro, Mary Jo	Institute for Adults Living with Communication Disabilities	Kessler Foundation	12,800
Kostak, Mira	CDBG Program	City of Elizabeth	10,000
Foreman, Lindy	The Robert Sydney Needham Scholarship Program	The Robert Sydney Needham Foundation	10,000
Reilly, Kristie	MBA Lecture Series	TD Bank	10,000
Smith-Sebasto, Nicholas	Creating a Resource Recovery Next Generation	National Science Foundation	9,560
Shuman, Martin	Speech Upgrade Workshops	New Jersey Department of Education	9,500
Jackson, Veronica	Upward Bound Scholarships	Novartis	9,500
Chen-Hafteck, Lily	AIRS (Advancing Interdisciplinary Research in Singing)	University of Prince Edward Island	6,000
Jackson, Veronica	Upward Bound-Summer Food Service Program	New Jersey Department of Agriculture	5,751
Dobosiewicz, John	Connecting Youth to Science through Mentored Experiences in Nature	National Science Foundation-National Council for Science and the Environment	5,086
Caceres, Jose	Project Adelante	Aviation Development Council	5,000
Martin, Arlene	Professional Impact	Union Foundation	5,000
Reilly, Kristie	Gala	Verizon Foundation	5,000
Santo Pietro, Mary Jo	Institute for Adults Living with Communication Disabilities	Verizon Foundation	5,000
Manfrino, Carrie	The Hidden Fluorescent World of Coral Reefs	National Science Foundation	3,000
Balakian, Jan	Why American Plays Matter?	New Jersey Council for the Humanities	3,000
		Total	7,091,857

Source: Office of Research and Sponsored Programs, Kean University 2011

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Six RTR projects were funded for the 2010-11 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Two non-tenured faculty research projects (UFRI) were funded for the 2010-11 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Twelve projects were funded during summer 2010.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Five faculty members received this award for the 2010-2011 academic year.

The Presidential Scholars Challenge (PSC) funds faculty research initiatives in areas important to the strategic vision and core initiatives of the University. The grant provides bridge support to faculty researchers who then pursue external funding to continue their research program. Eight faculty received award amounts ranging from \$15,000 to \$68,000

Reassigned Time for Research Awards (RTR)

Choral Composition with Concert Presentation
Matthew Halper, Music

Contemporary Roles and Responsibilities of School Nurses in the United States
Cheryl Krause-Parello, Nursing

Using Information Communication technology (ICT) to Connect Multiple Learning Contexts: The Impact of ICT on Parental Involvement and Student Achievement
Dina Rosen, Early Childhood & Family Studies

Inappropriate Disclosure Requests: Types, Functions, Reactions and Nonverbal Behaviors
Jack Sargent, Communication

Myths and Misconceptions in Education: Power of Media and New Technologies in Developing Critical Autonomy and Global Competency among Teacher Candidates
Melda Yildiz, School of Global Education and Innovation

Modeling Supply Chain Systems with Quantity and Lead Time Constraints
Bin Zhou, School of Management, Marketing, and International Business

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Discovery of New Therapeutic Agents that Overcome Multi-Drug Resistance in Tumors using Computational Molecular Modeling Techniques.
Sonia Arora, New Jersey Center for Science, Technology and Mathematics

"How To, or Make Knowledge in the Early Modern Instructional Manual"
Elizabeth Hyde, History

Students Partnering with Faculty Summer Research Program Awards (SpF)

Attitudes of teacher candidates toward video reflection using tagging software for self assessment
Jessica Adams (Faculty), Keri Schultz (Student), Raz Avraham (Student), Kristin Daugherty (Student)

Preclinical Evaluation of T115 Combination Regimens for Colorectal Cancer
Sonia Arora (Faculty), Carlos Garcia (Student), Jessica Merrill (Student), Victoria Pirolli (Student)

New literacy narratives from an urban university: Analyzing stories about reading, writing and changing technologies
Sally Chandler (Faculty), Lorena Ramirez (Student), Ryan Valdez (Student)

A Meta-Analysis of Research Studies on the Quality of Early Childhood Programs
Jennifer Chen (Faculty), Kristen Huisman Farhat (Student), Dana Bladon (Student)

Phase II" Morphologic Investigation of Thunderstorm Initiates and GIS Attributes
Paul Croft (Faculty), Danielle Fadeski (Student), Alexis Ottati (Student), Jackie Parr (Student)

The Lion Sleeps Tonight: The Autobiography of Jay Siegel, The Lead Singer of the Tokens
Frank Esposito (Faculty), Gerard Garcia (Student), Kathryn Napolitano (Student)

Business Ethics and Shareholder Value
Caroline Flammer (Faculty), Zeina Barton (Student), Vanessa Mortillaro (Student), Magdalena Oleksiewicz (Student)

On Software Security Breach Resulting from Embedded Sleeping Agents
Jing-Chiou Liou (Faculty), Sujith Bhashyam (Student), Gregory M. Egan (Student), Jay K. Patel (Student)

Identifying Dataset Patterns for Knowledge Discovery
Patricia Morreale (Faculty), Johana Callegari (Student), Francis Kendall (Student), Guillermo Valle (Student)

Wild Poets of Ecstasy: An Anthology of Ecstatic Verse
Donald Moores (Faculty), Matt Cavalier (Student), Denise Marando (Student), Christina Walling (Student)

How Schools Use Digital Tools to Connect Multiple Learning Contexts: An Empirical Study
Dina Rosen (Faculty), Kathy O'Connell (Student), Julia Reyes (Student)

Physiological and psychological responses of adolescents in online social interactions
Joanne Walsh (Faculty), Gregory Amodeo (Student), Joshua Friedman (Student)

Foundation Faculty Research Awards (FFRA)

Arboreal Negotiations: Andre Michaux, William Livingston, and the Cultural Politics of Trees in the Atlantic World
Elizabeth Hyde, History

Victims of Proximate Assault: Re-Reading Post-Traumatic Testimonies
Dennis Klein, History

Liberty Hall Manuscript Project -- Editing and Digitization
Jonathan Mercantini, History

Investigation of asymmetric bimetallic complexes with respect to bioactivity and charge separation
Matthew Mongelli, Chemistry Physics

Plant Ecology Components of Integrating Carbon Accounting and Environmental Integrity Assessment into Sustainable Wetland Conservation and Management
Daniela Shebitz, Biological Sciences

Presidential Scholars Challenge (PSC) and Presidents Research Initiative (PRI) Awards

Repurposing Old Drugs to Discover Multidrug Resistance (MDR) Modulators for Anti-Cancer Therapy
Sonia Arora, New Jersey Center for Science Technology and Mathematics

Identification of Ecological Drivers of the Carbon (C), Nitrogen (N), and Phosphorus (P) Cycles in Three Tropical Habitats in Costa Rica
William Eaton, School of Environmental and Life Sciences and Laura Lorentzen, New Jersey Center for Science, Technology and Mathematics

Microfinance - Sustainable Global Business and Education
Caroline Flammer, Graduate Management Studies and Dongmin Ke, Graduate Management Studies

Teaching Computational Thinking
Patricia Morreale, Computer Science and David Joiner, New Jersey Center for Science, Technology and Mathematics

A Novel Visualization of the Globalized World: Implications for Infectious Disease Transmission
Feng Qi, Geology and Meteorology

The Kean University Cochlear Implant Program: Meeting the Needs of New Jersey's Cochlear Implant Users Through Music and Speech-Language Therapy
Lyn Schraer-Joiner, Music, Alan Gertner and Carol Goodman, School of Communication Disorders and Deafness

Autism Spectrum Disorders, Brain Inflammation and Polyunsaturated Fatty Acids
Evros Vassiliou, Biological Sciences

Lean Supply Chain and Logistics Management in Small and Medium-Sized Enterprises (SMEs)
Bin Zhou, School of Management, Marketing and International Business

Source: Office of Research and Sponsored Programs, Kean University 2011

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2011

The transformation of the Kean University campus continued through Fiscal Year 2011 as some projects were completed and others began. Through these new projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities, and recreational facilities as part of its overall campus plan.

1. Projects Under Construction

a. Residence Life Quad Renovations - Phase 1 - Rogers and Sozio Halls

Completion Date: Summer, 2011

Project Description:

This renovation will include a complete renovation of the suite bathrooms, addition of individually controlled HVAC units in each bedroom and living room, and the replacement of the Sanitary Sewer risers in both Rogers and Sozio Halls.

b. Hutchinson Hall - 1st Floor - School of Social Sciences

Completion Date: Summer, 2011

Project Description:

This renovation will consolidate all of the faculty for the School of Social Sciences in one area on the first floor of Hutchinson Hall.

2. Pending Projects

a. Composter Enclosure

Target Completion: Fall, 2011

Project Description:

This project will provide a permanent enclosure for the SELS composter located behind the University Center. Completion of this project will allow the Sustainability Studies faculty to better serve their students by providing hands on laboratory instruction with the composter.

b. Trotters Creek Emergency Access Roadway

Target Completion: Winter, 2011

Project Description:

This project will enhance the bridge that crosses Trotter's Creek behind Downs Hall to allow for a second means of access for emergency vehicles into the Residence Life Quad Area.

c. Residence Life Quad Renovations - Phase 2 - Burch and Bartlett Halls

Completion Date: Summer, 2012

Project Description:

This renovation will include a complete renovation of the suite bathrooms, addition of individually controlled HVAC units in each bedroom and living room, and the replacement of the Sanitary Sewer risers in both Rogers and Sozio Halls.

d. Green Lane Building

Completion Date: Fall, 2013

Project Description:

This project will demolish the existing structure on the corner of Morris Avenue and Green Lane and replace it with a new, 100,000 square foot facility that will consist of retail space, classroom instruction space, design studios, and conferencing space.

3. Recently Completed Projects

a. NJCSTM

Completion Date: Summer 2010

Project Description:

This facility is the new home of the NJ Center for Science Technology and Mathematics academic program. This 105,000 square foot six story structure consists of laboratories, classrooms and seminar space. It also includes an auditorium and a restaurant.

b. Athletic Amenities Phase 3 - Carole Hynes Field House

Completion Date: Fall 2010

Project Description:

This facility is located between the baseball and softball fields and is used to house restroom facilities, a concession stand and a fitness center.

c. University Center Skyroom

Completion Date: Summer 2010

Project Description:

Located in the heart of the University Center, the new Skyroom/game room area is an entertainment hub for all students. The space includes pool tables, televisions, Wii and lounge/meeting areas.

d. East Campus Parking Lot

Completion Date: Fall 2010

Project Description:

This project converted the former softball field into additional surface parking available for all students and visitors to Kean University.

Source: Office of Facilities and Campus Planning, Kean University 2011