

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2005 - 2006

Table of Contents

INSTITUTIONAL NARRATIVE	4
MISSION STATEMENT	5
A. ACCREDITATION STATUS	6
1. INSTITUTIONAL ACCREDITATION	6
2. PROFESSIONAL ACCREDITATION AND SPECIALIZED PROFESSIONAL ASSOCIATIONS	6
B. NUMBER OF STUDENTS SERVED	9
1. NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS, FALL 2005.....	9
2. NUMBER OF GRADUATES AND FIRST-PROFESSIONALS BY ATTENDANCE STATUS, FALL 2005	9
3. NUMBER OF NON-CREDIT STUDENTS SERVED, FALL 2005.....	10
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	11
1. MEAN MATH AND VERBAL SAT SCORES FOR FIRST-TIME FRESHMEN, FALL 2005	11
2. BASIC SKILLS TESTING AND REMEDIATION BY SUBJECT AREA.....	11
a. <i>Name of Basic Skills Placement Test Administered</i>	11
b. <i>Criteria for Selecting Test Takers</i>	11
c. <i>First-Time Freshmen (FTF) Needing Remediation</i>	11
d. <i>First-Time Freshmen Requiring Remediation in at Least One Subject Area</i>	12
3. UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, GENDER, AGE, AND ATTENDANCE STATUS.....	12
a. <i>Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2005</i>	12
b. <i>Undergraduate Enrollment by Gender and Attendance Status, Fall 2005</i>	13
c. <i>Undergraduate Enrollment by Age and Attendance Status, Fall 2005</i>	14
4. FINANCIAL AID FROM STATE-FUNDED PROGRAMS, FY 2005	14
5. PERCENTAGE OF FIRST-TIME, FULL-TIME FRESHMEN BY STATE RESIDENCE, FALL 2005.....	14
D. DEGREES CONFERRED & CHARACTERISTICS OF GRADUATES	15
1. DEGREES CONFERRED BY RACE/ETHNICITY AND GENDER, FY 2005	15
a. <i>Baccalaureate Degrees Conferred by Race/Ethnicity, FY 2005</i>	15
b. <i>Baccalaureate Degrees Conferred by Gender, FY 2005</i>	15
2. BACCALAUREATE DEGREES CONFERRED BY GENERAL FIELD, FY 2005.....	16
3. DEGREES CONFERRED THROUGH DISTANCE EDUCATION PROGRAMS	16
E. STUDENT OUTCOMES	17
1. GRADUATION RATES BY RACE/ETHNICITY AND INCOME	17
a. <i>Graduation Rates of Full-time First-time Freshmen by Race/Ethnicity, Fall 1999</i>	17
b. <i>Four-, Five- and Six-Year Graduation Rates by Income, Fall 1999</i>	17
2. THIRD-SEMESTER RETENTION RATES	17
a. <i>Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2004</i>	17
b. <i>Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2004</i>	18
3. TRANSFER	18
a. <i>Entering Undergraduates by Admission Status and Attendance Status, Fall 2005</i>	18
F. FACULTY CHARACTERISTICS	19
1. FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, ACADEMIC RANK AND TENURE STATUS, FALL 2005...	19
2. NUMBER AND PERCENTAGE OF COURSE SECTIONS TAUGHT BY FACULTY STATUS, FALL 2005	19
3. RATIO OF FULL- TO PART-TIME FACULTY, FALL 2005	19
G. CHARACTERISTICS OF THE BOARD OF TRUSTEES	20
1. KEAN UNIVERSITY BOARD OF TRUSTEES BY RACE/ETHNICITY AND GENDER, AS OF JULY 18, 2006	20
2. KEAN UNIVERSITY BOARD OF TRUSTEES, AS OF JULY 18, 2006.....	20

H. PROFILE OF THE INSTITUTION	21
1. UNDERGRADUATE DEGREE AND CERTIFICATE PROGRAMS	21
<i>College of Business and Public Administration</i>	21
<i>College of Education</i>	21
<i>College of Humanities and Social Sciences</i>	21
<i>College of Natural, Applied and Health Sciences</i>	22
<i>College of Visual and Performing Arts</i>	23
2. GRADUATE DEGREES AND CERTIFICATE PROGRAMS.....	24
<i>College of Business and Public Administration</i>	24
<i>College of Education</i>	24
<i>College of Humanities and Social Sciences</i>	25
<i>College of Natural, Applied and Health Sciences</i>	25
<i>College of Visual and Performing Arts</i>	25
<i>Nathan Weiss Graduate College</i>	26
3. CERTIFICATION PROGRAMS IN EDUCATION	26
I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES.....	28
1. RESEARCH & DEVELOPMENT EXPENDITURES, YEAR 2005	28
2. EXTERNALLY SPONSORED RESEARCH.....	28
<i>Top Ten Externally Sponsored Research Programs by Amount, 2006-2007</i>	28
<i>Growth in Externally Sponsored Grant Requests and Funding, 1995-2005</i>	29
3. INTERNALLY SPONSORED RESEARCH	29
J. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2006	31
1. PROJECTS UNDER CONSTRUCTION	31
a. <i>D'Angola Gym</i>	31
b. <i>Athletic Field Improvements</i>	31
c. <i>Downs Hall Expansion</i>	31
d. <i>East Campus Renovation</i>	31
e. <i>Roof Replacements (Campus School North, Burch Hall, and Bartlett Hall)</i>	32
f. <i>Light Emitting Diode (LED) Screen at Visitor's Lot Entrance</i>	32
2. PROJECTS IN DESIGN	32
a. <i>Wilkins Theater Addition</i>	32
b. <i>Center for Science, Technology, and Mathematics Education of New Jersey</i>	32
c. <i>Nancy Thompson Library Addition</i>	32
d. <i>New Residence Halls</i>	32
e. <i>Vaughn Eames Art Galleries and Lobby Renovation</i>	33
f. <i>Parking Deck</i>	33
K: OTHER INSTITUTIONAL INFORMATION.....	34
1. RECENT PRESS RELEASES ABOUT KEAN UNIVERSITY	34
a. <i>Kean University to Open the First American University in China</i>	34
b. <i>Kean University Enters Partnership with Ocean County College</i>	36
2. CAMPUS PROGRAMS AND INITIATIVES.....	37
a. <i>Scholarships</i>	37
b. <i>The Center for Science, Technology and Mathematics Education of NJ</i>	37
c. <i>Center for Academic Success (CAS)</i>	37
d. <i>One-Stop Service Center</i>	37
e. <i>Honors Programs & Honor Societies</i>	38
f. <i>Center for International Studies</i>	38
g. <i>Epsilon Corps</i>	38
h. <i>Programs to Enhance Student Retention and Persistence</i>	38
i. <i>Programs for Students with English as a Second Language</i>	39
j. <i>Agreements with Other Colleges and Universities</i>	39

3. STUDENT LIFE AND LEADERSHIP DEVELOPMENT	40
<i>a. Athletics and Intramural Sports</i>	40
<i>b. Student Activities</i>	40
4. PROGRAMS FOR FACULTY AND STAFF	41
5. CONTINUING AND PROFESSIONAL EDUCATION	42
6. EDUCATIONAL PARTNERSHIPS	42
7. PARTNERSHIPS WITH BUSINESS, INDUSTRY AND GOVERNMENT	42
<i>a. Small Business Development Center</i>	42
<i>b. Union County Alliance</i>	42
8. CULTURAL EVENTS.....	43
APPENDIX: 2006-07 RESEARCH ACTIVITIES	44
INTERNALLY SPONSORED RESEARCH.....	44
<i>Reassigned Time for Research Awards</i>	44
<i>Untenured Faculty/Librarian Research Initiative Awards</i>	44
<i>Tenured Faculty Research Initiative - New Awards</i>	45
<i>Tenured Faculty Research Initiative - Renewal Awards</i>	45
<i>Students Partnering with Faculty Summer Research Program Awards</i>	46
EXTERNALLY SPONSORED RESEARCH.....	47

Institutional Narrative

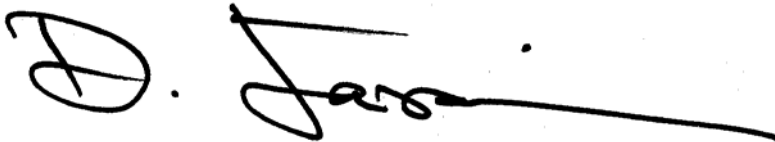
Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution.

In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. And, on September 26, 1997, the Commission on Higher Education granted university status to our institution. Today, the University's enrollment ranks third among the public and private colleges and universities in New Jersey.

The undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, performing arts, and teacher education, are housed in five colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.
President

September 2006

Mission Statement

Kean University is a public metropolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically and creatively; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs that provide the high quality of instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

May 15, 2000

A. ACCREDITATION STATUS

1. Institutional accreditation

The Middle States Association of Colleges and Schools accredits Kean University. The initial accreditation was in 1960 and the most recent re-accreditation was in 2001. The University is also licensed by the New Jersey Commission on Higher Education.

2. Professional accreditation and specialized professional associations

College of Business and Public Administration

Department of Public Administration

Master of Public Administration

Accrediting Body: National Association of Schools of Public Affairs and Administration

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the National Council for Accreditation of Teacher Education (NCATE). All programs leading to teacher certification are also approved by the National Association of State Directors of Teacher Education and Certification (NASDTEC). In addition, the following specialized accreditations and recognitions have been achieved:

Department of Communication Disorders & Deafness

M.A. in Speech Pathology

Accrediting Body: American Speech-Language-Hearing Association

Department of Communication Sciences and Educational Services

M.A. in Reading Specialization

Specialized Professional Association: International Reading Association

Department of Counselor Education

M.A. in Counselor Education

Accrediting Body: Council for Accreditation of Counseling and Related Educational Programs

State Licensing Agency: New Jersey Board of Marriage & Family Therapists

Department of Early Childhood Education

B.A. and M.A. in Early Childhood Education

Specialized Professional Association: National Association for the Education of Young Children

Department of Educational Leadership

M.A. in Education Administration

Specialized Professional Association: Educational Leadership Constituent Council

Department of Elementary, Middle, and Secondary Education

B.A. in Elementary Education

Specialized Professional Association: Association for Childhood Education International

Department of Physical Education

Athletic Training Program

Accrediting Body: Commission on Accreditation of Athletic Training Education

Department of Special Education

All Programs

Specialized Professional Association: Council for Exceptional Children

College of Humanities and Social Sciences

Department of Social Work

Bachelor of Social Work & Master of Social Work

Accrediting Body: Council for Social Work Education

Department of Psychology

Professional Diploma in School Psychology

Accrediting Bodies: National Association of School Psychologists

National Council for Accreditation of Teacher Education

College of Natural, Applied and Health Sciences

Department of Biology

B.A. in Biology (Teacher Education Option)

Specialized Professional Association: National Science Teachers Association

Department of Chemistry/Physics

B.S. in Chemistry Program (Expanded Option)

Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program (Teacher Education Option)

Specialized Professional Association: National Science Teachers Association

Department of Health Information Management

B.S. in Health Information Management Program

Accrediting Body: Commission on Accreditation for Health Information & Information Management Education

Department of Nursing

B.S.N., M.S.N., and MSN/MPA in Nursing

Accrediting Body: National League for Nursing

State Licensing Agency: New Jersey State Board of Nursing

Department of Occupational Therapy

M.S. in Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy

Department of Technology

B.S. Programs in: Computer Integrated Design and Manufacturing Technology

Electronics Technology

Telecommunications and Information Technology

Accrediting Body: National Association of Industrial Technology

College of Visual and Performing Arts

Department of Music

B.A. Music and Music Education Programs

Accrediting Body: National Association of Schools of Music

Department of Theatre

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre

Department of Fine Arts

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

Department of Design

All Design Programs

Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design

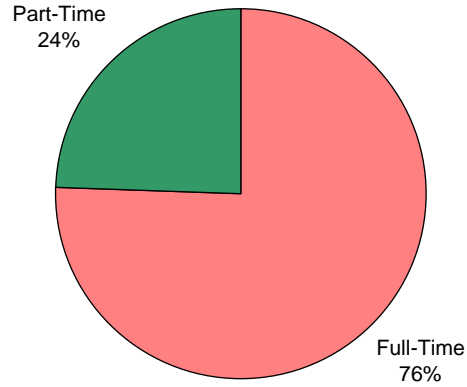
Accrediting Body: Foundation for Interior Design Education and Research (FIDER)

B. NUMBER OF STUDENTS SERVED

1. Number of undergraduates by attendance status, Fall 2005

Full-Time		Part-Time		Total
Num	%	Num	%	
7,591	75.6%	2,444	24.4%	10,035

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

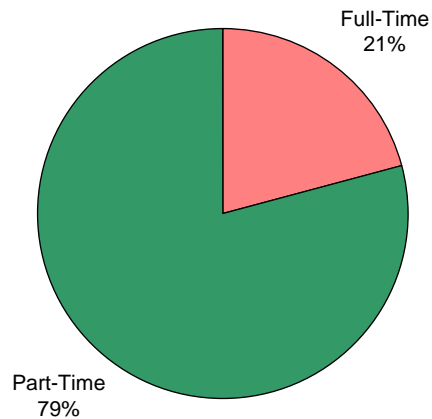


Source: Institutional Profile Data 2005, NJ Commission on Higher Education

2. Number of graduates and first-professionals by attendance status, Fall 2005

Full-Time		Part-Time		Total
Num	%	Num	%	
613	21.0%	2,310	79.0%	2,923

Source: Institutional Profile Data 2005, NJ Commission on Higher Education



Source: Institutional Profile Data 2005, NJ Commission on Higher Education

3. Number of non-credit students served, Fall 2005

Type of Program	Enrollment
Graduate Level Courses	5
Undergraduate Level Courses	8
Avocational Continuing Education	447
Total	460

Source: Continuing and Professional Education, Kean University

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math and Verbal SAT scores for First-Time Freshmen, Fall 2005

Mean SAT Scores for First-Time Freshmen by Admission and Attendance Statuses, Fall 2005

Admission Status	Full-Time				Part-Time			
	Math		Verbal		Math		Verbal	
	Mean	N	Mean	N	Mean	N	Mean	N
Regular	507.15	882	492.80	882	456.00	10	442.00	10
EOF Admits	402.08	221	397.30	222				
Special Admits	426.52	138	417.83	138				
All Admits	479.48	1,241	467.40	1,242	456.00	10	442.00	10
Missing		150		149		31		31

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

2. Basic skills testing and remediation by subject area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen are required to take the ACCUPLACER Computerized Placement Test except for those with SAT Verbal scores greater than or equal to 520 and SAT Math scores greater than or equal to 540. For fall 2005, 132 of 1,432 first-time freshmen were exempt from all testing. Freshman-level transfers were tested if writing/math courses not already completed.

Total Number of Students Tested and Needing Remediation in Fall 2005

<u>Total Number of Students Tested</u>	<u>Number of Students Needing Remediation</u>	<u>Number of Recent HS Graduates Tested</u>	<u>Number of Recent HS Graduates Needing Remediation</u>
1,320	1,027	1,181	915

Total number of students tested includes 1,300 first-time freshmen and 20 transfers.

Source: General Education Office, Kean University

c. First-Time Freshmen (FTF) Needing Remediation

First-Time Freshmen Needing Remediation in Fall 2005

Subject Area	First-Time Freshmen (FTF)			FTF who are Recent HS Grads		
	# of FTF	# Needing Remediation	%	# of Recent HS Grads	# Needing Remediation	%
Reading	1,432	448	31%	1,308	423	32%
Writing	1,432	586	41%	1,308	514	39%
Math Computation	Not Applicable					
Elem. Algebra	1,432	774	54%	1,308	693	53%

Source: General Education Office, Kean University

Data includes 113 students tested for placement in ESL courses. ESL students placed in developmental-level ESL writing courses are categorized as needing remediation in writing; ESL students do not take developmental reading courses, although they may take other kinds of language skills development courses not accounted for in the categories of this study.

Kean does not offer "stand-alone" developmental writing and math courses; therefore, for the purposes of this study, students were categorized as needing remediation if they were placed in the intensive, six-credit-hour versions of our college-level composition and/or algebra courses (i.e., in the versions featuring supplemental credits and extra class time).

d. First-Time Freshmen Requiring Remediation in at Least One Subject Area

First-Time Freshmen Requiring Remediation in at Least One Subject Area in Fall 2005

	First-Time Freshmen (FTF)			FTF who are Recent HS Grads		
	# of FTF	# Needing Remediation	%	# of Recent HS Grads	# Needing Remediation	%
Needing remediation in at least one subject area	1,432	1,012	71%	1,308	915	70%

Source: General Education Office, Kean University

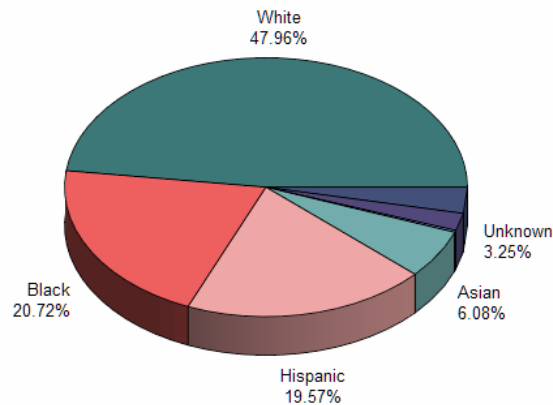
3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age, and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2005

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	3,638	47.9	1,507	19.9	1,489	19.6	505	6.7	21	0.3	191	2.5	240	3.2	7,591	100
Part-Time	1,175	48.1	572	23.4	475	19.4	105	4.3	4	0.2	27	1.1	86	3.5	2,444	100
Total	4,813	48.0	2,079	20.7	1,964	19.6	610	6.1	25	0.2	218	2.2	326	3.2	10,035	100

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

Undergraduate Enrollment by Race/Ethnicity, Fall 2005



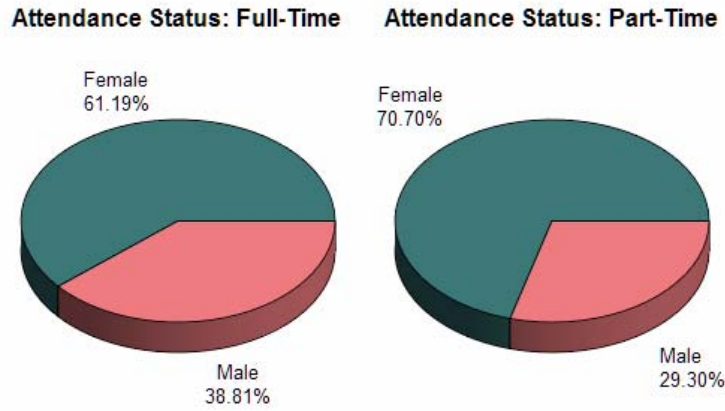
Note: American Indian (0.2%) has been excluded from the graph because of size.
Source: Institutional Profile Data 2005, NJ Commission on Higher Education

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2005

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
2,946	38.8	4,645	61.2	7,591	716	29.3	1,728	70.7	2,444	3,662	36.5	6,373	63.5	10,035

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

Undergraduate Enrollment by Gender and Attendance Status, Fall 2005



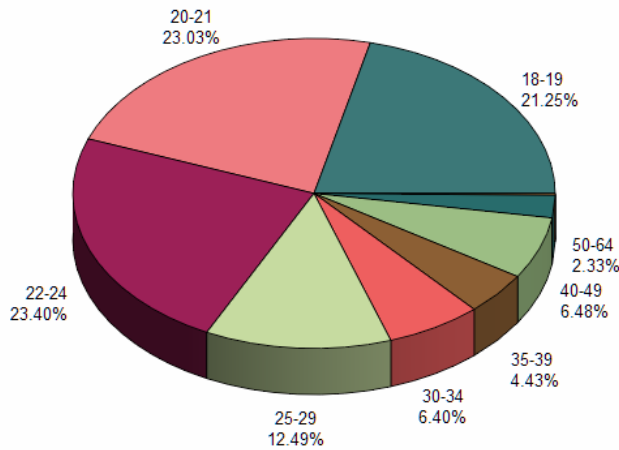
Source: Institutional Profile Data 2005, NJ Commission on Higher Education

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2005

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	14	2,112	2,217	1,928	669	279	133	187	51	1	7,591
	%	0.2	27.8	29.2	25.4	8.8	3.7	1.8	2.5	0.7	0.0	100%
Part-Time	N	0	20	94	420	584	363	312	463	183	5	2,444
	%	0.0	0.8	3.8	17.2	23.9	14.9	12.8	18.9	7.5	0.2	100%
Total	N	14	2,132	2,311	2,348	1,253	642	445	650	234	6	10,035
	%	0.1	21.2	23.0	23.4	12.5	6.4	4.4	6.5	2.3	0.1	100%

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

Undergraduate Enrollment by Age Group, Fall 2005



Note: <18 (0.1%) and 65+ (0.1%) have been excluded from the graph because of size.
Source: Institutional Profile Data 2005, NJ Commission on Higher Education

4. Financial Aid from State-Funded Programs, FY 2005

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	2,248	3,968	6,860,057	3,051.63	1728.85
EOF	649	1,161	675,399	1,040.68	581.74
Bloustein Scholars	20	37	18,500	925.00	500.00
Urban Scholars	58	115	57,500	991.38	500.00
NJCLASS Loans		123	849,314		6904.99

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

5. Percentage of First-Time, Full-Time Freshmen by State Residence, Fall 2005

State Residents	Non-State Residents	Total	% State Residents
1,341	50	1,391	96.4%

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

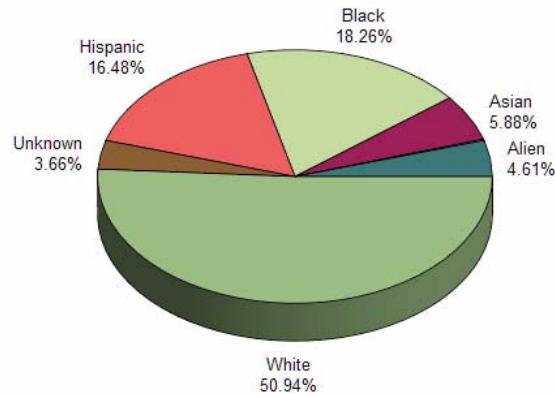
D. DEGREES CONFERRED & CHARACTERISTICS OF GRADUATES

1. Degrees Conferred by Race/Ethnicity and Gender, FY 2005

a. Baccalaureate Degrees Conferred by Race/Ethnicity, FY 2005

White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
918	50.9	329	18.3	297	16.5	106	5.9	3	0.2	83	4.6	66	3.7	1,802	100

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

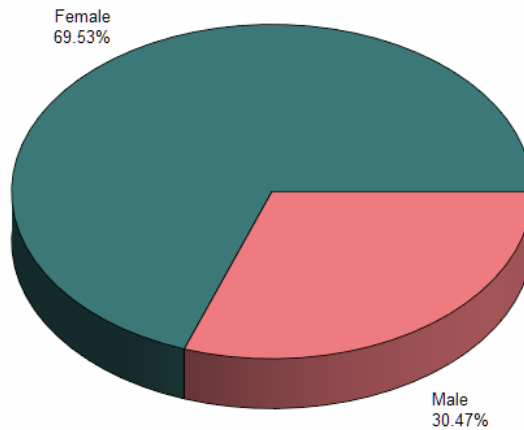


Note: American Indian (0.2%) has been excluded from the graph because of size.
Source: Institutional Profile Data 2005, NJ Commission on Higher Education

b. Baccalaureate Degrees Conferred by Gender, FY 2005

Male		Female		Total
Num	%	Num	%	
549	30.5%	1,253	69.5%	1,802

Source: Institutional Profile Data 2005, NJ Commission on Higher Education



Source: Institutional Profile Data 2005, NJ Commission on Higher Education

2. Baccalaureate Degrees Conferred by General Field, FY 2005

IPEDS CIP Code Major Category	Description	Count
09	Communications	84
10	Communications Technology	12
11	Computer Science	59
13	Education	390
15	Engineering Related Technology	9
16	Foreign Languages	39
23	English/Letters	45
26	Biological & Biomedical Sciences	44
27	Mathematics	34
31	Parks/Recreation	24
38	Philosophy/Religion	4
40	Physical Sciences	16
42	Psychology	157
43	Protective Services	70
44	Public Administration	70
45	Social Sciences	81
50	Visual/Performing Arts	89
51	Health Professions	81
52	Business/Management	438
54	History	56
	Total	1,802

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

3. Degrees Conferred Through Distance Education Programs

Kean offers many distance learning courses, but does not offer any degree programs entirely through distance education.

E. STUDENT OUTCOMES

1. Graduation rates by race/ethnicity and income

a. Graduation Rates of Full-time First-time Freshmen by Race/Ethnicity, Fall 1999

**Four-, Five- and Six-Year Graduation Rates by Race/Ethnicity
Full-time First-time Freshmen, Fall 1999**

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 1999 Cohort	475		205		191		80		25		23		999	
Graduates after 4 Years	74	15.6	33	16.1	29	15.2	17	21.3	6	24.0	2	8.7	161	16.1
Graduates after 5 Years	197	41.5	67	32.7	64	33.5	31	38.8	10	40.0	6	26.1	375	37.5
Graduates after 6 Years	234	49.3	85	41.5	77	40.3	36	45.0	13	52.0	6	26.1	451	45.1

* Other includes American Indian and Unknown Race.

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

b. Four-, Five- and Six-Year Graduation Rates by Income, Fall 1999

**Four-, Five- and Six-Year Graduation Rates by Income
Full-time First-time Freshmen, Fall 1999**

	Low Income		Non-Low Income		Unknown		Total	
	N	%	N	%	N	%	N	%
Fall 1999 Cohort	279		450		270		999	
Graduates after 4 Years	42	15.1%	77	17.1%	42	15.6%	161	16.1%
Graduates after 5 Years	97	34.8%	175	38.9%	103	38.1%	375	37.5%
Graduates after 6 Years	118	42.3%	212	47.1%	121	44.8%	451	45.1%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

2. Third-semester retention rates

a. Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2004

**Third Semester Retention by Race/Ethnicity
Full-time First-time Freshmen, Fall 2004 to Fall 2005**

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Retained	448	75.4	208	75.1	188	78.3	80	84.2	6	85.7	11	84.6	20	71.4	961	76.6
Not Retained	146	24.6	69	24.9	52	21.7	15	15.8	1	14.3	2	15.4	8	28.6	293	23.4
Total	594	100	277	100	240	100	95	100	7	100	13	100	28	100	1,254	100

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

b. Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2004

**Third Semester Retention by Income
Full-time First-time Freshmen, Fall 2004 to Fall 2005**

	Low Income		Non-Low Income		Unknown		Total	
	N	%	N	%	N	%	N	%
Retained	202	75.4%	574	77.6%	185	75.2%	961	77.6%
Not Retained	66	24.6%	166	22.4%	61	24.8%	293	23.4%
Total	268	100%	740	100%	246	100%	1,254	100%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: Institutional Profile Data 2005, NJ Commission on Higher Education

3. Transfer

a. Entering Undergraduates by Admission Status and Attendance Status, Fall 2005

	New Transfer		First Time		Total	
	N	%	N	%	N	%
Full-Time	738	34.6%	1,396	65.4%	2,134	100%
Part-Time	254	73.8%	90	26.2%	344	100%
Total	992	40.0%	1,486	60.0%	2,478	100%

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

F. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2005

	White		Black		Hispanic		Asian		Am. Ind.		Alien		Unknown		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Tenured																	
Professors	67	43	8	9	8	4	7	0	0	0	0	0	0	0	90	56	146
Associate Prof.	38	29	3	5	2	1	3	3	0	0	0	0	0	0	46	38	84
Assistant Prof.	13	20	.	2	2	3	1	3	0	0	1	0	0	0	17	28	45
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	118	92	11	16	12	8	11	6	0	0	1	0	0	0	153	122	275
Non- Tenured																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	5	2	2	2	1	1	0	0	0	0	0	0	0	0	8	5	13
Assistant Prof.	26	29	4	6	2	5	4	4	0	0	5	0	3	3	44	47	91
All Others	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
TOTAL	33	32	6	8	3	6	4	4	0	0	5	0	3	3	54	53	107
Total																	
Professors	67	43	8	9	8	4	7	0	0	0	0	0	0	0	90	56	146
Associate Prof.	43	31	5	7	3	2	3	3	0	0	0	0	0	0	54	43	97
Assistant Prof.	39	49	4	8	4	8	5	7	0	0	6	0	3	3	61	75	136
All Others	2	1	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
TOTAL	151	124	17	24	15	14	15	10	0	0	6	0	3	3	207	175	382

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2005

Full-Time		Other		Total	
N	%	N	%	N	%
1,494	51.9%	1,383	48.1%	2,877	100%

Please Note: Other includes Part-Time, Adjuncts, and Staff

Source: Fall 2005 Data, IR Database

3. Ratio of Full- to Part-time Faculty, Fall 2005

Full-Time		Part-Time		Total	
N	%	N	%	N	%
382	32.9	778	67.1	1,160	100

Source: Institutional Profile Data 2005, NJ Commission on Higher Education

G. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Kean University Board of Trustees by Race/Ethnicity and Gender, as of July 18, 2006

	Black	Hispanic	White	Asian	Total
Male	0	0	8	0	8
Female	3	2	2	0	7
Total	3	2	10	0	15

Source: President's Office, Kean University

2. Kean University Board of Trustees, as of July 18, 2006

Trustee

Occupation

Mr. Robert W. Cockren, Chair	Attorney/Partner, Sonnenschein, Nath & Rosenthal
Dr. Vivian Rodriguez, Vice Chair	Asst. Superintendent, Perth Amboy Public Schools District
Ms. Linda Lewis, Secretary	Guidance Director, Elizabeth Public Schools District
Mr. Lester Aron, Esq.	Attorney/Partner, Sills Cummis Radin Tischman Epstein & Gross P.C.
Ms. Holly C. Bakke, Esq.	Attorney, NJ Property-Liability Insurance Guaranty Assn.
Ms. Helyn Payne-Baltimore	Retired, School Teacher
Mr. Michael D'Agostino	Union Leader, Local 715 Carpenter's Union
Mr. Eugene Enlow, Esq.	Retired, Chair & CEO, Atlantic Detroit Diesel
Mr. Richard J. Kinney	Retired, VP, Schering-Plough
Sen. Frank X. McDermott, Esq.	Attorney/Partner, Apruzzese, McDermott, Mastro & Murphy
Ms. Julane Miller-Armbrister	Government Affairs, UMNDJ/Trenton Office
Ms. Ada Morell	CEO/Principal, AM Title, Inc.
Ms. Barbara Sobel	President, Sobel Family Foundation
Mr. Donald J. Soriero, Esq.	Attorney, Shering-Plough
Mr. Joseph Wilf	President, Garden Homes Management

H. PROFILE OF THE INSTITUTION

1. Undergraduate Degree and Certificate Programs

College of Business and Public Administration

- B.S. in Accounting
- B.A. in Criminal Justice Administration
- B.A. in Economics
 - Standard Option
 - Business Economics Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
- B.S. in Finance
- B.S. in Management Science
 - Standard Option
 - International Business Option
 - Management Option
 - Quantitative Methods Option
- B.S. in Marketing
- B.A. in Public Administration
 - Standard Option
 - Criminal Justice Option

Joint or Combined Programs

- B.A./M.P.A. in Public Administration
 - Health Services Option

College of Education

- B.A. in Early Childhood Education
- B.A. in Elementary Education
 - Bilingual Education Option
- B.A. in Physical Education
 - Adult Fitness Option
 - Athletic Training Option
 - Health and Physical Education Teaching Certification Option
 - Physical Education Teaching Certification Option
- B.A. in Recreation Administration
 - Therapeutic Recreation Option
 - Commercial Recreation Option
 - Community Recreation Option
- B.A. in Speech and Hearing
 - Education of the Hearing Impaired Option
 - Speech-Language Hearing Sciences Option
- B.A. in Teacher of Students with Disabilities

College of Humanities and Social Sciences

- B.A. in Communication
 - Communication Studies Option
 - Public Communication Option
 - Pre-Occupational Therapy Option

- Print Journalism Option
- B.A. in English
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
 - Teacher of Students with Disabilities (K-12) Option
 - Writing Option
- B.A. in History
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
 - Teacher of Students with Disabilities (K-12) Option
- B.A. in Philosophy and Religion
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
- B.A. in Political Science
 - Standard Option
 - Criminal Justice Option
 - International/Comparative Politics Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
- B.A. in Psychology
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
- B.S. in Psychology/Psychiatric Rehabilitation
- B.A. in Sociology
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
- B.S.W. in Social Work
- B.A. in Spanish
 - Standard Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
- B.S. in Biology
 - General Option
 - Biotechnology Option
- B.A. in Chemistry
 - General Option
 - Preprofessional Option

- Teacher Certification Option
- B.S. in Chemistry
 - Expanded Option (American Chemical Society)
- B.S. in Computer Science
 - Computer Science Option
 - Information Systems Option
- B.S. in Computer Integrated Design & Manufacturing Technology
- B.A. in Earth Science
 - General Option
 - Pre-Occupational Therapy Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option
- B.S. in Earth Science
 - Earth System Science Option
 - Geology Option
 - Meteorology Option
 - Teacher of Students with Disabilities (K-12) Option
- B.S. in Electronics Technology
- B.A. in Mathematical Sciences
 - Mathematical Science Option
 - Statistics Option
 - Teacher Certification Option
 - Teacher of Students with Disabilities (K-12) Option

Health Professions

- B.S. in Health Information Management
- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- B.S.N. in Nursing (RNs only)
 - School Nursing Certification

Joint or Combined Programs

- B.A. / DPT in Physical Therapy (with UMDNJ)
- B.A. / M.S. in Occupational Therapy
- B.S. in Health Information Management / M.S. in Management Information Systems
- B.A. in Health Information Management / M.A. in Communication Studies
- B.S. in Health Information Management / M.S. in Occupational Therapy

College of Visual and Performing Arts

- B.A. in Art History
 - Standard Option
 - Pre-Physical Therapy Option
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.A. in Media & Film
- B.A. in Music
- B.A. in Music Education
- B.A. in Fine Arts
 - Standard Option
 - Pre-Physical Therapy Option
 - Teacher Certification Option

B.S. in Graphic Communications
Management Option
Graphic Communications Technology Option
B.F.A. in Studio Art
Standard Option
Photography Option
B.A. in Theatre
Speech & Theatre, Teacher Certification Option
Theatre Option
B.F.A. in Theatre Performance
B.F.A. in Theatre Design & Technology
B.F.A. in Visual Communications
Graphic Design Option

2. Graduate Degrees and Certificate Programs

College of Business and Public Administration

M.S. in Accounting
M.P.A. in Public Administration
Standard Option
Criminal Justice Option
Health Services Administration Option
Environmental Management Option
Non-Profit Management Option

Joint Programs

B.S. / M.S. in Accounting
M.S.N. / M.P.A. in Nursing and Public Administration
B.A. / M.P.A. 5-Year Program in Public Administration

College of Education

M.A. in Counselor Education
School Counseling Option
Community Agency Counseling Option
Business and Industry Counseling Option
Alcohol and Drug Abuse Counseling Option
M.A. in Early Childhood Education
Classroom Instruction P-3 Option
Advanced Curriculum and Teaching Option
Administration in Early Childhood Education Option
Education for Family Living Option
M.A. in Educational Administration
Organizational Development Option
Principal and Supervisor Option
Supervisor Option
School Business Administrator Option
M.A. in Educational Media Specialization
M.S. in Exercise Science
M.A. in Instruction and Curriculum
Bilingual/Bicultural Education Option
Classroom Instruction Option
Earth Science Education Option
Mastery in Teaching Option

Mathematics/Sciences/Computer Education Option
Teaching English as a Second Language Option
Educational Technology Option
Bilingual Certification
ESL Certification
Spanish Teacher Certification Option
World languages - Spanish
M.A. in Reading Specialization
Reading Specialist Option
Basic Skills Specialist Option
Adult Literacy Option
M.A. in Special Education
Emotionally Disturbed and Socially Maladjusted Option
Learning Disabilities Option
Developmental Disabilities Option
Pre-School Handicapped Option
Learning Disabilities Teacher Consultant
M.A. in Speech Language Pathology

College of Humanities and Social Sciences

Professional Diploma in School Psychology
M.A. in Behavioral Science
Business and Industry Counseling Option
Human Behavior and Organizational Psychology Option
Psychological Services Option
Professional Diploma in Marriage and Family Therapy
M.A. in Communication Studies
M.A. in Educational Psychology
M.A. in Political Science
M.S.W. in Social Work
Advanced Standing Option

College of Natural, Applied and Health Sciences

M.S. in Computing, Statistics and Mathematics
M.A. in Mathematics Education
Computer Applications Option
Supervision of Mathematics Option
Teaching of Mathematics Option
M.S.N. Master of Science in Nursing
Clinical Management Option
Community Health Nursing Option
School Nursing Option
School Nursing Certification
M.S. in Occupational Therapy

Joint Programs

M.S.N. / M.P.A. in Nursing and Public Administration
Community Health Option
Clinical Management Option

College of Visual and Performing Arts

M.A. in Fine Arts Education
Studio Research Option

Teacher Certification
Art Supervision Option
M.A. in Liberal Studies
M.S. in Graphic Communications Technology Management

Nathan Weiss Graduate College

M.B.A. in Global Management
M.A. in Holocaust and Genocide Studies
M.S. in Management Information Systems
M.S. in Biotechnology

Joint 5-Year Programs

B.S. / M.S. in Science and Technology (Research Based - Professional Track)
B.S. in Science & Technology
Molecular Biology Option
Computation Mathematics Option
M.S. in Science & Technology
B.S. / M.A. in Science & Technology (Education Based - Teacher Track)
B.S. in Science & Technology
Biology Option
Chemistry Option
Earth Science Option
Mathematics Option
M.A. in Instruction & Curriculum - Science & Technology

3. Certification Programs in Education

Kean University offers the following approved certification programs at the graduate level:

Administrative Certificate Endorsements
Principal (provides a Letter of Eligibility)
Supervisor
School Business Administrator

Educational Services Certificate Endorsements
Director of Student Personnel Services
School Library Media Specialist (Teaching Certificate not required)
Learning Disabilities Teacher-Consultant
Reading Specialist
School Psychologist (Teaching Certificate not required)
Speech-Language Specialist (Teaching Certificate not required)
School Counselor (Teaching Certificate not required)
School Nursing
Substance Awareness Coordinator

Initial Teaching Certificate, including a Master of Arts degree
Elementary, Middle and Secondary
Preschool-third grade
World Languages – Spanish
Teacher of Art

Instructional Certificate Endorsements
Bilingual/Bicultural Education
Earth Science

Preschool-third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Teacher of Reading

Source: 2005-2007 Nathan Weiss Graduate College Catalog

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, Year 2005

Source	Amount (\$)
Federally Financed Academic R&D Expenditures	282,947
Institutionally Financed Academic R&D Expenditures	473,599
Total Academic R&D Expenditures	756,546

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the ten largest externally sponsored research programs by award amount:

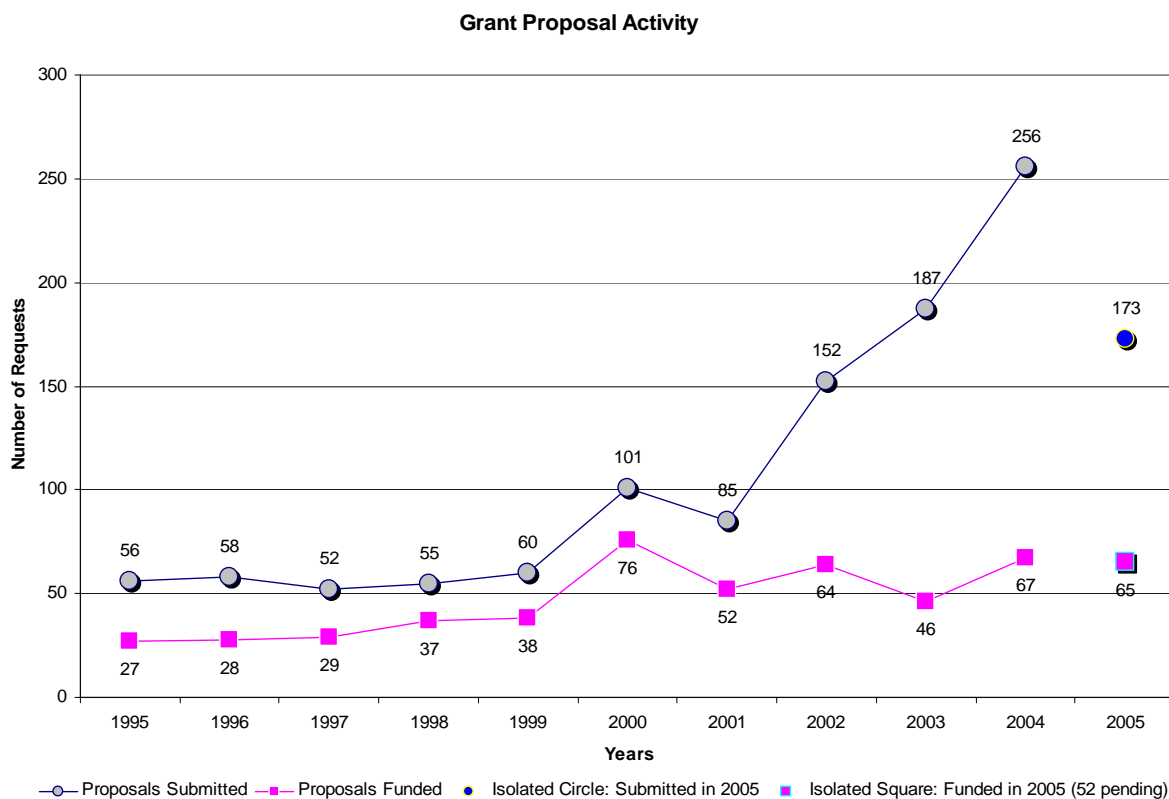
Top Ten Externally Sponsored Research Programs by Amount, 2006-2007

Project Director	Project Title	Agency	Amount
Cruz-Soto, Thomas	GEAR UP - Perth Amboy	United States Department of Education	\$2,065,073
Berry-Baker, Beverly	The Exceptional Educational Opportunities	New Jersey Educational Opportunity Fund	\$1,745,881
Halper, Michael	Partitioning to Support Auditing and Extending the UMLS	National Library for Medicine	\$1,503,760
Hilliard-Nelson, Gail	The New Jersey Consortium for Middle School Teacher Preparation (TQEP)	United States Department of Education	\$1,204,237
Kelly, Audrey	Local Fire Fighters Training	New Jersey Department of Community Affairs	\$1,150,986
Davis, Odessa	New Jersey Development Center for Early Care and Education (NJPDC)	New Jersey Department of Human Services	\$981,028
Dobosiewicz, John	Consortium for Achievement in Science and Mathematics (CAMS)	National Science Foundation	\$460,482
Young, Ethel	Transition to Teaching Program	United States Department of Education	\$390,627
Caceres, Jose	Project Adelante	New Jersey Commission on Higher Education	\$331,000
Cruz-Soto, Thomas	Gear-UP Elizabeth	United States Department of Education	\$328,000

Source: Office of Research and Sponsored Programs

Kean has received a total of \$13,259,627.85 of externally sponsored research programs for academic year 2006-07. A complete list of programs is in the Appendix.

Growth in Externally Sponsored Grant Requests and Funding, 1995-2005



Source: Office of Research and Sponsored Programs

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Over the past thirty years, over 700 faculty and staff members from every department in the University have received research awards. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Ten RTR projects have been funded for the 2006-07 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research (please see Appendix B for a complete list of award recipients).

Kean University initiated the Untenured Faculty/Librarian Research Initiative (UFRI) during the 1997-98 academic year. Fourteen non-tenured faculty research projects have been funded for the 2006-07 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research (please see Appendix B for a complete list of award recipients).

The Tenured Faculty Research Initiative (TFRI) was established in 2005, as yet another way to re-vitalize, enhance, and broaden the number of research opportunities for tenured faculty. Like RTR & UFRI, award recipients receive six credits of reassigned time during the academic year and a \$400

stipend for equipment, supplies and other needs associated with their research. Six faculty members received this award for the 2006-07 academic year (please see Appendix B for a complete list of award recipients).

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. (please see Appendix B for a complete list of award recipients). Twelve projects were funded during summer 2006 (please see Appendix B for a complete list of award recipients).

Source: Office of Research and Sponsored Programs

J. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2006

The physical environment of the Kean University campus has been transformed through completion of a comprehensive building and renovation program. In 2005, the campus was enriched by the addition of the new Center for Academic Success (CAS) Building and the Harwood Arena.

The University continues to review its need for increased classrooms, academic laboratories and recreational and athletic facilities as part of its facilities planning process. Several additional projects are currently being studied, including the further expansion of the Nancy Thompson Library, the construction of a new science and technology building, the construction of two residence halls, and the renovation of the East Campus.

1. Projects Under Construction

a. D'Angola Gym

Target Completion: December 2006

Project Description:

This project consists of the construction of a new Arena, major rehabilitation of existing D'Angola Gym, and a new exercise and wellness center.

b. Athletic Field Improvements

Target Completion: Phase I September 2006
Phase II March 2007

Project Description:

The project is divided into two phases. Phase I consists of expanding the capacity of the Alumni Stadium bleachers to 5,000, creating storage under the bleachers, and building a new press box. A new softball field in the area behind the visitor's bleachers, a new concession stand with restrooms, relocation of existing tennis courts, and an artificial turf on the existing baseball field are included in Phase II of this project.

c. Downs Hall Expansion

Target Completion: September 2006

Project Description:

This project consists of a one-story, 4,000-sf.ft. addition to Downs Hall on the side facing the Reflections Garden and adjacent to Campus Police Headquarters. It will provide additional space for meal plan students in addition to a multipurpose space.

d. East Campus Renovation

Target Completion: Phase I 2007
Phase II 2008

Project Description:

This project consists of the complete rehabilitation of the existing building for the Nathan Weiss Graduate College. It includes offices, clinics, and the conversion of existing auditorium into a Recital Hall.

e. Roof Replacements (Campus School North, Burch Hall, and Bartlett Hall)

Target Completion: September 2006

Project Description:

This project involves the replacement of the existing roofing system on three buildings.

f. Light Emitting Diode (LED) Screen at Visitor's Lot Entrance

Target Completion: August 2006

Project Description:

The project consists of the fabrication and installation of a Light Emitting Diode (LED) screen at the Visitor's Lot Entrance.

2. Projects In Design

a. Wilkins Theater Addition

Target Completion: January 2009

Project Description

This project includes the creation of a new fly space, a scene/costume shop, renovation of the existing building, a lobby/exhibit space, and a new 199-seat academic theatre.

b. Center for Science, Technology, and Mathematics Education of New Jersey

Target Completion: 2009

Project Description:

This new building will include large pedagogy training rooms, forensic science crime classrooms, small meeting rooms, science laboratories, research laboratories, science and mathematics outreach, molecular biology and chemistry, sterile culture rooms, science and math wet and dry labs, equipment spaces, faculty research labs, faculty offices, administrative offices, kitchen, restaurant, ballroom, and a rooftop research garden.

c. Nancy Thompson Library Addition

Target Completion: 2008

Project Description:

The project consists of a 12,500-sq. ft. addition on the front elevation of the library for the Center for Human Rights. The first and second floors of the addition will provide an exhibition space/multipurpose room, classrooms, offices, and storage space for historical documents. The third floor will consist of a quiet reading room for the library.

d. New Residence Halls

Target Completion: Phase I 2008
Phase II 2010

Project Description:

This project involves the design and construction of two new 400-bed residence halls.

e. Vaughn Eames Art Galleries and Lobby Renovation

Target Completion: 2007

Project Description:

This project consists of renovation of the existing art galleries and lobby in the Vaughn Eames Building. The project involves new lighting, new wall surfaces, electronic locks, new furniture, and display cases for two dimensional as well as three dimensional art work.

f. Parking Deck

Target Completion: January 2008

Project Description:

This project includes the construction of a brand new multi-level parking deck for an additional 700 cars adjacent to the residence halls as well as road improvements.

Source: Office of Campus Planning, Kean University

K: OTHER INSTITUTIONAL INFORMATION

1. Recent Press Releases about Kean University

a. Kean University to Open the First American University in China

In an historic ceremony on May 8, Kean University officially announced that it will be the first American university to open an extensive and University campus on Chinese soil in September 2007. The new campus will be located in Wenzhou, Zhejiang Province – one of the richest provinces in China with the highest growth rate. It will be in full operation by 2010 and will enroll up to 4,000 students.

The agreement establishing Kean University – Wenzhou was signed in the Kean Hall Conference Center by Kean University President Dawood Farahi and Chairman of the Standing Committee of the Zhejiang Provincial People's Congress Xi Jinping.

The construction project and all costs of operating the University will be paid for through tuition and financing provided by the municipal and provincial governments in China. There will be no cost to Kean University or the state of New Jersey. "Education is a highly desirable commodity, and we will be providing the graduate and undergraduate programs that we do best – education, public administration and business," said Farahi.

All classes will be taught in English by American professors with all accreditation standards being held to those established by the Middle States Accreditation body, and students will earn degrees issued by Kean University. Kean will supply all academic personnel, programs and course materials. Furthermore, students in China will have access to the Kean University library system through the Internet while ensuring that there will be no censorship of available materials. All academic matters will mirror those used in the United States. Kean students will also have opportunities to study in China while paying only the in-state tuition and fees they would pay if residing in New Jersey.

Chairman Xi was optimistic about the prospects of this partnership. "The future depends on how we can fulfill our commitments. The task before our eyes is how to build on our past successes," said Xi through an interpreter. "I'm delighted that Zhejiang and New Jersey have conducted all-around cooperation in economy, culture, science and technology, and education as epitomized by today's signing ceremony."

Robert Cockren, chairman of the Kean University Board of Trustees, spoke of the worldwide impact of this agreement. "In our global market, this is a great step forward to allow our students to travel to the People's Republic of China and learn about their culture, and, at the same time, we will have our own professors teaching Chinese students in English," said Cockren. "This is further evidence of the globalization of education in our economy."

Sen. Raymond Lesniak served as an official witness to the historic signing and spoke of its importance. "This new initiative will take Kean University, its students and New Jersey to another level," said Lesniak. "It will open the door to a stronger exchange of ideas, and it will lay the groundwork for an expanded economy for New Jersey, Zhejiang and Wenzhou."

Others in attendance were likewise excited by the new agreement. "It's good economics, and it's good education," said former New Jersey Gov. Donald DiFrancesco. "I think it's a win-win."

New Jersey Assemblyman Upendra Chivakula agreed. "I think it's fantastic that Kean University is expanding overseas," said Chivakula. "President Farahi has been on the leading edge trying to take American education globally."

The Chinese visitors were entertained throughout the dinner by some of Kean University's finest musicians, including singer Jennifer Vaughn, who recently graduated with a Master of Arts in communication studies; Kean music majors Justice Welp (violin), Monica Fontaine (piano) and Diego Gallardo (guitar); dancers Johanna Dilone, Alicia Mele, Krystina Miller, Dana Panarella and Lindsay Pish; and concert artist in piano Allison Brewster Fanzetti.

The City of Wenzhou, Wenzhou University and Zhejiang Province selected Kean University as its partner because of a longstanding relationship that started approximately five years ago. Two classes each of 25 Wenzhou officials traveled to Kean University over the past five years and spent 15 months here earning Master of Public Administration degrees. These same officials have risen in government positions in the province and reached out to Kean to establish the full University campus in Wenzhou.

Earlier in the day, Gov. Jon Corzine signed an extension of the 25-year sister-state agreement between New Jersey and Zhejiang Province. Farahi was in attendance to witness the historical signing ceremony where Corzine praised Kean's efforts to expand educational opportunities. "I think that what Kean is attempting to do by putting together academic relationships between Wenzhou and itself is a tremendous way for us to advance cultural interaction," said Corzine.

Kean University Administrative Report
Office of University Relations
Week of June 12, 2006
<http://www.kean.edu/publications/2006/AdminReportChina.pdf>

b. Kean University Enters Partnership with Ocean County College

Ocean County College (OCC) has long offered two-year degree programs in Toms River, N.J., but it is now embarking on a new venture. Thanks to a partnership with Kean University, southern New Jersey residents may take the courses needed to complete the requirements for certain Kean University undergraduate and graduate degree programs right on the OCC campus. This innovative arrangement was spearheaded by Dr. Dawood Farahi, Kean president, and Dr. Jon Larson, OCC president.

“OCC is extremely enthusiastic about extending our exciting partnership with Kean University,” said Larson. “There is a huge need in Ocean County and surrounding communities for affordable, convenient baccalaureate and graduate education. We are pleased that Kean University will be our partner in delivering this opportunity to earn bachelors’ and masters’ degrees right here on the OCC Campus.”

The new Kean University/Ocean County College partnership will provide bachelor’s degree completion courses in criminal justice and in nursing for individuals holding associate degrees. Farahi and Larson have also established a partnership to offer certain graduate courses in education and anticipate that this will soon be expanded to a complete graduate degree program in educational leadership. In addition, the institutions plan to offer courses leading to a bachelor’s degree in education with K-5/middle school certification in the spring 2006 semester, with more degree programs to follow. A total of 13 Kean courses are currently running during the fall 2005 semester.

“Kean University is committed to providing access to quality, affordable education,” said Farahi. “We have always endeavored to be responsive to students’ needs, and this partnership will allow so many more students from Ocean County the opportunity to achieve their educational dreams. This is consistent with our mission of opportunity and educational excellence.”

Kean University Administrative Report
Office of University Relations
Week of November 21, 2005
<http://www.kean.edu/publications/2005/AdminReport11-21-05.pdf>

2. Campus Programs and Initiatives

a. Scholarships

Kean University has established a comprehensive scholarship program designed to attract prospective students from various backgrounds and with various interests. Over the past two years, Kean has doubled the total amount of scholarships available to students. Kean has recently implemented three new scholarship programs, which include a new half-tuition scholarship program for first-year students who score over 1310 on the SAT; 14 full-tuition scholarships in the School of Visual and Performing Arts for high-achieving students in music, theater, design, fine arts, film, and media; and a full-tuition scholarship program for all student-teachers in science and technology who agree to teach in New Jersey schools after graduation.

Source: "Our Highest Obligation: Transforming the Future by Reinventing Ourselves", Kean University, January 2006.

b. The Center for Science, Technology and Mathematics Education of NJ

The Center for Science, Technology and Mathematics Education of NJ (CSTME) is dedicated to the education of science and technology professionals through rigorous academic programs.

CSTME offers five-year BS/MA and BS/MS degree programs in science and technology that emphasizes the integration of science and mathematics.

Teacher Track - The BS/MA program is designed to produce master high school teachers in science and mathematics. Specializations are offered in Biology, Chemistry, Earth Science and Mathematics.

Professional Track - The BS/MS in Science and Technology prepares researchers for careers in New Jersey's scientific and technical industries.

To support students interested in careers in science, mathematics, and technology, CSTME offers scholarships for qualified students admitted to our program. Scholarships are available for the first two years of both the teacher and professional program tracks.

Students following the teacher track are eligible for an additional three years of scholarship support provided they agree to teach in New Jersey for three years upon graduation.

Source: Center for Science, Technology and Mathematics Education of NJ, Kean University

c. Center for Academic Success (CAS)

The purpose of the CAS is to ensure excellence and accessibility for all of Kean University's undergraduate student population by improving, expanding and making more accessible all student academic support services. The CAS serves as an academic support service one-stop center, with its functions driven by the services it provides. It is the students' home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them through graduation. The basic services of the CAS are organized into the following categories: Career Development and Advancement Services; College Advisement, Transfer Admissions and Evaluation Services; General Education; Orientation Services; PASSPORT Program; Tutoring and Learning Support Services and Undecided/Undeclared Student Services. The CAS is the one place where all of the above services and programs are delivered and administered.

Source: 2004-2005 Institutional Profile, Kean University

d. One-Stop Service Center

The One-Stop Service Center is dedicated to providing students and guests with quality services and information in a prompt and courteous manner. Students are able to conduct business related to: undergraduate admissions, financial aid and scholarships, registration and student accounting. The

following are some of the functions that can be performed at the One-Stop Service Center: change of major, collection of payments, course bulletins, course withdrawals, declaration of pass/fail option, audit or change to letter grade, name and/or address change, petition for NJ resident tuition classification, processing of course overload requests, repeat grade recalculation form, request for course work at another institution, reset pin number for use with KeanWISE, social security number correction form, student grade problem form, transcript requests and pick-up, tuition and fees billing statements, undergraduate graduation application pick-up and drop off, verification of enrollment and financial aid counseling and drop-off of financial aid forms and related documents.

Source: One-Stop Service Center, Kean University

e. Honors Programs & Honor Societies

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following departments: Biological Sciences, Geology and Meteorology, Music, Political Science, Psychology, and Public Administration. Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean.

f. Center for International Studies

The Center for International Studies (CIS) coordinates the activities of Kean University faculty, staff, and students in order to integrate international education into the university. CIS administers agreements for academic partnerships with foreign universities, supports study abroad, and organizes Travelearn programs. By coordinating these programs, the Center for International Studies seeks to promote academic and extracurricular opportunities that provide global and cross-cultural understanding. Kean currently maintains agreements with the École Supérieure de Commerce de Pau (France), the Universidad de Deusto (Spain), and the Universidad de Cantabria (Spain) and is developing collaborative relationships with institutions in China, India, and other universities around the world. Travelearn programs offer participants the opportunity to combine academic study with short-term travel to sites and facilities overseas not often available to or explored by the average tourist.

Source: Center for International Studies, Kean University

g. Epsilon Corps

Supported by the Department of Undergraduate Education of the National Science Foundation, Epsilon Corps is a campus-wide program designed to enhance students' successes in science, technology and mathematics (STEM) majors. Students participate in yearly events, interact with other students in hands-on explorations and research projects, benefit from structured tutoring and mentoring activities, and make their studies in STEM more interesting and more productive through community building and enhanced career awareness. Epsilon Corps creates a science-friendly campus culture and promotes interests in STEM careers among incoming students who either intend to major in STEM areas or are undecided on their choice of majors.

Source: Epsilon Corps, Kean University

h. Programs to Enhance Student Retention and Persistence

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college.

Exceptional Educational Opportunities (EEO) Program

Students whose potential for success in college cannot be identified by conventional criteria may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) Program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience.

Source: EEO Office, Fall 2005

PASSPORT Program

The PASSPORT Program is an institutionally sponsored program for freshmen applicants seeking admission to Kean University who do not fully meet regular admissions requirements, but are deemed to have academic potential.

Source: PASSPORT Program, Kean University

i. Programs for Students with English as a Second Language

English as a Second Language Program

English as a Second Language is an academic program designed especially for students whose primary or first language is not English. The program prepares students for successful oral and written communication at the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club and Accents, a magazine for ESL students' writing.

Source: ESL Program, Kean University

Spanish Speaking Program

The Spanish Speaking Program offers a representative number of general education core and breadth courses in Spanish. It enables Spanish-speaking students to earn credit towards their degree while completing the English as a Second Language Program. The Spanish Speaking Program also provides bilingual academic advisement and tutorial services.

Source: ESL Program, Kean University

j. Agreements with Other Colleges and Universities

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy and continues to work with the two-year college sector through the New Jersey Transfer Project. Students graduating from a New Jersey State County College with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements of the University have been met.

A new articulation agreement between the Department of Biological Sciences of the College of Natural, Applied and Health Sciences and the University of Medicine and Dentistry will be implemented during AY 2006-2007. It is a dual degree program with admitted students receiving a Bachelor of Arts degree from Kean University and a Master of Science degree in the Physician Assistant program from UMDNJ.

The following is a list of colleges with which Kean University has made articulation agreements:

Atlantic Cape Community College
Berkeley College
Brookdale Community College
Camden County College
County College Of Morris
Essex County College

Hudson County College
Middlesex County College
Mercer County College
Ocean County College
Passaic County Community College
Raritan Valley Community College

Southern New Jersey CIM Consortium
Union County College

Warren County Community College

Joint Admission Agreements

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College

Ocean County College
Passaic County Community College
Raritan Valley Community College
Union County College

Partnership Agreements

Partnership Agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Domestic Partnership Agreements have been signed with:

University of Medicine and Dentistry of New Jersey
New York College of Podiatric Medicine, New York

Source: 2004-2005 Institutional Profile, Kean University

Off-Site Degree Programs

The College of Natural and Applied Science offers the Bachelor of Science in Nursing Program off-site at Raritan Community College and Union Community College.

Source: College of Natural, Applied and Health Sciences

3. Student Life and Leadership Development

a. Athletics and Intramural Sports

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletics Association, the Eastern College Athletic Conference and the New Jersey Athletic Conference. Men's intercollegiate athletic teams include football, soccer, basketball, lacrosse, cross-country, track, and baseball. Women's intercollegiate athletic teams include field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse, cross-country, and track.

The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment. Additionally, the Department of Intramural and Recreational Sports offers a comprehensive leisure services program, which includes intramural sports, sports clubs, informal recreation, and special events.

Sources: Division of Intercollegiate Athletics, Department of Intramural and Recreational Sports

b. Student Activities

Co-Curricular Transcript Program

The Office of Student Activities and Development instituted the Co-Curricular Transcript Program in fall 1998. It is a system of recording students' involvement in recognized Kean University programs, workshops, organizations, and community services. The Co-Curricular Transcript Program is designed to encourage student involvement in the learning process by documenting pre-approved

educational experiences that take place outside the classroom and complement the academic transcript. One hundred and ten students requested completed co-curricular transcripts and 175 created new co-curricular files for the 2004-05 academic year. In total, there are 750 active student files.

The following five learning components are applicable for submission:

- Honors and Scholarship
- Student Organizations & Leadership Activities
- Educational Workshops and Seminars
- Community Service Learning
- Career and Life Skills

Kean University is committed to enhancing the quality of campus life for its students as well as continuing to promote their educational and personal development. The Co-Curricular Transcript is an excellent example of the institution's commitment to the development of programs that reflect the belief in the value of the out-of-the-classroom experiences that students have during their college years.

Source: Student Life & Leadership Development, Fall 2006

Student Newsletter

In the fall 2004, the Office of Student Life and Leadership Development began producing a weekly student newsletter called *The Cougar's Byte*. It provides a media presence, activities and services designed to enhance the sense of community and overall quality of campus life for a diverse student body and provides a student forum for an exchange of ideas and highlights students' accomplishments. As a source of news and information, *The Cougar's Byte* is dedicated to serving the needs of a diverse Kean campus community. The publication is produced with a staff of approximately twenty student writers, editors, and graphic artists who are overseen by a professional staff member who serves as the managing editor. The publication gives the student staff an opportunity to strengthen their journalism, communication, and marketing skills.

Source: Student Life & Leadership Development, Fall 2006

4. Programs for Faculty and Staff

Center for Professional Development

The Center for Professional Development offers opportunities for professional development to faculty and staff through a variety of programs. The Center offers a week-long orientation experience for new faculty in the tenure-track process to assist with their integration into the University community. For the broader community, the Center offers topical sessions and workshops on instructional technology training and writing for research publication as well as opportunities for extensive networking with colleagues across disciplines (e.g., by working with the Tenure Track Faculty Network, a faculty organization acting in support of all tenure track faculty offering peer-driven programming and opportunities for socialization). The Center also offers a full-service walk-in technology lab with open computer space and one-on-one assistance; design and production support; website design services; and, career development travel support services.

Source: Center for Professional Development

Quality First Initiative

The Quality First Initiative has given faculty and staff the opportunity to develop bold initiatives that advance the University's mission, enhance total student development, and invigorate the overall intellectual atmosphere. Initiatives must require extraordinary funding beyond customary division or department/office budgets and must reflect two or more of the following priorities: improvements in the curriculum; improvements in instructional delivery systems and methods; improvements in service delivery to students and address specific unmet student needs; and enhancement in professional growth and scholarship. Funded projects have included the Design Center, the Institute for Social Work Management, the Art History Capstone and the Diversity Channel.

Source: "Our Highest Obligation: Transforming the Future by Reinventing Ourselves", Kean University, January 2006.

Named Professorships

With the support of the Kean University Foundation, the University has initiated a named professorship program to recognize excellence in research, teaching, and service. Recipients receive a monetary award for three years (\$10,000/year for a Named Professor; \$5,000/year for a Named Associate Professor). The funds may be used to support professional activities or stipends.

Source: "Our Highest Obligation: Transforming the Future by Reinventing Ourselves", Kean University, January 2006.

5. Continuing and Professional Education

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement of workforce-related skills. In addition to the courses and certificate programs it offers in support of workforce development and preparation, the Office of Continuing and Professional Education also offers a variety of programs and courses toward the enhancement of both businesses and non-profits.

Source: Continuing and Professional Education, Kean University

6. Educational Partnerships

The College of Education at Kean University is recognized throughout the state and the nation for its highly innovative and successful efforts to establish working partnerships with local school districts, especially those in urban areas. The College offers programs both devoted to increasing the likelihood that students will remain in school through high school graduation and beyond (e.g, Project Adelante, Center for Teaching and Career Development, Diversity 2000, Gear Up) and programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides (e.g, Project Urban Special Education Teacher Preparation Program, Teacher Enhancement Partnership Program, Preparing Tomorrow's Teachers for Technology).

The College of Natural, Applied and Health Sciences has three partnership programs with public school districts (i.e., Health Epic/Science Star, WIST (Women Into Science and Technology), and Project U (Upward Bound)). Additionally, the Nathan Weiss Graduate College and UMDNJ are partnering in a Healthy Living Campaign, "UMDNJ & Kean University: Healthy Together", to promote healthy lifestyles and to address the emerging obesity health crisis.

Sources: College of Education, College of Natural, Applied, and Health Sciences

7. Partnerships with Business, Industry and Government

a. Small Business Development Center

Since 1988, the Kean Small Business Development Center (SBDC) has supported the needs of business and economic development in Union by providing management counseling and training to established as well as hopeful small business owners. Since its inception, the SBDC has counseled over 7,600 clients, trained approximately 14,150 small business owners, and assisted clients in obtaining over \$17 million in financing. The Kean SBDC has been cited statewide and nationally for the scope and quality of its activities in support of small business, and consistently enjoys a very high quality of services rating by its clients. In 2005, the SBDC co-sponsored with Kean's Nathan Weiss Graduate College its first "Tech-Transfer Conference."

Source: Small Business Development Center, Kean University

b. Union County Alliance

The Union County Alliance was formed in 1993 as a consortium of top leaders from business, government, labor, civic, social service, and academic organizations who are committed to revitalizing Union County's economy and quality of life. The primary goal of the Alliance is to position Union County as an outstanding place to live and work. The Union County Alliance has become a model for successful college/community collaboration.

Source: Union County Alliance, Kean University

8. Cultural Events

During the 2006-07 academic year, Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Over 165 musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

The Kean community invites friends, neighbors and visitors to experience the thrill of live performances by talented artists at the newly remodeled 950 seat Wilkins Theatre. The venue is home to **Kean's Dance Theatre** featuring original works by faculty and guest artists as well as the **Kean Theatre Series** featuring faculty directors' interpretations of the classics.

Our active **Department of Music** boasts a large number of internationally acclaimed performing artists on its faculty. Each year, they share with the community their joy of music making in recitals and in chamber music and jazz programs scheduled as part of our Concert Artist Concert Series and our Lecture-Recital ("Informance") Series. Ars Vitalis presents a contemporary music concert each spring with composers in attendance, and the Little Opera of New Jersey presents two-three fully staged operas with orchestra throughout the school year—all under the auspices of the Music Department. In addition, the department offers a number of student recitals and ensemble performances including choral, band, percussion, guitar, and jazz ensemble concerts.

The **Diversity Council** is a consortium of public and private schools in New Jersey in partnership with Kean University to promote the development of just and caring individuals in a diverse democratic society. The Council provides professional development for educators and activities for students on multicultural and other diversity issues including Holocaust/genocide education and human rights.

Kean also sponsors a Classical Concert Series, Women's History Month, the Presidential Symposium, the Holocaust Resource Center, and other Music Department presentations.

The **Performing Arts Series** at Kean University's mission is to educate, entertain and challenge audiences by presenting professional multidisciplinary programs of high quality that reflect the ethnic and cultural diversity of the central and northern New Jersey region. These programs extend and supplement the intellectual life of the classroom, increase opportunities for community and university interaction, and provide affordable access to the arts for New Jersey residents and students of all ages.

Sources: Theatre Management & Programming, Department of Music, Kean Dance Theatre

APPENDIX: 2006-07 RESEARCH ACTIVITIES

Internally Sponsored Research

Reassigned Time for Research Awards

Lewis Carroll's Visual Logic

Francine Abeles, Mathematics and Computer Science

Screenplay Revision and Production

Jan Balakian, English

The Impact of Pediatric Asthma on Latino Children and their Families

Adrienne Garro, Psychology

"Scenes from Ovid" for Clarinet and Piano with Concert Presentation and Educational Outreach

Matthew Halper, Music

Methodologies for Auditing SNOMED, a Controlled Medical Terminology

Michael Halper, Mathematics and Computer Science

Designing For A Security Future: The Effects of Design Security on the Built Environment

Linda O'Shea, Design

Role of the TRPV6 calcium channel and calbindin in intestinal calcium transport

Angela Porta, Biological Sciences

Analysis of the multifunctional protein, CaM KII, in learning/memory-deficient vinegar flies

Rongsun Pu, Biological Sciences

Criminal Violence in Post-Conflict Situations

Nazih Richani, Political Science

A lady's 'verily' Is as potent as a lord's: Shakespeare's Women and Their Prosperous Art

Marsha Robinson, English

Untenured Faculty/Librarian Research Initiative Awards

Fulgencio Batista: The Making of a Dictator, Volume II

Frank Argote-Freyre, History

Communication intervention with parents of girls with Rett syndrome: The effects of training on bids for communication

Theresa Bartolotta, Communication Disorder and Deafness

The (De)construction of the Female Body in Vida de Santa María Egipciaca (The Life of Saint Mary of Egypt)

Berta Bermudez, Foreign Languages

Behavioral Adjustment and Language Development of Young Children: An Empirical Study of New Jersey Children attending Childcare

Jennifer Chen, Early Childhood and Family Studies

The Leadership Qualities of Nursing Home Administrators

Chris Donoghue, Sociology and Anthropology

Global Management in Emerging Economies: Linking Technological Learning and Export Strategies

Roberto Gamarra, Graduate/Management Studies

Construction of a Step-Scan FTIR for Study of Enzymes, Drug Binding, and Excited-State Acid-Base Kinetics

Charles Hicks, Chemistry and Physics

Justifying Venezuelan Modernity: Folklore, the Visual Arts, and the Search for a National Identity, 1920-1960

Marguerite Mayhall, Fine Arts

Rise of the Sarbanes-Oxley Act of 2002 After the Collapse of the Market Processes on Accounting and Auditing Regulations

Fahrettin Okcabol, Accounting

The Interaction between Accounting Standards and the Determinants of the Unfunded Retirement Obligations of US State and Local Governments

Louis Stewart, Accounting

Analysis of Characteristics, Attitudes, and Learning Strategies of Students Enrolled in ENG 1033 and 1034

Mark Sutton, English

A Case Study in How a Medieval Magical Amulet Offered Protection from Evil Spirits (long article for publication or a chapter in a book, art history)

Jacquelyn Tuerk, Fine Arts

Effects of Prostaglandins on Human Plasmacytoid Dendritic Cells During Viral Infection.

Evros Vassiliou, Biological Sciences

A Novel Approach for Estimating Lifetime Medical Cost with Censored Data

Jiantian Wang, Mathematics and Computer Science

Tenured Faculty Research Initiative - New Awards

Extensions of Buffon's Needle Problem to Non-Euclidean Surfaces

Barry Arnow, Mathematics and Computer Science

Divestment From Israel: The American Presbyterian Church and the Campaign to Divest from Companies Conducting Business with Israel

Gilbert Kahn, Political Science

Tenured Faculty Research Initiative - Renewal Awards

Echoes of Faith: Religious Allusions in the Poetry of Gwendolyn Brooks

Margot Banks, English

Magic and Latin Squares

Emanuel Emanouilidis, Mathematics and Computer Science

Global Supply Chains in Multinational Manufacturing

Leslie Hiraoka, Management

Nineteenth Century Jewish American Women Lawyers
Judith Rosenthal, Biological Sciences

George Washington Foster, Jr. (1866-1923): New Jersey's First African-American Architect
Thomas Shaw, Fine Arts

Students Partnering with Faculty Summer Research Program Awards

They Lynched Christ: Race and Religion in the Early Black Freedom Struggle
Edward Blum, History

Impact of Social Insects on Biodiversity
Sylvio Codella, Biological Sciences

Research and Examination of Convection Operationally with Real-time Data by Students for Prediction in New Jersey (RECORDS for Prediction in NJ)
Paul J. Croft, Geology and Meteorology

Creating Dramatic Literature for Children's Theatre: Writing an Original Play for Young Audiences
Rachel Evans, Theatre

Project 1: Effect of Binding Templates on Photochemical Yields of cis-trans Isomerization
Project 2: Synthesis and Photochemical Properties of a Metal Complex that can Change its Shape to Fit a Binding Template
Project 3: Synthesis and Photochemical Reactions
Charles Hicks, Chemistry and Physics

Characterization of Calbindin Knockout Mice and TRPV6 Calcium Channel Knockout Mice
Angela Porta, Biological Sciences

Benefits and Challenges of Digital Stories as a Literacy Tool for Young Digital Natives
Dina Rosen, Early Childhood and Family Studies

Figures of Speech in Contemporary Music: A Rhetorical Analysis
Mark Sutton, English

Preparation and Properties of Nitrogen Analogs of 1,1-Binaphthyl
Dale Vitale, Chemistry and Physics

Assessments for Some Existing Estimation Methods for Multivariate Survival Function
Jiantian Wang, Mathematics and Computer Science

Source: Office of Research and Sponsored Programs

Externally Sponsored Research

Project Director	Project Title	Agency	Amount
Cruz-Soto, Thomas	GEAR UP - Perth Amboy	United States Department of Education	\$2,065,073.00
Berry-Baker, Beverly	The Exceptional Educational Opportunities	New Jersey Educational Opportunity Fund	\$1,745,881.00
Halper, Michael	Partitioning to Support Auditing and Extending the UMLS	National Library for Medicine	\$1,503,760.00
Hilliard-Nelson, Gail	The New Jersey Consortium for Middle School Teacher Preparation (TQEP)	United States Department of Education	\$1,204,237.00
Kelly, Audrey	Local Fire Fighters Training	New Jersey Department of Community Affairs	\$1,150,986.00
Davis, Odessa	New Jersey Development Center for Early Care and Education (NJPCDC)	New Jersey Department of Human Services	\$981,028.00
Dobosiewicz, John	Consortium for Achievement in Science and Mathematics (CAMS)	National Science Foundation	\$460,482.00
Young, Ethel	Transition to Teaching Program	United States Department of Education	\$390,627.00
Caceres, Jose	Project Adelante	New Jersey Commission on Higher Education	\$331,000.00
Cruz-Soto, Thomas	Gear-UP Elizabeth	United States Department of Education	\$328,000.00
Jackson, Veronica	Project U - Upward Bound	United States Department of Education	\$320,000.00
Kostak, Mira	The New Jersey Small Business Development Center - Operational Support	United States Small Business Association	\$259,600.00
Mobley, Martha	Improving Teacher Quality Partnership (ITQP)	New Jersey Department of Education	\$228,009.00
Caputo, Theresa	Accreditation Facilitation Project	AT&T Family Care Development Fund	\$195,200.00
Yu, Xiaobo	Epsilons Corps	National Science Foundation	\$193,387.00
Shulman, Martin	Speech Upgrade	New Jersey Department of Education	\$165,000.00
Capello, Doris	Hispanic Foster Care - Hudson	New Jersey Division of Youth and Family Services	\$163,070.00
Jackson, Veronica	Project U - East Orange	East Orange School District	\$150,900.00
Mobley, Martha	New Jersey Project for the Advancement of Clinical Education for Teacher Preparation (NJPACE - TP)	New Jersey Department of Education	\$149,949.00
Bucciarelli, Roseann	General Motors Skills Center	UAW - General Motors	\$137,462.00

Project Director	Project Title	Agency	Amount
Campbell, Minnie	The Advanced Education Nursing	United States Department of Health and Human Services	\$113,738.00
Hilliard-Nelson, Gail	Transition to Teaching - MSU Partnership - NJ Consortium for Urban Education	United States Department of Education	\$113,716.29
Saffer, Henry	The Effect of Tobacco Control Policy	Robert Wood Johnson Foundation	\$99,723.00
Snyder, Sharon	Education of Language Minority Students (ESL)	New Jersey Commission on Higher Education	\$72,207.00
Moore, Patricia	Faith Based Initiatives	New Jersey Department of State	\$70,000.00
Bucciarelli, Roseann	Set Summer Mini-Camp	American Business Collaboration	\$57,381.00
Caceres, Jose	Project Adelante - School District Support	Passaic, Plainfield, Perth Amboy and Elizabeth School Districts	\$52,500.00
Hakim, Toufic	Students Partnering with Faculty Summer Research Program	Schering-Plough Foundation	\$50,000.00
Monteiro, Kathy	Historic Preservation of the James Townley House	Union County	\$50,000.00
Schuhmann, Ana Maria	Professional Development in Sheltered English Instruction	New Jersey Department of Education	\$45,000.00
Joiner, David	Pathways to the National Science Library	National Science Foundation	\$36,841.00
Kostak, Mira	The New Jersey Small Business Development Center - Operational Support	New Jersey Small Business Development Center	\$36,500.00
Capello, Doris	Hispanic Foster Care - Metro	Nicholson Foundation	\$35,000.00
Wooten, John	Premiere Stages & Play Festival	New Jersey State Council on the Arts	\$32,959.00
Foreman, Lindy	General Scholarships	Charlotte Newcombe Foundation	\$30,000.00
Foreman, Lindy	General Scholarships	The Fred C. Rummel Foundation	\$30,000.00
Caputo, Theresa	Accreditation Facilitation Project	Johnson & Johnson	\$25,000.00
Hakim, Toufic	Kean/Liberty Hall Partnership	Hyde and Watson Foundation	\$20,000.00
Wooten, John	Premiere Stages & Play Festival	Gerardine R. Dodge Foundation	\$20,000.00
Young, Ethel	Even Start Family Literacy Program	New Jersey Department of Education	\$20,000.00
Campbell, Ingrid	NJPDC - Camden	Subaru Foundation	\$10,000.00
Foreman, Lindy	Kean Gala	Schering-Plough Foundation	\$10,000.00
Melnick, Gerry	Race, Ethnicity and Class - Diversity Workshop	The Wachovia Foundation	\$10,000.00
Rubin, Howard	Kean Political Science Education Partnership	Schering-Plough Foundation	\$10,000.00
Caputo, Theresa	Accreditation Facilitation Project	American Business Collaboration	\$9,637.00

Project Director	Project Title	Agency	Amount
Caputo, Theresa	Accreditation Facilitation Project	Work/Family Directions, Inc.	\$8,637.00
Young, Ethel	Reading First Teacher Education Network	Texas A&M	\$6,500.00
Klein, Dennis	Jewish Studies	Jean & Charles Segal Foundation	\$6,000.00
Murphy, Charles	New Jersey Center for Science and Technology	Grassmann Trust	\$6,000.00
Foreman, Lindy	General Scholarships	Verizon Foundation	\$5,000.00
Foreman, Lindy	Kean Gala	Verizon Foundation	\$5,000.00
Gronewold, Sue	Teaching East Asian History	Columbia University	\$5,000.00
Murphy, Charles	New Jersey Center for Science and Technology	Union Foundation	\$5,000.00
Nesoff, Irwin	New Jersey Institute for Nonprofit and Social Work Management	Karma Foundation	\$5,000.00
Jackson, Veronica	Project U - Supplemental Support	New Jersey Department of Agriculture	\$4,447.56
Bucciarelli, Roseann	Scholarship Program for Workforce Development	New Jersey Department of Labor	\$4,000.00
Bucciarelli, Roseann	Scholarship Program for Workforce Development	Union County Department of Human Services	\$4,000.00
Gary, Juneau	Violence Prevention	New Jersey Psychological Association Foundation	\$3,000.00
Stevens, Matt	2005 Youth Violence Prevention Conference	New Jersey Department of State	\$2,890.00
Caceres, Jose	Project Adelante	Infineum USA	\$2,000.00
Rosania, Theresa	Direct Marketers Gateway Scholarships	Direct Marketers Gateway	\$1,500.00
Jackson, Veronica	Bridge	Infineum USA	\$1,000.00
Dobosiewicz, John	New Jersey Earth Science Teachers Conference	Infineum USA	\$500.00
Capello, Doris	Hispanic Foster Care - Metro	Albiero Orozco	\$200.00
Capello, Doris	Hispanic Foster Care - Metro	Medina Office	\$100.00

Total: \$13,259,627.85

Source: Office of Research and Sponsored Programs

