

KEAN UNIVERSITY



**ANNUAL
INSTITUTIONAL
PROFILE**

OCTOBER, 2005

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INSTITUTIONAL NARRATIVE

Kean University continued celebrating its 150th year of continuous, distinctive service as a state institution of higher education. Founded in 1855, it was the first public post-secondary institution in New Jersey. In its role as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institution's mission expanded from its original, single purpose to become a comprehensive undergraduate institution.

In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Sixteen years later, the institution's name was changed from Newark State College to Kean College of New Jersey. And, on September 26, 1997, the Commission on Higher Education granted university status to our institution. Today, the University's enrollment ranks third among the public and private colleges and universities in New Jersey.

The undergraduate programs, which include disciplines in the liberal arts, natural sciences, social sciences, health professions, applied sciences, and teacher education, are housed in four colleges. The Nathan Weiss College of Graduate Studies administers the graduate programs, which range from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the New Jersey metropolitan area. With one of the most multicultural student populations in the state, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate student population.

Kean University is positioning itself to meet the changing educational and developmental needs of the future. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students and citizens. Kean University is proud of its tradition of service to the community and commitment to scholarship and teaching. We will continue to build on this distinguished history as we plan for the future.

Dawood Farahi
President

August 2005

MISSION STATEMENT

Kean University is a public metropolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to the intellectual, cultural, and personal growth of all its members - students, faculty, and professional staff. In particular, the University prepares students to think critically and creatively; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs that provide the high quality of instruction and academic support services necessary to assure its socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

May 15, 2000

A. ACCREDITATION STATUS

A.1. Institutional Accreditation

The Middle States Association of Colleges and Schools accredits Kean University. The initial accreditation was in 1960 and the most recent re-accreditation was in 2001. The University is also licensed by the New Jersey Commission on Higher Education.

A.2. Professional Accreditations

College of Humanities and Social Sciences

Department of Social Work

Bachelor of Social Work (BSW) & Master of Social Work (MSW)

Accrediting Body: Council for Social Work Education

Accredited in 2004 for eight years

Department of Psychology

Professional Diploma in School Psychology

Accrediting Body: National Association of School Psychologists

Accredited in 2004 for five years

School of Visual and Performing Arts

Department of Music

Music and Music Education Programs

Accrediting Body: National Association of Schools of Music

Accredited in 2000 for ten years

Department of Theatre

Theatre Program

Accrediting Body: National Association of Schools of Theatre

Accredited in 2000 for five years

Department of Fine Arts

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

Accredited in 2001 for five years

Department of Design

B.F.A. Visual Communication & B.F.A. Interior Design

Accrediting Body: National Association of Schools of Art and Design

Accredited in 2001 for five years

Accrediting Body: Foundation for Interior Design Education and Research (FIDER)

Accredited October 1999 for six years

College of Business and Public Administration

Department of Public Administration

Master of Public Administration

Accrediting Body: National Association of Schools of Public Affairs and Administration

Reaccredited in 2002 for seven years

College of Education

All School of Education programs leading to certification are accredited by NASDTEC (the National Association of State Directors of Teacher Education and Certification). The last accreditation was in 1997, for a period of ten years. All programs in the school also are accredited by NCATE (the National Council for Accreditation of Teacher Education). The last reaccreditation was in 2004, for a period of seven years. In addition, the following specialized accreditations have been achieved:

Department of Communication Disorders & Deafness

M.A. in Speech Pathology

Accrediting Body: American Speech and Hearing Association

Reaccredited in 1998 for eight years

Department of Physical Education

Athletic Training Program

Accrediting Body: Commission on Accreditation of Allied Health Education Programs (formerly the National Athletic Training Association)

Accredited in 2004 for five years

College of Natural, Applied and Health Sciences

Department of Chemistry/Physics

Chemistry Program (ACS Expanded Option)

Accrediting Body: American Chemical Society

Accredited in 2002 for five years

Department of Health Information Management

Health Information Management Program

Accrediting Body: Commission on Accreditation of Allied Health Education Programs

Accredited in 2001 for seven years

Department of Biology

Medical Technology Program

Accrediting Body: Committee for Allied Health Education Accreditation of the American Medical Association.

This committee accredits the hospital affiliates for the clinical sites used in the program. Dates of accreditation differ for each clinical site.

Department of Nursing

Bachelor of Science in Nursing

Accrediting Bodies: National League for Nursing (NLN), N.J. State Board of Nursing

NLN Accreditation in 2001 for 8 years

NJ State Board Accreditation in 2004 for 8 years

Master of Science in Nursing

Accrediting Bodies: National League for Nursing (NLN)

NLN Accreditation in 2002 for 8 years

Department of Occupational Therapy

Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy

Accredited in 2003 for 10 years

Department of Technology

Programs in: Industrial Technology

Design Technology

Computer Integrated Design and Manufacturing Technology

Electronics Technology

Graphic Arts Technology

Accrediting Body: National Association of Industrial Technology

Reaccredited in 2001 for 6 years

B. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

B.1. First-Time Freshmen SAT Math and Verbal Mean Scores, Fall 2004

Admit Status	Full-Time Students				Part-Time Students			
	Math	#	Verbal	#	Math	#	Verbal	#
Regular	508	791	491	791	465	10	429	10
EOF	395	243	387	243				
Special	431	137	417	137				
All	476	1,171	461	1,171	465	10	429	10
Missing		83		83		46		46

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

B.2. Remediation / Development Education

B.2.a. Basic Skills Placement Test

Name of the test: ACCUPLACER

Criteria for selecting test takers in fall 2004

All freshmen are required to take the ACCUPLACER Computerized Placement Test except for those with Verbal SAT scores 520 or higher and Math SAT scores 540 or higher for fall 2004. For fall 2004, 115 of 1,310 first-time freshman were exempt from all testing. The freshman-level transfers were tested if writing/math courses were not previously completed.

Total number of students tested and needing remediation in fall 2004

Total number of students tested	Number of students needing remediation	Number of Recent HS graduates tested	Number of recent HS graduates needing remediation
1248	959	1076	819

Total number of students tested includes 1195 first-time freshman and 53 transfers

Source: GELAP Office, Kean University

B.2.b. First-Time Freshmen (FTF) Needing Remediation in Fall 2004

Subject Area	First-Time Freshman (FTF)			FTF who are Recent HS Graduates		
	# of FTF	# Needing Remediation	%	# of Recent HS Grads	# Needing Remediation	%
Reading	1310	400	31%	1182	370	31%
Writing	1310	492	38%	1182	420	36%
Math Computation	Not Applicable					
Elem. Algebra	1310	736	56%	1182	647	55%

Source: GELAP Office, Kean University

Data includes 107 students tested for placement in ESL courses; ESL students placed in developmental-level ESL writing courses are categorized as needing remediation in writing; ESL students do not take developmental reading courses, although they may take other kinds of language skills development courses not accounted for in the categories of this study.

Kean does not offer "stand-alone" developmental writing and math courses; therefore, for the purposes of this study, students were categorized as needing remediation if they were placed in the intensive, six-credit-hour versions of our college-level composition and/or algebra courses (i.e., in the versions featuring supplemental credits and extra class time).

B.2.c. First-Time Freshmen Requiring Remediation in at Least One Subject Area in Fall 2004

Subject Area	First-Time Freshman (FTF)			FTF who are Recent HS Graduates		
	# of FTF	# Needing Remediation	%	# of Recent HS Grads	# Needing Remediation	%
Needing remediation in at least one subject area	1310	921	70%	1182	819	69%

Source: GELAP Office, Kean University

B.3. Undergraduates by Race/Ethnicity, Gender and Age and Attendance Status, Fall 2004

B.3.a. Undergraduate Students by Race/Ethnicity

	White		Black		Hispanic		Asian		AmerIn		Alien		Unkn		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	3,576	48.6	1,444	19.6	1,406	19.1	495	6.7	21	0.3	233	3.2	186	2.5	7,361	100%
Part-time	1,290	49.9	588	22.7	506	19.6	96	3.7	5	0.2	26	1.0	75	2.9	2,586	100%
Total	4,866	48.9	2,032	20.4	1,912	19.2	591	5.9	26	0.3	259	2.6	261	2.6	9,947	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

B.3.b. Undergraduate Students by Gender

	Male		Female		Total	
	#	%	#	%	#	%
Full-time	2,797	38.0	4,564	62.0	7,361	100%
Part-time	721	27.9	1,865	72.1	2,586	100%
Total	3,518	35.4%	6,429	64.6%	9,947	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

B.3.c. Undergraduate Students by Age

	Full-time		Part-time		Total	
	#	%	#	%	#	%
<18	23	0.3	0	0.0	23	0.2
18-19	2,041	27.7	23	0.9	2,064	20.7
20-21	2,089	28.4	87	3.4	2,176	21.9
22-24	1850	25.1	422	16.3	2,272	22.8
25-29	730	9.9	615	23.8	1,345	13.5
30-34	264	3.6	386	14.9	650	6.5
35-39	142	1.9	341	13.2	483	4.9
40-49	181	2.5	523	20.2	704	7.1
50-64	41	0.6	183	7.1	224	2.3
65+	0	0.0	6	0.2	6	0.1
Unknown	0	0.0	0	0.0	0	0.0
Total	7,361	100%	2,586	100%	9,947	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

B.4. Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program - Need-Based and Merit-Based, Grants and Loans, FY 2004

Kean University ranks among the most affordable of New Jersey's colleges and universities. The low tuition rates enable students from all economic backgrounds to attend, especially with the assistance of various forms of financial aid, as indicated in the following table.

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	2,248	4,025	6,348,648	2,824.13	1,577.30
EOF	623	1,143	641,637	1,029.91	561.36
Bloustein Scholars	9	18	9,000	1,000.00	500.00
Urban Scholars	57	107	53,500	938.60	500.00
NJCLASS Loans		89	565,746		6,356.70

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

B.5. State of Residency of First-Time, Full-Time Freshman, Fall 2004

State Residents	Non-State Residents	Total	% State Residents
1,223	31	1,254	97.5%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

C. DEGREES CONFERRED

C.1. Baccalaureate Degrees Conferred by Race/Ethnicity and Gender, FY 2004

Degrees Conferred by Race/Ethnicity

Ethnicity	#	%
White	864	51.2
Black	287	17.0
Hispanic	304	18.0
Asian	104	6.2
American Ind.	0	0.0
Alien	70	4.1
Unknown	59	3.5
Total	1,688	100.0%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

Degrees Conferred by Gender

Gender	#	%
Men	507	30.0
Women	1,181	70.0
Total	1,688	100.0%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

C.2. Baccalaureate Degrees Conferred by General Field of Study, FY 2004

IPEDS CIP Code Major Category	#
Communications	52
Communications Technology	14
Computer Science	71
Education	335
Engineering Related Technology	15
Foreign Languages	42
Letters	57
Liberal Studies	0
Life Sciences	52
Mathematics	26
Parks/Recreation	21
Philosophy/Religion	2
Physical Sciences	18
Psychology	140
Protective Services	76
Public Affairs	57
Social Sciences	78
Visual/Performing Arts	58
Health Sciences	86
Business/Management	441
History	47
TOTAL	1,688

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

D. STUDENT OUTCOMES

D.1. Graduation Rates by Race/Ethnicity and Income

D.1.a. Four, Five and Six Year Graduation Rates, 1998 Cohort of First-Time, Full-Time Freshmen, by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 1998 Cohort	495		188		219		95		36		1		1,034	
Graduates after 4 Years	69	13.9%	26	13.8%	18	8.2%	22	23.2%	7	19.4%	0	0.0%	142	13.7%
Graduates after 5 Years	215	43.4%	72	38.3%	53	24.2%	42	44.2%	9	25.0%	0	0.0%	391	37.8%
Graduates after 6 Years	247	49.9%	82	43.6%	78	35.6%	48	50.5%	12	33.3%	0	0.0%	467	45.2%

* Other includes American Indian and Unknown Race

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

D.1.b. Graduation Rates For Low Income Students

	Low Income*		Non-Low Income		Unknown		Total	
	#	%	#	%	#	%	#	%
Fall 1998 Cohort	231		425		378		1,034	
Graduates after 4 Years	40	17.3%	52	12.2%	50	13.2%	142	13.7%
Graduates after 5 Years	84	36.4%	177	41.6%	130	34.4%	391	37.8%
Graduates after 6 Years	99	42.9%	215	50.6%	153	40.5%	467	45.2%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

D.2. Third Semester Retention Rates: For First-Time, Full Time Freshman, Fall 2003 - Fall 2004

D.2.a. Retention Rate By Race/Ethnicity

	Retained		Not Retained		Total	
	#	%	#	%	#	%
White	518	79.2%	136	20.8%	654	100%
Black	181	67.0%	89	33.0%	270	100%
Hispanic	179	71.6%	71	28.4%	250	100%
Asian	68	78.2%	19	21.8%	87	100%
Amer Ind.	0	0%	2	100.0%	2	100%
Alien	13	72.2%	5	27.8%	18	100%
Unknown	21	70.0%	9	30.0%	30	100%
Total	980	74.8%	331	25.2%	1,311	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

D.2.b. Retention Rates For Low Income Students

	Low Income*		Non-Low Income		Unknown		Total	
	#	%	#	%	#	%	#	%
Retained	172	73.2%	562	76.3%	246	72.6%	980	74.8%
Not Retained	63	26.8%	175	23.7%	93	27.4%	331	25.2%
Total	235	100%	737	100%	339	100%	1,311	100%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

D.3. New Transfer Students

	New Transfer		First-time UG		Total UG	
	#	%	#	%	#	%
Full-time	814	39.3%	1,255	60.7%	2,069	100%
Part-time	257	68.9%	116	31.1%	373	100%
Total	1,071	43.9%	1,371	56.1%	2,442	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

E. Faculty

E.1. Full-Time Faculty by Race/Ethnicity, Gender and Tenure Status, Fall 2004

	White		Black		Hispanic		Asian		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Tenure	212	76.5%	28	10.1%	20	7.2%	17	6.1%	0	0.0%	277	100%
Female	92	76.7%	17	14.2%	6	5.0%	5	4.2%	0	0.0%	120	100%
Male	120	76.4%	11	7.0%	14	8.9%	12	7.6%	0	0.0%	157	100%

Without Tenure	58	59.8%	10	10.3%	6	6.2%	15	15.5%	8	8.2%	97	100%
Female	29	58.0%	7	14.0%	5	10.0%	7	14.0%	2	4.0%	50	100%
Male	29	61.7%	3	6.4%	1	2.1%	8	17.0%	6	12.8%	47	100%

Total	270	72.2%	38	10.2%	26	7.0%	32	8.6%	8	2.1%	374	100%
Female	121	71.2%	24	14.1%	11	6.5%	12	7.1%	2	1.2%	170	100%
Male	149	73.0%	14	6.9%	15	7.4%	20	9.8%	6	2.9%	204	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

E.2. Percentage of Course Sections Taught By Full-Time Faculty

52%

Source: Fall 2004 Data, IR Database

E.3. Ratio of Full to Part-Time Faculty

Ratio of Full-time to Part-time Faculty, Fall 2004					
Full-time		Part-time		Total	
#	%	#	%	#	%
374	34.1%	722	65.9%	1,096	100%

Source: Institutional Profile Data 2004, NJ Commission on Higher Education

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

F.1. Trustees by Race/Ethnicity and Gender

	Black	Hispanic	White	Asian	Total
Male	0	0	9	0	9
Female	3	2	1	0	6
Total	3	2	10	0	15

F.2. Kean University Board of Trustees, 2005 - 2006 Academic Year

Trustee

Occupation

Mr. Robert W. Cockren, Chair, Westfield, NJ	Attorney/Partner, Sonnenschein Nath & Rosenthal
Dr. Vivian Rodriguez, Vice Chair, West Orange, NJ	Assistant Superintendent, Perth Amboy Public Schools District
Ms. Linda Lewis, Secretary, Union, NJ	Guidance Director, Elizabeth Public Schools District
Mr. Lester Aron, Livingston, NJ	Attorney/Partner Sills, Cummis, Radin, Tischman, Epstein & Gross
Ms. Helyn Payne-Baltimore, East Orange, NJ	Retired, School Teacher
Mr. Michael D'Agostino, Union, NJ	Union Leader, Local 715 Carpenter's Union
Mr. Eugene Enlow, Esq., Chester, NJ	Retired, Chair & CEO Atlantic Detroit Diesel
Sen. Jack Ewing, Basking Ridge, NJ	Retired, Executive, James F. Hurley Insurance Co.
Mr. Richard J. Kinney, Spring Lake, NJ	Retired, VP, Schering-Plough
Sen. Frank X. McDermott, Westfield, NJ	Attorney/Partner, Apruzzese, McDermott, Mastro & Murphy
Ms. Julane Miller-Armbrister, Plainfield, NJ	Government Affairs, UMNDJ/Trenton Office
Ms. Ada Morell, Monroe Township, NJ	CEO/Principal, AM Title Inc.
Mr. William Shiebler, Park City, Utah	CEO/Asset Management, Duetsche Asset Management
Ms. Barbara Sobel, Short Hills, NJ	President, Sobel Family Foundation
Mr. Joseph Wilf, Hillside, NJ	President, Garden Homes Management

G. INSTITUTIONAL PROGRAMS

G.1. Undergraduate Degrees and Certificate Programs

College of Humanities and Social Sciences

- B.A. in Communication
 - Standard Option
 - Public Communication Option
 - Print Journalism Option
- B.A. in English
 - Standard Option
 - Teacher Certification Option
 - Writing Option
- B.A. in History
 - Standard Option
 - Teacher Certification Option
- B.A. in Philosophy and Religion
- B.A. in Political Science
 - Standard Option
 - International/Comparative Politics Option
 - Teacher Certification Option
- B.A. in Psychology
- B.S. in Psychology/Psychiatric Rehabilitation
- B.A. in Sociology
 - Standard Option
 - Teacher Certification Option
- B.S.W. in Social Work
- B.A. in Spanish
 - Standard Option
 - Teacher Certification Option

School of Visual and Performing Arts

- B.A. in Art History
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.A. in Media & Film
- B.A. in Music
 - Teacher Certification Option
- B.A. in Music Education
- B.A. in Fine Arts
 - Teacher Certification Option
- B.S. in Graphic Communications
 - Management Option
 - Graphic Communications Technology Option
- B.A. in Speech & Theatre, Teacher Certification Option
- B.F.A. in Studio Art
 - Photography Option
- B.A. in Theatre
- B.F.A. in Theatre Performance
- B.F.A. in Theatre Design & Technology
- B.F.A. in Visual Communications
 - Graphic Design Option

College of Business and Public Administration

B.S. in Accounting
B.A. in Criminal Justice Administration
B.A. in Economics
 Business Economics Option
 Teacher Certification Option
B.S. in Finance
B.S. in Management Science
 International Business Option
 Management Option
 Quantitative Methods Option
B.S. in Marketing
B.A. in Public Administration
 Criminal Justice Option

Joint or Combined Programs

B.S./M.S. in Accounting
B.A./M.P.A. in Public Administration
 Health Services Option

College of Education

B.A. in Early Childhood Education
B.A. in Elementary Education
B.A. in Elementary Education, Bilingual Education Option
B.A. in Elementary Education, ESL Option
B.A. in Physical Education
 Adult Fitness Option
 Athletic Training Option
 Health and Physical Education Teaching Certification Option
 Physical Education Teaching Certification Option
B.A. in Recreation Administration
 Therapeutic Recreation Option
 Commercial Recreation Option
 Community Recreation Option
B.A. in Speech, Language Hearing Sciences
 Speech Correction Option
B.A. in Special Education

College of Natural, Applied and Health Sciences

B.A. in Biology
 General Option
 Honors Option
 Physical Therapy Track
 Teacher Certification Option
B.S. in Biology
 General Option
 Biotechnology Option
B.A. in Chemistry
 General Option
 Preprofessional Option
 Teacher Certification Option
 Expanded Option

B.S. in Computer Science
Information Systems Option
B.S. in Computer Integrated Design & Manufacturing Technology
B.A. in Earth Science
Earth System Science Option
General Option
Physical Therapy Track
Teacher Certification Option
B.S. in Earth Science
Geology Option
Meteorology Option
B.S. in Electronics Technology
B.A. in Mathematical Sciences
Teacher Certification Option
B.S. in Telecommunications/Information Technology

Health Professions

B.S. in Health Information Management
B.S. in Medical Technology
General Option
Cytotechnology Option
Histotechnology Option
B.S.N. in Nursing (RNs only)
School Nursing Certification

Joint or Combined Programs

B.A./DPT Physical Therapy (with UMDNJ)
B.A./M.S. in Occupational Therapy
B.S. in Health Information Management/M.S. in Management Information Systems
B.A. in Health Information Management/M.A. in Communication Studies
B.S. in Health Information Management/M.S. in Occupational Therapy

G.2. Graduate Degrees and Certificate Programs

College of Humanities and Social Sciences

M.A./Professional Diploma in School Psychology
M.A. in Behavioral Science
Human Behavior and Organizational Psychology Option
Psychological Services Option
M.A./Professional Diploma in Marriage and Family Therapy
M.A. in Communication Studies
M.A. in Educational Psychology
M.A. in Political Science
M.S.W. in Social Work
Advanced Standing Option

School of Visual and Performing Arts

M.A. in Fine Arts Education
Studio Research Option
Teacher Certification
Art Supervision Option
M.A. in Liberal Studies
M.S. in Graphic Communications Technology Management

College of Business and Public Administration

M.S. in Accounting
M.P.A. in Public Administration
 Health Services Administration Option
 Environmental Management Option
 Non-Profit Management Option

Joint Programs

B.S./M.S. in Accounting
M.S.N./M.P.A. in Nursing and Public Administration
B.A./M.P.A. 5-Year Program in Public Administration

College of Education

M.A. in Counselor Education
 School Counseling Option
 Community Agency Counseling Option
 Business and Industry Counseling Option
 Alcohol and Drug Abuse Counseling Option
 Director of Student Personnel Services Certification
 Student Personnel Services Certification
 Substance Awareness Coordinator Certification
M.A. in Early Childhood Education
 Classroom Instruction P-3 Option
 Advanced Curriculum and Teaching Option
 Administration in Early Childhood and Family Studies Option
 Education for Family Living Option
 Pre-School - 3rd Grade Certification
 P-3 Alternate Route Certification
M.A. in Educational Administration
 Principal and Supervisor Option
 Supervisor Option
 School Business Administrator Option
 Supervisor Certification
M.A. in Educational Media Specialization
M.S. in Exercise Science
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Classroom Instruction Option
 Earth Science Education Option
 Mastery in Teaching Option
 Mathematics/Sciences/Computer Education Option
 Teaching English as a Second Language Option
 Educational Technology Option
 Bilingual Certification
 ESL Certification
 Spanish Teacher Certification Option
 World languages - Spanish
M.A. in Reading Specialization
 Reading Specialist Option
 Basic Skills Specialist Option
 Adult Literacy Option
 Reading Specialist Certification

- Teacher of Reading Certification
- M.A. in Special Education
 - Emotionally Disturbed and Socially Maladjusted Option
 - Learning Disabilities Option
 - Developmental Disabilities Option
 - Pre-School Handicapped Option
 - Learning Disabilities Teacher Consultant
- M.A. in Speech Language Pathology
 - Teacher of Students with Disabilities Certification

College of Natural, Applied and Health Sciences

- M.S. in Computing, Statistics and Mathematics
- M.A. in Mathematics Education
 - Computer Applications Option
 - Supervision of Mathematics Option
 - Teaching of Mathematics Option
- M.S.N. Master of Science in Nursing
 - Clinical Management Option
 - Community Health Nursing Option
 - School Nursing Option
 - School Nursing Certification
- M.S. in Occupational Therapy

Joint Programs

- M.S.N./M.P.A. in Nursing and Public Administration
 - Community Health Option
 - Clinical Management Option

The Nathan Weiss Graduate College

- M.B.A. in Global Management
- M.S. in Management Information Systems
- M.S. in Biotechnology

Joint 5 Year Programs

- B.S./M.S. in Science and Technology (Research Based - Professional Track)
- B.S. in Science & Technology
 - Molecular Biology Option
 - Computation Mathematics Option
- M.S. in Science & Technology
- B.S./M.A. in Science & Technology (Education Based - Teacher Track)
- B.S. in Science & Technology
 - Biology Option
 - Chemistry Option
 - Earth Science Option
 - Mathematics Option
- M.A. in Instruction & Curriculum - Science & Technology

G.3. Licensure, Certification, Validation

The degree programs listed below are subject to review for purposes of accreditation or certification by external organizations:

College of Education

Kean University is currently the largest producer of teachers in the state and ranks 15th nationwide in the number of education degrees awarded to Hispanics. All College of Education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE). The M.A. in Counselor Education program is accredited by CACREP and the M.A. in Speech Pathology is accredited by ASHA.

Early Childhood Education
Elementary Education
Bilingual Education
Secondary Education
Speech Correction
Special Education
Health and Physical Education
Athletic Training
M.A. in Reading Specialization
M.A. in Early Childhood Education
M.A. in Educational Administration
M.A. in Instruction and Curriculum
M.A. in Counselor Education
M.A. in Special Education
M.A. in Speech Pathology
M.A. in Educational Media Specialist
M.A. in Exercise Science

College of Humanities and Social Sciences

English - Teacher Certification
Spanish - Teacher Certification
History - Teacher Certification
Sociology - Teacher Certification
Marriage and Family Therapy
Social Work - BSW, MSW
School Psychology

School of Visual & Performing Arts

Fine Arts Education
Fine Arts
Interior Design
Visual Communications
Music
Music Education

College of Business and Public Administration

Master of Public Administration
MPA Health Service Administration - Long Term Care Administration Track
Master of Nursing/Master of Public Administration

College of Natural, Applied and Health Sciences

Biology - Teacher Certification
Chemistry - Teacher Certification
Earth Science - Teacher Certification
Health Information Management
Mathematics - Teacher Certification
Medical Technology
Nursing (RN's only)
School Nurse Certificate-Undergraduate or Graduate levels
Occupational Therapy
Technology

G.4. The New Jersey Center for Science and Technology Education

The New Jersey Center for Science and Technology Education is dedicated to the education of science and technology professionals through rigorous academic programs.

NJCSTE offers five-year BS/MA and BS/MS degree programs in science and technology that emphasizes the integration of science and mathematics.

Teacher Track - The BS/MA program is designed to produce master high school teachers in science and mathematics. Specializations are offered in Biology, Chemistry, Earth Science and Mathematics.

Professional Track - The BS/MS in Science and Technology prepares researchers for careers in New Jersey's scientific and technical industries.

To support students interested in careers in science, mathematics, and technology, NJCSTE offers scholarships for qualified students admitted to our program. Scholarships are available for the first two years of both the teacher and professional program tracks.

Students following the teacher track are eligible for an additional three years of scholarship support provided they agree to teach in New Jersey for three years upon graduation.

G.5. Center for Academic Success (CAS)

As conceived by President Farahi in 2003, the purpose of the CAS is to ensure excellence and accessibility for all of Kean University's undergraduate student population by improving, expanding and making more accessible all student academic support services. During the 2004-05 academic year, the CAS continued to develop and expand its functions, with the addition of the PASSPORT Program (as of 2/1/05) and the expansion of the Advisement Services into the College Advisement, Transfer Admissions and Evaluation Services (as of 4/8/05). This is in addition to the existing consolidation of the functions of the Career Services Center, the First Year Center and the Learning Assistance Program, undeclared/undecided student advisement and counseling, and the General Education Program (GEP). A major advancement in the delivery of services occurred with the January 2005 opening of the newest academic building on campus, also named the Center for Academic Success. This state-of-the-art facility allowed for the consolidation of all CAS service divisions into one centralized location in a prime spot on campus. The new location has been a tremendous boon to the realization of the mission of the CAS.

The CAS serves as an academic support service one-stop center, with its functions driven by the services it provides. The CAS is the students' home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them through graduation. The basic services of the CAS are organized into the following categories: Career Development and Advancement Services (formerly known as Career Services); College Advisement, Transfer Admissions

and Evaluation Services; General Education/Learning Assistance Program; Orientation Services; PASSPORT Program; Tutoring and Learning Support Services and Undecided/Undeclared Student Services. The CAS is the one place where all of the above services and programs are delivered and administered. Each area of service is briefly outlined below.

G.5.a. Career Development and Advancement Services

The Career Services component of the CAS provides a comprehensive career center that assists students in the exploration, definition and implementation of career goals. A major advancement in this area during the past year was the relocation of the office from the East Campus to the CAS building, along with the modernization of the Career Development and Advancement Computer Laboratory and Resource Library. This has dramatically increased the student usage of the services, due to its increased accessibility and visibility.

The Office of Career Development and Advancement assists students by helping them in preparing to compete in today's changing job market. The comprehensive array of services is designed to serve students whether they are trying to decide on a major, looking for their first professional position, or seriously considering a career change. The CAS maintains information on the latest career resources, techniques and strategies designed to meet the needs of our diverse student population. The Career Development and Advancement Services are personalized and serve to empower students at each stage of their career development, from new students to graduating students. The services available include:

Workshops (Now held in CAS 118 - 120): Students have the opportunity to attend workshops in the following areas: Resume Writing; Interview Preparation; Job Search Skills; How to Choose a Major. This year, an alumni networking workshop was premiered with great success.

Individualized Career Counseling: Students have the opportunity to meet with a Career Counselor one-on-one, to discuss their own situations and career questions. These services are available by walk-in and scheduled appointments.

Resume/Cover Letter Critiquing: Students have the opportunity to discuss their resume/cover letter with a Career Counselor during walk-in and scheduled appointments.

Mock Interviews: After attending the Interview Preparation Workshop, students can make an appointment for a practice interview with a Career Counselor. At the student's request, this session can also be video taped.

The Career Development and Advancement Computer Laboratory and Resource Library: Students have the resources available to research careers, learn more about the job search process, and obtain information about graduate schools by using: computer software programs and web resources; books; periodicals; career files; audiovisual materials; job listings (including the Job Opportunity Database consisting of daily job opening from employers, the New Jersey Business Directory, the Career Services website link to MonsterTRAK.com and the NJ Employment One Stop Career).

Organize and Schedule on Campus Recruitment Opportunities: The CAS staff organizes a variety of opportunities for students and alumni to speak with recruiters for potential employers located in the tri-state area. These events include Career Days, Teacher Job Fairs, Summer Job Fairs, Business Careers Job Fair, Science Careers Job Fair and Table Recruitment Opportunities (frequent, periodic single employer events).

Interest/Personality Tests: Career Services offers both written and computer tests for students and alumni looking to increase their awareness of their own interests, values and personality traits.

Additional Career Development and Advancement Services: In addition to one-on-one work with our students, the CAS also provides employers with responsive services to meet their recruiting needs and to make the task of identifying and interviewing qualified candidates more efficient and convenient. This atmosphere of excellence gives employers the opportunity to interview and hire qualified, experienced and well prepared candidates for challenging careers.

G.5.b. College Advisement, Transfer Admissions and Evaluation Services

The CAS provides a wide range of advisement services. While focusing primarily on new students (freshmen and transfers) as they transition to their major departments for further advisement, these services are open to all students during their time at Kean. Additionally, since April 2005 transfer recruitment and admissions functions have been added to this area.

Freshmen: New freshmen represent a population with special needs for advisement and placement. Many of Kean's new students are also first generation college students, which adds to their needs. The services we provide include:

Testing and Course Placement: The CAS conducts the placement testing of incoming freshmen and freshman-level transfer students. The purpose of placement testing is to determine an incoming student's level of proficiency in reading, writing, and mathematics for placement into appropriate-level courses/course formats. Because students enter Kean with differing levels of preparedness for college-level writing and math courses, the General Education Curriculum offers its foundational composition and algebra courses in different formats of instruction and places each student in the course format appropriate for his/her skills level. Placement test results may also be used to place incoming students in reading courses, English as a Second Language courses, and/or advanced mathematics courses, if applicable. The initial course placements of incoming freshmen are individualized in order to maximize each student's potential for academic success.

Initial Advisement and Registration of First Year Freshmen: Prior to enrolling at Kean, each new freshmen is invited to attend an initial registration and advisement session. Eight College Advisors (two for each of the four undergraduate colleges at Kean University) and our student staff use the students' major curriculum and placement test results to advise them and prepare a schedule for their first semester. As a supplement to the overall advisement services, staff members from the General Education Program are available to advise students on such matters as: test results and individual course placements, General Education Program requirements, policies, and procedures; proper General Education course sequencing and appropriate concurrent course scheduling; the development of individualized completion plans for part-time students, evening students, and students with special needs.

Transfer Students: Kean University annually enrolls as many transfer students as it does freshmen. While not having all the needs of new freshmen, there are many similarities between the needs of the two populations. The CAS welcomes transfer students with a high level of personal care and one to one advisement counseling. The coordinator for transfer student services, the assistant director for transfer and the staff at the CAS is available to assist students in their continued successful transition to Kean. The services provided for new transfer students include:

Transfer Recruitment and Admissions Services: As of April 2005, the CAS staff assumed the responsibility for processing and admitting transfer and re-admitted students for the fall 2005 semester. Additionally, beginning with the spring 2006 application period, the CAS will assume the transfer student recruitment process. Once complete integration is achieved, prospective transfer students will see a much more streamlined and seamless admission and evaluation process. Students will simultaneously received an acceptance letter and credit evaluation to better assist them with their transfer decision making process.

On-site Coordination and support for the NJ Transfer Project: NJ Transfer (<http://www.njtransfer.org>) is a web-based data information system that enables students to determine which of their credits from a county college will transfer before they officially apply to Kean University. Additionally, it provides for the electronic transmittal of transcripts between institutions that participate in the program. This service is a joint initiative of the New Jersey Commission on Higher Education and the New Jersey Presidents' Council. The CAS provides the content management and oversight of the academic content for Kean University on the New Jersey Transfer Project website. The CAS also administers the processing of all electronic transcripts received from other higher education institutions.

Transfer Program Evaluation Prior to Enrollment: The transfer student's file is forwarded by the transfer coordinator to one of nine Academic Advisors, (two for each of the four academic colleges, and one for the School of Visual and Performing Arts) for an appropriate Kean University Program Evaluation (credit evaluation). The student's choice of major determines which advisor will perform the evaluation. Upon completion, program evaluations are immediately forwarded to the transfer coordinator. The purpose of the program evaluation is to provide transfer students an opportunity to view unfilled degree requirements and indicate courses for which they received transfer credit.

Initial Advisement and Registration of New Transfer and Re-Admitted Students: Once a student has received their Kean University Program Evaluation, the student is invited by the CAS to a scheduled advisement appointment with Faculty within their major program. The faculty meet with students to ensure that students register for the correct academic courses based on the requirements of their major program. Transfer students then to register for their classes via web registration on the same day they receive their advisement at one of the several computer labs located on campus. The CAS coordinates and administers all of these registration periods.

CAS Advisement Services available to all students:

Convenes and Administers the University Academic Dismissal Appeals Committee: The CAS assumed this function beginning January 2005. This committee, which includes faculty and student representatives from each college and school, evaluates student appeals and makes recommendations to the appropriate dean regarding the dismissal of students. The centralization of this function, and coordination with academic advisement and tutoring and learning support services will enhance reinstated students' chances for success.

Maintains A Curriculum Guidesheet Library for all Undergraduate Major Programs at Kean University: This service is currently being assumed by the CAS. The CAS will be responsible for maintaining an up-to-date library of all guidesheets that list the complete curriculum for each of the over fifty undergraduate major programs.

FourCAS: Four Year Graduation Plans for all undergraduate major programs at Kean University: Currently under development, this publication will revolutionize advising at Kean. This publication will serve as a semester by semester guide for students, showing them the courses they need to take to graduate in four years. This publication, combined with the curriculum guidesheets, will be provided to each first year student, and will be used to guide them to graduation. Developed in cooperation with the major departments, it provides all necessary sequencing of courses and takes into account all pre-requisite courses. The handbook will also serve as a registration resource for all faculty advisors, assisting them with major and general education requirements.

Non-traditional Learning Credit Evaluation:

The CAS staff evaluates exam results or degree applicability of non-traditional learning from the College Level Examination Program (CLEP), Advanced Placement (AP), the New York University Foreign Language Program, military service, and Assessment of Experiential Learning. The staff also make referrals for students to seek credit for non-traditional learning through these programs.

Miscellaneous Advisement Services: Evaluating coursework for students who have changed their major. Providing written approval for coursework and degree applicability for Kean students seeking registration at other institutions as visiting students. Advising students regarding integration of second majors, minors, and collaterals into their degree requirements. Providing general academic advising at the One-Stop Service Center.

G.5.c. The General Education Program (GEP, formerly known as GELAP)

All students at Kean University, regardless of their undergraduate degree programs must also complete a general education curriculum in addition to their major requirements. The curriculum is divided into Foundations Courses (required of all students), Disciplinary and Interdisciplinary Distribution courses (student selected courses in the Humanities, Social Sciences and Science and Mathematics), Health and Physical Education Courses, Concentration (a “mini-minor”) and the senior capstone course that integrates the knowledge and skills learned in both the general education and major curricula. Through this curriculum, students in all majors have common educational experiences that provide them with the opportunity to develop essential academic/professional skills and acquire the knowledge associated with a broad liberal arts and sciences education. The GEP also supports the academic departments offering foundational general education courses by facilitating activities such as instructor training and the delivery of course-specific student academic support. In addition to the placement testing and advisement described under the Advisement section, GEP student services include:

General Education Course Student Monitoring and Intervention: For the purpose of identifying students needing assistance CAS staff monitor various indicators of student performance in General Education courses, including attendance, diagnostic assessments, feedback from instructors, midterm grades, and final grades. GEP staff members, in collaboration with other CAS staff, intervene with students identified as having difficulties in general education courses and connect them with the appropriate student support services (e.g., tutoring, workshops, advisement, counseling) to help them achieve academic success.

Administration of the Transition to Kean course (formerly known as the First Year Seminar Course): GELAP houses our nationally-recognized first year experience course, Transition to Kean (GE 1000). This course is a continuation of the initial orientation program, helping students adjust to academic and student life at Kean, along with introducing them to the General Education Program, and emphasizing student success skills. GEP staff schedule and arrange instructors for all sections of the course. This course also provides the Early Warning Intervention and Referral Program for new freshmen, which monitors their performance during their first semester at Kean University.

Administration of the Research & Technology Course: GEP staff schedule and arrange instructors for the college-based Research & Technology Course (GE 2021–2024) and also staff, schedule, and maintain the three GEP computer classrooms. This course introduces the students to software and web-based applications necessary for success in their majors.

GEP Assessment: GEP assessment informs the university about student learning and success. Through appropriate course embedded assessments, student development in GEP is monitored and evaluated. GEP assessment is instrumental in communicating and examining the central GEP goals of diversity, values, and skill development. Assessment information is used in curriculum development and improvement. Participation in general education assessment activities directly benefits students, facilitating their personal growth by providing opportunities to explore their own interests and insights to learning. All general education assessment data is confidential and reported in aggregate form to the appropriate university constituents.

G.5.d. Orientation Services

The CAS provides a wide range of orientation services, focusing primarily on the new students (Freshmen and Transfers) that help transition new students to Kean University. Among the services provided are:

New Student Orientation: The CAS hosts both fall and spring semester orientation for all new students (freshmen and transfers) entering Kean University. The day-long program is mandatory for freshmen and optional for transfer students. The program includes welcomes from the President, officers of the university and student leaders. Students also experience a multi-media program highlighting Kean’s campus and services. A nationally known educational motivator conducts an interactive workshop introducing the new students to time management, study skills and adjusting their habits to fit their new life as a college student. Freshmen and transfer students enjoy lunch, take a tour of the campus, and attend both a diversity sensitivity

presentation and a series of workshops on information they need to know before starting at Kean. These workshops include presentations from Campus Police, Health Services, the Counseling Center, the Bookstore, Student Accounting, Student Life and Leadership, the Student Judiciary and other presenters. Additionally, freshmen spend the day with their GE 1000 class, their instructor and A.I.M (see A.I.M. section below). Transfer students have the opportunity to attend a Question and Answer session with the transfer coordinator.

Family Orientation: The CAS provides one and one-half hour presentations for the families of new freshmen at Kean. These presentations are held concurrently with the initial advisement and registration periods for the freshmen. Family members are given a general orientation to the university, provided with informational packets, along with discussions on transitioning to college life at Kean, and informational presentations on services available to the students and their families. Ample time is given to answer any questions the family members may have and any necessary referrals to offices on campus are made.

Staffed Information Desk: The CAS maintains an information/problem solving desk that is staffed during the hours the CAS is open. Our student and professional staff provide walk-in services to the students, where the students can ask information and directions, get questions answered and problems solved. This service is available to all students at the university.

Orientation Publications: The CAS also produces several publications to support students and their families as during their time at Kean University. These include:

Family e-newsletter - a continuation of the family orientation program, that updates families on what is happening at the university.

Student Agenda Planner - a time management planner customized for the Kean student, available free of charge.

Gateway to Your Success - the textbook and resource guide for the GE 1000 course at Kean.

G.5.e. PASSPORT Program

Freshman applicants seeking admissions to Kean University who do not fully meet regular admission requirements, but are determined to have potential to succeed academically, may be considered for the PASSPORT Program. Intensive counseling, workshops, monitoring and academic support services are scheduled throughout the academic year.

G.5.f. Tutoring and Learning Support Services

These services include tutorial support across the curriculum, focusing on those courses for which help is most often requested. An additional area of emphasis is in support of the foundation courses in the General Education Program that are mandatory for all Kean students. A staff of peer and professional tutors provide assistance in a variety of disciplines at all academic levels, and Supplemental Instruction is employed in selected high-risk courses. Additionally, students with special needs are assisted in collaboration with other programs on campus. The tutorial services will also assist in monitoring the academic student progress in first and second year general education courses, with intervention and outreach to support students in difficulty. The objective of tutoring and learning support is to enable Kean students to gain competence and achieve excellence despite the time limitations imposed by everyday obligations, as well as the varying level of background experiences and academic preparation faced by many of our undergraduates. Among the services offered are:

Tutoring: Tutoring is available by scheduled or walk-in appointments. Tutoring sessions are one to one or in groups. The CAS selects and trains both student tutors and professional tutors. Tutoring is offered in a wide range of undergraduate courses; the main subject areas being: English, mathematics, the sciences, and business. The focus is on those areas in which students most often experience difficulty, from introductory-level courses through senior-level courses. The CAS attempts to make it possible for students to succeed in

their selected majors and enter the careers or graduate programs of their choice. The tutorial activity is adapted to course content and objectives, so that it is an extension and elaboration of classroom instruction. The goal is to provide all students the opportunity to achieve the highest grade possible and also to master the academic content needed to progress in their academic careers.

Other Learning Support: The tutoring CAS also works closely with departments such as the Spanish Speaking Program and the English as a Second Language Program to assist these student populations in addressing their specialized needs. The Tutoring and Learning Support Services also assists the General Education Program through an electronic referral and feedback process between the General Education Foundation Course instructors and the tutors. Additionally the CAS provides space resources for the writing portfolio professors in the English Composition General Education Course.

G.5.g. Undecided/Undeclared Student Services

For most students, college is an exploratory time in their lives as they prepare for their future careers. However, many students are either unsure of which major to pursue. These are referred to as Undecided Students. Another population of students commonly classified as Undecided Students are the Undeclared students. These are students who have a desired major but are unable to declare a major for the following reasons: 1) native students whose grade point average (GPA) is too low to declare their desired major; 2) transfer and readmitted students, who upon admission lacked the GPA to declare a specific major; 3) students who are on academic probation, which prevents them from declaring a major; 4) students who are reluctant to declare a major, or are considering changing a major, because the job market is uncertain or limited; 5) students who have not taken the time to filing a declaration of major form (or do not know how to). The goal of the CAS is to help the Undecided/Undeclared Student find a “major home”. This helps the student save money and time, while also better preparing them for the workforce. While the entry or re-entry to college may be difficult process, with an unclear major path, the CAS is always available to help. To help this special population of students, the CAS provides the following services:

Career Exploration and Major Exploration: Through Career Services, tests are available for students and alumni looking to increase their awareness of their own interests, values and personality traits. Additionally, databases and a career library are available for students to research prospective majors and careers. Through a research paper assignment in the First-Year Seminar Course students explore the link between major and career (e.g., How does your major help you realize your career goals?).

Academic Monitoring and Counseling: The CAS monitors the academic progress and provides academic advisement for Undecided/Undeclared students. Students who have not declared a major by their junior year have academic holds placed on them by the CAS. These students are sent a letter, inviting them to an individualized, in-depth one-on one academic review, counseling and advisement session with members of our professional staff. Students are helped to design a plan to declare a major within a two-semester (maximum) period.

G.5.h. A.I.M.'s (Academic and Instructional Mentors)

A key component of the CAS and the services it provides is the professional and competent student staff known as A.I.M.'s. They are carefully selected, upper class students who reflect and are representative of the student population they serve. They receive extensive training to meet the needs of both new and established students. They serve as co-instructors for the First Year Seminar course, and work closely with the instructors to plan and deliver lessons.

G.6. Other

G.6.a. One-Stop Service Center

The One-Stop Service Center is dedicated to providing students and guests with quality services and information in a prompt and courteous manner. Students are able to conduct business related to: undergraduate admissions, financial aid and scholarships, registration and student accounting. The following are some of the functions that can be performed at the One-Stop Service Center: change of major, collection of payments, course bulletins, course withdrawals, declaration of pass/fail option, audit or change to letter grade, name and/or address change, petition for NJ resident tuition classification, processing of course overload requests, repeat grade recalculation form, request for course work at another institution, reset pin number for use with KeanWISE, social security number correction form, student grade problem form, transcript requests and pick-up, tuition and fees billing statements, undergraduate graduation application pick-up and drop off, verification of enrollment and financial aid counseling and drop-off of financial aid forms and related documents.

G.6.b. Honors Programs & Honor Societies

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following departments:

Department of Biological Sciences:

Honors Principles of Biology
Special Topics in Biology
Introduction to Biological Research
Independent Research in Biology

Department of Communication:

Honors in Speech Communications

Department of English:

Honors Freshman Composition
Senior Honors Seminar
Honors Course in Modern Literature
Honors Course in Poetry
Honors Course in Greek and Roman Literature in Translation
Honors Course in Robert Frost

Department of Geology and Meteorology:

Honors Research Seminar in Earth Science I
Honors Research Seminar in Earth Science II

Department of Music:

Honors Advanced Music Survey

Department of Philosophy and Religion:

Honors Course in Philosophy
Honors Course in Critical Issues in Modern Religion

Department of Political Science:

Honors Seminar in American Government and Politics
Honors Seminar in International and Comparative Politics
Honors Seminar in Criminal Justice

Department of Psychology:

Honors General Psychology
Honors Experimental Psychology
Honors Seminar: Issues in Contemporary Psychology

Department of Public Administration:

Accelerated BA/MPA Program - General and Health Services Options
Honors Seminar in Criminal Justice

Department of Sociology:

Introduction to Sociology Honors Course
Special Topics in Sociology Honors Seminar I
Special Topics in Sociology Honors Seminar II

Honor Societies

Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean. The qualified candidate will receive notification of eligibility and an invitation to membership directly from the local chapter of the sponsoring honor society.

G.6.c. Center for International Studies

The Center for International Studies (CIS) coordinates the activities of Kean University faculty, staff, and students in order to integrate international education into the university. CIS administers agreements for academic partnerships with foreign universities, supports Study Abroad, organizes Travelearn, and houses the Institute for Foreign Service and Diplomacy. By coordinating these programs, the Center for International Studies seeks to synchronize academic and extracurricular opportunities that provide global and cross-cultural understanding.

Partnerships

A major aim of CIS is to develop and administer agreements for academic partnerships with universities in other countries to promote mutual understanding via academic and cultural exchanges. Kean currently maintains agreements with the École Supérieure de Commerce de Pau, France, the Universidad de Deusto, Spain and the Universidad de Cantabria, Spain. Kean is continuing to develop collaborative relationships with institutions in China as well as other universities around the world.

Study Abroad

Over the course of the 2005-06 academic year, CIS will assume responsibility for the coordination of Study Abroad. Eligible matriculated students are encouraged to study abroad, which will allow them to grow intellectually, develop intercultural communication skills, and improve foreign language skills, among other benefits. Students enroll in a full course of study and are eligible to apply these credits to meet Kean University degree requirements. Participants are also eligible to apply for financial assistance toward the cost of the program. Additional information on Kean's Study Abroad program will be available on the CIS website upon its launch.

TraveLearn

Travelearn programs offer participants the opportunity to combine academic study with short-term travel to sites and facilities overseas not often available to or explored by the average tourist. The experience is enriched by lectures, readings, and other activities designed to provide student and non-student participants a broader and deeper appreciation of the travel destination(s). Faculty coordinators are specialists in the fields of study related to each program and are well acquainted with the cultural opportunities presented by the countries being visited. With a knowledgeable and enthusiastic leader, travel becomes a journey with a

purpose. During 2005, Travelearn programs took place in Ghana, England, Chile, Egypt, and Russia. Information regarding upcoming Travelearn programs will be available in the Spring 2006 Course Bulletin and on the CIS website.

Institute for Foreign Service and Diplomacy

CIS also houses the Institute for Foreign Service and Diplomacy (IFSD). This three-year program, established in 2002 by a Congressional appropriation, aims to encourage students to pursue careers in the U.S. Foreign Service and in international affairs. IFSD assists students in obtaining relevant internships, offers skills-building workshops, brings speakers to campus for presentations, promotes participation in experiential learning activities, and provides funding for enrollment in intensive foreign language programs.

IFSD is open to all Kean University students, undergraduate and graduate. The Institute also has a Pre-College component, teaming with the Adelante Scholars program to provide high school students from local areas with a summer enrichment experience, including a field trip to Washington, D.C.

Ultimately, it is hoped that the Institute for Foreign Service and Diplomacy will generate a diverse group of alumni who will become diplomats, policy makers, area specialists, economists, and activists, drawing upon their unique backgrounds and perspectives to help shape U.S. foreign policy.

G.6.d. Programs to Enhance Student Retention and Persistence

Studies have shown that retention and persistence are closely linked to the following factors: level of preparation in high school for college-level work; language skills, particularly for those whose original language is not English; and level of involvement in the college community.

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college. These programs include the following:

English as a Second Language Program

English as a Second Language is an academic program designed especially for students whose primary or first language is not English. The program prepares students for successful oral and written communication on the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club field trips and *Accents*, a magazine for ESL students' writing.

Spanish Speaking Program

The Spanish Speaking Program offers a representative number of general education core and breadth courses in Spanish. The program is designed to be taken during the freshman and sophomore years. It enables Spanish-speaking students to earn credit towards their degree while completing the English as a Second Language Program. The Spanish Speaking Program also provides bilingual academic advisement and tutorial services.

ESL/English Bridge Program

The ESL/Bridge program provides students enrolled in English as a Second Language courses entry into special sections of Research and Technology and World Literature, two required general education courses. These classes, taught by professors who are knowledgeable in second language acquisition, provide a comprehensive curriculum to help English language learners make the transition from ESL courses to university-level English classes.

The Writing Emphasis Program

All graduating students are required to complete one "Writing Emphasis" course within their major. Such courses are designed to provide the students with an opportunity to explore writing as it is done in their field and will serve as an introduction to professional-level writing within the student's major field.

Exceptional Educational Opportunities (EEO) Program

Students whose potential for success in college cannot be identified by conventional criteria may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) Program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience. As an introduction and orientation to the University, EEO students attend a special summer session immediately prior to the fall semester of their freshman year. The summer session is based on an individual assessment of academic needs and is designed to strengthen writing, reading and study skills as well as science and mathematical concepts.

Academic foundation courses and supportive services in tutoring, academic advisement, financial aid, and personal, social and career counseling begin with the summer program and continue as EEO students progress through their regular course of studies.

The EEO Learning Assistance Center offers a full range of academic support, academic reinforcement and academic enhancement services to students enrolled in the EEO program. The Center is designed to assist students with the diagnosis of their academic problems and provide them the academic support services essential for the strengthening and development of their academic skills and concepts. Some services provided by the Center include: professional and peer tutoring; supplementary instruction; academic skill development: reading, writing, mathematics; concepts development in the sciences; computer assisted instruction; supervised study sessions; study/survival strategies (i.e. test-taking, note-taking, listening); workshops, seminars on various academic topics.

PASSPORT Program

The PASSPORT program is an institutionally sponsored program for freshmen applicants seeking admission to Kean University who do not fully meet regular admissions requirements, but are deemed to have academic potential. This program is offered through the Center for Academic Success. Details about the Passport program are listed under the section for the Center for Academic Success.

G.6.e. Innovative Programs

Joint Programs

The College of Natural, Applied and Health Sciences has a joint Doctorate in Physical Therapy program with the University of Medicine and Dentistry of New Jersey. This program is a dual-track program that leads to a bachelor's degree from Kean University and a doctorate in physical therapy from UMDNJ. The largest number of students in this program are in the Biology - PT track.

Since 1997, the College of Humanities and Social Sciences has been authorized to offer a joint program with UMDNJ, the B.S. in Psychiatric Rehabilitation and Psychology which provides students with a full major in psychology and extensive coursework in the new field of psychiatric rehabilitation.

The Bachelor of Science program in Health Information Management (HIM) is the only baccalaureate level degree program in the state of New Jersey. The University has recently approved two joint programs involving the B.S. in Health Information Management. The first, jointly with the M.S. in Management Information Systems, is designed to give HIM students the management and computer problem solving skills applicable to organizations using high technology computer systems. The second, in conjunction with the M.A. in Communications Studies, prepares HIM students to pursue careers in areas that require the highest standards of organizational communication (e.g., sales and consulting firms).

Accelerated Programs

The combined B.A./M.P.A.. Program within the College of Business and Public Administration allows a small group (4 - 5 selected each year) of academically well-qualified students to complete the undergraduate and graduate degrees in public administration within a five-year period. Students in the program are allowed to begin taking graduate-level courses during their senior year. These courses are then applied to the undergraduate major and to the 48 credit requirement for the Master of Public Administration.

The M.S.N./M.P.A. degree is a dual degree program sponsored by the Department of Nursing and the Department of Public Administration. This educational preparation targets the nurse executive and is designed to blend clinical management and business theory within an interdisciplinary framework. The transcultural focus of clinical management is strengthened by knowledge of public and business aspects of management. It offers an ideal approach of collaborative education in which the outcome is greater understanding and appreciation of the roles and contributions each discipline brings to the care delivery experience.

The five year combined B.S./M.A. and B.S./M.S. degree programs in the Center of Science and Technology Education lead to careers in teaching science and mathematics at the secondary level or conducting research in New Jersey's scientific and technical industries. The B.S./M.A. degree for teaching offers specializations in biology, chemistry, earth science or mathematics and the B.S./M.S. for research have options in biotechnology or computational mathematics. These programs emphasize the integration of science and mathematics, make wide use of technology, and explore the role and responsibilities of the scientist and mathematician in society.

Kean University now offers a combined bachelor's degree in one of twelve undergraduate majors and a Master of Science in Occupational Therapy. Students apply during their junior year. If accepted into the professional entry-level master's program, courses taken during the first year of the M.S. in the Occupational Therapy program are used to complete the senior year. The student continues for two more years completing their academic fieldwork requirements to earn a M.S. degree in Occupational Therapy. At the end of four years, students receive a bachelor's degree in the selected major and at the end of the sixth year, the M.S. in Occupational Therapy.

3+1 Programs

The Medical Technology Program operates as a 3+1 program. Students in this curriculum complete three years of undergraduate study at Kean University, and then apply to an affiliated hospital for the senior year. If accepted, the students complete the clinical portion of the program at a clinical site. Successful completion of the clinical year results in a degree in medical technology from Kean University. The program, housed in the College of Natural, Applied and Health Sciences, is the largest in the state.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Kean University faculty engage in a wide range of research and public service activities. Listed below are the major programs and college offices that provide support and assistance in these efforts.

Office of Research and Sponsored Programs

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming.

The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations.

H.1. Reassigned Time for Research and Creative Works Programs

In 1973, Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs. Over the past thirty years, over 700 faculty and staff members from every department in the University have received research awards. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Fourteen RTR projects have been funded for the 2005-06 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

During the 1997-98 academic year, the Office of the President initiated the Untenured Faculty/Librarian Research Initiative (UFRI). Seven non-tenured faculty research projects have been funded for the 2005-06 academic year. Like the RTR awards successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Tenured Faculty Research Initiative (TFRI) was established in 2005, as yet another way to re-vitalize, enhance, and broaden the number of research opportunities for tenured faculty. Like RTR & UFRI, award recipients receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research. A total of six faculty members receive this award for the 2005-06 academic year.

H.2. Externally Sponsored Research Projects:

The following research projects, sponsored by private and governmental sources external to the University, were funded for FY 2005:

GEAR UP - Perth Amboy <i>United States Department of Education</i>	\$ 2,065,073.00
The Exceptional Educational Opportunities <i>New Jersey Opportunity Fund</i>	\$ 1,745,882.00
The New Jersey Consortium for Middle School Teacher Preparation <i>United States Department of Education</i>	\$ 1,435,707.00

NJPDC - Operational Fund <i>New Jersey Department of Human Services</i>	\$ 1,006,968.00
Local Fire Fighters Training <i>State of New Jersey - Department of Community Affairs</i>	\$ 841,566.00
Transition to Teaching Program <i>United States Department of Education</i>	\$ 560,946.00
NJPDC - Camden <i>William Penn Foundation</i>	\$ 455,400.00
Hispanic Foster Care <i>Division of Youth and Family Services</i>	\$ 359,168.00
Project Adelante <i>New Jersey Commission on Higher Education</i>	\$ 331,000.00
GEAR UP - Elizabeth <i>United States Department of Education</i>	\$ 328,000.00
Project U - Upward Bound <i>United States Department of Education</i>	\$ 320,000.00
Improving Teacher Quality Partnership <i>New Jersey Department of Education</i>	\$ 274,141.00
Project Bilingual Education Career Advancement (BECA) <i>United States Department of Education</i>	\$ 249,755.00
Accreditation Facilitation Project <i>AT&T Family Care Development Fund</i>	\$ 195,200.00
Speech Upgrade <i>New Jersey Department of Education</i>	\$ 165,000.00
The New Jersey Workplace Partnership for Life Campaign and Evaluation <i>United States Health and Human Services</i>	\$ 164,782.00
Small Business Development Center - Operational Support <i>United States Small Business Association</i>	\$ 160,600.00
Even Start Family Literacy <i>New Jersey Department of Education</i>	\$ 156,946.00
Project U - East Orange <i>East Orange School District</i>	\$ 150,900.00
Promoting Nursing <i>United States Department of Health and Human Services</i>	\$ 150,637.32
NJPACE - TP <i>New Jersey Department of Education</i>	\$ 149,949.00

Restructuring Teacher Preparation Program to Support the Education of Children and Youth with Disabilities <i>New Jersey Department of Education</i>	\$ 149,876.00
The Effect of Tobacco Control Policy <i>Robert Wood Johnson Foundation</i>	\$ 99,723.00
P-12 Partnership Kean University Union Jointure <i>New Jersey Department of Education</i>	\$ 83,811.00
ESL - Conference Planning <i>New Jersey Commission on Higher Education</i>	\$ 72,207.00
New Jersey Office of Faith-based Initiatives <i>New Jersey Department of State</i>	\$ 60,000.00
IHE - Stipend <i>New Jersey Department of Education</i>	\$ 59,450.00
Set Summer Mini-Camp <i>American Business Collaboration</i>	\$ 57,381.00
International and Business Education (BIE) <i>United States Department of Education</i>	\$ 56,846.00
Accreditation Facilitation Project <i>Geraldine R. Dodge Foundation</i>	\$ 50,000.00
Small Business Development Center - Business Incubator Plainfield <i>New Jersey Commerce & Economic Growth Commission</i>	\$ 50,000.00
Students Partnering with Faculty Summer Research Program (SpF5) <i>Schering-Plough Corporation</i>	\$ 50,000.00
Outstanding Overseas Scholars Fund <i>Chinese Academy of Science</i>	\$ 50,000.00
Professional Development in Sheltered English Instruction <i>New Jersey Department of Education</i>	\$ 45,000.00
Project LEAD New Jersey County of Union	\$ 44,000.00
School Nursing <i>American Federation of Teachers</i>	\$ 40,000.00
Advanced Education Nursing <i>United States Department of Health and Human Services</i>	\$ 38,363.00
Hispanic Foster Care <i>Nicholson Foundation</i>	\$ 35,790.00
Pathways to the National Science Digital Library <i>National Science Foundation through the Shodor Foundation</i>	\$ 31,137.00

Graphic Communication Fund <i>Private Philanthropic Donations</i>	\$ 30,000.00
Small Business Development Center - Operational Support <i>New Jersey Business Development Center</i>	\$ 29,500.00
Rummels Scholars <i>Charlotte Newcombe Foundation</i>	\$ 25,000.00
Rummels Scholars <i>Fred C. Rummel Foundation</i>	\$ 25,000.00
Science Education Evaluation & Analysis Program <i>National Science Foundation with Merck Institute for Science Education</i>	\$ 25,000.00
NJPDC - Camden <i>The Bunbury Company</i>	\$ 20,000.00
Premiere Stages <i>Geraldine R. Dodge Foundation</i>	\$ 20,000.00
Kean/Liberty Hall Partnership <i>Hyde and Watson Foundation</i>	\$ 20,000.00
Transition to Teaching Program T-3 MSU Partnership <i>United States Department of Education</i>	\$ 17,633.00
CDC Capacity Building <i>CDC Centers for Disease Control & Prevention</i>	\$ 19,500.00
The Promise of Nursing <i>NJHA Center for Nursing and Health Careers</i>	\$ 16,000.00
Project Adelante - College Bound Retreat Conference <i>New Jersey Commission on Higher Education</i>	\$ 15,432.00
Comprehensive Resource Manual - Nursing <i>New Jersey Department of Human Services</i>	\$ 12,500.00
East Orange Substance Abuse Program Education <i>US SAMHSA</i>	\$ 12,000.00
Kean Political Science Education Partnership <i>Schering-Plough Corporation</i>	\$ 10,000.00
Kean Gala <i>Schering-Plough Corporation</i>	\$ 10,000.00
NJPDC - Camden <i>Subaru Foundation</i>	\$ 10,000.00
Jewish Studies & Lecture Series <i>Jean & Charles Segal Foundation</i>	\$ 9,000.00
Theatre Management Program/The Western Wind <i>Mid-Atlantic Arts Foundation</i>	\$ 6,800.00

Reading First Teacher Education Network <i>National Council for Accreditation of Teacher Education</i>	\$ 6,500.00
Epic Scholarship <i>E.J. Grassmann Trust</i>	\$ 5,000.00
Newcombe Scholarship Match <i>Union Foundation</i>	\$ 5,000.00
Faculty Research Forum <i>Schering-Plough Foundation</i>	\$ 5,000.00
Provisional Teachers <i>New Jersey Department of Education</i>	\$ 5,000.00
Parents as Learning Partners <i>E.J. Grassmann Trust</i>	\$ 5,000.00
Teaching East Asian History <i>Columbia University</i>	\$ 5,000.00
Kean Gala <i>Verizon Foundation</i>	\$ 5,000.00
The LEAD Institute <i>NJHE/NJIT</i>	\$ 5,000.00
Promoting Stewardship and Volunteer Monitoring in the Elizabeth River/Arthur Kill Watershed through Hands-on Experiences. <i>New York - New Jersey Harbor Estuary Program</i>	\$ 4,964.70
Project U - Summer Food Service Program 2005 <i>New Jersey Department of Agriculture</i>	\$ 4,447.56
Theatre Management Program/Shawn McConneloug & Orchestra <i>Mid-Atlantic Arts Foundation</i>	\$ 4,340.00
Theatre Management Program/National Dance Project <i>New England Foundation for the Arts</i>	\$ 4,250.00
Passaic County Workforce Development Council <i>Passaic County Workforce Development Council</i>	\$ 4,000.00
New Jersey Space Consortium: Journeys to Space <i>National Aeronautics and Space Agency</i>	\$ 3,000.00
Outreach the Century Project - Harrison Elementary <i>Foundation for Excellent Schools</i>	\$ 3,000.00
2005 Youth Violence Prevention Conference <i>New Jersey Department of State</i>	\$ 2,890.00
Student Scholarships <i>Direct Marketing Day Foundation, Inc.</i>	\$ 2,500.00

Project Adelante <i>Infineum</i>	\$ 2,000.00
North Star Literacy Society: Stories of the Underground Railroad <i>New Jersey Council for the Humanities</i>	\$ 1,900.00
ESL - Conference Planning <i>New Jersey Commission on Higher Education</i>	\$ 1,500.00
Bridge Program <i>Infineum</i>	\$ 1,000.00
New Jersey Earth Science Teachers Conference <i>Infineum</i>	\$ 500.00

Total \$ 12,731,362.58
Source: Office of Research and Sponsored Programs

H.3. Meaningful Public Service

Many members of the college community are actively involved in public service at the state level or within their own community. Listed below are a few examples of public service activities undertaken within the past several years:

Advocates of New Jersey History, Development Committee
Africana Studies - International Committee, Board Member
American Association for Colleges of Teacher Education, Board of Directors
American Heart Association, Walk Coordinator
American Marketing Assoc. Educators Leadership Council, Industrial Liaison
American Association Colleges of Teacher Education, Board of Directors
American Assoc. of State Colleges & Univ., Board of Directors
Assoc. of Graduate Liberal Studies Programs, Dist. Faculty Award Comm.
Avian Wildlife Center, Incorporating Trustee
Biblical Theological Seminar, Board of Trustees
Chapter 2 Block Grants, Education Advisory Committee
City of Elizabeth, Councilman
Common Cause, Board of Directors
Education Law Center, Board of Trustees
Educational Activities Task Force, Chair
Election Law Enforcement Commission of NJ
Elizabeth Economic Development Corp., Board of Directors
Employment Opportunities Comm., Co-Chair, Public Relations Committee
Family & Children's Services, Board Member
High Road School, Member, Board of Trustees
International Association of Presidents, Board of Directors
Intl. Reading Assoc., Mem., Outstanding Educ.in Reading Award Comm.
Jersey Homesteads Historic District, Roosevelt, NJ,
Chairperson/Town Historian, Governing Activities Committee
Kenmare High School, Jersey City, NJ, Member of Board of Trustees
League of Women Voters of New Jersey, Past President
League of Women Voters of the United States, Past President
Lewis Carroll Society of North America, Treasurer, Bd of Directors
Library Comm., Rutgers Univ., Board of Trustees Adv. for the Library
March of Dimes, Walk Coordinator
Mathematical Assoc. of America , Representative
NCAA, President's Council

Nat. Convention of the Amer. Counseling Assoc., NJ Delegate
 National Honor & Professional Society of Gerontology,
 Sigma Phi Omega, Member at Large
 National Orthopedic Nurse's Association, President
 N.J. Academic Library Association, Board Member
 N.J. Academic Library Network, Chair
 N.J. Assoc. of Institutional Researchers, Secty. & Member Steering Comm.
 N.J. Assoc. for Counselor Education and Supervision, Secretary
 N.J. Assoc. for Retarded Citizens, Member State Convention Comm.
 N.J. Assoc. of School Psychologists, Board Member
 N.J. College English Association, Vice-President
 N.J. College English Association, Trustee
 N.J. Counseling Assoc., Chair, Student Membership Comm.
 N.J. Early Intervention Coalition, Liaison
 N.J. Filipino Nurse's Association, President
 N.J. Speech-Language-Hearing Assoc., Chairperson, Student Affairs Comm.
 N.J. State Board of Nursing
 N.J. State Human Service Advisory Committee, Chair
 New Jersey Future, Board of Directors
 New Jersey Historical Society, Booth & Whitehead Award Committee
 New Jersey State Board of Education
 Office of the Mayor Union, NJ, Member Mayor's Alliance for Drug Abuse
 Planned Parenthood of Essex County, Board of Trustees
 Professional & Organizational Dev. Network, Board of Directors
 Regional Plan Association, Board of Directors
 State of N.J. Minority Task Force for Adoption, Board Member
 State of New Jersey Public Health Council, Member
 Summit Nature Club - Local Chap. of Nat. Audubon Soc., Bd of Trustees
 Union County Educational Services Foundation, Board Member
 The First Stage, Inc., NY, Board of Directors
 The Old Barracks Museum, Chair
 The Saturday Press, Board of Trustees
 Union County Chapter, American Heart Association, Board of Trustees
 Union County Freeholder Board
 Union County Human Advisory Services, Board Member
 Union Hospital, Community Outreach Center, Board Member
 United Cerebral Palsy Assoc. of NJ, Inc., Member
 United Way of Eastern Union County, Board Member
 United Way of Union County, Board Member
 WWOR-TV, Community Panel Member

H.4. Campus and Community Service Projects

Kean University students, faculty and staff participate in a wide range of campus and community service projects. A sample of such projects is listed below:

Adopt-a-Highway
 African History Month
 AIDS Resource Foundation
 Alcohol Awareness Week
 American Cancer Society
 American Diabetes Association - Walk to Cure Diabetes
 American Red Cross
 American Heart Association
 American Rescue Workers
 American Veterans of Foreign Wars

Americore
Anorexia Nervosa/ Associated Disorders Found
Brother Bonaventure Extended Care Cntr
Campus Blood Drive
Children's Specialized Hospital
Circle K Madison House
Circle K Toy Drive
Community Food Bank
Cornell Hall Nursing Home
Cystic Fibrosis Foundation
Forget-Me-Nots
Gay and Lesbian Network
Goodwill Home and Missions
Hope Hospice
Junior League of Elizabeth - Plainfield
KUNJ Alumni Phon-a-Thon
KUNJ Association of Veterans
KUNJ Day Care Center
Knights of Columbus
Leukemia Foundation
Lighthouse Community Service
Lions Club of Westfield
March of Dimes Walk America
Masonic Temple Shelter
Mathematical Association of America
Muscular Dystrophy Association
N.J. Association of Public Accountants
N.J. League of Women Voters
N.J. Food Bank
N.J. Special Olympics
N.J. State Dept. Of Community Affairs/Division of Aging
N.J. State League of Municipalities (Rutgers)
Newark Boys and Girls Clubs
New York City Music Festival
Salvation Army - Meals on Wheels
Salvation Army Adult Rehabilitation Center
Sierra Club
State of NJ - Division of Fish, Game and Wildlife
State of NJ - Division of Youth and Family Services
Strides for Breast Cancer
Take Back the Night
Teach the Children
Toys for Tots
Union County Alliance
Union County Chamber of Commerce
Union County Cultural and Heritage Affairs
Union County Sheriff Officers PBA Benefit
United Negro College Fund
United Way of Eastern Union County
Urban League of Union County
Valerie Fund
YMCA of Elizabeth
YWCA Elizabeth - Battered Women's Shelter

I. Major Capital Projects

A detailed inventory and evaluation of the university's campus and its existing facilities has been undertaken. Findings and subsequent recommendations are summarized in the Facilities Master Plan report. In addition to newly designed structures and extensive campus beautification, a significant number of the projects recommended in the Master Plan are related to the renewal and replacement of the university's existing facilities. The plan is designed to guide campus development through the first decade of the 21st Century.

The physical environment of the Kean University campus has been transformed through completion of a comprehensive building and renovation program. The campus was enriched by the addition in 2005 of the new Center for Academic Success (CAS) Building, and the new Health and Fitness Center.

The new, 124,000 sq. ft. CAS Building houses the College of Humanities and Social Sciences as well as the English Department and open classrooms. The new building includes a state-of-the-art, 120-seat multimedia lecture hall and distance learning facilities. This building was occupied for the start of the spring 2005 semester.

A new Health and Fitness Center includes a 2,500-seat arena, track facility, and new offices for the Department of Athletics, and Department of Physical Education, Recreation & Health.

The university continues to review its need for increased classrooms, academic laboratories and recreational and athletic facilities as part of its facilities planning process. Several additional projects are currently being studied, including the further expansion of the Nancy Thompson Library, the construction of a new science and technology building, the construction of another residence hall, and the renovation of the East Campus.

The following projects are among those which are currently under construction:

D'Angola Gymnasium Renovation

The project consists of renovating the existing 50,000 sq. ft. gymnasium, adding a new mezzanine for faculty offices and adding ground level space for new physical education.

The following academic spaces will be incorporated in this project:

1. Eight classrooms
2. Athletic Training Lab
3. Motor Learning Lab
4. Physical Education Computer Lab
5. Exercise Physiology Lab
6. Human Performance Lab
7. Instructional Gymnasium
8. Adaptive Physical Education & Gymnastic Facility
9. Locker Rooms
10. Shoeless and Shoe Dance Studios
11. Group Fitness Room
12. Instruction Fitness Center
13. Holistic Energy Therapy and Therapeutic Massage
14. Natatorium, including locker rooms
15. Faculty office suites, including conference room and faculty/staff locker rooms

Athletic Training/Rehabilitation Center & Support spaces will consist of the following spaces:

1. Trauma Room, Tapping Room and Treatment Room
2. Cyber, Hydro & Activity Area
3. Locker Rooms
4. Classrooms & Library
5. Lead-lined Room
6. Cardiovascular Facility
7. Weight Room
8. Locker Rooms for football, baseball, field hockey, lacrosse male and female as required
9. Laundry facilities

Source: Office of the Vice President for Administration and Finance

J. OTHER INSTITUTIONAL INFORMATION

J.1. Articulation Agreements (as of July 1, 2005):

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible.

In addition to the articulated programs listed, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy and continues to work with the two-year college sector through the New Jersey Transfer Project.

Students graduating from a New Jersey State County College with an A.A. or A.S. degree or from other articulated programs (not listed) may be admitted as juniors provided that all transfer admission requirements of the University have been met.

The following is a list of articulation agreements Kean University has made with colleges throughout the state:

ATLANTIC CAPE COMMUNITY COLLEGE

KEAN PROGRAM

B.A. Criminal Justice

ATLANTIC CAPE PROGRAM

A.S. Criminal Justice

BERKELEY COLLEGE

KEAN PROGRAM

B.S. Accounting
B.S. Management Science
B.S. Management Science

BERKELEY PROGRAM

A.A.S. Business Administration (Accounting)
A.A.S. Business Administration (Retail Management)
A.A.S. Business Administration (Mgmt. Specialization)

BROOKDALE COMMUNITY COLLEGE

KEAN PROGRAM

B.F.A. Visual Communication Design
B.A. Communications
B.A. Communications
B.A. Communications
B.F.A. Fine Arts
B.A. Fine Arts
B.F.A. Visual Communications
B.A. Communications
B.A. Theatre
B.F.A. Interior Design
B.S. Accounting
B.S. Management Science
B.S. Management Science/Management Option
B.S. Management Science/Marketing Option
B.S. Management Science/Marketing Option
B.S.N. Nursing
B.A. English
B.A. Biology/Biotechnology Option
B.A. Biology/Preprofessional Option
B.A. Chemistry/General Option
B.S. Chemistry/ Expanded Opt ACS Cert
B.A. Mathematical Science
B.A. Mathematical Science/Teacher Cert
B.A. Earth Science/Meteorology Option

BROOKDALE PROGRAM

A.A.S. Communication Design/Audio Recording Option
A.A.S. Communications Media/Television Production Option
A.A.S. Communications Media/Radio Broadcasting Option
A.A.S. Communications Media/Audio Recording Option
A.A. Humanities
A.A. Humanities/Art Option
A.A. Humanities/ Communication Design Option
A.A. Humanities/Public Relations Option
A.A. Humanities/Speech and Theatre Option
A.A. Interior Design
A.A.S. Accounting
A.A. Business Administration/Accounting Option
A.A.S. Small Business Management Option
A.A.S. Fashion Merchandising Program
A.A.S. Marketing Program
A.A.S. Nursing
A.A. Humanities/English Option
A.S. Math/Science/Biology Option
A.S. Math/Science/Biology Option
A.S. Math/Science/Chemistry Option
A.S. Math/Science/Chemistry Option
A.S. Math/Science/Mathematics Option
A.S. Math/Science/Mathematics Option
A.S. Math/Science/Science Option

B.A. Earth Science/Geology Option
B.A. Earth Science/General Option
B.A. Sociology
B.A. Criminal Justice
B.A. Political Science
B.A. Public Administration
B.S. Computer Science/Technology Option
B.S. Computer Science /Information Systems
B.S. Computer Science/Info Sys/Prog
B.A. Early Childhood Education
B.A. Elem. Ed. & Elem Ed. Bilingual
B.A. Education of Individ with Handcap

CAMDEN COUNTY COLLEGE

KEAN PROGRAM

B.S. Comp Integrated Design Mfg

COUNTY COLLEGE OF MORRIS

KEAN PROGRAM

B.A. Elementary Education
B.S. Management Science
B.S. Management Science (General)
B.A. Criminal Justice
B.A. Public Administration
B.S. Computer Science
B.S. Computer Science, Information Systems
B.S. Computer Science, Information Systems
B.A. Biology, General Option
B.A. Biology, General Option
B.A. Biology, Biotechnology
B.A. Chemistry, General
B.S. Chemistry, Expanded ACS
B.A. Mathematical Sciences
B.A. Mathematical Sciences, Teacher Cert.
B.S.N. Nursing
B.A. Sociology
B.A. Psychology
B.A. Communication (Broadcast Option)

B.A. Theatre
B.A. Early Childhood Education K8, P3
B.S. Electronics Technology
B.S. Telecommunications & Info Technology
B.S. Telecommunications & Info Technology
B.A. Education of Individuals with Disabilities

ESSEX COUNTY COLLEGE

KEAN PROGRAM

B.S. Telecommunications & Info Tech
B.S. Electronics Technology
B.S. Management Science
B.S. Management Science
B.S. Accounting
B.S. Accounting
B.A. Criminal Justice
B.A. Recreation Administration
B.A. Recreation Administration
B.A. Recreation Administration
B.A. Early Childhood Education K8 P3

A.S. Math/Science/Science Option
A.A. Social Sciences/Psychology Concentration
A.A. Social Sciences/Sociology Concentration
A.S. Criminal Justice
A.A. Social Science/Political Science Option
A.A. Social Science/Public Administration Option
A.S. Computer Science
A.S. Computer Science/Business Program
A.S. Computer Science/ Scientific Option
A.A. Education
A.A. Education
A.A. Education

CAMDEN COUNTY PROGRAM

A.A.S. CIM Engineering Technology

COUNTY COLLEGE OF MORRIS

A.S. Liberal ArtsHumanities/SocScience
A.A.S. Business Career
A.S. Business Administration
A.S. Criminal Justice
A.S. Public Administration
A.A.S. Computer Information Systems
A.A.S. Computer Information Systems
A.A.S. Computer Info. Sys, Programming
A.S. Science and Mathematics, Biology
A.S. Science and Math, Biology Option
A.S. Science and Math, Biology Option
A.S. Science and Mathematics, Chemistry
A.S. Science and Mathematics, Chemistry
A.S. Science and Mathematics, Mathematics Option
A.S. Science and Mathematics, Mathematics Option
A.A.S. Nursing
A.A. Liberal ArtsHumanities/SocScience
A.A. Liberal ArtsHumanities/SocScience
A.A. Liberal ArtsHumanities/SocScience Media Studies
(Broadcast Emphasis)
A.A. Liberal ArtsHumanities/SocScience Dramatic Arts Option
A.S. Early Childhood Education
A.A.S. Electronics Engineering Technology
A.A.S. Telecommunications Systems Tech.
A.A.S. Networking
A.S. Liberal Arts Humanities/SocScience

ESSEX COUNTY PROGRAM

A.A.S. in Elect/Electromech Engr Tech EEET
A.A.S. in Elect/Electromech Engr Tech EEET
A.S. Business Administration
A.A.S. Business Administration
A.A.S. Accounting
A.S. Accounting
A.S. Criminal Justice
A.A. Physical Education
A.A. Physical Education
A.A. Physical Education
A.A. Early Childhood Ed

B.A. Elementary Education
 B.A. Elementary Education Bilingual
 B.A. Physical Ed and Health
 B.A. Physical Ed
 B.A. Physical Ed Adult Fitness
 B.A. Physical Ed Athletic Training
 B.A. Fine Arts (Teacher Cert. Option)
 B.A. Fine Arts
 B.A. Sociology
 B.A. Psychology
 B.A. History
 B.F.A. Fine Arts Visual Communication
 B.A. Communication (Broadcast)
 B.F.A. Studio Arts
 B.A. Music
 B.A. English
 B.S. Nursing (BSN)
 B.S. Computer Science
 B.S. Computer Science (Info Sys Opt)
 B.S. Computer Science
 B.S. Computer Science (Info Sys Opt)
 B.S. Computer Science
 B.S. Computer Science , Info Systems
 B.A. Mathematical Sciences
 B.A. Mathematical Sciences, Teacher Cert
 B.A. Biology
 B.S. Biology
 B.S. Biology (Biotechnology Opt)
 B.S. Chemistry (Expanded)
 B.A. Chemistry (General)

A.A. Early Childhood Ed
 A.A. Early Childhood Ed
 A.A. in Physical Education
 A.A. in Physical Education
 A.A. in Physical Education
 A.A. in Physical Education
 A.A. Liberal Arts Art
 A.A. Liberal Arts Art
 A.S. Social Sciences
 A.S. Social Sciences
 A.A. Liberal Arts History
 AA. Liberal Arts Graphic Design Option
 A.A. Liberal Arts Communication Option
 A.A. Liberal Arts Art
 A.S. Music
 A.A. Liberal Arts/English
 A.A.S. Nursing
 A.A.S. Applied Computer Science
 A.A.S. Applied Computer Science
 A.S. Computer Science , Info Systems
 A.S. Computer Information Systems
 A.S. Computer Science
 A.S. Computer Science
 A.S. Mathematics
 A.S. Mathematics
 A.S. Mathematics
 A.S. Biology Pre Medicine
 A.S. Biology PreMedicine
 A.S. Biology PreMedicine
 A.S. Chemistry
 A.S. Chemistry

HUDSON COUNTY COLLEGE

KEAN PROGRAM

B.A. Criminal Justice
 B.A. Criminal Justice
 B.S. Accounting
 B.S. Management Science (General)
 B.S. Management Science (Management)
 B.A. Psychology
 B.A. Early Childhood Ed K8, P3
 B.A. Elementary Education
 B.S. Health Info Management
 B.S. Health Info Management
 B.S.N. Nursing
 B.A. Sociology
 B.A. History
 B.A. Chemistry, General
 B.A. Chemistry, Expanded Opt
 B.S. Electronic Technology
 B.S. Comp. Integrated Des Mfg Tech
 B.S. Telecommunications & Info Tech

HUDSON COUNTY PROGRAM

A.A. Liberal Arts Criminal Justice
 A.A.S. Criminal Justice
 A.A.S. Accounting
 A.A. Liberal Arts (Business Option)
 A.A.S. Management
 A.A. Liberal Arts (Psychology Option)
 A.A. Liberal Arts, Early Childhood Opt
 A.A. Liberal Arts, Elem/Secondary Opt
 Cert Prog Med Records Coding Spec
 A.S. Health Info Management
 A.A.S. Nursing
 A.A. Liberal Arts (Sociology Option)
 A.A. Liberal Arts (History Option)
 A.A.S. Science & Math, Chemistry Opt
 A.A.S. Science & Math, Chemistry Opt
 A.A.S. Electronics Engineering Technology
 A.S. Engineering Science
 A.A.S. in Computer Technology

MIDDLESEX COUNTY COLLEGE

KEAN PROGRAM

B.A. Political Science
 B.S. Accounting
 B.S. Management Science
 B.S. Management Science
 B.S. Management Science (Management)
 B.S. Management Science

MIDDLESEX PROGRAM

A.A. Liberal Arts/Political Science
 A.A.S. Accounting
 A.A.S. Management/Credit & Finance Management
 A.S. Business Administration
 A.A.S. Small Business Management
 A. A.S. Management

B.S. Marketing	A.A.S. Marketing/Materials Management
B.S. Marketing	A.A.S. Marketing/Transport & Distribution
B.S. Marketing	A.A.S. Fashion Merchandising and Retail Management
B.S. Marketing	A.A.S. Marketing
B.S. Finance	A.A.S. Management - Credit & Finance
B.S. Criminal Justice Admin.	A.S. Criminal Justice, Corrections Admin
B.S. Criminal Justice Admin.	A.S. Criminal Justice, Police Science
B.A. Communication	A.A. Liberal Arts/ Communication
B.A. Communication: Print Journal/Pub. Rel.	A.A. Liberal Arts/Communication
B.A. Communication: Public Communication	A.A. Liberal Arts/Communication
B.A. Spanish	A.A. Liberal Arts/Modern Language
B.A. Sociology	A.A. Liberal Arts/Sociology
B.A. History	A.A. Liberal Arts/History Option
B.A. Psychology	A.A. Liberal Arts/Psychology Option
B.A. English	A.A. Liberal Arts/English Option
B.A. Theatre	A.A. Liberal Arts/Theatre Option
B.S.W. Social Work	A.A. Liberal Arts/Social & Rehabilitation Services Option
B.A. Music	A.A. Liberal Arts/Music Option
B.F.A. Studio Arts	A.A. Liberal Arts/Visual Arts Option
B.A. Fine Arts	A.A. Liberal Arts/Visual Arts Option
B.A. Speech & Theatre	A.A. Liberal Arts/Theatre
B.F.A. Studio Arts/Photography Option	A.A. Liberal Arts/Visual Arts Option
B.F.A. Studio Arts	A.A. Liberal Arts/Visual Arts Option
B.A. Art History	A.A. Liberal Arts/Visual Arts Option
B.A. Fine Arts, Teaching Certificate	A.A. Liberal Arts/Visual Arts Option
B.A. Elementary Ed. Bilingual Education	A.A. Liberal Arts General, Education Transfer
B.A. Elementary Ed	A.A. Liberal Arts General, Education Transfer
B.A. Speech, Language & Hearing Sci.	A.A. Liberal Arts
B.A. Education of Individuals with Disabilities	A.A. Liberal Arts
B.A. Physical Education Teacher Cert	A.A. Liberal Arts
B.A. Physical Education/Athletic Training	A.A. Liberal Arts
B.A. Physical Ed & Health/ Teacher Certification	A.A. Liberal Arts
B.A. Physical Education/Adult Fitness	A.A. Liberal Arts
B.A. Recreation Administration/Commercial Rec	A.A. Liberal Arts
B.A. Recreation Administration/Community Rec	A.A. Liberal Arts
B.A. Recreation Administration/Therapeutic Rec	A.A. Liberal Arts
B.A. Speech & Hearing: Ed of Deaf/HH Students	A.A. Liberal Arts
B.A. Early Childhood Education Cert K8 P3	A.A. Liberal Arts
B.S. Chemistry, Expanded Option (ACS Certified)	A.S. Math/Science, Chemistry Option
B.A. Chemistry, General Option	A.S. Math/Science, Chemistry Option
B.A. Biology, Teacher Certification	A.S. Biology, PreProfessional
B.A. Earth Science, General	A.A. Liberal Arts General
B.S. Biology, General	A.S. Science/Biology Option
B.S. Biology/ Biotechnology	A.S. Math/Science Biology
B.S. Medical Technology /All Options	A.S. Biology, Preprofessional Option
B.S. Computer Science	A.A. Computer & Information Systems
B.S. Computer Science, Info Systems	A.A.S. Computer & Information Systems
B.S. Computer Science	A.S. Computer Science
B.S. Computer Science, Info Systems	A.S. Computer Science
B.A. Mathematical Sciences	A.S. Science, Mathematics Option
B.A. Mathematical Sciences, Teacher Cert	A.S. Mathematics/Science, Mathematics Option
B.S. Nursing (RNs)	A.A.S. Nursing
B.S. Health Info Management	A.A. Liberal Studies
B.S. Health Info Management	Non Degree Program
B.S. Telecommunication & Info Tech	A.A.S. Electronic & Computer Engr Tech
B.S. Telecommunication & Info Tech	A.A.S. Telecommunication Networking Tech
B.S. Telecommunication & Info Tech	A.A.S. Mecomtronics
B.S. Electronics Technology	A.A.S. Telecommunications Networking Tech
B.S. Electronics Technology	A.A.S. Electronic & Computer Engr Tech
B.S. Electronics Technology	A.A.S. Mecomtronics
B.S. Electronics Technology	Cert. Prog in Electronic & Comp Engr Tech
B.S. Computer Integrated Design Mfg	A.A.S. Mecomtronics

B.S. Computer Integrated Design Mfg
B.S. Computer Integrated Design Mfg
B.S. Computer Integrated Design Mfg
B.S. Computer Integrated Design Mfg
B.A. Earth Science (Teacher Cert)
B.A. Biology

A.A.S. Automotive Technology
Cert Program Computer Aided Drafting
A.A.S. Mechanical Technology
A.A.S. Industrial Technology
A.A.S. Education Practitioner
A.S. Science/Biology Option

MERCER COUNTY COLLEGE

KEAN PROGRAM

B.A. Social Work
B.A. Social Work

MERCER COUNTY PROGRAM

A.A.S. Human Services
A.A.S. Community Service Assistant Liberal Arts and Sciences

OCEAN COUNTY COLLEGE

KEAN PROGRAM

B.S. Accounting
B.S. Finance
B.S. Management Science
B.A. Criminal Justice
B.S. Marketing
B.S. Marketing
B.S. Management Science (Management Option)
B.A. English
B.A. Fine Arts (Studio Art)
B.A. Psychology
B.A. Sociology
B.A. History
B.A. Political Science
B.A. Elementary Education Bilingual
B.A. Early Childhood Ed K8, P3
B.A. Education of Individuals with Disabilities
B.A. Biology (Biotechnology Option)
B.A. Biology
B.S. Biology (Biotechnology Option)
B.A. Chemistry (General Option)
B.S. Chemistry (Expanded Option)
B.A. Mathematical Sciences
B.A. Mathematical Sciences
B.S. Computer Science
B.S. Computer Science (Info. Systems Option)
B.S. Computer Science
B.S. Computer Science
B.S. Computer Science (Info Systems Option)
B.S.N. Nursing

OCEAN COUNTY PROGRAM

A.A.S. Accounting
A.A.S. Banking/Finance
A.S. Business Administration
A.S. Criminal Justice
A.A.S. Marketing
A.A.S. Marketing (Public Relations)
A.A.S. Management
A.A. Liberal Arts (English Option)
A.A. Liberal Arts (Fine Arts Option)
A.A. Science (Psychology Option)
A.A. Science (Sociology Option)
A.A. Liberal Arts (History Option)
A.A. Political Science
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Biology
A.A. Biology
A.A. Biology
A.A. Chemistry
A.A. Chemistry
A.A. Mathematics
A.A. Mathematics
A.S. Computer Science
A.S. Computer Science
A.A.S. Computer Science
A.A.S. Computer Science
A.A.S. Computer Science
A.A.S. Nursing

PASSAIC COUNTY COMMUNITY COLLEGE

KEAN PROGRAM

B.S. Accounting
B.S. Accounting
B.S. Management Science
B.S. Marketing
B.S. Finance
B.S. Management Science
B.S. Management Science
B.S.N. Nursing
B.S. Health Info Management
B.A. Mathematical Sciences (Teacher Cert.)
B.A. Mathematical Sciences

PASSAIC COUNTY PROGRAM

A.A.S. Accounting
A.A.S. Business Admin. Accounting Opt.
A.S. Business Administration
A.S. Business Administration
A.S. Business Administration
A.S. Business Admin. (Public Admin Option)
A.S. Business Admin. (CIS Option)
A.A.S. Nurse Education
A.A.S. Health Info Technology
A.S. Liberal Arts (Math Option)
A.S. Liberal Arts (Math Option)

RARITAN VALLEY COMMUNITY COLLEGE

KEAN PROGRAM

B.A. Accounting
B.S. Management Science
B.S. Management Science/Management Option
B.S. Management Science
B.S. Management Science (Intl. Business Option)
B.S. Management Science
B.S. Marketing
B.S. Marketing
B.A. Criminal Justice
B.A. English
B.A. Fine Arts
B.F.A. Studio Art
B.A. Sociology
B.A. Theatre
B.A. Early Childhood Education
B.A. Biology/General Option
B.S. Biology/General Option
B.A. Biology/Biotechnology Option
B.A. Chemistry/ General Option
B.S. Chemistry/Expanded (ACS Cert. Option)
B.A. Mathematical Sciences
B.A. Mathematical Sciences/Teacher Cert.
B.S. Computer Science/Information Sys Option
B.S. Computer Science
B.S. Computer Science/Information Sys Option
B.S. Computer Science

SOUTHERN NEW JERSEY CIM CONSORTIUM

KEAN PROGRAM

B.S. Computer Integrated Design Mfg

UNION COUNTY COLLEGE

KEAN PROGRAM

B.S. Accounting
B.S. Finance
B.S. Management Science
B.A. Criminal Justice
B.S. Marketing
B.A. Public Administration
B.A. Music
B.A. History
B.A. Political Science
B.A. Political Science
B.A. Theatre Program
B.F.A. Visual Communications
B.A. Psychology
B.A. Communication (Print Journalism)
B.A. Communication (Broadcast)
B.A. Communication (Broadcast)
B.F.A. Studio Arts
B.F.A. Fine Arts
B.F.A. Studio Arts
B.A. Early Childhood Ed P3
B.A. Elementary Education
B.A. Educator of Indiv with Disabilities
B.S. Telecommunications & Info Tech
B.S. Electronics Technology

RARITAN VALLEY PROGRAM

A.A.S. Accounting
A.S. Business Administration
A.A.S. Business Management
A.A. Business Administration
A.A.S. International Business
A.S. Management Info Systems
A.A.S. Retail Merchandising
A.A.S. Marketing
A.S. Criminal Justice
A.A. Liberal Arts
A.A. Liberal Arts/Studio Arts Option
A.A. Liberal Arts/Studio Arts Option
A.A. Liberal Arts/Social Sciences Option
A.A. Liberal Arts/Theatre
A.A. Early Childhood
A.S. Science & Mathematics/Biology Option
A.S. Science & Mathematics/Biology Option
A.S. Science & Mathematics/Biology Option
A.S. Science & Mathematics/Chemistry Option
A.S. Science & Mathematics/Chemistry Option
A.S. Science & Math/ Mathematics Option
A.S. Science & Mathematics/Mathematics Option
A.S. Science & Mathematics, Computer Sci
A.S. Science & Mathematics, Computer Sci
A.A.S. Science & Mathematics, Computer Sci
A.A.S. Science & Mathematics, Computer Sci

SOUTHERN NJ CIM CONSORTIUM

A.A.S. CIM Technology

UNION COUNTY PROGRAM

A.A.S. Accounting
A.A. Banking
A.A. Business
A.A. Criminal Justice
A.A.S. Marketing
A.A. Public Administration
A.A. Liberal Arts/Fine Arts Option Music
A.A. Liberal Arts/History
A.A. Liberal Arts/Urban Studies Option
A.A. Liberal Arts/Int'l Studies Option
A.A. Liberal Arts/Fine Arts Option Drama
A.A. Liberal Arts (Fine Arts Opt Illustration)
A.A. Liberal Arts/Psychology
A.A. Liberal Arts/Communications Opt (Media Studies Track)
A.A. Liberal Arts/Communication Opt (Television Track)
A.A. Liberal Arts/Communications Opt(Radio Track)
A.A.Liberal Arts (Fine Arts Option Visual Arts)
A.A.Liberal Arts (Fine Arts Option Visual Arts)
A.A.Liberal Arts (Fine Arts Option Photography)
A.A. Liberal Arts (Early Childhood Ed P3)
A.A. Liberal Arts Education 412
A.A. Liberal Arts Education 412
A.S. Electronics/Electromechanical Engr Tech (EET)
A.A.S. Electronics/Electromechanical (EET)

B.S. Computer Integrated Design and Mfg
 B.S. Computer Integrated Design and Mfg
 B.A. Biology
 B.S. Biology
 B.S. Biology, Biotechnology Option
 B.A. Chemistry (General Option)
 B.S. Chemistry (Expanded Option/ACS Cert.)
 B.A. Earth Science
 B.A. Mathematics
 B.A. Mathematics, Teachers Cert.
 B.S. Computer Science, Info.
 B.S. Computer Science, Info. Systems
 B.S. Computer Science, Info. Systems
 B.S. Computer Science, Info. Systems
 B.S.N. Nursing

A.A.S. Mechanical Engineering Tech (MECT)
 A.A.S. Manufacturing EngineeringTech (CIMT)
 A.A. Biology
 A.A. Biology
 A.A. Biology
 A.A. Chemistry
 A.A. Chemistry
 A.S. Environmental Science
 A.A. Liberal Arts, CompMath
 A.A. Liberal Arts, CompMath
 A.A. Liberal Arts Comp. Science/Math
 A.A. Liberal Arts Comp. Science/Math
 A.A.S. Computer Science
 A.A.S. Info. Systems Technology
 A.S. Nursing

WARREN COUNTY COMMUNITY COLLEGE

KEAN PROGRAM

B.A. Criminal Justice

WARREN COUNTY PROGRAM

A.S. Criminal Justice

JOINT ADMISSION AGREEMENTS

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University.

Agreements have been signed with:

Brookdale Community College
 County College of Morris
 Essex County College
 Hudson County College
 Middlesex County College
 Ocean County College
 Passaic County Community College
 Raritan Valley Community College
 Union County College

PARTNERSHIP AGREEMENTS

Partnership Agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges.

Domestic Partnership Agreements have been signed with:

University of Medicine and Dentistry of New Jersey
 New York College of Podiatric Medicine, New York

PROGRAM PARTICIPATION AGREEMENTS

District of Columbia Government, Tuition Assistance Program
 New York Board of Education, Career Training Program

J.2. Student Life and Leadership Development

J.2.a Sports/Sports Events

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletics Association, the Eastern College Athletic Conference and the New Jersey Athletic Conference.

Men's intercollegiate athletic teams include: football, soccer, basketball, lacrosse, cross-country, track and baseball. Women's intercollegiate athletic teams include: field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse, cross-country and track.

The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment. Sports clubs currently active at Kean University include: exercise and fitness, karate, and ski/outdoor club.

The athletic department has also formed a group called Athletes in Action that is designed to bring Kean athletes closer to the college population and the general community. Among the events organized by Athletes in Action are an annual visit to UMDNJ by our basketball team, a volunteer day at the Hillside Food Bank to sort food, a food drive prior to the visit, and a campus cleanup. The athletic department also has helped sponsor special events such as the NJSIAA State Playoff Games, and the Union County Finals in Field Hockey and Boys/Girls Soccer.

Kean has recently upgraded its athletic facilities. A 3,000-seat stadium is now the home of Cougar football, field hockey, men's and women's soccer, and men's and women's lacrosse. The artificial turf field is surrounded by an eight-lane track. The new Wellness Center has three gymnasium courts, which contains basketball and volleyball courts and an indoor swimming pool for use by students. At the East Campus are soccer, softball, a second swimming pool, as well as high-quality fitness and strength machines that are open to the Kean Community.

Kean's men's soccer has won the Division III National Championship. Kean athletes regularly enjoy the opportunity to travel and compete. Kean soccer players have taken on teams throughout Europe, while Kean lacrosse players have gone toe-to-toe with Japanese and Australian opponents.

The following is a list of intercollegiate sports offered at Kean University, with the number of students participating in each sport:

Sport	Men	Women
Football	94	
Soccer	34	24
Basketball	16	19
Lacrosse	35	21
Baseball/Softball	30	16
Field Hockey		25
Volleyball		12
Tennis		10
Cross Country	12	5
Cheerleading		20
Indoor Track	18	12
Outdoor Track	25	15
Total	264	179

Source: Department of Athletics and Recreation

The Department of Intramural and Recreational Sports offers a comprehensive leisure services program, which includes intramural sports, sports clubs, informal recreation and special events. The Intramural Sports Division provides individual, dual and team competition in the following activities: flag football, co-rec volleyball, men's and women's basketball, tennis, co-rec softball and road races, and other activities.

The following is a list of intramural activities held and number of students participating during the 2004-05 academic year:

Activities	Men	Women
Flag Football	90	
Co-Rec Softball	50	35
Greek Olympics	145	95
Volleyball	50	45
Ping Pong	20	10
Unity Week Tournament	65	25
Heart Walk	60	75
Total	480	285

Source: Department of Athletics and Recreation

The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment. Sports clubs currently active at Kean University include: ice hockey, exercise and fitness, karate, and ski/outdoor club.

J.2.b. Student Involvement in Charitable Events and Volunteerism

The following is a sample list of organized community service activities that included student participation for 2004-2005:

- Adopt a Highway
- American Cancer Society
- Call Back Initiative
- Relay for Life
- Making Strides for Breast Cancer
- American Diabetes
- American Heart Association
- American Heart Walk
- American Red Cross
- Together We Prepare
- Arc of Union County
- Clothesline Project
- Cornell Nursing Home
- Cougar Care
- Democracy Today
- One Thousand Votes One Thousand Voices
- Earthquake Relief
- Habitat for Humanity
- Hyacinth AIDS foundation
- Light Up the Night Walk
- Literacy Volunteers of Union County
- International Literacy Day Celebration
- Adult Literacy Program
- Kidney and Urology Foundation

March of Dimes
 Multiple Sclerosis Walk
 New Jersey Blood Services
 Blood Drives
 New Jersey Community Food Bank
 Food Bank Luncheon
 Kean Volunteer Day
 Hunger in America
 Planned Parenthood
 Be Proud Be Responsible
 Read Across America
 Ronald McDonald House
 Save the Music Walk
 SIDS Walk
 Sommerset Hills School for Boys
 St. Jude's Cancer Research Hospital for Children
 UNICEF
 Tsunami Relief Effort
 Union County HIV Consortium
 World AIDS Day
 Candlelight Vigil
 United Cerebral Palsy
 YWCA of Eastern Union County
 Domestic Violence Candlelight Vigil
 Men Ending Violence Against Women Conference

Students are encouraged to participate in community service programs for inclusion on their Co-Curricular Transcript. The Office of Community and Disability Services coordinates many of the volunteer opportunities for students.

Source: Student Life & Leadership Development, Fall 2004

J.2.c. Presidential Service Award

On January 31, 2005, Kean University was approved as an official certifying organization for the President's Volunteer Service Awards. The President's Volunteer Service Award is an initiative of the President's Council on Service and Civic Participation in conjunction with the Corporation for National and Community Service and the USA Freedom Corps and is administered by the Points of Light Foundation and Volunteer Center National Network. Twenty-one students received awards signed by President George W. Bush.

Source: Student Life & Leadership Development, Fall 2004

J.2.d. Recognition of Extra and Co-Curricular Activities

During the Spring semester the Office of Student Life and Leadership Development coordinates the Greek Awards Banquet. The purpose of this program is to recognize outstanding organizations and members of the Greek community. The following awards are presented:

Vice President for Student Affairs Award - recognizes a student group for their outstanding contribution to student life at Kean University

Outstanding Community Service Award - recognizes a remarkable community service project completed

Overall Community Service Award - recognizes the group that has completed the most service projects in one year

Group Academic Excellence Award - recognizes the fraternity and sorority that has the highest overall GPA

Brother/Sister of the Year Award - recognizes the fraternity brother or sorority sister that has made an outstanding contribution to the Greek community

Advisor of the Year Award - recognizes an outstanding fraternity or sorority advisor nominated by their group members

Individual Academic Excellence Award - recognizes the individual fraternity or sorority members with the highest GPA

Five Star Award - recognizes the fraternity and sorority who score the highest based on an evaluation of five areas: academics, financial management, university/community relations and service, campus involvement, and rush and new member intake. This is a new awards program designed to encourage sororities and fraternities to seek a high level of performance.

Co-Curricular Transcript Program - The Office of Student Activities and Development instituted the Co-Curricular Transcript Program in fall 1998. It is a system of recording students' involvement in recognized Kean University programs, workshops, organizations, and community services. The Co-Curricular Transcript Program is designed to encourage student involvement in the learning process by documenting pre-approved educational experiences that take place outside the classroom and complement the academic transcript. One hundred and ten students requested completed co-curricular transcripts and 175 created new co-curricular files for the 2003-04 academic year. In total, there are 750 active student files.

The following five learning components are applicable for submission:

- Honors and Scholarship
- Student Organizations & Leadership Activities
- Educational Workshops and Seminars
- Community Service Learning
- Career and Life Skills

Kean University is committed to enhancing the quality of campus life for its students as well as continuing to promote their educational and personal development. The Co-Curricular Transcript is an excellent example of the institution's commitment to the development of programs that reflect the belief in the value of the out-of-the-classroom experiences that students have during their college years.

J.2.e. Student Newsletter

In the fall of 2003, the Office of Student Life and Leadership Development began producing a weekly student newsletter called *The Cougar's Byte*. It provides a media presence, activities and services designed to enhance the sense of community and overall quality of campus life for a diverse student body and provides a student forum for an exchange of ideas and highlights students' accomplishments. As a source of news and information, *The Cougar's Byte* is dedicated to serving the needs of a diverse Kean campus community. In 2003-04, 439 students became registered users of the online edition. The newsletter is also printed and distributed throughout the campus. In 2004-05, 60,000 issues were produced and distributed. The publication is produced with a staff of twelve student writers, editors, and graphic artists who are overseen by a professional staff member who serves as the managing editor. The publication gives the student staff an opportunity to strengthen their journalism, communication, and marketing skills.

Source: Student Life & Leadership Development, Fall 2004

J.2.f. Student Leadership

The following is a breakdown of Kean University's student leaders, including their gender and minority status:

	Total	Males	Females	White	Minority
Student Clubs	2,500				
Fraternities	146	146		80	66
Sororities	174		174	134	140
Tri Council	12	5	7	7	5
Greek Senate	8	4	4	4	4
Pan Hellenic Council	5	1	4	0	5
Resident Assistants	32	13	19	5	27
Emerging Leaders	44	13	31	18	26
Established Leaders	63	22	41	28	35
SAGE Leaders	50	10	40	20	30
SEEDS Leader	60	31	29	28	32
GOLD Pilot Program	18	7	11	6	12
Council for Part-Time Students	5	1	4	3	2
Graduate Student Government Assoc.	4	1	1	1	3
Student Organization	12	7	5	4	8
Student Trustees	2	2	0	1	1

Source: Student Life & Leadership Development, Fall 2004

J.3. Faculty Vitality

The Office for Teaching, Learning and Scholarship (OTLS) - The OTLS offers faculty opportunities for professional development through a broad range of program initiatives. The Center offers individual consultation, topical sessions and workshops, writing for research publication, teaching materials development, classroom videotaping, and extensive networking with state, national, and international faculty development organization. The Office Director consults widely with faculty in determining annual programming.

Kean Instruction Team - KIT is a standing campus committee administered out of the OTLS. Its mission is to provide assistance and support for the continued improvement and expansion of faculty teaching skills and to encourage innovation in teaching at the University. Each undergraduate college of the University has a representative on KIT; the committee then meets twice each month to plan monthly workshops and an in-service day. KIT presents seven to eight workshops per year.

Sabbatical Leave - Eligible full-time faculty members may apply for partially paid sabbatical leave to enhance scholarship, teaching competency or pursue terminal degree.

Leave of Absence - Eligible full-time or part-time faculty members may apply for an unpaid (or, in some cases, paid) leave of absence for educational purposes.

Tuition Reimbursement - Eligible full-time faculty members enrolled in the appropriate terminal degree program may apply for tuition reimbursement.

Retrenchment, Retraining, and Reinstatement - Eligible full-time tenured faculty members notified of retrenchment may apply for funded retraining (under terms of Sabbatical Leave and/or Tuition Reimbursement programs).

Career Development Program - Eligible full-time faculty members may apply for any of the following:

- Career Development Leaves (partially funded similar to the Sabbatical Leave program)
- Released Time for Research/Study

- Financial support for equipment, travel or other expenses needed to complete research project.

Tuition Waiver Program - Eligible full-time faculty members may apply for a tuition waiver for approved courses taken at Kean University.

J.4. Addressing Regional and State Needs

Kean University meets the needs of the state and the region through its academic programs, the continuous development and revision of its academic majors and programs to meet changing needs, its community service activities and involvements, and its offerings in Continuing Professional Education, as described below.

The Academic Program

The academic program contributes in three major ways to the development of effective workforce competencies: a) via the establishment of a firm academic base in the liberal arts and the development of appropriate learning and study skills; b) through a wide range of vocationally-oriented majors at both undergraduate and graduate levels; and c) through efforts to interface with the employer community in responding to the changing nature of the global marketplace.

The Academic Base:

For all students, the General Education Program represents the foundation on which the entire academic program is built. Through GE coursework, students in all majors have common educational experiences and opportunities to develop the skills and acquire the knowledge associated with a broad liberal arts and science education. The overall purpose of general education is to provide students with broad preparation for their majors and for life's social and intellectual challenges. The skills developed and the knowledge acquired through GE coursework will support achievement in the major and success in endeavors beyond graduation.

Vocationally-Oriented Majors:

Each of the five colleges within Kean University offers a wide range of vocationally-oriented majors and programs designed to service the needs of business, industry, government and non-profits in the State of New Jersey.

Interface with Employers & Community:

The university also assists in workforce development through its participation in a number of community agencies. Most notably, the university is represented on the Union County Workforce Investment Board (formerly Private Industry Council).

The Assistant Dean of Continuing and Professional Education represents Kean University on the Gateway Regional Chamber of Commerce Work Force Education Committee. In addition, the Assistant Dean represents the university at the Union County Workforce Investment Board's monthly One-Stop Career Center Partners' Meeting.

J.4.a. Continuing and Professional Education

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement of workforce-related skills. Among these are the following:

Career Development and Enrichment Courses, Seminars and Workshops

Administrative Assistant Overview
Coding Certificate
How to Become a Consultant

Human Resources for First Level Supervisors
Introduction to Finance and Accounting
Job Interview Skills
Medical Billing and Coding
NJ Teacher Professional Development Courses
Professional Voice-Overs
Resume and Cover Letter Preparation
Starting Your Own Business
Transcultural Nursing Workshops
Writing and Publishing Workshops

In addition, Continuing and Professional Education offers individual career counseling, vocational interest testing and resume and interview preparation consultations.

Bureau of Educational Services (BES)

Through the Bureau of Educational Services, and at the request of school districts, the College of Education provides coursework, workshops and staff development seminars designed to improve skills of teachers and other school personnel.

Communication Skill-Building Courses:

American English Pronunciation
Beginning/Intermediate ESL Conversation
Beginning/Intermediate ESL Grammar
Beginning ESL Reading and Vocabulary
Business Writing /Taming Grammar Dragons
Communication Strategies
Conversational Languages: French, Italian, Portuguese, Spanish,
Sign Language
ESL Listening, Speaking, Reading and Writing
Public Speaking
Administrative Assistant Certificate Program
Allied Health Courses: Medical Billing, Transcultural Nursing, Coding
Computer Aided Design and Graphics
Computer Applications Courses and Certificate Program
Computer Integrated Design Specialist Certificate Program
Computer Integrated Manufacturing Specialist Certificate Program
Computer Programming Specialist Certificate Program
Conflict Resolution & Communications Certificate Program
Microsoft Certified System Engineer (MCSE)
UNIX/UNIX Networking Specialist Certificate Program

In addition to the courses and certificate programs it offers in support of workforce development and preparation, the Office of Continuing and Professional Education also offers a variety of programs and courses toward the enhancement of both businesses and non-profits. These include:

Administrative Assistant Certificate Program. Courses include: The Administrative Assistant - An Overview; Business Correspondence; Business Math; Communications Strategies; Customer Service/Telephone Skills; Dealing with Difficult People; Introduction to Finance and Accounting; Introduction to Human Resources; Introduction to the Internet; Math Basics Review; MS Office: Word, Excel, Access, PowerPoint; Supervisory Skills for Managers; Web Design, World Wide Web Overview.

Business Professional Development. Courses include: Assertiveness Skills; Business Correspondence; Communications Strategies; Conflict in the Workplace; Dealing with Difficult People; Introduction to Finance and Accounting; Introduction to Human Resources; Math Basics Review; Presentation Skills; Public

Speaking; Quality Customer Service; Stress Management; Supervisory Skills for Managers; Taming Grammar Dragons; Time Management.

Computer Applications Certificate. Courses include: Keyboarding; Introduction to Computers/MS Windows; MS Office: Word, Excel, Access, Outlook, PowerPoint; Introduction to the Internet; PC Troubleshooting; Web Design; World Wide Web Overview; Windows File and Disk Management.

Advanced Computer Technology Center (ACTC). The ACTC offers a number of six and ten-month certificate programs: Computer Integrated Design Specialist (CAD), Computer Integrated Manufacturing Specialist (CAM), Computer Programming Specialist, Microsoft Certified System Engineer (MCSE), UNIX/UNIX Networking Specialist and Web Design Specialist.

Fund Raising Management Certificate Program. Courses include: The Annual Fund: A Basic Building Block for Successful Fund Raising; Building a Fund Raising Board; Getting the Big Gift; Getting Started in Planned Giving; How to Secure Government Grants; Major Gift Fund Raising: Prospect Research; ; Marketing and Public Relations for Non-Profits; Overview of Philanthropy and Fund Raising; Raising Money from Corporations and Foundations; Setting Up a Development Office; Special Events: Why You Need Them and How to Make Them Work; Strategic Planning for Nonprofit Organizations; Writing for Fund Raisers.

Meeting and Conference Management Certificate Program. Courses include: The Art of Negotiation and Contracts for Meeting Management; Basic Audiovisual in the Meeting Environment; Budgeting for the Non-Financial Manager; Contract Law; Food and Beverage Planning; Introduction to Meeting Management, Introduction to Special Events, Marketing Meetings and Conferences, Site Selection Basics; Trade Shows and Exhibits; Working with Travel Partners.

The Continuing and Professional Education Training Institute. The Training Institute provides businesses and organizations with top quality and cost-efficient, customized professional training. The Training Institute provides a wide variety of courses, programs, workshops and seminars at company sites or on the university campus. Topics include: Communications Skills, Computer Applications, Computer Technology, Management and Supervision, Presentation Skills, Negotiation Skills, Stress Management, Time Management, Train the Trainer and Workplace Literacy

J.4.b. Educational Partnerships

The College of Education at Kean University is well known throughout the state and the nation for its highly innovative and successful efforts to establish working partnerships with many of the school districts in the region served by the university, especially those in urban areas. The following programs are devoted to increasing the likelihood that students will remain in school through high school graduation and beyond. Several of these programs represent partnerships not only with the school districts, but also with the corporate community, which has provided generous funding and support.

- Project Adelante - (Perth Amboy, Elizabeth, Passaic and Plainfield, 6th - 12th grades)
- Center for Teaching and Career Development - (Elizabeth, Hillside, Plainfield, Roselle, Linden, Somerville and Rahway HS)
- Diversity 2000 - (60 school districts)
- Gear Up - (Perth Amboy Middle School and High School)
- Gear Up - (Elizabeth High School)

In addition to programs aimed toward students, the College of Education also sponsors a variety of innovative programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides. These include:

- A Program for New Jersey Speech Correctionists
- Project Urban Special Education Teacher Preparation Program (30 teacher aides from Paterson, Perth Amboy and Plainfield)
- Projects CIMS, and SSI (in-service Math and Science for elementary teachers)

- Praxis Preparation Program
- Teacher Enhancement Partnership Program
- Preparing Tomorrow's Teachers for Technology

The College of Natural, Applied and Health Sciences also has three partnership programs with public school districts. These are: Health Epic/Science Star, WIST (Women Into Science and Technology), and Project U (Upward Bound).

- Project Health Epic/Science Star: Districts - Belleville, Elizabeth, Newark, Roselle, Hillside, Hoboken, Irvington, Plainfield, Union City, West Orange
- WIST: Districts - Belleville, Elizabeth, Newark, Roselle, Hillside, Hoboken, Irvington, Plainfield, West Orange
- Upward Bound - Elizabeth, Newark, Plainfield, Hoboken, Irvington, and Rahway

The Nathan Weiss Graduate College has a partnership with UMDNJ. Kean and UMDNJ are partnering in a Healthy Living Campaign, "UMDNJ & Kean University: Healthy Together", to promote healthy lifestyles and to address the emerging obesity health crisis, featuring targeted community outreach programs and a corresponding academic initiative in science and medicine.

J.4.c. Partnerships with Business, Industry and Government

Academic/Employer Interface

The university attempts to maintain a regular and ongoing dialogue with employers in order to ensure a curriculum that is both current and appropriately designed to meet the changing needs of the workforce. Virtually all programs maintain advisory boards which meet regularly to review courses, curriculum and other topics of interest to both academics and practitioners. Many faculty maintain close ties to their practicing counterparts through consulting work, service on professional boards/associations and other forms of regular involvement. The departments of Computer Science, Management Science and Public Administration have implemented junior/senior transitional courses within specific majors to assist students in understanding the nature of the workplace, needs of employers, and important aspects of career development.

Assistance to Business

Kean University contributes in multiple ways to the development of the workforce in the region it serves. Workforce development in fact is a critical part of the university's mission. Beyond its major commitment to workforce development, Kean University also provides many other forms of assistance to the business community. The three major vehicles are the Small Business Development Center, the Union County Alliance and the Office of Continuing Education.

Small Business Development Center

The Small Business Development Center (SBDC) has been located at Kean University since 1988. It is one of eleven such centers in New Jersey and one of approximately 1,000 nationally. The Kean SBDC supports the needs of business and economic development in Union. Its purpose is to provide management counseling and training to established as well as hopeful small business owners. Free, comprehensive professional consulting in all aspects of business development is the heart of the SBDC program. Additional services include on-going training (seminars, workshops, conferences) in a variety of management and industry-specific topics, a library of current "how to" guides and periodicals, directories, videos, demographic information, etc., and referral/networking/clearinghouse functions in which callers or clients can be referred to appropriate professionals or agencies.

A unique feature of the Kean Center has been its periodic funding of faculty research addressing relevant, practical, local small business needs.

Since its inception, the Kean SBDC has consulted with over 7,100 and trained approximately 13,000 small business owners and startups. It has assisted clients in obtaining over \$17 million in financing since 1998 alone, enabling them to start or expand their small businesses. The Kean SBDC has been cited statewide and nationally for the scope and quality of its activities in support of small business, and consistently enjoys a very high quality of services rating by its clients.

The SBDC also works actively with many community resource groups to more effectively and expansively deliver its services. These include banks; chambers of commerce; economic development agencies; professional/industry associations; women's, veterans', and ethnic associations (e.g., Hispanic chambers of commerce); and state, federal and municipal agencies.

A satellite office in Plainfield enables the center to better access the local small business owner, and bilingual counseling and training (i.e. Spanish and English) also reach and serve the broader entrepreneurial community.

In 2002, the SBDC received funding from the City of Plainfield for a satellite office in a Business Incubator facility. The center has launched a model program called "Business One-Stop Service." Through this unique program, entrepreneurs have access to not only core SBDC counseling and training, but also to the additional resources and on-site assistance of SBDC's partners, including SCORE (Service Corps of Retired Executives) lenders, U.S. SBA, as well as local government representatives. Funding for the satellite office was approximately doubled in 2004.

In a joint effort with Kean University's Management and Marketing Departments, the center is participating in a two year international trade program. Grant funded by the U.S. Department of Education, the project matches students with small business owners seeking to develop their international markets.

Union County Alliance

The Union County Alliance was formed in June, 1993 as a consortium of top leaders from business, government, labor, civic, social service, and academic organizations who are committed to revitalizing Union County's economy and quality of life. As a coalition for action, the primary goal of the alliance is to position Union County as an outstanding place to live and work.

From its inception, Kean University has played a major leadership role in the formation and operation of the alliance. Leaders from all sectors of the county have come together to examine key issues of mutual concern: the decline of the County's tax base, loss of high wage jobs, business retention and attraction, lack of affordable housing, transportation facilities, etc. The result has been widespread recognition of the need for a strong advocacy voice in the county and formation of the alliance. Kean continued its role after formation of the alliance by providing office space. Kean University currently contributes executive, clerical and other forms of support to the alliance. This support has been matched by special appropriations from the State Legislative and from Union County Government.

With the strong support of key governmental and business leaders, the alliance has been able to form a consensus on the key strategies that Union County organizations agree must be pursued jointly: coordinating effective action in support of legislation and regulation of benefit to the county; advocating county and regional interests at public bodies and with the private sector; informing and educating the public on issues of county and regional concern; conducting special studies and projects that have the potential to serve as a catalyst for progress in Union County; producing a forum to develop consensus on county and regional quality of life issues; and promoting cooperation among levels of government and between government and the private sector.

As a result of these efforts, the Union County Alliance has become a model for successful college/community collaboration. Since its inception in 1993, the alliance has gained a reputation as a highly formidable and effective organization. Through its efforts, the county has taken the strategic actions needed to modernize its infrastructure transportation system, and has made its case for full participation in the key regional infrastructure improvements necessary for the area's revitalization. Major understandings also have been

reached on the Redevelopment Area of Union County that has facilitated needed infrastructure improvements. The result has been fully documented economic renaissance that has drawn attention throughout the state. The alliance's current priorities now include major initiatives in healthcare, public safety, and environmental issues, in addition to the organization's initial emphasis on economic development and revitalization of the Union County region.

Continuing and Professional Education - Offer courses designed primarily to meet individual career development needs, exploring a variety of challenging multicultural topics.

The DART Center - A cooperative effort between Kean University's Department of Early Childhood and Family Studies and the Coalition of Infant/Toddler Educators (CITE)

Cooperative Education - Is an academic program that combines classroom learning with practical, on-the-job experience.

School/University Collaborations - Kean University has established partnerships with public schools in the surrounding areas.

J.4.d. Culture/Cultural Events

During the 2005-06 academic year, Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Over 165 musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

The Kean community invites friends, neighbors and visitors to experience the thrill of live performances by talented artists at the newly remodeled 950 seat Wilkins Theatre. The venue is home to **Kean's Dance Theatre** as well as the **Kean Theatre Series** featuring faculty directors' interpretations of the classics.

Our active **Department of Music** boasts a large number of internationally acclaimed concert artists. Each year, they share with the community their joy of music making in recitals and in programs scheduled as part of our **Affiliate Artist Concert Series**. In addition, the department offers a number of student recitals and ensemble performances including choral, band, and jazz ensemble concerts.

The **Cultural Arts Program Board** brings together interested students, staff and faculty to plan, promote and evaluate a series of distinguished performing arts programs for the Cultural Arts Subscription Series. Performing arts brochures are distributed to students, staff, faculty, alumni and members of the surrounding community. The Cultural Arts Program Board included sixteen different on campus sponsors. There are over 200 subscribers to this series. The general education faculty has performances listed on course syllabi and encourages students to attend performances.

Diversity Council is a consortium of 67 public and private schools in New Jersey in partnership with Kean University to promote the development of just and caring individuals in a diverse democratic society. The Council provides professional development for educators and activities for students on multicultural and other diversity issues including Holocaust/genocide education and human rights.

Kean also sponsors a Classical Concert Series, Women's History Month, the Presidential Symposium, the Holocaust Resource Center, and other Music Department presentations.

2005 - 2006 Performing Arts Series

The Performing Arts Series at Kean University's mission is to educate, entertain and challenge audiences by presenting professional multidisciplinary programs of high quality that reflect the ethnic and cultural diversity of the central and northern New Jersey region. These programs extend and supplement the intellectual life of the classroom, increase opportunities for community and university interaction, and provide affordable access to the arts for New Jersey residents and students of all ages.

IN CONCERT

Patti Lupone

Currently starring in the Broadway revival of *Sweeney Todd*, the Tony Award-winning star of *Evita*, *The Baker's Wife*, *Anything Goes*, *Noises Off*, *Les Miserables*, and *Oliver* performs the piano/voice version of her recent Carnegie Hall show. *The Lady with the Torch* includes vintage tunes, cool jazz, American Song-book and comedic pieces.

Andrea McArdle

A ranking Broadway star since she created the title role in the original cast of *Annie*, McArdle is a seasoned show business veteran who has also starred in *Beauty and the Beast*, *Les Miserables* and *State Fair*.

Brian Stokes Mitchell in *Love/Life*

Tony Award-winner Brian Stokes Mitchell's excellent acting abilities and beautiful baritone voice have been powerfully employed on Broadway musicals of recent seasons like *Ragtime*, *Man of La Mancha* and *Kiss Me Kate*. Mitchell is now combining all that talent into *Love/Life*, a show in which he plays his best character to date-himself.

PROFESSIONAL THEATRE SERIES

Mame

With spectacular costumes, ebullient choreography and unforgettable music by beloved composer and lyricist Jerry Herman, *Mame* is a "banquet of life!"

The Complete Works of William Shakespeare (Abridged)

A whirlwind roller coaster tribute to the immortal bard, with a refreshing blend of madcap humor, from puns and pratfalls to elaborate sight gags. 37 plays and 154 sonnets performed by three actors in less than two hours.

HMS Pinafore

Great Britain's Carl Rosa Opera Company brings to life the delights of this 19th century production of one of Gilbert and Sullivan's great works.

Gentlemen Prefer Blondes

Lorelei and Dorothy are just two little girls from little rock on a transatlantic cruise, working their way to Paris, and enjoying the company of any eligible men they might meet along the way, even though *Diamonds are a Girl's Best Friend*.

FAMILY TIME

The Very Hungry Caterpillar and Other Favorites

Eric Carle's picture books are brought to life by the Mermaid Theatre of Nova Scotia. These charming vignettes featuring glow-in-the-dark, creepy-crawly puppets, teach as well as entertain through the magic of black light.

Willy Wonka

This fun-filled world premiere based on Roald Dahl's *Charlie and the Chocolate Factory* is a scrumptious musical theatre treat for the entire family. Join Willy Wonka and his band of Oompa Loompas as they lead Charlie through a labyrinth of lemon drops, life lessons, and giggles.

New Shanghai Circus: The Incredible Acrobats of China

Breathtaking acts of strength, endurance, flexibility, balance, contortion and magic provides entertainment the whole family can enjoy.

Beauty and the Beast

This fairy-tale love story is presented by Sign Stage on Tour in both American Sign Language and English, so that all audience members, both deaf and hearing, won't miss a thing.

The Omaha Theater Company for Young People's Berenstain Bears on Stage

This world premiere musical is an unforgettable event for your family and a chance to see the famous Berenstain Bears like you've never seen them before. Based on the five best-selling Bear books, including *Messy Room, Get in a Fight, Double Dare, New Baby* and *Stage Fright*.

ON SCHOOL TIME

Designed for school groups, these matinees introduce children to music, dance and theatre featuring top-quality artists in affordably priced programs that augment and reinforce curriculum.

The Jack Frost Holiday Revue
The Very Hungry Caterpillar and Other Favorites
Willy Wonka
New Shanghai Circus: The Incredible Acrobats of China
Beauty and the Beast
The Berenstain Bears on Stage

TEATRO SÍ

Dreams...A Tango Extravaganza

Join renowned tango singer Marga Mitchell and Maestro Raul Jaurena on *bandoneon* as they meld with a captivating cast of dancers and musicians in this unique and captivating evening of tango.

Noël...A Latin American Christmas Concert

Come celebrate the spirit of Noel with your musical hosts, Orchestra Las Americas and all of their special guest artists as they perform the best of the holiday music, dance and spoken word from Latin America. Enjoy a musical journey as these outstanding musicians and performers take you on a trip throughout the Americas to celebrate the spirit of giving and peace Latin style. A bilingual event that is fun for the whole family.

Noche Flamenca

One of the most renowned dance companies in the world, this is a must-see event for all lovers of this Iberian dance form. Founded in Madrid in 1993 by artistic director Martin Santangelo and his wife Soledad Barrio, Noche Flamenca's vitality, energy and passion have won accolades around the world, with raves and standing ovations in Egypt, United States, Canada, Portugal and Spain.

Ballet Mestizo... the Best of Colombia

Mestizo Ballet represents the varied cultural traditions of all Colombians from the indigenous Indian people, the Spanish conquistadors who invaded the country in the 18th century and the African slaves imported by the conquerors. The dances and spectacular costumes evoke the heart, spirit and uninhibited sensuality of a joyful and optimistic people. Don't miss this joyous celebration of Hispanic culture. Command of the Spanish language is not required to enjoy this hot show.

WINTER HOLIDAY

The New Jersey Dance Theatre Ensemble The Nutcracker

Come celebrate the holiday season as NJDTE continues its commitment to pursue the standards of excellence that make it one of America's most unique, exciting and entertaining young dance companies.

The Jack Frost Holiday Revue

Jack Frost is the host for a musical extravaganza. It's fun for all as we sing along with Jack and a cuddly Rudolph the Red-Nosed Reindeer. A giant pop-up *12 Days of Christmas*, a larger-than-life *Frosty the Snowman* and the full company in a spectacular *March of the Toy Soldiers* celebrate the holiday season.
A Christmas Carol

Follow Ebenezer's soul-transforming journey, and be reminded of what Christmas is truly about: love, forgiveness and selflessness.

MUSIC & DANCE

Abbey Simon

Hypnotic. Poetic. Resplendent. Phenomenal. These are typical of the headlines which have followed Abbey Simon on his concert tours throughout all six continents. He is a pianist who possesses not only undeniable ability, but who has a musical mind and soul of the first rank. Program will include Beethoven's *Sonata, Op. 28 in D Major Pastorale*, Schumann's *Carnaval, Op. 9* and Rachmaninoff's *Variations on a Theme by Corelli*.

Westfield Symphony Orchestra's

Dracula, Live! - Black and White in Symphonic Technicolor

Now Halloween has its own holiday classic *Dracula, Live!* - a perennial favorite risen from the archives and wrapped in glorious symphonic splendor. In cooperation with The Lugosi Estate and Universal Studios, the Westfield Symphony Orchestra under the direction of David Wroe, has designed a new, live orchestral sound track to accompany the Bela Lugosi famed classic. Using the masterworks of the classical music repertoire and new original material, the visual suspense created by Lugosi's genius will be brought to life in symphonic splendor.

DRUM!

Directly from Nova Scotia, African, Aboriginal, Celtic and Acadian musicians each take center stage in this heart-pumping spectacular of music, dance, rhythm and song. *DRUM!* communicates a powerful message of diversity and unity to the world.

Gao Hong Spirit of Nature

Gao Hong, a virtuoso *pipa* player, leads an ensemble performing the best of Chinese folk, classical, court, silk and bamboo music on dozens of traditional bowed strings, plucked strings, winds and percussion instruments.

The National Dance Company of Ireland in Rhythm of the Dance

Combining traditional dance and music with the most up-to-date stage technology, this extravaganza contains a wealth of talent reliving the journey of the Irish Celts throughout history.

The Peacemakers

In celebration of the *Season of Nonviolence*, longtime activists and internationally acclaimed musicians including Pamela Whitman, a descendant of poet Walt Whitman, salute peace leaders from around the world through a multimedia program featuring music, spoken word and photography.

In the Mood - a 1940s Musical Revue

Much more than a concert, *In the Mood* takes a retro look at the life and time of the 1940s. With music and dance that combined up-tempo big-band rhythms to mellow intimate ballads, the mood was set to inspire a future filled with hope, promise and prosperity. Come experience the swing, rhythm, jazzy, brassy, sentimental and romantic music of this important era.

Les Paul

Les Paul is a Rock and Roll Hall of Famer, a five-time Grammy Award winner, a pioneer of the electric guitar and the inventor of numerous recording techniques, including reverb and multi-track recording. He's considered an indispensable classic by stars such as Paul McCartney, Keith Richards and Tony Bennett, all of whom have shown up to "jam" with him during live performances. Come and pay homage to guitar's roots with Les Paul and his band.

Natalie MacMaster

She's not just a fiddle player. She's a world-class dancer, internationally renowned concert artist and an entertainer whose sheer joy of performance makes her irresistible to audiences everywhere. The *Los Angeles Times* calls Canadian fiddler Natalie MacMaster "a ball of fire, performing jigs and reels with unstoppable, foot-tapping energy and ballads with irresistible, keening passion." MacMaster has won over audiences around the world with her verve, musicianship and sheer joy in performing.

SOLO ACTS/COMEDY**Melissa Rauch in*****The Miss Education of Jenna Bush***

Underage drinking citations. Alleged pot smoking. Dancing in a thong. Melissa Rauch (of VH1's *Best Week Ever* and MTV's Best College Comedian on *Total Request Live*,) is "Miss" Jenna Bush. The president's rebellious daughter is heading for America's public schools, rewriting history with a lesson plan you'll never forget.

Deb Margolin in***Index to Idioms***

This Obie-winning author and founding member of Split Britches, performs a love song to the body in pleasure, in illness and in the profound and singular utility of motherhood. Luminous flashes of insight and wry sharp observations are beautifully written and emotionally resonant in a lyrical text that investigates parenthood from a particularly feminine vantage point.

Kathy Cogan in***Vatican II: What the Hell Happened?***

Kathy Cogan goes where angels and most Roman Catholics fear to tread. In her new one-woman show, the gifted comedienne hilariously applies logic to matters of faith and morality. It would be a sin to miss it.

Sherrod Small and Ardie Fuqua - Stand-Up Comedy

Sherrod has been featured on Comedy Central's *Premium Blend* and NBC's *Showtime at the Apollo* as well as Jerry Seinfeld's film *Comedian*. In the past, he has performed on the Emmy Award-winning *Chris Rock Show* on HBO, *Late Night with Conan O'Brien*, *Hard Copy*, *Comedians Under Cover* and *Marta and Her Men* on the Oxygen Network. Ardie Fuqua is a regular at the Boston Comedy Club, Gotham Comedy and Caroline's. He's also been seen on NBC's *Friday Night Videos*, HBO's *Def Comedy Jam* and *Apollo Comedy Hour*.

Freddy Soto and Mimi Gonzalez - Stand-Up Comedy

Rated one of the "Top Ten Latino Comedians" by *Hispanic Magazine*, Soto is considered one of the top headlining acts - Latin or otherwise - working the circuit today. Credits include Adam Sandler's movie, *Spanglish*, a concert film entitled *The Three Amigos* for Miramax, *The Tonight Show* with Jay Leno, *The Late Show* with Craig Kilborn, Comedy Central Presents *½ Hour* special, *Premium Blend*, 30-city tour with pop-super star Marc Anthony, and a nation-wide tour with The Three Amigos.

Gonzalez has toured the U.S. twice and was hired to entertain the military in Japan, Bosnia and Kosovo. Her multi-ethnic humor illustrates her unique position of being an American as both an insider and an outsider. Her Latin-hybrid roots, funky feminism and no-genders barred approach to sexuality have narrowed her career options to straight-jacket model or stand-up comic. She's been seen on Galavision's *Que Loco & Funny is Funny*, Comedy Central's *Women Aloud* and NBC's *Today Show*.

Charles Ross in***The One Man Star Wars Trilogy***

The One Man Star Wars Trilogy is a one-hour, high energy, non-stop blast through the first three Star Wars films. The catch is there's only one cast member. Charles Ross, the writer and solo performer, spent too much of his childhood in a galaxy far, far away-adulthood has been similar. Ross plays all the characters, recreates the effects, sings the music, flies the ships and fights both sides of the battles.

Randy and Jason Sklar—Stand-Up Comedy

Randy & Jason have been seen regularly on national television, performing stand-up comedy in their own half-hour special on Comedy Central, and as guests on NBC's *Late Night with Conan O'Brien*, CBS's *The Late Late Show with Craig Kilborn* and their own show on MTV entitled *Apartment 2F*. In addition, they have also appeared as guest stars on CBS's *Becker*, NBC's *Providence*, ABC's *It's Like You Know* and *Action* on FOX. Look for them as well on the new season of HBO's *Curb Your Enthusiasm*.

PREMIERE STAGES

Premiere Stages and the Department of Theatre at Kean University proudly present

Boy Gets Girl

By Rebecca Gilman

The game of romantic pursuit is taken to a terrifying level when a blind date goes horribly wrong. Theresa, a talented young writer, quickly discovers that Tony, the charming young man courting her, is actually a psychopathic monster. Her efforts to escape his grasp take the audience on a heart-pounding ride that is as frightening as it is powerful. "The No. 1 play of the year! Rebecca Gilman is a playwright to hail. *Boy Gets Girl* is gripping and important—the finest, most disturbing American play in years!"— *TIME* magazine.

PURPLE VIOLET FILM FESTIVAL

An innovative new film festival that provides professional and student filmmakers with the opportunity to have their work viewed and embraced by a large audience. Come discover America's most promising group of emerging filmmakers.

AFFILIATE ARTIST 2005 - 2006 CONCERT SERIES

Dr. Anthony Scelba is founder and director of the distinguished Affiliate Artist Program of Kean University

Bell'Italia: Music of Italy

The melodic music of Italy: opera, chamber music, solos, and songs.

Tea for Two

Tea for Two means *Jazz for Five* when Andy Fusco and his post-be-bop quintet featuring Walt Weiskopf perform music from their latest CD release.

Chamber of Romance

Two romantic chamber-music gems: *The Clarinet Quintet of Brahms* and the rarely heard *Piano Quintet* of Vaughn Williams.

Springtime Showcase: Carnival of the Animals

A mongrel of a concert that will impart a "wild" experience and include a chamber-music version of Saint-Saëns' *Carnival of the Animals* performed with a reading of the Ogden Nash verse.

ARS VITALIS

Ars Vitalis: The New Jersey New Music Forum

Join Artistic Director Matthew Halper for an evening of chamber music by today's leading New Jersey area composers. This critically acclaimed concert series will introduce you to the allure, the drama and impact of the living art of contemporary music composition.

KEAN DANCE THEATRE

Kean Dance Theatre (KDT), the University's resident dance company for more than 30 years, presents a rich variety of dance styles in its greatest performance of the year. Under the artistic direction of Luis Martinez, of the Department of Physical Education, Recreation and Health, KDT spotlights provocative, diverse and high-spirited dance works artistically performed and choreographed by faculty, students, alumni and guest artists.

HOLOCAUST RESOURCE CENTER

Nesse Godin Student Lecture

Returning to Kean University after an outstanding presentation two years ago to a capacity audience of middle and high school students, Nesse will share her experiences as a young girl during the Holocaust. She is a survivor of the Shaulai Lithuania Ghetto, the Stutthof Concentration Camp, four labor camps and a death march. She has dedicated her adult life to teaching and sharing memories of the Holocaust. Nesse has the ability to translate the Holocaust into a personal glimpse of this enormous and horrifying drama.

She has appeared before a variety of audiences including the U.S. Naval Academy, the Department of Defense, the Department of Energy, numerous schools, churches, synagogues, and civic groups. She has appeared on the History Channel and been interviewed by Bill Moyers on PBS. Nesse is presently a member of the Speakers' Bureau of the U.S. Holocaust Memorial Museum and travels around the world on behalf of the museum.

The lecture is open to the 67 member districts of Diversity Council, a consortium of Kean University, the Holocaust Resource Center and 67 public and private New Jersey school districts.

Dr. Christopher R. Browning - "*Hitler and the Decisions for the Final Solution*"

The Kean University Holocaust Resource Center is pleased to present a lecture and forum with a pre-eminent scholar, Dr. Christopher R. Browning, professor of history at the University of North Carolina at Chapel Hill. Browning, a Fulbright Scholar who has devoted his professional career to the study of the Holocaust, is author of several critically acclaimed books on the Holocaust. Two of his books, *Ordinary Men: Reserve Police Battalion 101 and the Final Solution* and *The Origins of the Final Solution* were recipients of the National Jewish Book Award. His books have also been recommended selections of the History Book Club, the Book of the Month Club, and the Military Book Club.

In 2000, during the high-profile libel trial in London brought by Holocaust denier David Irving, Browning was the historian engaged as the chief witness by the defendants, author Deborah Lipstadt and her publisher Penguin Books, to testify regarding the allegations that Irving was a Holocaust denier. His testimony was a major factor contributing to Lipstadt and Penguin Books winning the case. Additionally, Browning has been an expert witness in five cases involving war crimes under the Nazi regime in Australia, Canada, and the United Kingdom.

Browning is also the author of more than 40 articles and has delivered more than 50 scholarly papers in the field. He recently won a Humboldt Research Award in recognition of lifetime academic achievement from the Alexander von Humboldt Foundation. The lecture and forum are sponsored by the Holocaust Resource Foundation.

Dear Esther

The Kean University Holocaust Resource Center is pleased to announce two special theatrical performances of *Dear Esther*. This play is based on the real-life experiences of Esther Raab, a Holocaust survivor. As a young woman from Chelm, Poland, she was sent to the Sobibor death camp in December 1942, and participated in the October 1943 uprising and escape. While more than 300 Jews escaped, Esther was one of only 46 who survived at the end of the war. She came to the United States in 1950 and in 1951 moved to Vineland, N.J., where she presently lives.

Esther Raab has shared her experiences with innumerable classes over the years, has spoken at conferences, been interviewed by the *BBC* and *National Public Radio*, has appeared in the video at the end of the tour of the U.S. Holocaust Memorial Museum, and has appeared on the History Channel. *Dear Esther*

is a play based on the thousands of letters she has received from students over the years and premiered at the U.S. Holocaust Memorial Museum in 1997. It continues to be performed for audiences across the United States. It was written by Richard Rashke, author of *Escape from Sobibor* and *The Killing of Karen Silkwood*.

DIVERSITY COUNCIL

Dr. Michael Fowlin - “You Don’t Know Me Until You Know Me”

Dr. Fowlin (Mykee) has performed his one man show “**You Don’t Know Me Until You Know Me**” to students across the country. It is an original and powerful presentation on issues of race, discrimination, violence prevention, and personal identity. Mykee’s program brings a heightened awareness of these issues to students, faculty, administrators and parents. Transforming himself into diverse characters representing a rainbow of colors and other differences, he explores emotions, stereotypes, feelings, thoughts, and the consequences of discrimination. He also proposes solutions.

The program is an intense, thought provoking, and emotional presentation which evokes emotions from laughter to tears. He transcends “normal” groupings and stereotypes, and lives out his mission of promoting unity, harmony, mutual understanding and an appreciation of diversity. He is an intense and dynamic professional who cares deeply about youngsters and desires to have a significant impact on their lives.

Mykee has been an actor since the age of 11. He received his BA in Psychology from Evangel University where he also spent much of his time in the Speech and Drama department. He received his doctoral degree in clinical psychology from Rutgers University in 2001. He has combined his interests in psychology and drama into a professional life geared toward the adolescent population. He has worked extensively with students across the United States.

DEPARTMENT OF MUSIC

International Festival of Choral Music at Kean University

This concert establishes the first annual International Festival of Choral Music at Kean University. The festival is sponsored by Kean University and two premier professional choral organizations, IFCM (International Federation of Choral Music) and ACDA (American Choral Directors Association).

Coro de la Universidad de Puerto Rico

Having performed to worldwide acclaim for almost 70 years, Coro de la Universidad de Puerto Rico, conducted by Dr. Carmen Acevedo Lucio Coro, will be joined for several selections on the program by the Kean University Concert Choir. The Kean University choirs are directed by Dr. Mark Terenzi.

Ted Hoyle - Faculty Recital

Cellist Ted Hoyle playing works of Joseph Fennimore and Matthew Halper. Guest artists will include Jeff Middleton, piano, and Robert Zubrycki, violin

Kean University Concert Choir and Chorale

Accompanied by a professional orchestra, Gabriel Fauré’s *Requiem* will be performed and dedicated to victims of the December 26, 2004 tsunami.

Concert Band - Directed by Dr. Thomas Connors

Student Piano Recital

Jazz Ensemble Concert

Martha Marchena - Faculty Recital

Kean University Concert Choir and Chorale

Festival of World Choral Music

Accompanied by the Kean University Guitar Ensemble and Percussion Ensemble.

DEPARTMENT OF THEATRE PERFORMANCE SERIES

Sideman

By Warren Leight

Directed by Ernest W. Wiggins

Touching, at times tragic, and often amusing, *Sideman* is a play about memory, occurring between the years 1953 and 1985. Narrated by Clifford Glimmer, the only son of jazz trumpeter Gene, and Terry, Clifford’s despondent mother, he travels between their cramped New York City apartment and places of promise, talent, and smoke - the jazz clubs. Clifford tells the story of his dysfunctional family, their crazed musician

friends and the impact of an emerging sound, rock 'n' roll.

Servant of Two Masters

By Carlo Goldoni

Directed by Dr. E. Teresa Choate

Truffaldino, a wily Italian servant, gets lucky in this classic 18th century Italian commedia dell'arte farce by Carlo Goldoni. In one fantastic day he ends up with two jobs. His two masters, meanwhile, are just as busy. Separated lovers on the run, they end up in the same inn, each unaware that the other is there, which isn't difficult seeing that one of them is in drag. Confusion abounds in Goldoni's comedy of disguise, deception, love, lust, and longing in Venice.

Ragtime

Book by Terrence McNally, Music by Stephen Flaherty, Lyrics by Lynn Ahrens

Based in the book *Ragtime* by E.L. Doctorow

Directed by Holly Logue

A cavalcade of turn-of-the-twentieth-century American culture, at the heart of *Ragtime* are three remarkable families - one New Rochelle, white Anglo-Saxon Protestant; one Harlem black; and one socialist immigrant Jewish - whose lives become dramatically intertwined to poignantly illustrate history's timeless contradictions of wealth and poverty, freedom and prejudice, hope and despair, love and hate. Join us as we celebrate the diversity of our own landscape, in this production that will be cast with Kean students, faculty, staff, and alumni.

Still Life with Iris

by Steven Deitz

Directed by Rachel Evans

Dorothy knew one thing above all else, "There's no place like home." Now another little girl is setting out on a marvelous adventure to find her home and family again. But this little girl has not only lost her way, she has lost her memory as well. In the land of Nocturno, memories are housed in coats, and hers has been stolen away by the king and queen who want to keep Iris as their own. With only a single, torn-off button for a clue, Iris joins with new and wondrous friends she meets on her journey to discover the past she has forgotten and the family who longs for her return.

NEW JERSEY BALLET

Saturday Night Series

Romeo & Juliet and Giselle - Evening of Star-Crossed Lovers

Evening of Pas de Deux

Evening of Contemporary Ballet

New Jersey Ballet, the state's leading ballet company, plans three must-see evenings in its Saturday Night Series. The first features two of the world's great love stories in one unforgettable evening. Stylish choreography and masterful storytelling make this version of *Romeo & Juliet* "a striking one-act classic." *Giselle* (ACT II) contains some of the most beautiful scenes in the classical repertory, brought to life by New Jersey Ballet's troupe of international artists. The balance of the series promises exciting new works, revivals, and audience favorites from New Jersey Ballet's extensive repertory.

Sunday Matinees for Kids and Families ^(SM)

Sleeping Beauty

Pinocchio

Cinderella

This year's Sunday Series for Kids and Families features a trio of beloved children's stories: *Sleeping Beauty*, *Pinocchio*, and back by popular demand - *Cinderella*. Great entertainment for all ages, with colorful scenery and costumes, beautiful music, splendid dancing and original "storyteller" narration so even the youngest theatergoers can keep up with ease. There's no better way to introduce youngsters to the magic of ballet.