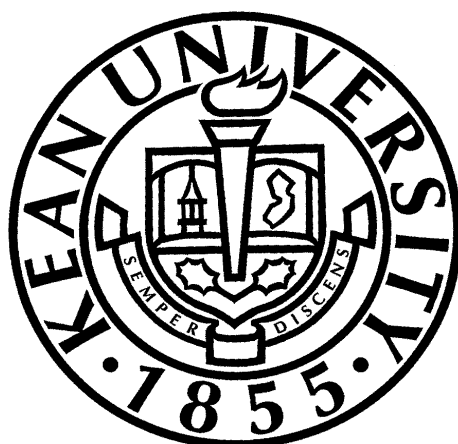


KEAN UNIVERSITY



ANNUAL INSTITUTIONAL PROFILE

OCTOBER, 2004

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Institutional Narrative

Kean University began its 150th year of continuous distinctive service as a state institution of higher education in April of 2004. Founded in 1855 in the city of Newark, Kean University was the first public post-secondary institution in New Jersey. Today, its enrollment is the third largest among the public and private state colleges and universities in New Jersey. Kean University began as a normal school training teachers and principals for the City of Newark. As a result, the institution graduated many of the first generation of professionally trained schoolteachers in New Jersey. In 1958, the institutions programmatic mission changed from a single purpose, training teachers, to become a comprehensive undergraduate institution.

In 1957, the college relocated to the Township of Union on a site purchased from the Kean family estate. Sixteen years later, the institutional name was changed from Newark State College to Kean College of New Jersey. And, on September 26, 1997, the Commission on Higher Education granted university status to our institution.

Undergraduate major programs cover a range of disciplines in the liberal arts, natural and social sciences, health professions, teacher education, and applied disciplines organized within four schools. The Nathan Weiss College of Graduate Studies administers graduate programs ranging from education to public administration to nursing. Kean's faculty is recognized for teaching excellence, scholarship and service.

Kean University continues to respond to the major demographic and social changes in the metropolitan region of New Jersey. With one of the most multicultural student populations in the State, exceptional academic support programs have been developed that respond to the requirements of an increasingly diverse undergraduate and graduate population.

Kean University is positioning itself to meet the changing educational and developmental needs of New Jersey's students and citizens. We remain committed to a mission that provides access, opportunity and affordability to our citizens. Kean University is proud of its history, with its tradition of service to the community, while maintaining a commitment to scholarship and teaching.

The university will continue to build on this distinguished history as it plans for the future.

Dawood Farahi
President

August 2004

Mission Statement

Kean University is a public metropolitan university serving undergraduate and graduate students in the liberal arts, the sciences, and the professions. The University dedicates itself to intellectual, cultural, and personal growth of all its members – students, faculty and professional staff. In particular, the University prepares students to think critically and creatively; to adapt to changing social, economic, and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs that provide the high quality of instruction and academic support services necessary to assure it's socially, linguistically, and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining an educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work, and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

May 15, 2000

II. Data by Category

A. Accreditation Status

1. Institutional Accreditation

The Middle States Association of Colleges and Schools accredits Kean University. The initial accreditation was in 1960 and the most recent re-accreditation was in 2001. The University is also licensed by the New Jersey Commission on Higher Education.

2. Professional Accreditations

College of Business and Public Administration

Department of Public Administration

Master of Public Administration -

Accrediting Body: National Association of Schools of Public Affairs and Administration

Reaccredited in 2002 for seven years

College of Education

All School of Education programs leading to certification are accredited by **NASDTEC (the National Association of State Directors of Teacher Education and Certification)**. The last accreditation was in 1997, for a period of ten years. All programs in the school also are accredited by **NCATE (the National Council for Accreditation of Teacher Education)**. The last reaccreditation was in 2004, for a period of seven years. In addition, the following specialized accreditations have been achieved:

M.A. in Speech Pathology

Accrediting Body: American Speech and Hearing Association

Reaccredited in 1998 for eight years

Department of Physical Education

Athletic Training Program

Accrediting Body: Commission on Accreditation of Allied Health Education Programs (formerly the National Athletic Training Association)

Accredited in 2004 for five years

College of Arts, Humanities and Social Sciences

Department of Music

Music and Music Education Programs

Accrediting Body: National Association of Schools of Music

Accredited in 2000 for ten years

Department of Social Work

Bachelor of Social Work (BSW)

Accrediting Body: Council for Social Work Education

Accredited in 2003 for eight years

Master of Social Work (MSW)

Accrediting Body: Council for Social Work Education

Department of Theatre

Theatre Program

Accrediting Body: National Association of Schools of Theatre

Accredited in 2000 for five years

Department of Fine Arts

All Fine Arts Programs

Accrediting Body: National Association of Schools of Art and Design

Accredited in 2001 for five years

Department of Psychology

Professional Diploma in School Psychology

Accrediting Body: National Association of School Psychologists

Accredited in 2004 for five years

Department of Design

BFA Visual Communication & BFA Interior Design

Accrediting Body: National Association of Schools of Art and Design

Accredited in 2001 for five years

Accrediting Body: Foundation for Interior Design Education and Research (FIDER)

Accredited October 1999

College of Natural, Applied and Health Sciences**Department of Chemistry/Physics**

Chemistry Program (ACS Expanded Option)

Accrediting Body: American Chemical Society

Accredited in 2002 for five years

Department of Health Information Management

Health Information Management Program

Accrediting Body: Commission on Accreditation of Allied Health Education Programs

Accredited in 2001 for seven years

Department of Biology

Medical Technology Program

Accrediting Body: Committee for Allied Health Education Accreditation of the American Medical Association. This committee accredits the hospital affiliates for the clinical sites used in the program.

Dates of accreditation differ for each clinical site.

Department of Nursing

Nursing Program

Accrediting Bodies: National League for Nursing N.J. State Board of Nursing

NLN Accreditation in 2001 for 8 years - for B.S.N.

NLN Accreditation in 2002 for 8 years - for M.S.N.

NJ State Board Accreditation in 2001 for 3 years - B.S.N.

Department of Occupational Therapy

Occupational Therapy Program

Accrediting Body: Accreditation Council for Occupational Therapy

Accredited in 2003 for 10 years

Department of Technology

Programs in Industrial Technology
Design Technology
Computer Integrated Design and Manufacturing Technology
Electronics Technology

Graphic Arts Technology

Accrediting Body: National Association of Industrial Technology

Reaccredited in 2001 for six years

B. Characteristics of Undergraduate Students

1. SAT Math and Verbal Mean Scores, Fall 2003

Admit Status	Full-Time Students				Part-Time Students			
	Math	N	Verbal	N	Math	N	Verbal	N
Regular	511	863	500	863	438	9	444	9
EOF	413	222	399	223	345	2	275	2
Special	436	155	420	155				
All	484	1,240	472	1,241	421	11	414	11
Missing		71		70		54		54

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

2. Percentage of Freshmen Needing Remediation (in reading/writing, in math computation, and in elementary algebra) Three-year trend at Kean University with respect to the courses offered, and the number of students who have enrolled in remedial courses

Semester	# of Sections Offered	# of Students Enrolled	# of Sections Offered	# of Students Enrolled	# of Sections Offered	# of Students Enrolled	# of Sections Offered	# of Students Enrolled	# of Sections Offered	# of Students Enrolled	# of Sections Offered	# of Students Enrolled
	CS 0410 & CS 0409		CS 0411 & CS 0412		ENGF 0108 & ENG 1033		ENGF 0109 & ENG 1031		Math 0413 & Math 1003		Math 0150 & Math 1001	
01/FA	2	27	15	279	1	20	12	256	16	336	20	435
02/SP	1	5	8	92	0	0	3	55	8	153	18	370
02/FA	2	30	12	230	3	64	14	297	15	371	17	402
03/SP	1	5	4	41	0	0	3	52	0	0	10	215
	CS 0409		CS 0412		ENG1033		ENG1031		MATH 1003		MATH 1001	
03/FA	2	36	12	230	3	50	18	370	16	399	17	416
04/SP	1	7	4	47	0	0	3	57	0	0	10	236

Explanatory Notes: (1) The "number of sections offered" and the "number of students enrolled" totals are as of the end of the "Add/Drop" period at the start of each semester. (2) "CS" courses are reading courses; "ENG" courses are writing courses; (3) zero-level courses are "stand-alone" developmental courses; 1000-level courses are supplemental credit parts of intensive college-level courses; (4) the phase-out of the developmental courses CS 0410, CS 0411, ENG 0108, ENG 0109, Math 0143, and Math 0150 and their replacement with new developmental reading courses (CS0409 and CS 0412) and new supplemental credit writing and math courses (ENG 1033, ENG 1031, Math 1033, and Math 1003) began during AY 2000-01 and was completed as part of the full implementation of Kean's new General Education Program during AY 2002-03.

Source: GELAP Office, Kean University

Required Remediation: Number of Areas Required by Incoming Non-ESL Freshmen, 2001-02 through 2003-04 Academic Years

Academic Year	Total # of Incoming (Non-ESL) Freshmen	No Remediation Required		Remediation Required in One Area		Remediation Required in Two Areas		Remediation Required in Three Areas	
		#	%	#	%	#	%	#	%
01-02	1152	324	28.1	352	30.6	259	22.5	217	18.8
02-03	1306	391	29.9	473	36.2	231	17.7	211	16.2
03-04	1338	388	29.0	457	34.2	260	19.4	233	17.4
3 Year Total	3796	1103	29.1	1282	33.8	750	19.8	661	17.4

Explanatory Notes: (1) For each academic year, the "total number of incoming (non-ESL) freshmen" includes both fall and spring semester incoming students who were admitted, placement tested and subsequently attended the University. (2) ESL freshmen are not included in this study because they are given special ESL placement tests and are placed in ESL courses instead of the developmental reading and intensive writing courses designed for native speakers of English.

Source: GELAP Office, Kean University

3. Undergraduate Students by Race/Ethnicity, Sex and Age, Fall 2003

	White	Black	Hispanic	Asian	AmerIn	Alien	Unkn	Total
Full-time	3,520	1,420	1,456	475	15	279	222	7,387
Part-time	1,383	600	560	114	2	36	97	2,792
Total	4,903	2,020	2,016	589	17	315	319	10,179

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

	Male	Female	Total
Full -Time	2,819	4,568	7,387
Part -Time	822	1,970	2,792
Total	3,641	6,538	10,179

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

	Full-time		Part-time		Total	
	n	%	N	%	n	%
LessThan 18	22	0.3%	1	0.0%	23	0.2%
18-19	2,057	27.8%	29	1.0%	2,086	20.5%
20-21	2,091	28.3%	103	3.7%	2,194	21.6%
22-24	1,859	25.2%	433	15.5%	2,292	22.5%
25-29	763	10.3%	678	24.3%	1,441	14.2%
30-34	256	3.5%	404	14.5%	660	6.5%
35-39	144	1.9%	390	14.0%	534	5.2%
40-49	150	2.0%	553	19.8%	703	6.9%
50-64	44	0.6%	192	6.9%	236	2.3%
65+	1	0.0%	9	0.3%	10	0.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	7,387	100.0%	2,792	100.0%	10,179	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

4. Number of Students Receiving Financial Assistance under each state-funded aid program – need-based and merit-based, grants and loans, FY 2003

Kean University ranks among the most affordable of New Jersey's colleges and universities. The low tuition rates enable students from all economic backgrounds to attend, especially with the assistance of various forms of financial aid, as indicated on the following table.

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	2,184	3,888	5,379,588	2,463.18	1,383.64
EOF	628	1,128	582,183	927.04	516.12
Bloustein Scholars	10	19	9,025	902.50	475.00
Urban Scholars	68	131	62,225	915.07	475.00
NJCLASS Loans		91	544,885		5987.75

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

5. State of Residency of First-Time Full-Time Freshman, Fall 2003

State	Non-State		% State
Residents	Residents	Total	Residents
1,266	45	1,311	96.6%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

C. Degrees Conferred

1. Degrees Conferred by Race/Ethnicity and Sex, FY 2003

Ethnicity	Number	Percentage
White	865	50.3%
Black	321	18.7%
Hispanic	271	15.7%
Asian	132	7.7%
American Ind.	5	0.3%
Alien	74	4.3%
Unknown	53	3.1%
Total	1721	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

Gender	N	Percentage
Men	540	31.4%
Women	1181	68.6%
Total	1721	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

2. Degrees Conferred by General Field of Study, FY 2003

IPEDS CIP Code Major Category	No.
Communications	68
Computer Sciences	85
Education	327
Engineering Related Technology	18
Foreign Languages	34
Letters	53
Life Sciences	65
Mathematics	12
Parks/Recreation	19
Philosophy & Religion	2
Physical Sciences	14
Psychology	160
Protective Services	69
Public Affairs	65
Social Sciences	141
Precision Production	13
Visual & Performing Arts	58
Health Science	85
Business Management	433
Total	1,721

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

D. Student Outcomes

1. Graduation Rates by Ethnicity

a. Four, Five and Six Year Graduation Rates, 1997 Cohort of First-Time, Full-Time Freshmen, by Ethnicity

	White		Black		Hispanic		Asian		Alien		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall 1997 Cohort	377		194		185		77		39		872	
Graduates after 4 Years	54	14.3%	30	15.5%	31	16.8%	14	18.2%	4	10.3%	133	15.3%
Graduates after 5 Years	152	40.3%	71	36.6%	71	38.4%	35	45.5%	7	17.9%	336	38.5%
Graduates after 6 Years	195	51.7%	81	41.8%	82	44.3%	41	53.2%	10	25.6%	409	46.9%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

2. Third Semester Retention Rates:

a. By Race/Ethnicity for Fall 2002 to Fall 2003

	Retained		Not Retained		Total	
	#	%	#	%	#	%
White	478	77.3%	140	22.7%	618	100.0%
Black	208	69.8%	90	30.2%	298	100.0%
Hispanic	205	75.9%	65	24.1%	270	100.0%
Asian	74	72.5%	28	27.5%	102	100.0%
Amer Ind.	1	33.3%	2	66.7%	3	100.0%
Alien	16	66.7%	8	33.3%	24	100.0%
Unknown	2	100.0%	0	0.0%	2	100.0%
Total	984	74.7%	333	25.3%	1,317	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

b. For Low-Income Students

	Low Income *		Non-Low Income		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 1997 Cohort	207		336		329		872	
Graduates after 4 Years	33	15.9%	46	13.7%	54	16.4%	133	15.3%
Graduates after 5 Years	84	40.6%	134	39.9%	118	35.9%	336	38.5%
Graduates after 6 Years	100	48.3%	159	47.3%	150	45.6%	409	46.9%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999.

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

3. Transfer

a. Percentage of Entering Students who are Transfers, Fall 2003

	New Transfer		First-time		Total	
	Num	Pct	Num	Pct	Num	Pct
Full-time	847	39.2%	1,315	60.8%	2,162	100.0%
Part-time	331	76.3%	103	23.7%	434	100.0%
Total	1,178	45.4%	1,418	54.6%	2,596	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

E. Faculty

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2003

	White		Black		Hispanic		Asian		Total	
	N	%	N	%	N	%	N	%	N	%
Tenure	214	77.5%	28	10.1%	17	6.2%	17	6.2%	276	100%
Female	92	78.0%	17	14.4%	3	2.5%	6	5.1%	118	100%
Male	122	77.2%	11	7.0%	14	8.9%	11	7.0%	158	100%
Without Tenure	61	67.0%	9	9.9%	7	7.7%	14	15.4%	91	100%
Female	32	62.7%	6	11.8%	5	9.8%	8	15.7%	51	100%
Male	29	72.5%	3	7.5%	2	5.0%	6	15.0%	40	100%
Total	275	74.9%	37	10.1%	24	6.5%	31	8.4%	367	100%
Female	124	73.4%	23	13.6%	8	4.7%	14	8.3%	169	100%
Male	151	76.3%	14	7.1%	16	8.1%	17	8.6%	198	100%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

2. Percentage Of Course Sections Taught By Full-Time Faculty

55%

Source: IR Database

3. Ratio of Full to Part-Time Faculty

Ratio of Full- to Part-time Faculty, Fall 2003					
Full-time		Part-time		Total	
N	%	N	%	N	%
367	36.8%	630	63.2%	997	100.0%

Source: Institutional Profile Data 2003, NJ Commission on Higher Education

F. Characteristics of the Board of Trustees

1. By Race/Ethnicity and Sex

	Black	Hispanic	White	Asian	Total
Male			10		10
Female	3	1	1		5
Total	3	1	11		15

G. Profile of the Institution

1. Undergraduate Degrees and Certificate Programs

College of Arts, Humanities and Social Sciences

B.A. in Art History
B.A. in Communication
Broadcast Communication Option
Public Communication Option
Public Relations/Print Journalism
B.A. in English
Standard Option
Teacher Certification Option
Writing Option
B.A. in Fine Arts
Teacher Certification Option
B.S. in Graphic Communications
Management Option
Graphic Communications Technology Option
B.A. in History
Teacher Certification Option
B.I.D. in Industrial Design
B.F.A. in Interior Design
B.A. in Music
Teacher Certification Option
B.A. in Music Education
B.A. in Philosophy and Religion
B.A. in Political Science
Criminal Justice Option
International/Comparative Politics Option
Teacher Certification Option
B.A. in Psychology
B.S. in Psychology/Psychiatric Rehabilitation
B.A. in Sociology
Teacher Certification Option
B.S.W. in Social Work
B.A. in Spanish
Teacher Certification Option
B.A. in Speech & Theatre, Teacher Certification Option
B.F.A. in Studio Art
Photography Option

B.A. in Theatre
B.F.A. in Visual Communications
Graphic Design Option

College of Business and Public Administration

B.S. in Accounting
B.A. in Criminal Justice Administration
B.A. in Economics
Business Economics Option
Teacher Certification Option
B.S. in Finance
B.S. in Management Science
International Business Option
Management Option
Quantitative Methods Option
B.S. in Marketing
B.A. in Public Administration
Criminal Justice Option

Joint or Combined Programs

B.S./M.S. in Accounting
B.A./M.P.A. in Public Administration
Health Services Option

College of Education

B.A. in Early Childhood Education
B.A. in Elementary Education
B.A. in Elementary Education, Bilingual Education Option
B.A. in Elementary Education, ESL Option
B.A. in Liberal Studies in Math, Science & Technology
B.A. in Physical Education
Adult Fitness Option
Athletic Training Option
Health and Physical Education Teaching Certification Option
Physical Education Teaching Certification Option
B.A. in Recreation Administration
Therapeutic Recreation Option
Commercial Recreation Option
Community Recreation Option
B.A. in Speech, Language Hearing Sciences
Education of the Hearing Impaired Option
Speech Correction Option
B.A. in Educators of Individuals with Disabilities

College of Natural, Applied and Health Sciences

B.A. in Biology
General Option
Honors Option
Physical Therapy Track
Preprofessional Option
Teacher Certification Option

- B.S. in Biology
 - General Option
 - Biotechnology Option
- B. S. in Liberal Studies in Math, Science & Technology - Biology Track
- B.A. in Chemistry
 - General Option
 - Preprofessional Option
 - Teacher Certification Option
 - Expanded Option
- B.S. in Computer Science
 - Information Systems Option
- B.S. in Computer Integrated Design & Manufacturing Technology
- B.A. in Earth Science
 - General Option
 - Physical Therapy Track
 - Teacher Certification Option
- B.S. in Earth Science
 - Geology Option
 - Meteorology Option
- B. S. in Liberal Studies in Math, Science & Technology – Earth Sci. Track
- B.S. in Electronics Technology
- B.A. in Mathematical Sciences
 - Teacher Certification Option
- B. S. in Liberal Studies in Math, Science & Technology – Math. Track
- B.S. in Telecommunications/Information Technology
- B. S. in Liberal Studies in Math, Science & Technology – Technology Track

Health Professions

- B.S. in Health Information Management
- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- B.S.N. in Nursing
 - Clinical Management Option
 - Community Health Option
 - School Nursing Certification

Joint or Combined Programs

- B.S./DPT Physical Therapy (with UMDNJ)
- B.A./M.S. in Occupational Therapy

2. Graduate Degrees

College of Arts, Humanities and Social Sciences

- M.A./Professional Diploma in School Psychology
- M.A. in Behavioral Science
 - Business and Industry Counseling Option
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option
- M.A./Professional Diploma in Marriage and Family Therapy
- M.A. in Communication Studies

M.A. in Educational Psychology
M.A. in Liberal Studies
M.A. in Political Science
M.S.W. in Social Work
 General Option
 Advanced Standing Option

School of Visual and Performing Arts

M.A. in Fine Arts Education
 Studio Research Option
 Teacher Certification
 Art Supervision
M.S. in Graphic Communications Technology Management

College of Business and Public Administration

M.S. in Accounting
M.P.A. in Public Administration
 Health Services Administration Option
 Environmental Management Option
 Non-Profit Management

Joint Programs

B.S./M.S. in Accounting
M.S.N./M.P.A. in Nursing and Public Administration
B.A./M.P.A. 5 Year Program in Public Administration

College of Education

M.A. in Counselor Education
 School Counseling Option
 Community Agency Counseling Option
 Business and Industry Counseling Option
 Alcohol and Drug Abuse Counseling Option
 Director of Student Personnel Services
 Student Personnel Services Certification
M.A. in Early Childhood Education
 Classroom Instruction P-3 Option
 Advanced Curriculum and Teaching Option
 Administration in Early Childhood and Family Studies Option
 Education for Family Living Option
 Pres-School – 3rd Grade Certification
 P-3 Alternate Route
M.A. in Educational Administration
 Principal and Supervisor Option
 Supervisor Option
 School Business Administrator Option
 Supervisor Certification
M.A. in Educational Media Specialization
M.S. in Exercise Science
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Classroom Instruction Option
 Earth Science Education Option

- Mastery in Teaching Option
- Mathematics/Sciences/Computer Education Option
- Teaching English as a Second Language Option
- Educational Technology Option
- Bilingual Certification
- ESL Certification
- M.A. in Reading Specialization
 - Reading Specialist Option
 - Basic Skills Specialist Option
 - Adult Literacy Option
 - Reading Specialist Certification
 - Teacher of Reading Certification
- M.A. in Special Education
 - Emotionally Disturbed and Socially Maladjusted Option
 - Learning Disabilities Option
 - Developmental Disabilities Option
 - Pre-School Handicapped Option
 - Learning Disabilities Teacher Consultant
- M.A. in Speech Language Pathology

College of Natural, Applied and Health Sciences

- M.S. in Computing, Statistics and Mathematics
- M.A. in Mathematics Education
 - Computer Applications Option
 - Supervision of Mathematics Option
- M.S.N. Master of Science in Nursing
 - Clinical Management Option
 - Community Health Nursing Option
- M.S. in Occupational Therapy

Joint Programs

- M.S.N./M.P.A. in Nursing and Public Administration
 - Community Health Option

The Nathan Weiss Graduate College

- M.S. in Management Information Systems
- M.S. in Biotechnology
- B.S. in Science & Technology

- Joint 5 Year Programs –
 - BS/MS in Science and Technology (Research Based)
 - BS/MA in Science & Technology (Education Based)

2. The New Jersey Center for Science and Technology Education

The New Jersey Center for Science and Technology Education is dedicated to the education of science and technology professionals through rigorous academic programs.

NJCSTE offers five-year BS/MA and BS/MS degree programs in science and technology that emphasizes the integration of science and mathematics.

Teacher Track - The BS/MA program is designed to produce master high school teachers in science and mathematics. Specializations are offered in Biology, Chemistry, Earth Science and Mathematics.

Professional Track – The BS/MS in Science and Technology prepares researchers for careers in New Jersey's scientific and technical industries.

To support students interested in the exciting and rewarding careers in science, mathematics, and technology, NJCSTE offers full tuition scholarships for qualified students admitted to our program. Scholarships are available for the first two years of both the teacher and professional program tracks.

Students following the teacher track are eligible for an additional three years of scholarship support provided they agree to teach in New Jersey for three years upon graduation.

4. Other

a. Honors Programs

The Kean University Honors Program offers a personalized program of study to challenge and reward students who display exceptional ability and motivation. The program provides an opportunity to work closely with distinguished faculty and peers and to conduct independent research. Honors courses are characterized by a commitment to excellence and rigorous coursework. Students have an opportunity for advanced scholarship in a supportive yet challenging academic environment. Kean Honors graduates have gone on to some of the nation's most prestigious master's and doctoral programs. Others have launched successful careers in many fields of endeavor. Honors courses are currently available in the following departments:

Department of Biological Sciences:
Honors Principles of Biology
Special Topics in Biology
Introduction to Biological Research
Independent Research in Biology

Department of Communication:
Honors in Speech Communications

Department of English:
Honors Freshman Composition
Senior Honors Seminar
Honors Course in Modern Literature
Honors Course in Poetry
Honors Course in Greek and Roman Literature in Translation
Honors Course in Robert Frost

Department of Geology and Meteorology:
Honors Research Seminar in Earth Science I
Honors Research Seminar in Earth Science II

Department of Music:
Honors Advanced Music Survey

Department of Philosophy and Religion:
Honors Course in Philosophy
Honors Course in Critical Issues in Modern Religion

Department of Political Science:
Honors Seminar in American Government and Politics
Honors Seminar in International and Comparative Politics
Honors Seminar in Criminal Justice

Department of Psychology:
Honors General Psychology
Honors Experimental Psychology
Honors Seminar: Issues in Contemporary Psychology

Department of Public Administration:
Accelerated BA/MPA Program –
General and Health Services Options
Honors Seminar in Criminal Justice

Department of Sociology:
Introduction to Sociology Honors Course
Special Topics in Sociology Honors Seminar I
Special Topics in Sociology Honors Seminar II

b. Honor Societies

Academic achievement is also recognized by election during the junior or senior year to one of the many honor societies established at Kean. The qualified candidate will receive notification of eligibility and an invitation to membership directly from the local chapter of the sponsoring honor society.

c. Licensure, Certification, Validation

The degree programs listed below are subject to review for purposes of accreditation or certification by external organizations:

College of Education

Kean University is currently the largest producer of teachers in the state and ranks 15th nationwide in the number of education degrees awarded to Hispanics. All College of Education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Early Childhood Education
Elementary Education
Bilingual Education
Secondary Education
Speech Correction
Education of the Deaf and Hearing Impaired
Teacher of the Handicapped
Health and Physical Education
Athletic Training
M.A. in Reading Specialization
M.A. in Early Childhood Education
M.A. in Educational Administration

M.A. in Instruction and Curriculum
M.A. in Counselor Education
M.A. in Special Education
M.A. in Speech Pathology
M.A. in Educational Media Specialist
M.A. in Exercise Science

College of Arts, Humanities and Social Sciences

English - Teacher Certification
Spanish - Teacher Certification
History - Teacher Certification
Sociology - Teacher Certification
Speech and Theatre - Teacher Certification
Fine Arts Education
Fine Arts
Interior Design
Visual Communications
Marriage and Family Therapy
Music
Music Education
Social Work - BSW, MSW
School Psychology

College of Natural, Applied and Health Sciences

Biology – Teacher Certification
Chemistry – Teacher Certification
Earth Science – Teacher Certification
Health Information Management
Mathematics – Teacher Certification
Medical Technology
Nursing (RN's only)
Occupational Therapy
Technology

College of Business and Public Administration

Master of Public Administration
MPA Health Service Administration –
Long Term Care Administration Track
Master of Nursing/ Master of Public Administration

d. Center for International Studies and Programs

Kean University is currently developing plans to strengthen and expand its Center for International Studies and Programs, which administers international programs and services and provides support for faculty, staff and students engaged in these activities. A major aim of the Center is to encourage and promote collaborative relationships between Kean and institutions in other countries. Kean University has established agreements for academic partnerships with the Ecole Supérieure de Commerce de Pau, France, and the Universidad de Deusto, Spain. These agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding via academic and cultural exchanges. Kean is continuing to develop such collaborative relationships with institutions in China as well as other universities around the world. The Center

also houses the Institute for Foreign Service and Diplomacy, a grant-funded program designed to prepare pre-college, undergraduate, and graduate students for careers in the U.S. Foreign Service via internships, skills workshops, foreign language study, short-term international travel, and other forms of training.

e. Semester Abroad

Kean University offers overseas studies programs to eligible matriculated students. At present, students may select from approximately 20 host countries. The language of instruction for overseas courses is English (except foreign language programs.) All overseas students carry a full-time course load and are eligible to apply these credits to meet Kean University degree requirements. Participants are also eligible to apply financial assistance toward the cost of these programs.

f. TraveLearn

For over 25 years, Kean University has offered TraveLearn programs as part of its overseas programming efforts. TraveLearn gives one the opportunity to combine pre-travel readings and extensive field experiences at sites and facilities that are often not available to the average tourist. Students will experience individualized programming, including lectures and seminars by faculty, leaders and in-country resource people. Faculty who are specialists in the fields of study related to each program, and who are well acquainted with the cultural opportunities available in the countries being visited, supervise TraveLearn programs.

g. Programs to Enhance Student Retention and Persistence

Studies have shown that retention and persistence are closely linked to the following factors: first, level of preparation in high school for college-level work; second, language skills, particularly for those whose original language is not English; and third, level of involvement in the college community.

In response to the growing demographic diversity of the region it serves, Kean University has developed a broad range of programs to assist students from all backgrounds to develop the skills and capacity to succeed in college. These programs include the following:

1. English as a Second Language Program:

English as a Second Language is an academic program designed especially for students whose primary or first language is not English. The program prepares students for successful oral and written communication on the university level through classroom instruction, individual tutorials and work in the computer laboratories. The program also offers advisement and counseling for new and continuing students. Opportunities for leadership and other involvement are available through the ESL Program's Intercultural Club field trips and *Accents*, a magazine for ESL students' writing.

2. Spanish Speaking Program:

The Spanish Speaking Program offers a representative number of General Education core and breadth courses in Spanish. The program is designed to be taken during the freshman and sophomore years. It enables Spanish-speaking students to earn credit towards their degree while completing the English as a Second Language Program. The Spanish Speaking Program also provides bilingual academic advisement and tutorial services.

3. ESL/English Bridge Program:

The ESL/Bridge program provides students enrolled in English as a Second Language courses entry into special sections of Research and Technology and World Literature, two required General Education courses. These classes, taught by professors who are knowledgeable in second language acquisition, provide a comprehensive curriculum to help limited English proficient students make the transition from ESL courses to university-level English classes.

4. The Writing Emphasis Program:

All graduating students are required to complete one "Writing Emphasis" course within their major. Such courses are designed to provide the students with an opportunity to explore writing as it is done in their field, whether that field be education, science, technology, one of the humanities or business, and will serve as an introduction to professional-level writing within the student's major field.

5. Exceptional Educational Opportunities (EEO) Program:

Students whose potential for success in college cannot be identified by conventional criteria may apply for admission to Kean through the Exceptional Educational Opportunities (EEO) Program. Intensive support services are provided with the goal of academic and personal adjustment to the university experience. As an introduction and orientation to the University, EEO students attend a special summer session immediately prior to the fall semester of the freshman year. The summer session is designed to strengthen writing skills, reading and study skills, science concepts and mathematical concepts based on an individual assessment of academic needs.

Academic foundation courses and supportive services in tutoring, academic advisement, financial aid, and personal, social and career counseling begin with the summer program and continue as EEO students progress through their regular course of studies.

The EEO Learning Assistance Center offers a full range of academic support, academic reinforcement and academic enhancement services to students enrolled in the EEO program. The Center is designed to assist students with the diagnosis of their academic problems and provide them the academic support services essential for the strengthening and development of their academic skills and concepts. Some services provided by the Center include: professional and peer tutoring; supplementary instruction; academic skill development: reading, writing, mathematics; concepts development in the sciences; computer assisted instruction; supervised study sessions; study/survival strategies; i.e. test-taking, note-taking, listening; workshops, seminars on various academic topics.

6. PASSPORT Program:

Freshmen applicants seeking admission to Kean University who do not fully meet regular admissions requirements, but are determined to have potential to succeed academically, may be considered for the PASSPORT Program. Intensive counseling, monitoring and academic support services are scheduled throughout the academic year.

7. One Stop Service Center:

The One Stop Service Center is dedicated to providing students and guests with quality services and information in a prompt and courteous manner. Students are able to conduct business related to: academic advising, undergraduate admissions, financial aid and scholarships, registration and student accounting. The following are some of the functions that can be performed at the One Stop Service Center: Change of Major, Collection of Payments, Course Bulletins, Course Withdrawal, Declaration of Pass/Fail option, audit or change to letter grade, name and/or address change, petition for NJ resident tuition classification, processing of course overload requests, repeat grade recalculation form, request for course work at another institution, reset pin number for use with Kean Wise, social security number correction form, student grade problem form, transcript requests and pick-up, tuition & fees billing statements, undergraduate graduation application pick-up and drop off, verification of enrollment and financial aid counseling and drop-off of financial aid forms.

8. Center for Academic Success (CAS):

On July 1, 2003 The Center for Academic Success (CAS) began formal operations as a unit which absorbed all functions and responsibilities of three previously existing centers/programs: the Career Services Center, the First Year Center and the Learning Assistance Program, along with the responsibilities for transfer and undeclared/undecided. As of January 1, 2004, the General Education/Learning Assistance Program (GELAP) and the eight College Academic Advisors were also transferred to the CAS, to further assist Kean students in receiving what they need to succeed. The purpose of the CAS is to ensure excellence and accessibility for all of Kean University's undergraduate student population. This is to be accomplished by improving, expanding and making more accessible all student academic services and supports.

The CAS serves as an academic one-stop center, with its functions driven by the services it provides. The CAS is the student's home for academic services from entrance to the university through graduation. An additional purpose of the CAS involves providing students, especially under-prepared and at-risk students, with the resources, assistance, support and services that will help retain them to graduation. The basic services of the CAS are organized into the following categories: General Education/Learning Assistance Program, Advisement, Career Services, Orientation Services, Tutorial and Learning Support Services and Undeclared Student Services. The CAS is the one place where all of the above services will be delivered. Each area of service will be briefly outlined below.

Advisement Services:

The CAS provides a wide range of advisement services, focusing primarily on the new students (Freshmen and Transfers) as they transition to their major departments for further advisement, however these services are open

to all students during their time at Kean.

Freshmen: New freshmen represent a population with special needs for advisement and placement. Many of Kean's new students are also first generation college students, which adds to their needs. The services we provide include:

Testing and Course Placement: The CAS conducts the placement testing of incoming freshmen and freshman-level transfer students. The purpose of placement testing is to determine incoming students' levels of proficiency in reading, writing, and mathematics and the results are used to place students in appropriate-level courses/course formats. Because students enter Kean with differing levels of preparedness for college-level writing and math courses, the General Education Curriculum offers its foundational composition and algebra courses in different formats of instruction and places each student in the course format appropriate for his/her skills level. Placement test results may also be used to place incoming students in reading courses, English-as-a-Second-Language courses, and/or advanced mathematics courses, if applicable. The initial course placements of incoming freshmen are individualized in order to maximize each student's potential for academic success.

Initial Advisement and Registration of First Year Freshmen: Prior to enrolling at Kean, each new freshmen is invited to attend an initial registration and advisement session. Eight College Advisors (two for each of the four academic colleges at Kean University) and our student staff utilize the students' major curriculum and placement test results to advise them and prepare a schedule for their first semester. As a supplement to the overall advisement services, staff members from the General Education program are available to advise students on such matters as: test results and individual course placements, General Education Program requirements, policies, and procedures; proper General Education course sequencing and appropriate concurrent course scheduling; the development of individualized completion plans as needed by part-time students, evening students, and students with special needs.

Transfer Students: Kean University annually enrolls as many transfer students as it does freshmen. While not having all the needs of new freshmen, there are many similarities between the needs of the two populations. The CAS welcomes transfer students with a high level of personal care and one to one advisement counseling. The coordinator for transfer student services and the staff at the CAS is available to assist students in their continued successful transition to Kean. The services provided for new transfer students include:

On-site Coordination and support for the NJ Transfer Project: NJ Transfer (<http://www.njtransfer.org>) is a web-based data information system that enables students to determine which of their credits from a county college will transfer before they officially apply to Kean University. Additionally it provides for the electronic transmittal of transcripts between any state institution that participates in the program. This service is a joint initiative of the New Jersey Commission on Higher Education and the New Jersey President's Council. The CAS provides the content management and oversight of the academic content for Kean University's information available on the New Jersey Transfer Project website. Kean also serves as a pilot institution for the electronic transcript process as part of the same project.

Transfer Program Evaluation Prior to Enrollment: The transfer student's file is forwarded by the transfer coordinator to one of eight College Advisors, (two for each of the four academic colleges at Kean University), for an appropriate Kean University Program Evaluation (credit evaluation). The student's choice of major, determines which advisor will perform the evaluation. Upon completion, program evaluations are immediately forwarded to the transfer coordinator. Within a 24 hour period, all completed program evaluations are mailed to the respective students. The purpose of the program evaluation is to provide transfer students an opportunity to view unfilled degree requirements, as well as indicating courses for which they received transfer credit.

Initial Advisement and Registration of New Transfer Students: Once a student has received their Kean University Program Evaluation, the student is invited by the CAS to a scheduled advisement appointment with Faculty within their major program. The faculty meet with students to ensure that students register for the correct academic courses based on the requirements of their major program. Transfer students then to register for their classes via web registration on the same day they receive their advisement, at one of the several computer labs located on our campus.

CAS Advisement Services available to all students:

Maintains A Curriculum Guidesheet Library for all Undergraduate Major Programs at Kean University: This service is currently being assumed by the CAS. The CAS will be responsible for maintaining an up-to-date library of all guidesheets that list the complete curriculum for each of the over fifty undergraduate major programs.

FourCAS: Four Year Graduation Plans for all undergraduate major programs at Kean University: Currently under development, this publication will revolutionize advising at Kean. This publication will serve as a semester by semester guide for students, showing them the courses they need to take to graduate in four years. This publication, combined with the curriculum guidesheets, will be provided to each first year student, and will be used to guide them through to graduation. Developed in cooperation with the major departments, it provides all necessary sequencing of courses, taking into account all pre-requisite courses. The handbook will also serve as a registration resource for all faculty advisors, assisting them with major and General Education requirements.

Non-traditional Learning Credit Evaluation:

The CAS staff evaluates exam results or degree applicability of non-traditional learning from the College Level Examination Program (CLEP), Advanced Placement (AP), the New York University Foreign Language Program, military service, and Assessment of Experiential Learning. The staff also make referrals for students to seek credit for non-traditional learning through these programs.

Miscellaneous Advisement Services: Evaluating coursework for students who have changed their major. Providing written approval for coursework and degree applicability for Kean students seeking registration at other institutions as visiting students. Advising students regarding integration of second majors, minors, and collaterals into their degree requirements. Providing general academic advising at the One Stop Service Center.

Orientation Services:

The CAS provides a wide range of orientation services, focusing primarily on the new students (Freshmen and Transfers) that help transition new students to Kean University. Among the service provided are:

New Student Orientation: The CAS hosts both fall and spring semester orientation for all new students (Freshmen and Transfers) entering Kean University. The day-long program is mandatory for freshmen and optional for transfer students. The program includes welcomes from the President, officers of the university and student leaders. Students also experience a multi-media program highlighting Kean's campus and services. A nationally known educational motivator conducts an interactive workshop introducing the new students to time management, study skills and adjusting their habits to fit their new life as a college student. Freshmen and transfer students alike enjoy lunch, are given a tour of the campus and attend both a diversity sensitivity presentation and a series of workshops on information they need to know before starting at Kean. These workshops include presentations from; Campus Police, Health Services, the Counseling Center, the Bookstore, Student Accounting, Student Life and Leadership and the Student Judiciary, among other presenters. Additionally, freshmen spend the day with their First Year Seminar class along with their instructor and A.I.M (see A.I.M. section below). Transfer students have the opportunity to attend a Question and Answer session with the transfer coordinator.

Family Orientation: The CAS provides one and a half hour presentations for the families of new freshmen at Kean. These presentations are held concurrently with the initial advisement and registration periods for the freshmen. Family members are given a general orientation to the university, provided with informational packets, along with discussions on transitioning to college life at Kean, and informational presentations on services available to the students and their families. Ample time is given to answer any questions the family members may have and any necessary referrals to office on campus are made.

Staffed Information Desk: The CAS maintains an information/problem solving front desk staff that is manned during the hours the CAS is open. Our student and professional staff provide drop in services to the students, where the students can ask information and directions, get questions answered and problems solved. This service is available to all students at the university.

Orientation Publications: The CAS also produces several publications to support students and their families as during their time at Kean University. These include:

The Next Step-a publication provided to new freshmen and their families providing information about the university and what it offers to students.

Family e-newsletter- a continuation of the family orientation program, that updates families on what is happening at the university.

Student Agenda Planner- a time management planner customized for the Kean student, available free of charge.

Gateway to Your Success- formerly paper, soon to be electronic textbook and resource guide for the first year experience course at Kean.

General Education/Learning Assistance Program (GELAP):

All students at Kean University, regardless of their undergraduate degree programs must also complete a General Education curriculum in addition to their major requirements. The curriculum is divided into Foundations Courses (required of all students), Disciplinary and Interdisciplinary Distribution courses (student selected courses in the Humanities, Social Sciences and Science and Mathematics), Health and Physical Education Courses, Concentration (a mini-minor) and the senior capstone course that integrates the knowledge and skills learned in both the General Education and major curricula. Through this curriculum, students in all majors have common educational experiences that provide them with the opportunity to develop essential academic/professional skills and acquire the knowledge associated with a broad liberal arts and sciences education. GELAP also supports the academic departments offering foundational General Education courses by facilitating activities such as instructor training and the delivery of course-specific student academic support. In addition to the placement testing and advisement described under Advisement section, GELAP student services include:

General Education Course Student Monitoring and Intervention: For the purpose of identifying students needing assistance CAS staff monitor various indicators of student performance in General Education courses, including attendance, diagnostic assessments, feedback from instructors, midterm grades, and final grades. General Education Program staff members, in collaboration with other CAS staff, intervene with students identified as having difficulties in General Education courses and connect them with the appropriate student support services (e.g., tutoring, workshops, advisement, counseling) to help them achieve academic success.

Administration of the First Year Seminar Course: GELAP houses our nationally recognized first year experience course, the First Year Seminar. This course is a continuation of the orientation program, helping students transition to Kean, along with introducing them to the General Education Program, and emphasizing student success skills. General Education Program staff schedule and arrange instructors for all sections of the course. This course also provides the Early Warning Intervention and Referral Program for new freshmen, which monitors their performance during their first semester at Kean University.

Administration of the Research & Technology Course: GELAP staff schedule and arrange instructors for the college-based *Research & Technology* course (GE 2021–2024) and also staff, schedule, and maintain the two GELAP computer classrooms. This course introduces the students to software and web-based applications needed to be successful in their majors.

GELAP Assessment: GELAP assessment informs the University about student learning and success. Through appropriate course embedded assessments, student development in GELAP is monitored and evaluated. GELAP assessment is instrumental in communicating and examining the central GELAP goals of diversity, values, and skill development. Assessment information is used in curriculum development and improvement. Participation in General Education assessment activities directly benefits students, facilitating their personal growth by providing opportunities to explore their own interests and insights to learning. All

General Education assessment data is confidential and reported in aggregate form to the appropriate university constituents.

Career Services:

The Career Services component of the CAS provides a comprehensive career center (currently located on the East Campus) that assists students in the exploration, definition and implementation of career goals. It assists them in preparing to compete in today's changing job market. The comprehensive array of services is designed to serve students whether they are trying to decide on a major, looking for their first professional position, or seriously considering a career change. The CAS maintains information on the latest career resources, techniques and strategies designed to meet the needs of our diverse student population. The Career Services are personalized and serve to empower students at each stage of their career development, from new students to graduating students. The services available include:

Workshops (All currently held in East Campus Mezzanine): Students have the opportunity to attend workshops in the following areas: Resume Writing; Interview Preparation; Job Search Skills; How to Choose a Major.

Individualized Career Counseling: Students have the opportunity to meet with a Career Counselor one-on-one, to discuss their own situations and career questions. These services are available with by dropping in or by appointment.

Resume/Cover Letter Critiquing: Students have the opportunity to drop in or make an appointment to discuss their resume/cover letter with a Career Counselor.

Mock Interviews: After attending the Interview Preparation Workshop, students can make an appointment for a practice interview with a Career Counselor. At the student's request, this session may also be video taped.

Maintains a Career Library Center: Students have the resources available to research careers, learn more about the job search process, and obtain information about graduate schools by utilizing: computer software programs and web resources; books; periodicals; career files; audiovisual materials; job listings (including the Job Opportunity Database consisting of daily job opening from employers, the New Jersey Business Directory, the Career Services website link to MonsterTRAK.com and the NJ Employment One Stop Career)

Organize and Schedule on Campus Recruitment Opportunities: The CAS staff organizes a variety of opportunities for student and alumni to speak with recruiters from potential employers from throughout the tri-state area. These events include: Career Days; Teacher Job Fairs; Summer Job Fairs; periodic single employer Table Recruitment Opportunities.

Interest/Personality Tests: Tests are available for students and alumni looking to increase their awareness of their own interests, values and personality traits. Career Services offers both written and computer tests.

Additional Career Services: In addition to one-on-one work with our students, the CAS also provide employers with responsive services to meet

their recruiting needs and to make the task of identifying and interviewing qualified candidates simple and effortless. This atmosphere of excellence gives employers the opportunity to interview and hire qualified, experienced and well prepared candidates for challenging careers.

Tutoring and Learning Support Services:

These services include tutorial support across the curriculum, focusing on those courses for which help is most often requested. An additional area of emphasis is in support of the foundation courses in the General Education Program that are mandatory for all Kean students. A staff of peer and professional tutors provide assistance in a variety of disciplines at all academic levels, and Supplemental Instruction is employed in selected high-risk courses. Additionally, students with special needs are assisted in collaboration with other programs on campus. The tutorial services will also assist in monitoring the academic student progress in first and second year general education courses, with intervention and outreach to support students in difficulty. The objective of tutoring and learning support is to enable Kean students to gain competence and achieve excellence despite the time limitations imposed by everyday obligations, as well as the varying level of background experiences and academic preparation faced by many of our undergraduates. Among the services offered are:

Tutoring: Tutoring is available by appointment and on a drop-in basis. Tutoring sessions are one to one or in groups. The CAS selects and trains both student tutors and professional tutors. Tutoring is offered in a wide range of undergraduate courses; the main subject areas being: English, Mathematics, the Sciences, and Business. The focus is on those areas in which students most often experience difficulty, from introductory-level courses through senior-level courses. The CAS attempts to make it possible for students to succeed in their selected majors and enter the careers or graduate programs of their choice. The tutorial activity is adapted to course content and objectives, so that it is an extension and elaboration of classroom instruction. The goal is to provide all students the opportunity to achieve the highest grade possible and also to master the academic content needed to progress in their academic careers.

Other Learning Support: The tutoring CAS also works closely with departments such as the Spanish Speaking Program and the English as a Second Language Program to assist these student populations in addressing their specialized needs. The Tutoring and Learning Support Services also assists the General Education Program through an electronic referral and feedback process between the General Education Foundation Course instructors and the tutors. Additionally the CAS provides space resources for the writing portfolio professors in the English Composition General Education Course.

Undecided/Undeclared Student Services:

For most students, college is an exploratory time in their lives as they prepare for their future careers. However, many students are either unsure of which major to pursue. These are referred to as Undecided Students. Another population of students commonly classified as Undecided Students are the Undeclared students. These are students who have a desired major but are unable to declare a major for the following reasons: 1) native students whose grade point average (GPA) is too low to declare their

desired major; 2) transfer and readmitted students, who upon admission lacked the GPA to declare a specific major; 3) students who are on academic probation, which prevents them from declaring a major; 4) students who are reluctant to declare a major, or are considering changing a major, because the job market is uncertain or limited; 5) students who have not taken the time to filing a declaration of major form (or do not know how to). The goal of the CAS is to help the Undecided/Undeclared Student find a “major home”. This helps the student save money and time, while also better preparing them for the workforce. While the entry or re-entry to college may be difficult process, with an unclear major path, the CAS is always available to help. To help this special population of students, the CAS provides the following services:

Career Exploration and Major Exploration: Through Career Services, tests are available for students and alumni looking to increase their awareness of their own interests, values and personality traits. Additionally, databases and a career library are available for students to research prospective majors and careers. Through the a research paper assignment in the First Year Seminar Course students explore the link between major and career (How does your major help you realize your career goals?).

Academic Monitoring and Counseling: The CAS monitors the academic progress and the numbers of Undecided/Undeclared students three times per semester. Students who have not declared a major by their junior year have academic holds placed on them by the CAS. These students are sent a letter, inviting them to an individualized, in-depth one-on one academic review, counseling and advisement session with members of our professional staff. Students are helped to design a plan to declare a major within a two-semester (maximum) period.

A.I.M.'s (Academic and Instructional Mentors):

A key component of the CAS and the services it provides is the professional and competent student staff known as A.I.M.'s. They are carefully selected, upper class students who reflect and are representative of the student population they serve. They receive extensive training to meet the needs of both new and established students. They serve as co-instructors for the First Year Seminar course, and work closely with the instructors to plan and deliver lessons.

Additionally, they help mentor new students and introduce them to the University's academic and student support services, and refer students to the appropriate office on campus where they can receive help. A.I.M.'s also provide tutoring and learning support, helping students learn study skills and strategies. These para-professional positions also provide students with the opportunity to work in each of the various areas of the CAS and its staff, as well as with the opportunity to represent the university and its student body at many of the events and activities held on campus. Without the A.I.M.'s the CAS would be unable to deliver the high quality services it does over the six day per week hours the CAS maintains during the academic year.

h. Innovative programs

1. Joint Programs

The College of Natural, Applied and Health Sciences currently has in place a joint Doctorate in Physical Therapy program with the University of Medicine and Dentistry of New Jersey. This program is a dual-track program that leads to a bachelor's degree from Kean University and a doctorate in Physical Therapy from UMDNJ. The largest number of students in this program are in the Biology-PT track.

Since 1997, the College of Arts, Humanities and Social Sciences has been authorized to offer a joint program with UMDNJ, the B.S. in Psychiatric Rehabilitation and Psychology which provides students with a full major in psychology and extensive coursework in the new field of psychiatric rehabilitation.

2. Accelerated Programs

The combined BA/MPA Program within the Department of Public Administration, College of Business and Public Administration allows a small group (4-5 selected each year) of academically well-qualified students to complete the undergraduate and graduate degrees in public administration in a five-year period. Students in the program are allowed to begin taking graduate-level courses during their senior year. These courses are then applied to the undergraduate major and to the 48 credit requirement for the Master of Public Administration.

The MSN/MPA degree is a dual degree program sponsored by the Department of Nursing and the Department of Public Administration. This educational preparation targets the nurse executive and is designed to blend clinical management and business theory within an interdisciplinary framework. The transcultural focus of clinical management is strengthened by knowledge of public and business aspects of management. It offers an ideal approach of collaborative education in which the outcome is greater understanding and appreciation of the roles and contributions each discipline brings to the care delivery experience.

The combined Bachelor of Science/Master of Science Accounting degree is intended for students seeking a career in public accounting and eligibility to take the Uniform Certified Public Accounting examination, in accordance with the requirements mandated by the New Jersey Board of Accountancy.

The five year combined BS/MA and BS/MS degree programs in the Department of Science and Technology Education lead to careers in teaching science and mathematics at the secondary level or conducting research in New Jersey's scientific and technical industries. The BS/MA degree for teaching offers specializations in biology, chemistry, earth science or mathematics and the BS/MS for research have options in biotechnology or computational mathematics. These programs emphasize the integration of science and mathematics, make wide use of technology, and explore the role and responsibilities of the scientist and mathematician in society.

Kean University now offers a combined Bachelors degree in one of twelve undergraduate majors and a Master of Science in Occupational Therapy. Students apply during their junior year. If accepted into the professional entry-level master's program, courses taken during the first year of the MS in the OT program are used to complete the senior year. The student

continues for two more years completing their academic fieldwork requirements to earn a MS degree in OT. At the end of four years, students receive a Bachelor's degree in the selected major and at the end of the sixth year, the MS in Occupational Therapy.

3. 2+2, 3+2 Programs

The Medical Technology Program operates as a 3+1 program. Students in this curriculum complete three years of undergraduate study at Kean University, and then apply to an affiliated hospital for the senior year. If accepted, the students complete the clinical portion of the program at a clinical site. Successful completion of the clinical year results in a degree in medical technology from Kean University. The program, housed in the College of Natural, Applied and Health Sciences, is the largest such program in the state.

H. Major research and public service activities

Kean University faculty engage in a wide range of research and public service activities. Listed below are the major programs and college offices that provide support and assistance in these efforts.

Office of Research and Sponsored Programs

Toward advancing Kean University's mission, the Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development and innovation, and community outreach programming.

The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations.

1. Released Time for Research and Creative Works Programs

Kean University established the Released Time for Research (RTR) Awards program in 1973 in support of the faculty's active interest in research and other scholarly pursuits. Through this program, the University conducts an annual review and selects faculty, professional personnel, and librarians to receive research awards of released time and limited direct costs.

Over the past thirty years, over 600 faculty and staff members from every department in the University have received research awards. Projects funded by Released Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Nineteen faculty research projects have been funded for the 2004-05 academic year. Successful applicants receive six credits of released time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

During the 1997- 1998 Academic Year, the Office of the President initiated the Untenured Faculty/Librarian Research Initiative (UFRI). Eight non-tenured faculty research projects have been funded for the 2004-05 academic year. Like the RTR awards successful applicants receive six credits of released time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

2. Research and Sponsored Projects:

The following research projects, sponsored by private and governmental sources external to the University, were funded for FY 2004:

Collaborative for Middle School Mathematics and Science <i>National Science Foundation</i>	\$ 6,898,476
Teacher Quality Enhancement Consortium (Yr 5) <i>US Department of Education</i>	\$ 1, 176,768
Kean Noyce Scholars Program <i>National Science Foundation</i>	\$ 480,200
Kean Noyce Scholars Program <i>National Science Foundation</i>	\$ 480,200
Transition to Teaching T-3 <i>US Department of Education</i>	\$ 375,927
New Pathways to Urban Teaching <i>NJ Commission on Higher Education</i>	\$ 360,305
NJ Prof. Dev. Center/Early Care & Education <i>John S. & James L. Knight Foundation</i>	\$ 344,400
Project Adelante <i>NJ Commission on Higher Education</i>	\$ 331,000
GEAR UP Elizabeth (Year 3/5) <i>US Department of Education</i>	\$ 328,000
Improving Teacher Quality Partnership <i>NJ Department of Education</i>	\$ 267,851
Project TELL (Teaching English Lang. Learners, Yr 3/3) <i>US Department of Education</i>	\$ 249,962
Critical Inquiry <i>USED/FIPSE Through Brooklyn College</i>	\$ 171,143
Accreditation Facilitation Project <i>Geraldine R. Dodge Foundation</i>	\$ 110,000
Foreign Service & Diplomacy <i>Foreign Service & Diplomacy</i>	\$ 99,350
Teacher Quality Enhancement – IHE Stipend <i>NJ Dept. of Education/Federal Pass-through</i>	\$ 59,050
Kean Univ.Small Business Development Center (Yr 15) <i>SBDC at Rutgers University</i>	\$ 58,559
Satellite SBDC at 320 Park Ave., Plainfield, NJ <i>City of Plainfield, Economic Development</i>	\$ 50,000

Accreditation Facilitation Project <i>The Schumann Fund for New Jersey</i>	\$ 40,000
Faith-Based Initiatives Office <i>NJ Faith Based Initiatives Office</i>	\$ 40,000
International & Business Education (BIE) Promoting World Trade Internships through University Small Business Partnerships <i>US Department of Education</i>	\$ 38,000
Scholarships <i>Wilf Family Foundation</i>	\$ 36,000
Scholarships <i>Fred C. Rummel Foundation</i>	\$ 35,000
Provisional Teachers <i>US Department of Education</i>	\$ 32,642
Financial Literacy for the Future: A Brand New Day, Inc. Kean Partnership Project <i>American Express</i>	\$ 30,000
Charlotte W. Newcombe Scholarships <i>Charlotte W. Newcombe Foundation</i>	\$ 24,000
CDC Capacity Building/Sub Grant <i>CDC/Proceed</i>	\$ 19,500
Substance Abuse Treatment <i>SAMHSA/East Orange</i>	\$ 12,000
Political Science Educational Partnership <i>Schering-Plough Foundation, Inc.</i>	\$ 10,000
Breaking the Barriers <i>National Collegiate Assoc. of Athletics</i>	\$ 10,000
EPIC Scholarship <i>E.J. Grassman Trust</i>	\$ 6,000
Holocaust Masters <i>Jean & Charles Segal Foundation</i>	\$ 5,000
Newcombe Match <i>Union Foundation</i>	\$ 5,000
Software Engineering for Distributed Computing And Networking, NJIT <i>NJ Commission on Science & Technology, NJIT</i>	\$ 3,000
Project Adelante/Bridge <i>Infineum USA L.P.</i>	\$ 3,000
Jewish Studies Program	

<i>Jean & Charles Segal Foundation</i>	\$	3,000
<i>English Department Contribution Fund</i>		2,000
<i>Unity Club of Maplewood</i>		2,000
<i>Student Organization of Kean University</i>		1,500
<i>The Council for Part Time Students</i>		1,000
<i>Graduate Student Government</i>		1,000
<i>Kean University Jewish Faculty & Staff</i>		500
<i>Hillsborough Garden Associates</i>		250
<i>Sara Lee Foundation</i>		200
<i>Resource Development Counsel</i>		110
 Africana Freedom Workshop	 \$	 2,500
<i>Union County Department of Economics</i>		
 Centennial Celebration of "The Souls of Black Folk"	 \$	 2,500
<i>Union County Board of Chosen Freeholders</i>		
 Scholarships	 \$	 2,500
<i>Direct Marketing Day Foundation</i>		
 ARS Vitalis: <i>The New Jersey New Music Forum</i>	 \$	 1,500
<i>Union County Board of Chosen Freeholders</i>		
 Small Business Development	 \$	 500
<i>United Trust</i>		

Source: Office of Research and Sponsored Programs

3. **Meaningful Public Service**

Many members of the college community are actively involved in public service at the state level or within their own community. Listed below are a few examples of public service activities undertaken within the past several years:

Advocates of New Jersey History, Development Committee
Africana Studies - International Committee, Board Member
American Association for Colleges of Teacher Education, Board of Directors
American Heart Association, Walk Coordinator
American Marketing Assoc. Educators Leadership Council, Industrial Liaison
American Association Colleges of Teacher Education, Board of Directors
American Assoc. of State Colleges & Univ., Board of Directors
Assoc. of Graduate Liberal Studies Programs, Dist. Faculty Award Comm.
Avian Wildlife Center, Incorporating Trustee
Biblical Theological Seminar, Board of Trustees
Chapter 2 Block Grants, Education Advisory Committee
City of Elizabeth, Councilman
Common Cause, Board of Directors
Education Law Center, Board of Trustees
Educational Activities Task Force, Chair
Election Law Enforcement Commission of NJ
Elizabeth Economic Development Corp., Board of Directors
Employment Opportunities Comm., Co-Chair, Public Relations Committee
Family & Children's Services, Board Member
High Road School, Member, Board of Trustees

International Association of Presidents, Board of Directors
 Intl. Reading Assoc., Mem., Outstanding Educ.in Reading Award Comm.
 Jersey Homesteads Historic District, Roosevelt, NJ,
 Chairperson/Town Historian, Governing Activities Committee
 Kenmare High School, Jersey City, NJ, Member of Board of Trustees
 League of Women Voters of New Jersey, Past President
 League of Women Voters of the United States, Past President
 Lewis Carroll Society of North America, Treasurer, Bd of Directors
 Library Comm., Rutgers Univ., Board of Trustees Adv. for the Library
 March of Dimes, Walk Coordinator
 Mathematical Assoc. of America , Representative
 NCAA, President's Council
 Nat. Convention of the Amer. Counseling Assoc., NJ Delegate
 National Honor & Professional Society of Gerontology,
 Sigma Phi Omega, Member at Large
 National Orthopedic Nurse's Association, President
 N.J. Academic Library Association, Board Member
 N.J. Academic Library Network, Chair
 N.J. Assoc. of Institutional Researchers, Secty. & Member Steering Comm.
 N.J. Assoc. for Counselor Education and Supervision, Secretary
 N.J. Assoc. for Retarded Citizens, Member State Convention Comm.
 N.J. Assoc. of School Psychologists, Board Member
 N.J. College English Association, Vice-President
 N.J. College English Association, Trustee
 N.J. Counseling Assoc., Chair, Student Membership Comm.
 N.J. Early Intervention Coalition, Liaison
 N.J. Filipino Nurse's Association, President
 N.J. Speech-Language-Hearing Assoc., Chairperson, Student Affairs Comm.
 N.J. State Board of Nursing
 N.J. State Human Service Advisory Committee, Chair
 New Jersey Future, Board of Directors
 New Jersey Historical Society, Booth & Whitehead Award Committee
 New Jersey State Board of Education
 Office of the Mayor Union, NJ, Member Mayor's Alliance for Drug Abuse
 Planned Parenthood of Essex County, Board of Trustees
 Professional & Organizational Dev. Network, Board of Directors
 Regional Plan Association, Board of Directors
 State of N.J. Minority Task Force for Adoption, Board Member
 State of New Jersey Public Health Council, Member
 Summit Nature Club - Local Chap. of Nat. Audubon Soc., Bd of Trustees
 Union County Educational Services Foundation, Board Member
 The First Stage, Inc., NY, Board of Directors
 The Old Barracks Museum, Chair
 The Saturday Press, Board of Trustees
 Union County Chapter, American Heart Association, Board of Trustees
 Union County Freeholder Board
 Union County Human Advisory Services, Board Member
 Union Hospital, Community Outreach Center, Board Member
 United Cerebral Palsy Assoc. of NJ, Inc., Member
 United Way of Eastern Union County, Board Member
 United Way of Union County, Board Member
 WWOR – TV, Community Panel Member

4. Campus and Community Service Projects

Kean University students, faculty and staff participate in a wide range of campus and community service projects. A sample of such projects is listed below:

Adopt-a-Highway
African History Month
AIDS Resource Foundation
Alcohol Awareness Week
American Cancer Society
American Diabetes Association – Walk to Cure Diabetes
American Red Cross
American Heart Association
American Rescue Workers
American Veterans of Foreign Wars
Americore
Anorexia Nervosa/ Associated Disorders Found
Brother Bonaventure Extended Care Cntr
Campus Blood Drive
Children's Specialized Hospital
Circle K Madison House
Circle K Toy Drive
Community Food Bank
Cornell Hall Nursing Home
Cystic Fibrosis Foundation
Forget-Me-Nots
Gay and Lesbian Network
Goodwill Home and Missions
Hope Hospice
Junior League of Elizabeth-Plainfield
KUNJ Alumni Phon-a-Thon
KUNJ Association of Veterans
KUNJ Day Care Center
Knights of Columbus
Leukemia Foundation
Lighthouse Community Service
Lions Club of Westfield
March of Dimes Walk America
Masonic Temple Shelter
Mathematical Association of America
Muscular Dystrophy Association
N.J. Association of Public Accountants
N.J. League of Women Voters
N.J. Food Bank
N.J. Special Olympics
N.J. State Dept. Of Community Affairs/Division of Aging
N.J. State League of Municipalities (Rutgers)
Newark Boys and Girls Clubs
New York City Music Festival
Salvation Army - Meals on Wheels
Salvation Army Adult Rehabilitation Center
Sierra Club
State of NJ - Division of Fish, Game and Wildlife
State of NJ - Division of Youth and Family Services
Strides for Breast Cancer
Take Back the Night
Teach the Children
Toys for Tots

Union County Alliance
Union County Chamber of Commerce
Union County Cultural and Heritage Affairs
Union County Sheriff Officers PBA Benefit
United Negro College Fund
United Way of Eastern Union County
Urban League of Union County
Valerie Fund
YMCA of Elizabeth
YWCA Elizabeth - Battered Women's Shelter

I. Major Capital Projects

A detailed inventory and evaluation of the University's campus and its existing facilities has been undertaken. Findings and subsequent recommendations are summarized in the Facilities Master Plan report. In addition to newly designed structures and extensive campus beautification, a significant number of the projects recommended in the Master Plan are related to the renewal and replacement of the University's existing facilities. The plan is designed to guide campus development through the first decade of the 21st Century.

The physical environment of the Kean University Campus has been transformed through completion of a comprehensive building and renovation program. The campus was enriched by the addition in 2000 of a new academic classroom building, improvements to its infrastructure and athletic facilities, major roadway and parking area improvements and the renovation of Bruce Hall.

The new 50,000 square foot academic building houses the College of Education, as well as the Computer Science Department and open classrooms. The new building includes a state-of-the-art 100 seat multi-media lecture hall and distance learning facilities. This building was occupied for the start of the Spring 2000 semester.

A steam power infrastructure improvements project involving the replacement of approximately 7,500 lineal feet of underground steam distribution piping and the four 500 horse power (medium pressure) boilers has been completed.

A new artificial turf football field and 400 meter track facility along with spectator grandstands and aready-for-broadcasting press box was also completed in 1998. The new stadium provides a much needed state-of-the-art athletic facility which is the home to the University's football program, the new track and field program, as well as other intramural activities. The stadium is fully lit to permit nighttime events.

The completed site improvements project entailed and overall enhancement of the campus. The work included storm water drainage improvements, new pedestrian walkways and roadways; reconfigured parking facilities and realigned campus entrances; new exterior graphic standards, parking lot lighting improvement, new landscaping throughout, and new ornamental fencing on the campus perimeter. The campus beautification project addressed aesthetic, functional and safety issues.

In conjunction with the Project, the University has received funds from the State of New Jersey's Higher Education Capital Improvement Fund which is being used to replace aging roofs, renovate existing HVAC systems, renew or replace existing electrical systems, renew or replace aged plumbing and replace or retrofit fire protection systems. The University s also participating in the State of New Jersey's Equipment Leasing Fund, which is providing funding for the upgrading of academic equipment and classroom laboratories as part of the University's efforts in developing and maintaining its academic programs.

The University continues to review its need for increased classrooms, academic laboratories and recreational and athletic facilities as part of its facilities planning process. Several additional projects are being studied at this time, including the further expansion of the Nancy Thompson Library, the construction of a new science and technology building and the construction of another residence hall.

The following projects are among those which are currently under construction:

New Academic Building II (NAB2)

A new 112,000 square foot building designed to house academic programs and support functions including the following:

1. Sixty classrooms, including seminar rooms, plus nine computer labs
2. State of the art lecture hall with seating capacity for 100
3. Center for New Students office suite
4. EEO Learning Assistance Center
5. General Education, Learning Assistance Program and Passport Program suites
6. Dean's Office Suite, College of Arts, Humanities and Social Sciences
7. English Department and Communications Department suites and dedicated instructional spaces
8. Radio Station and Communications Department studio/lab

New Wellness and Fitness Center:

The project consists of a new three level wellness and fitness facility, approximately 90,000 square feet in area, including the following spaces and functions:

1. Competition Basketball Arena, 3,000-spectator competition facility; three multi-purpose basketball courts to be used for volleyball, tennis, physical education classes, etc.
2. Fitness Facility: Athletic and recreational wellness and fitness center, approximately 3,00 square feet
3. Locker Rooms: Male and female, home and visitor locker rooms for basketball, cross country/track, game officials, coaches, faculty and staff
4. Athletic Computer Lab: to be used by student athletes
5. Hall of Fame: Approximately 600 square feet to be designed in conjunction with the main entry lobby
6. Box Office, Vending and Concessions: Adjacent to entry lobby
7. Entrance Lobby: Main reception/lobby space furnished with LCD message center, touch screen directory, public seating and reception/information desk
8. Team Meeting Room: Approximately 300 square feet, located immediately adjacent to team locker rooms and coaching staff offices.
9. Athletic Department Office Suite: Athletic department administration, staff and coaching personnel offices, including a conference room
10. Jogging Track: Non-competition three lane track, suspended above main basketball courts
11. Recreational Basketball Court: Non-competition basketball court located adjacent to the main entrance lobby
12. President's Box, Press Box & Film Deck: Skybox designed with full sideline view of, and suspended above the competition basketball court
13. Climbing Wall: Designed as feature element at main entrance lobby
14. Tapping & Trauma Room: Located adjacent to competition and basketball courts

D'Angola Gymnasium Addition and Renovation

The project consists of renovating the existing 50,000 square feet gymnasium, adding a new mezzanine for faculty offices and adding ground level space for new physical education.

1. The following academic spaces will be incorporated in this project:

A . Eight classrooms

- a. Athletic Training Lab
- b. Motor Learning Lab
- c. Physical Education Computer Lab
- d. Exercise Physiology Lab
- e. Human Performance Lab
- f. Instructional Gymnasium
- g. Adaptive Physical Education & Gymnastic Facility
- h. Locker Rooms
- i. Shoeless and Shoe Dance Studios
- j. Group Fitness Room
- k. Instruction Fitness Center
- l. Holistic Energy Therapy and Therapeutic Massage
- m. Natatorium, including locker rooms
- n. Faculty office suites, including conference room and faculty/staff locker rooms

Athletic Training/Rehabilitation Center & Support spaces will consist of the following spaces:

- i. Trauma Room, Tapping Room and Treatment Room
- ii. Cyber, Hydro & Activity Area
- iii. Locker Rooms
- iv. Classrooms & Library
- v. Lead-lined Room
- vi. Cardiovascular Facility
- vii. Weight Room
- viii. Locker Rooms for football, baseball, field hockey, lacrosse male and female as required
- ix. Laundry facilities

Alumni Stadium Restrooms, Storage and Concession Building

Provide male and female restrooms to service an occupancy load of 2,500 from the Alumni Stadium, provide ADA accessible restrooms. New food concession facility and field storage space would be provided as well.

Source: Office of the Vice President for Administration and Finance

J. Other Institutional Information

1. The Academic Program

The academic program contributes in three major ways to the development of effective workforce competencies: a) via the establishment of a firm academic base in the liberal arts and the development of appropriate learning and study skills; b) through a wide range of vocationally-oriented majors at both undergraduate and graduate levels; and c) through efforts to interface with the employer community in responding to the changing nature of the global marketplace.

a. The Academic Base:

For all students, the General Education program represents the foundation on which the entire academic program is built. Through GE coursework, students in all majors have common educational experiences and opportunities to develop the skills and acquire the knowledge associated with a broad liberal arts and science education. The overall purpose of General Education is to provide students with broad preparation for their majors and for life's social and intellectual challenges. The skills developed and the knowledge acquired through GE coursework will support achievement in the major and success in endeavors beyond graduation.

See Page 27 for a complete description of the GELAP Program.

b. Vocationally-Oriented Majors:

Each of the five colleges within Kean University offers a wide range of vocationally oriented majors and programs designed to service the needs of business, industry, government and the non-profit sector in the state of New Jersey.

c. Interface with Employers & Community:

The university also assists in workforce development through its participation in a number of community agencies. Most notably, the university is represented on the Union County Workforce Investment Board (formerly Private Industry Council.)

The Assistant Dean of Continuing and Professional Education represents Kean University on the Gateway Regional Chamber of Commerce Work Force Education Committee. In addition, the Assistant Dean represents the University at the Union County Workforce Investment Board's monthly "One-Stop Career Center Partners' Meeting."

2. Students

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible.

The following is a list of articulation agreements Kean University has made with colleges throughout the state:

Articulation Agreements: (as of July 1, 2004)

Students graduating from a New Jersey State County College with an AA or AS degree or in other articulated programs, not listed, may be admitted as juniors provided that all transfer admission requirements of the University have been met.

In addition to the articulated programs listed, Kean University honors the State of New Jersey's Full-Faith-and-Credit policy and continues to work with the two-year college sector through the New Jersey Transfer Project.

ATLANTIC CAPE COMMUNITY COLLEGE

KEAN PROGRAM

ATLANTIC CAPE PROGRAM

B.A. – Criminal Justice

A.S. – Criminal Justice

BERKELEY COLLEGE

KEAN PROGRAM

B.S. - Accounting
B.S. - Management Science

B.S. - Management Science

BROOKDALE COMMUNITY COLLEGE

KEAN PROGRAM

B.F.A. - Visual Communication Design

B.A. - Communications

B.A. - Communications

B.A. - Communications

B.F.A. - Fine Arts

B.A. - Fine Arts

B.F.A. - Visual Communications

B.A. Communications

B.A. - Theatre

B.F.A. - Interior Design

B.S. - Accounting

B.S. - Management Science

B.S. - Management Science/Management Option

B.S. - Management Science/Marketing Option

B.S. - Management Science/Marketing Option

B.S.N. - Nursing

B.A. - English

B.A. - Biology/Biotechnology Option

B.A. - Biology/Preprofessional Option

B.A. - Chemistry/General Option

B.S. - Chemistry/ Expanded Option
ACS Certified

B.A. - Mathematical Science

B.A. - Mathematical Science/Teacher
Certification Option

B.A. - Earth Science/Meteorology Option

B.A. - Earth Science/Geology Option

B.A. - Earth Science/General Option

B.A. - Sociology

B.A. - Criminal Justice

B.A. - Political Science

B.A. - Public Administration

B.S. - Computer Science/Technology Option

B.S. - Computer Science /Information Systems
Option

B.S.- Computer Science/Information Systems
Programming Option

B.A. - Early Childhood Education

B.A. - Elem. Ed. & Elem Ed. Bilingual

BERKELEY PROGRAM

A.A.S. Business Administration (Accounting)

A.A.S. Business Administration
(Retail Management)

A.A.S. Business Administration
(Mgmt. Specialization)

BROOKDALE PROGRAM

A.A.S/ Communication Design/
Audio Recording Option

A.A.S. Communications Media /Television
Production Option

A.A.S. Communications Media/Radio
Broadcasting Option

A.A.S. Communications Media/Audio
Recording Option

A.A. Humanities

A.A. Humanities/Art Option

A.A. Humanities/ Communication Design
Option

A.A. Humanities/Public Relations Option

A.A. Humanities/Speech and Theatre Option

A.A. Interior Design

A.A.S. Accounting

A.A. Business Administration/Accounting
Option

A.A.S. Small Business Management Option

A.A.S. Fashion Merchandising Program

A.A.S. Marketing Program

A.A.S. Nursing

A.A. Humanities/English Option

A.S. Math/Science/Biology Option

A.S. Math/Science/Biology Option

A.S. Math/Science/Chemistry Option

A.S. Math/Science/Chemistry Option

A.S. Math/Science/Mathematics Option

A.S. Math/Science/Mathematics Option

A.S. Math/Science/Science Option

A.S. Math/Science/Science Option

A.A. Social Sciences/
Psychology Concentration

A.A. Social Sciences/Sociology Concentration

A.S. Criminal Justice

A.A. Social Science/Political Science Option

A.A. Social Science/Public Administration
Option

A.S. Computer Science

A.S. Computer Science/Business Program

A.S. Computer Science/ Scientific
Option

A.A. Education

A.A. Education

B.A. - Teacher of the Handicapped

A.A. Education

CAMDEN COUNTY COLLEGE

KEAN PROGRAM

B.S. - Technology (CID)

CAMDEN COUNTY PROGRAM

A.A.S. CIM Engineering Technology

COUNTY COLLEGE OF MORRIS

KEAN PROGRAM

B.A. - Elementary Education
B.S. - Management Science (General)
B.S. - Management Science
B.A. - Criminal Justice
B.A. - Public Administration
B.S. - Computer Science
B.S. - Computer Science, Information Systems
B.S. - Computer Science, Information Systems
B.A. - Biology, General Option
B.A. - Biology, General Option
B.A. - Biology, Biotechnology
B.A. - Chemistry, General
B.S. - Chemistry, Expanded ACS
B.A. - Mathematical Sciences

B.A. - Mathematical Sciences, Teacher Cert.

B.S.N. - Nursing
B.A. - Sociology
B.A. - Psychology
B.A. - Communication (Broadcast Option)

B.A. - Theatre

B.A. - Early Childhood Education K-8, P-3
B.S. - Electronics Technology
B.S. Telecommunications & Info Technology
B.S. Telecommunications & Info Technology
B.A. - Education of Individuals with Disabilities

COUNTY COLLEGE OF MORRIS

A.S. Liberal Arts-Humanities/SocScience
A.A.S. Business Career
A.S. Business Administration
A.S. Criminal Justice
A.S. Public Administration
A.A.S. Computer Information Systems
A.A.S. Computer Information Systems
A.A.S. Computer Info. Sys, Programming
A.S. Science and Mathematics, Biology
A.S. Science and Math, Biology Option
A.S. Science and Math, Biology Option
A.S. Science and Mathematics, Chemistry
A.S. Science and Mathematics, Chemistry
A.S. Science and Mathematics ,
Mathematics Option
A.S. Science and Mathematics
Mathematics Option
A.A.S. Nursing
A.A. Liberal Arts-Humanities/SocScience
A.A. Liberal Arts-Humanities/SocScience
A.A. Liberal Arts-Humanities/SocScience
Media Studies (Broadcast Emphasis)
A.A. Liberal Arts-Humanities/SocScience
Dramatic Arts Option
A.S. Early Childhood Education
A.A.S. Electronics Engineering Technology
A.A.S. Telecommunications Systems Tech.
A.A.S. Networking
A.S. Liberal Arts- Humanities/SocScience

ESSEX COUNTY COLLEGE

KEAN PROGRAM

B.S. - Telecommunications & Info Tech
B.S. - Electronics Technology
B.S. - Management Science
B.S. - Management Science
B.S. - Accounting
B.S. - Accounting
B.A. - Criminal Justice
B.A. - Recreation Administration
B.A. - Recreation Administration
B.A. - Recreation Administration
B.A. - Early Childhood Education K-8 P-3
B.A. - Elementary Education
B.A. - Elementary Education - Bilingual
B.A. - Physical Ed and Health
B.A. - Physical Ed
B.A. - Physical Ed Adult Fitness

ESSEX COUNTY PROGRAM

A.A.S. in Elect/Electromech Engr Tech EEET
A.A.S. in Elect/Electromech Engr Tech EEET
A.S. Business Administration
A.A.S. Business Administration
A.A.S. Accounting
A.S. Accounting
A.S. Criminal Justice
A.A. Physical Education
A.A. Physical Education
A.A. Physical Education
A.A. Early Childhood Ed
A.A. Early Childhood Ed
A.A. Early Childhood Ed
A.A. in Physical Education
A.A. in Physical Education
A.A. in Physical Education

B.A. - Physical Ed Athletic Training
 B.A. - Fine Arts (Teacher Cert. Option)
 B.A. - Fine Arts
 B.A. - Sociology
 B.A. - Psychology
 B.A. - History
 B.F.A.- Fine Arts – Visual Communication
 B.A. – Communication (Broadcast)
 B.F.A. - Studio Arts
 B.A. - Music
 B.A. - English
 B.S. - Nursing (BSN)
 B.S. - Computer Science
 B.S. - Computer Science (Info Sys Opt)
 B.S. - Computer Science
 B.S. - Computer Science (Info Sys Opt)
 B.S. - Computer Science
 B.S. - Computer Science , Info Systems
 B.A. - Mathematical Sciences
 B.A. - Mathematical Sciences, Teacher Cert
 B.A. – Biology
 B.S. – Biology
 B.S. – Biology (Biotechnology Opt)
 B.S. – Chemistry (Expanded)
 B.A. – Chemistry (General)

A.A. in Physical Education
 A.A. Liberal Arts-Art
 A.A. Liberal Arts-Art
 A.S. Social Sciences
 A.S. Social Sciences
 A.A. Liberal Arts – History
 AA. Liberal Arts – Graphic Design Option
 A.A. Liberal Arts – Communication Option
 A.A. Liberal Arts-Art
 A.S. Music
 A.A. Liberal Arts/English
 A.A.S. Nursing
 A.A.S. Applied Computer Science
 A.A.S. Applied Computer Science
 A.S. Computer Science , Info Systems
 A.S. Computer Information Systems
 A.S. Computer Science
 A.S. Computer Science
 A.S. Mathematics
 A.S. Mathematics
 A.S. Biology – Pre Medicine
 A.S. Biology – Pre-Medicine
 A.S. Biology – Pre-Medicine
 A.S. Chemistry
 A.S. Chemistry

HUDSON COUNTY COLLEGE

KEAN PROGRAM

B.A. - Criminal Justice
 B.A. - Criminal Justice
 B.S. - Accounting
 B.S. - Management Science (General)
 B.S. - Management Science (Management)
 B.A. - Psychology
 B.A. – Early Childhood Ed K-8, P-3
 B.A. – Elementary Education
 B.S. – Health Info Management
 B.S. – Health Info Management
 B.S.N. – Nursing
 B.A. - Sociology
 B.A. - History
 B.A. – Chemistry, General
 B.A. – Chemistry, Expanded Opt
 B.S. – Indust Technology (Electronics Option)
 B.S. – Comp. Integrated Des Mfg Tech
 B.S. – Telecommunications & Info Tech

HUDSON COUNTY PROGRAM

A.A. Liberal Arts - Criminal Justice
 A.A.S. Criminal Justice
 A.A.S. Accounting
 A.A. Liberal Arts (Business Option)
 A.A.S. Management
 A.A. Liberal Arts (Psychology Option)
 A.A. Liberal Arts, Early Childhood Opt
 A.A. Liberal Arts, Elem/Secondary Opt
 Cert Prog – Med Records Coding Spec
 A.S. Health Info Management
 A.A.S. Nursing
 A.A. Liberal Arts (Sociology Option)
 A.A. Liberal Arts (History Option)
 A.A.S. Science & Math, Chemistry Opt
 A.A.S. Science & Math, Chemistry Opt
 A.A.S. Electronics Engineering Technology
 A.S. Engineering Science
 A.A.S. in Computer Technology

MIDDLESEX COUNTY COLLEGE

KEAN PROGRAM

B.A.- Political Science
 B.S. - Accounting
 B.S. - Management Science

 B.S. - Management Science
 B.S. - Management Science (Management)
 B.S. - Management Science
 B.S. –Marketing

MIDDLESEX PROGRAM

A.A. – Liberal Arts/Political Science
 A.A.S. - Accounting
 A.A.S. - Management/Credit &
 Finance Management
 A.S. - Business Administration
 A.A.S. – Small Business Management
 A. A.S. - Management
 A.A.S. – Marketing/Materials Management

B.S. –Marketing
B.S. –Marketing

B.S. –Marketing
B.S. – Finance
B.S. - Criminal Justice Admin.
B.S. - Criminal Justice Admin.
B.A. – Communication
B.A. – Communication: Print Journal/PubRel
B.A. – Communication: Public Communication
B.A. – Spanish
B.A. – Sociology
B.A. - History
B.A. - Psychology
B.A. - English
B.A. - Theatre
B.S.W. - Social Work

B.A. - Music
B.F.A. - Studio Arts
B.A. - Fine Arts
B.A. – Speech & Theatre
B.F.A. - Studio Arts/Photography Option
B.F.A. - Studio Arts
B.A. – Art History
B.A. - Fine Arts, Teaching Certificate
B.A. - Elementary Ed. - Bilingual Education
B.A. - Elementary Ed.
B.A. – Speech, Language & Hearing Sci.
B.A. – Education of Individuals with Disabilities
B.A. – Physical Education Teacher Cert
B.A. – Physical Education/Athletic Training
B.A. – Physical Ed & Health/ Teacher Certification
B.A. – Physical Education/Adult Fitness
B.A. – Recreation Administration/Commercial Rec
B.A. - Recreation Administration/Community Rec
B.A. – Recreation Administration/Therapeutic Rec
B.A. – Speech & Hearing: Ed of Deaf/HH Students
B.A. - Early Childhood Education Cert K-8 P-3
B.S. - Chemistry, Expanded Option (ACS Certified)
B.A. - Chemistry, General Option
B.A. - Biology, Teacher Certification
B.A. – Earth Science, General
B.S. – Biology, General
B.S. – Biology/ Biotechnology
B.S. – Medical Technology /All Options
B.S. - Computer Science
B.S. - Computer Science, Info Systems
B.S. - Computer Science
B.S. - Computer Science, Info Systems
B.A. - Mathematical Sciences
B.A. - Mathematical Sciences, Teacher Certification Option
B.S. - Nursing (RNs)
B.S. - Health Info Management
B.S. - Health Info Management
B.S. – Telecommunication & Info Tech
B.S. – Telecommunication & Info Tech
B.S. – Telecommunication & Info Tech
B.S. – Electronics Technology
B.S. – Electronics Technology
B.S. – Electronics Technology

A.A.S. - Marketing/Transport & Distribution
A.A.S. - Fashion Merchandising and Retail Management

A.A.S. – Marketing
A.A.S. Management -Credit & Finance
A.S. - Criminal Justice, Corrections Admin
A.S. - Criminal Justice, Police Science
A.A. Liberal Arts/ Communication
A.A. Liberal Arts/Communication
A.A. Liberal Arts/Communication
A.A. Liberal Arts/Modern Language
A.A. Liberal Arts/Sociology
A.A. - Liberal Arts/History Option
A.A. - Liberal Arts/Psychology Option
A.A. - Liberal Arts/English Option
A.A. - Liberal Arts/Theatre Option
A.A. - Liberal Arts/Social & Rehabilitation Services Option
A.A. - Liberal Arts/Music Option
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts/Theatre
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts/Visual Arts Option
A.A. - Liberal Arts General, Education Transfer
A.A. - Liberal Arts General, Education Transfer
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.A. Liberal Arts
A.S. Math/Science , Chemistry Option
A.S. Math/Science, Chemistry Option
A.S. Biology, PreProfessional
A.A. Liberal Arts – General
A.S. Science/Biology Option
A.S. Math/Science – Biology
A.S. Biology, Preprofessional Option
A.A. Computer & Information Systems
A.A.S. Computer & Information Systems
A.S. Computer Science
A.S. Computer Science
A.S. Science, Mathematics Option
A.S. Mathematics/Science, Mathematics Option

A.A.S. Nursing
A.A. Liberal Studies
Non Degree Program
A.A.S. Electronic & Computer Engr Tech
A.A.S. Telecommunication Networking Tech
A.A.S. Mecomtronics
A.A.S. Telecommunications Networking Tech
A.A.S. Electronic & Computer Engr Tech
A.A.S. Mecomtronics

B.S. – Electronics Technology
 B.S. – Computer Integrated Design Mfg
 B.S. – Computer Integrated Design Mfg
 B.S. – Computer Integrated Design Mfg
 B.S. – Computer Integrated Design Mfg
 B.S. – Computer Integrated Design Mfg
 B.A. – Earth Science (Teacher Cert)
 B.A. – Biology

Cert. Prog in Electronic & Comp Engr Tech
 A.A.S. Mecomtronics
 A.A.S. Automotive Technology
 Cert Program – Computer Aided Drafting
 A.A.S. Mechanical Technology
 A.A.S. Industrial Technology
 A.A.S. Education Practitioner
 A.S. Science/Biology Option

MERCER COUNTY COLLEGE

KEAN PROGRAM

B.A. - Social Work
 B.A. - Social Work

MERCER COUNTY PROGRAM

A.A.S. Human Services
 A.A.S. Community Service Assistant
 Liberal Arts and Sciences

OCEAN COUNTY COLLEGE

KEAN PROGRAM

B.S. - Accounting
 B.S. – Finance
 B.S. - Management Science
 B.A. - Criminal Justice
 B.S. – Marketing
 B.S. – Marketing
 B.S. - Management Science (Management Option)
 B.A. - English
 B.A. - Fine Arts (Studio Art)
 B.A. - Psychology
 B.A. - Sociology
 B.A. - History
 B.A. - Political Science
 B.A. - Elementary Education Bilingual
 B.A. - Early Childhood Ed K-8, P-3
 B.A. – Education of Individuals with Disabilities
 B.A. - Biology (Biotechnology Option)
 B.A. - Biology
 B.S. – Biology (Biotech Opt)
 B.A. - Chemistry (General Option)
 B.S. - Chemistry (Expanded Option)
 B.A. - Mathematical Sciences
 B.A. - Mathematical Sciences
 B.S. - Computer Science
 B.S. - Computer Science (Info. Systems Option)
 B.S. - Computer Science
 B.S. - Computer Science
 B.S. - Computer Science (Info Systems Option)
 B.S.N. – Nursing

OCEAN COUNTY PROGRAM

A.A.S. Accounting
 A.A.S. Banking/Finance
 A.S. Business Administration
 A.S. Criminal Justice
 A.A.S. Marketing
 A.A.S. Marketing (Public Relations)
 A.A.S. Management
 A.A. Liberal Arts (English Option)
 A.A. Liberal Arts (Fine Arts Option)
 A.A. Science (Psychology Option)
 A.A. Science (Sociology Option)
 A.A. Liberal Arts (History Option)
 A.A. Political Science
 A.A. Liberal Arts
 A.A. Liberal Arts
 A.A. Liberal Arts
 A.A. Biology
 A.A. Biology
 A.A. Biology
 A.A. Chemistry
 A.A. Chemistry
 A.A. Mathematics
 A.A. Mathematics
 A.S. Computer Science
 A.S. Computer Science
 A.A.S. Computer Science
 A.A.S. Computer Science
 A.A.S. Computer Science
 A.A.S. Nursing

PASSAIC COUNTY COMMUNITY COLLEGE

KEAN PROGRAM

B.S. - Accounting
 B.S. - Accounting
 B.S. - Management Science
 B.S. - Marketing
 B.S. - Finance
 B.S. - Management Science
 B.S. - Management Science
 B.S.N. – Nursing

PASSAIC COUNTY PROGRAM

A.A.S. Accounting
 A.A.S. Business Admin. Accounting Opt.
 A.S. Business Administration
 A.S. Business Administration
 A.S. Business Administration
 A.S. Business Admin. (Public Admin Option)
 A.S. Business Admin. (CISOOption)
 A.A.S. Nurse Education

B.S. – Health Info Management
 B.A. - Mathematical Sciences (Teacher Cert.)
 B.A. - Mathematical Sciences

A.A.S. Health Info Technology
 A.S. Liberal Arts (Math Option)
 A.S. Liberal Arts (Math Option)

RARITAN VALLEY COMMUNITY COLLEGE

KEAN PROGRAM

B.A. – Accounting
 B.S. - Management Science
 B.S. - Management Science/Management Option
 B.S. - Management Science
 B.S. - Management Science (Intl. Business Option)
 B.S. - Management Science
 B.S. – Marketing
 B.S. – Marketing
 B.A. - Criminal Justice
 B.A. - English
 B.A. - Fine Arts
 B.F.A. - Studio Art
 B.A. - Sociology
 B.A. - Theatre
 B.A. – Early Childhood Education
 B.A. - Biology/General Option
 B.S. - Biology/General Option
 B.A. - Biology/Biotechnology Option
 B.A. - Chemistry/ General Option
 B.S. - Chemistry/Expanded (ACS Cert.) Option
 B.A. - Mathematical Sciences
 B.A. - Mathematical Sciences/Teacher
 Certification Option
 B.S. - Computer Science/Information
 Systems Option
 B.S. - Computer Science
 B.S. - Computer Science/Information
 Systems Option
 B.S. - Computer Science

RARITAN VALLEY PROGRAM

A.A.S. Accounting
 A.S. Business Administration
 A.A.S. Business Management
 A.A. Business Administration
 A.A.S. International Business
 A.S. Management Info Systems
 A.A.S. Retail Merchandising
 A.A.S. Marketing
 A.S. Criminal Justice
 A.A. Liberal Arts
 A.A. Liberal Arts/Studio Arts Option
 A.A. Liberal Arts/Studio Arts Option
 A.A. Liberal Arts/Social Sciences Option
 A.A. Liberal Arts/Theatre
 A.A. Early Childhood
 A.S. Science & Mathematics/Biology Option
 A.S. Science & Mathematics/Biology Option
 A.S. Science & Mathematics/Biology Option
 A.S. Science & Mathematics/Chemistry Option
 A.S. Science & Mathematics/Chemistry Option
 A.S. Science & Math/ Mathematics Option
 A.S. Science & Mathematics/Mathematics
 Option
 A.S. Science & Mathematics,Computer Sci
 A.S. Science & Mathematics,Computer Sci
 A.A.S. Science & Mathematics,Computer Sci
 A.A.S. Science & Mathematics,Computer Sci

SOUTHERN NEW JERSEY CIM CONSORTIUM

KEAN PROGRAM

B.S. - Technology (CID)

SOUTHERN NJ CIM CONSORTIUM

A.A.S. CIM Technology

UNION COUNTY COLLEGE

KEAN PROGRAM

B.S. – Accounting
 B.S. – Finance
 B.S. – Management Science
 B.A. - Criminal Justice
 B.S. – Marketing
 B.A. - Public Administration
 B.A. - Music
 B.A. - History
 B.A. - Political Science
 B.A. - Political Science
 B.A. - Theatre Program
 B.F.A. - Visual Communications
 B.A. – Psychology
 B.A. - Communication (Print Journalism)

UNION COUNTY PROGRAM

A.A.S. Accounting
 A.A. Banking
 A.A. Business
 A.A. Criminal Justice
 A.A.S. Marketing
 A.A. Public Administration
 A.A. Liberal Arts/Fine Arts Option-Music
 A.A. Liberal Arts/History
 A.A. Liberal Arts/Urban Studies Option
 A.A. Liberal Arts/Int'l Studies Option
 A.A. Liberal Arts/Fine Arts Option-Drama
 A.A. Liberal Arts (Fine Arts Opt - Illustration)
 A.A. Liberal Arts/Psychology
 A.A. Liberal Arts/Communications Option

B.A. - Communication (Broadcast)

B.A. – Communication (Broadcast)

B.F.A. - Studio Arts

B.F.A. - Fine Arts

B.F.A. - Studio Arts

B.A. - Early Childhood Ed P-3

B.A. – Elementary Education

B.A. – Educator of Indiv with Disabilities

B.S. – Telecommunications & Info Tech

B.S. – Electronics Technology

B.S. - Computer Integrated Design and Mfg

B.S. - Computer Integrated Design and Mfg

B.A. – Biology

B.S. – Biology

B.S. - Biology, Biotechnology Option

B.A. - Chemistry (General Option)

B.S. - Chemistry (Expanded Option/ACS Cert.)

B.A. – Earth Science

B.A. - Mathematics

B.A. - Mathematics, Teachers Cert.

B.S. - Computer Science, Info.

B.S. - Computer Science, Info. Systems

B.S. - Computer Science, Info. Systems

B.S. - Computer Science, Info. Systems

B.S.N. - Nursing

(Media Studies Track)

A.A. Liberal Arts/Communication Option
(Television Track)

A.A. Liberal Arts/Communications Option
(Radio Track)

A.A.Liberal Arts (Fine Arts Option - Visual Arts)

A.A.Liberal Arts (Fine Arts Option - Visual Arts)

A.A.Liberal Arts (Fine Arts Option - Photography)

A.A. Liberal Arts (Early Childhood Ed P-3)

A.A. Liberal Arts Education 4-12

A.A. Liberal Arts Education 4-12

A.S. Electronics/Electromechanical

Engr Tech (EEET)

A.A.S. Electronics/Electromechanical (EEET)

A.A.S. Mechanical Engineering Tech (MECT)

A.A.S. Manufacturing EngineeringTech (CIMT)

A.A. Biology

A.A. Biology

A.A. Biology

A.A. Chemistry

A.A. Chemistry

A.S. Environmental Science

A.A. Liberal Arts, Comp-Math

A.A. Liberal Arts, Comp-Math

A.A. Liberal Arts Comp. Science/Math

A.A. Liberal Arts Comp. Science/Math

A.A.S. Computer Science

AA.S. Info. Systems Technology

A.S. Nursing

WARREN COUNTY COMMUNITY COLLEGE

KEAN PROGRAM

B.A. - Criminal Justice

WARREN COUNTY PROGRAM

A.S. Criminal Justice

JOINT ADMISSION AGREEMENTS

Students from New Jersey County Colleges, that have signed joint admission agreements, may be admitted to Kean University by the respective county college. (The admission is to the University, not to a major program.)

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University.

Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College
Ocean County College
Passaic County Community College
Raritan Valley Community College
Union County College

PARTNERSHIP AGREEMENTS

Partnership Agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding, academic, cultural, scientific and students and personnel exchange.

Domestic Partnership Agreements have been signed with:

University of Medicine and Dentistry of New Jersey
New York College of Podiatric Medicine, New York

International Partnership Agreements have been signed with:

Hangzhou University of Commerce, People's Republic of China
Wenzhou Normal College, People's Republic of China
Universidad de Alicante, Spain
University of Cantabria, Spain
Universidad Mayor, Chile
Zhejiang Province Government Officials, People's Republic of China
Zhejiang University of Finance and Economics, People's Republic of China
Zhejiang University of Technology, People's Republic of China

PROGRAM PARTICIPATION AGREEMENTS

District of Columbia Government, Tuition Assistance Program
New York Board of Education, Career Training Program

3. Sports/Sports Events

The Division of Intercollegiate Athletics sponsors a broad array of teams and intercollegiate competitions throughout the academic year, all of which are open to the community. Kean is a member of the National Collegiate Athletics Association, the Eastern College Athletic Conference and the New Jersey Athletic Conference.

Men's intercollegiate athletic teams include: football, soccer, basketball, lacrosse, cross-country, track and baseball. Women's intercollegiate athletic teams include: field hockey, softball, basketball, volleyball, tennis, soccer, lacrosse, cross-country and track.

The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment. Sports clubs currently active at Kean University include: exercise and fitness, karate, and ski/outdoor club.

The athletic department has also formed a group called Athletes in Action that is designed to bring Kean athletes closer to the college population and the general community. Among the events organized by Athletes in Action are an annual visit to UMDNJ by our basketball team, a volunteer day at the Hillside Food Bank to sort food, a food drive prior to the visit, and a campus cleanup. The athletic department also has helped sponsor special events such as the NJSIAA State Playoff Games, and the Union County Finals in Field Hockey and Boys/Girls Soccer.

Kean has recently upgraded its athletic facilities. A 3,000-seat stadium is now the home of Cougar football, field hockey, men's and women's soccer, and men's and women's lacrosse. The artificial turf field is surrounded by an eight-lane track. The gymnasium contains basketball and volleyball courts and an indoor swimming pool for use by students. At the East campus are soccer, softball, a second swimming pool, as well as high-quality fitness and strength machines that are open to the Kean Community.

Kean's men's soccer has won the Division III National Championship. Kean athletes regularly enjoy the opportunity to travel and compete. Kean soccer players have taken on teams throughout Europe, while Kean lacrosse players have gone toe-to-toe with Japanese and Australian opponents.

The following is a list of intercollegiate sports offered at Kean University, with the number of students participating in each sport:

Sport	Men	Women
Football	94	
Soccer	34	24
Basketball	18	18
Lacrosse	34	20
Baseball/Softball	31	16
Field Hockey		27
Volleyball		15
Tennis		8
Cross Country	12	8
Cheerleading		20
Indoor Track	16	11
Outdoor Track	21	16
Total	260	175

Source: Department of Athletics and Recreation

The Department of Intramural and Recreational Sports offers a comprehensive leisure services program, which includes intramural sports, sports clubs, informal recreation and special events. The Intramural Sports Division provides individual, dual and team competition in the following activities: flag football, co-rec volleyball, men's and women's basketball, tennis, co-rec softball and road races, and other activities.

The following is a list of intramural activities held and number of students participating during the 2002-03 academic year:

	Number of Men	Number of Women
Flag Football (Men)	80	
Co-Rec Softball	90	35
Greek Olympics	135	105
Volleyball	109	75
Ping Pong	22	16
Unity Week Tournament	80	20
Heart Walk	64	82
Total	580	333

Source: Department of Athletics and Recreation

The Sports Club Division offers instructional and competitive activities. Unless otherwise specified, sports clubs are open to the entire University community. In general, there is no fee for instruction or use of the equipment. Sports clubs currently active at Kean University include: ice hockey, exercise and fitness, karate, and ski/outdoor club.

4. Student Involvement in Charitable Efforts

The following is a list of typical activities in which students participate during the academic year:

1. Greeks - Service Projects
2. March of Dimes Walkathon
3. American Cancer Society Fund Drive
4. World Games
5. Pan African Student Union Vigil & Basketball Game
6. Chamber of Commerce Tour
7. Veteran's Hospital - Bingo

5. Volunteerism

There are over 250 campus and community service projects within which various students groups, faculty and staff associations and/or the Kean community in general have taken part. In addition, the university has opened its doors to a wide range of groups for various meetings and conferences that are held throughout the year.

Many student groups are actively involved in voluntary efforts, such as:

Sororities and Fraternities
The Newman Club
Peer Liaison Club
Service Learning Club
Council for Exceptional Children
Circle K
Emergency Medical Services
Resident Student Association
InterVarsity Christian Fellowship
Mentoring Initiative to Develop Academic Success
Student Organization
Council for Part-Time Students
Graduate Student Government Association
Association of Latin American Students
Emerging Leaders
Deaf Awareness and Signing Association

6. Recognition of extra and co-curricular activities

During the Spring semester the Office of Student Life and Leadership Development coordinates the Greek Awards Banquet. The purpose of this program is to recognize outstanding organizations and members of the Greek community. The following awards are presented:

Vice President for Student Affairs Award - in recognition of a student group for their outstanding contribution to student life at Kean University

Outstanding Community Service Award - in recognition of a remarkable community service project completed

Overall Community Service Award - recognizes the group that has completed the most service projects in one year

Group Academic Excellence Award - recognizes the fraternity and sorority that has the highest overall GPA

Brother/Sister of the Year Award - recognizes the fraternity brother or sorority sister that has made an outstanding contribution to the Greek community

Advisor of the Year Award - recognizes an outstanding fraternity or sorority advisor nominated by their group members

Individual Academic Excellence Award - recognizes the individual fraternity or sorority members with the highest GPA

Five Star Award – recognizes the fraternity and sorority who score the highest based on an evaluation of five areas; academics, financial management, university/community relations and service, campus involvement, and rush and new member intake. This is a new awards program designed to encourage sororities and fraternities to seek a high level of performance.

The Office of Student Activities and Development instituted the Co-Curricular Transcript Program in the Fall of 1998. It is a system of recording students' involvement in recognized Kean University programs, workshops, organizations, and community services. The Co-Curricular Transcript Program is designed to encourage student involvement in the learning process by documenting pre-approved educational experiences that take place outside the classroom and complement the academic transcript. Five hundred seventy-five students created active Co-Curricular transcripts for 2002-2003.

The following five learning components are applicable for submission:

- Honors and Scholarship
- Student Organizations & Leadership Activities
- Educational Workshops and Seminars
- Community Service Learning
- Career and Life Skills

Kean University is committed to enhancing the quality of campus life for its students as well as continuing to promote their educational and personal development. The Co-Curricular Transcript is an excellent example of the institution's commitment to the development of programs that reflect the belief in the value of the out-of-the-classroom experiences that students have during their college years.

7. Leadership

The following is a list of Kean University's student leaders, including their gender and minority status:

	Total	Males	Females	White	Minority
Fraternities	103	103		60	43
Sororities	171		171	137	34
Student Clubs	2200				
Tri Council	7	3	4	3	4
Greek Senate	8	2	6	7	1
Pan Hellenic Council	5	1	4		5
Resident Assistants	32	25	7	6	19
Emerging Leaders	40	12	28	18	22
Established Leaders	33	14	19	14	19

S.A.G.E. Leaders	26	2	24	8	18
Council for Part-Time Students	5		5	2	3
Graduate Student Gov. Assoc.	4	1	3	2	2
Student Organization	13	6	7	5	8
Student Trustees	2				

Source: Student Life & Leadership Development, Fall 2000

8. **Faculty Vitality**

The Office for Teaching, Learning and Scholarship - The OTLS offers faculty opportunities for professional development through a broad range of program initiatives. The Center offers individual consultation, orientation and training for new faculty, topical sessions and workshops, writing for research publication, teaching materials development, classroom videotaping, and extensive networking with state, national, and international faculty development organization. The Office Director consults widely with faculty in determining annual programming.

Kean Instruction Team - KIT is a standing campus committee administered out of the OTLS. Its mission is to provide assistance and support for the continued improvement and expansion of faculty teaching skills and to encourage innovation in teaching at the University. Each school of the University elects a KIT committee member; the committee then meets twice each month to review training requests, goals, and future programming. KIT presents seven or eight workshops per year.

Sabbatical Leave - Eligible full-time faculty members may apply for partially paid SL to enhance scholarship, teaching competency or pursue terminal degree.

Leave of Absence - Eligible full-time or part-time faculty members may apply for unpaid (or, in some cases, paid) L of A for educational purposes.

Tuition Reimbursement - Eligible full-time faculty members enrolled in appropriate terminal degree program may apply for tuition reimbursement.

Retrenchment, Retraining, and Reinstatement - Eligible full-time tenured faculty members notified of retrenchment may apply for funded retraining (under terms of Sabbatical Leave and/or Tuition Reimbursement programs).

Career Development Program - Eligible full-time faculty members may apply for any of the following:

- Career Development Leaves (partially funded along lines of SL program)
- Released Time for Research/Study
- Financial Support for equipment, travel or other expenses needed to complete research project.

Tuition Waiver Program - Eligible full-time faculty members may apply for tuition waiver for study undertaken at employing State College to fulfill needs of employing State College.

9. **Addressing Regional and State Needs**

Kean University is meeting the needs of the state and the region through a variety of mechanisms: first, via its academic programs and through the continuous development and revision of its academic majors and programs to meet changing needs; second, through its community service activities and involvements; (these are described in other sections of this volume); and third, through its offerings in Continuing Education, as described below.

a. Profile of Continuing and Professional Education

The Office of Continuing and Professional Education offers a variety of open enrollment programs directed toward the enhancement of workforce-related skills. Among these are the following:

1. Career Development and Enrichment Courses, Seminars and Workshops

Administrative Assistant Overview
Coding Certificate
How to Become a Consultant
Human Resources for First Level Supervisors
Introduction to Finance and Accounting
Job Interview Skills
Medical Billing and Coding
NJ Teacher Professional Development Courses
Professional Voice-Over
Resume and Cover Letter Preparation
Starting Your Own Business
Transcultural Nursing Workshops
Writing and Publishing Workshops

In addition, Continuing and Professional Education offers individual career counseling and vocational interest testing, as well as resume and interview preparation consultations.

2. Bureau of Educational Services (BES)

Through the Bureau of Educational Services, and at the request of school districts, the College of Education provides coursework, workshops and staff development seminars designed to improve skills of teachers and other school personnel.

3. Communication Skill-Building Courses:

American English Pronunciation
Beginning/Intermediate ESL Conversation
Beginning/Intermediate ESL Grammar
Beginning ESL Reading and Vocabulary
Business Writing /Taming Grammar Dragons
Communication Strategies
Conversational Languages: French, Italian, Portuguese, Spanish,
Sign Language
ESL Listening, Speaking, Reading and Writing
Public Speaking

4. Administrative Assistant Certificate Program

5. Allied Health Courses: Medical Billing, Transcultural Nursing, Coding

6. Computer Aided Design and Graphics Certificate Program (with and without ESL)

7. Computer Applications Courses and Certificate Program
8. Computer Integrated Design Specialist Certificate Program
9. Computer Integrated Manufacturing Specialist Certificate Program
10. Computer Office Skills Certificate Program (with and without ESL)
11. Computer Programming Specialist Certificate Program
12. Networking/CNE Certification
13. Microsoft Certified System Engineer (MCSE)
14. UNIX/UNIX Networking Specialist Certificate Program

In addition to the courses and certificate programs it offers in support of workforce development and preparation, the Office of Continuing and Professional Education also offers a variety of programs and courses toward the enhancement of both the business and non-profit sectors. These include:

1. Administrative Assistant Certificate Program. Courses include: The Administrative Assistant - An Overview; Business Correspondence; Business Math; Communications Strategies; Customer Service/Telephone Skills; Dealing with Difficult People; Introduction to Finance and Accounting; Introduction to Human Resources; Introduction to the Internet; Math Basics Review; MS Office: Word, Excel, Access, PowerPoint; Supervisory Skills for Managers; Web Design, World Wide Web Overview.

2. Business Professional Development. Courses include: Assertiveness Skills; Business Correspondence; Communications Strategies; Conflict in the Workplace; Dealing with Difficult People; Introduction to Finance and Accounting; Introduction to Human Resources; Math Basics Review; Presentation Skills; Public Speaking; Quality Customer Service; Stress Management; Supervisory Skills for Managers; Taming Grammar Dragons; Time Management.

3. Computer Applications Certificate. Courses include: Keyboarding; Introduction to Computers/MS Windows; MS Office: Word, Excel, Access, Outlook, PowerPoint; Introduction to the Internet; PC Troubleshooting; Web Design; World Wide Web Overview; Windows File and Disk Management.

4. Advanced Computer Technology Center (ACTC). The ACTC offers a number of six and ten-month certificate programs: Computer Integrated Design Specialist (CAD), Computer Integrated Manufacturing Specialist (CAM), Computer Programming Specialist, Microsoft Certified System Engineer (MCSE), Networking/CNE Certification, UNIX/UNIX Networking Specialist and Web Design Specialist.

5. Fund Raising Management Certificate Program. Courses include: The Annual Fund: A Basic Building Block for Successful Fund Raising; Building a FundRaising Board; Getting the Big Gift; Getting Started in Planned Giving; How to Secure Government Grants; Major Gift Fund Raising; Prospect Research; ; Marketing and Public Relations for Non-Profits; Overview of Philanthropy and Fund Raising; Raising Money from Corporations and Foundations; Setting Up a Development Office; Special Events: Why You Need Them and How to Make Them Work; Strategic Planning for Nonprofit Organizations; Writing for Fund Raisers.

6. Meeting and Conference Management Certificate Program. Courses include: The Art of Negotiation and Contracts for Meeting Management; Basic Audiovisual in the Meeting Environment; Budgeting for the Non-Financial Manager; Contract Law; Food and Beverage Planning; Introduction to Meeting Management, Introduction to Special Events, Marketing Meetings and Conferences, Site Selection Basics; Trade Shows and Exhibits; Working with Travel Partners.

7. The Continuing and Professional Education Training Institute. The Training Institute provides businesses and organizations with top quality and cost-efficient, customized professional training. The Training Institute provides a wide variety of courses, programs, workshops and seminars at company sites or on the university campus. Topics include: Communications Skills, Computer Applications, Computer Technology, Management and Supervision, Presentation Skills, Negotiation Skills, Stress Management, Time Management, Train the Trainer and Workplace Literacy

b. Profile of Educational Partnerships

The College of Education at Kean University is well known throughout the state for its highly innovative and successful efforts to establish working partnerships with many of the school districts in the region served by the university, particularly those in urban areas. The following programs are devoted to increasing the likelihood that students will remain in school to high school graduation and beyond. Several of these programs represent partnerships not only with the school districts, but also with the corporate community, which has provided generous funding and support.

- Project Adelante (Perth Amboy, Elizabeth, Passaic and Plainfield, 6th-12th grades)
- Center for Teaching and Career Development (Elizabeth, Hillside, Plainfield, Roselle, Linden, Somerville and Rahway HS)
- Diversity 2000 (60 school districts)
- Gear Up – (Perth Amboy Middle School and High School)

In addition to programs aimed toward students, the College of Education also sponsors a variety of innovative programs designed to enhance the teaching competencies of school administrators, teachers and teacher aides. These include:

- A Program for New Jersey Speech Correctionists
- Project Pathways (40 minority teacher aides from Newark and Elizabeth)
- Project RITE (50 minority teacher aides from Roselle, Paterson, Passaic, Elizabeth)
- Project Urban Special Education Teacher Preparation Program (30 teacher aides from Paterson, Perth Amboy and Plainfield)
- Projects CIMS, and SSI (in-service Math and Science for elementary

- teachers)
- Praxis Preparation Program
- Teacher Enhancement Partnership Program
- Preparing Tomorrow's Teachers for Technology

The College of Natural, Applied and Health Sciences also has four partnership programs with public school districts. These are: Health Epic/Science Star, WIST (Women Into Science and Technology) MARS (Minority Acceleration and Retention in the Sciences), and Project U (Upward Bound).

- Project Health Epic/Science Star: Districts -
Belleville, Elizabeth, Newark, Roselle, Hillside, Hoboken, Irvington, Plainfield, West Orange
- WIST: Districts - Belleville, Elizabeth, Newark, Roselle, Hillside, Hoboken, Irvington, Plainfield, West Orange
- MARS - Every school district in our area participates.
- Upward Bound – Elizabeth, Newark, Plainfield, Hoboken, Irvington, and Rahway

c. Profile of Partnerships with Business, Industry and Government

Academic/Employer Interface

The college attempts to maintain a regular and ongoing dialogue with employers in order to ensure a curriculum that is both current and appropriately designed to meet the changing needs of the workforce. Virtually all programs maintain advisory boards which meet regularly to review courses, curriculum and other topics of interest to both academics and practitioners. Many faculty maintain close ties to their practicing counterparts via consulting work, service on professional boards and within associations and other forms of regular involvement. The departments of Computer Science, Management Science and Public Administration have implemented junior/senior transitional courses within specific majors to assist students in understanding the nature of the workplace, needs of employers, and important aspects of career development.

d. Plans for Meeting the State's Future Needs

1. Workforce Development

Kean University contributes in multiple ways to the development of the workforce in the region it serves. Workforce development in fact is a critical part of the university's mission.

2. Assistance to Business

Beyond its major commitment to workforce development, Kean University also provides many other forms of assistance to the business community. The three major vehicles are the Small Business Development Center, the Union County Alliance and the Office of Continuing Education.

Small Business Development Center

The Small Business Development Center has been located at Kean University since 1988. It is one of eleven such centers in New Jersey and one of approximately 1000 nationally. The Kean SBDC supports the needs of business and economic development in Union. Its purpose is to provide

management counseling and training to established small business owners as well as "hopefuls." Free, comprehensive professional consulting in all aspects of business development is the heart of the SBDC program. Additional services include on-going training (seminars, workshops, conferences) in a variety of management and industry-specific topics, a library of current "how to" guides and periodicals, directories, videos, demographic information, etc., and referral/networking/clearinghouse functions in which callers or clients can be referred to appropriate professionals or agencies.

A unique feature of the Kean Center has been its periodic funding of faculty research addressing relevant, practical, local small business needs.

Since its inception, the Kean SBDC has consulted with over 6,500 and trained approximately 12,000 small business owners and startups. It has assisted clients in obtaining over \$13 million in financing since 1998 alone, enabling them to start or expand their small businesses. The Kean SBDC has been cited statewide and nationally for the scope and quality of its activities in support of small business, and consistently enjoys a very high quality of services rating by its clients.

The SBDC also works actively with many community resource groups to more effectively and expansively deliver its services. These include banks, chambers of commerce, economic development agencies, professional and industry associations, women's groups, veterans, and ethnic specific associations such as Hispanic chambers of commerce as well as state, federal and municipal agencies.

Satellite offices in Elizabeth and Plainfield enable the Center to better access the local small business owner, and bilingual counseling and training (i.e. Spanish and English) also reach and serve the broader entrepreneurial community.

In 2002, the SBDC received funding from the City of Plainfield for a satellite office in a Business Incubator facility. The Center has launched a model program called "Business One-Stop Service." Through this unique program, entrepreneurs have access to not only core SBDC counseling and training, but also to the additional resources and on-site assistance of SBDC's partners, including SCORE (Service Corps of Retired Executives) lenders, U.S. SBA, as well as local government representatives. Funding for the satellite office was approximately doubled in 2004.

In a joint effort with the University's Management and Marketing Department, the Center is participating in a two year international trade program. Grant funded by the U.S. Department of Education, the project matches Kean University students with small business owners seeking to develop their international markets.

Union County Alliance

The Union County Alliance was formed in June, 1993 as a consortium of top leaders from business, government, labor, civic, social service, and academic organizations who are committed to revitalizing Union County's economy and quality of life. As a coalition for action, the primary goal of the Alliance is to position Union County as an outstanding place to live and work.

From its inception, Kean University has played a major leadership role in the formation and operation of the Alliance. Leaders from all sectors of the county have come together to examine key issues of mutual concern: the decline of the County's tax base, loss of high wage jobs, business retention and attraction, lack of affordable housing, transportation facilities, etc. The result has been widespread recognition of the need for a strong advocacy voice in the county and formation of the Alliance. Kean continued its role after formation of the Alliance by providing office space. Kean University currently contributes executive, clerical and other forms of support to the Alliance. This support has been matched by special appropriations from the State Legislative and from Union County Government.

With the strong support of key governmental and business leaders, the Alliance has been able to form a consensus on the key strategies that Union County organizations agree must be pursued jointly: coordinating effective action in support of legislation and regulation of benefit to the County; advocating County and regional interests at public bodies and with the private sector; informing and educating the public on issues of County and regional concern; conducting special studies and projects that have the potential to serve as a catalyst for progress in Union County; producing a forum to develop consensus on County and regional quality of life issues; and promoting cooperation among levels of government and between government and the private sector.

As a result of these efforts, the Union County Alliance has become a model for successful college/community collaboration. Since its inception in 1993, the Alliance has gained a reputation as a highly formidable and effective organization. Through its efforts, the county has taken the strategic actions needed to modernize its infrastructure transportation system, and has made its case for full participation in the key regional infrastructure improvements necessary for the area's revitalization. Major understandings also have been reached on the Redevelopment Area of Union County that has facilitated needed infrastructure improvements. The result has been fully documented economic renaissance that has drawn attention throughout the State. The Alliance's current priorities now include major initiatives in healthcare, public safety, and environmental issues, in addition to the organization's initial emphasis on economic development and revitalization of the Union County region.

Continuing and Professional Education - Offer courses designed primarily to meet individual career development needs, exploring a variety of challenging multicultural topics.

The Center for Health - Provides health prevention and health education for the general public, including pain management, pediatric cancer care and organized self-help groups.

The DART Center - A cooperative effort between Kean University's Department of Early Childhood and Family Studies and the Coalition of Infant/Toddler Educators (CITE)

Cooperative Education - is an academic program that combines classroom learning with practical, on-the-job experience.

School/University Collaborations - Kean University has established partnerships with public schools in the surrounding areas.

e. Alumni Satisfaction Information

The Career Services Center surveys Kean graduates on an annual basis. The following are highlights from the 2000-01 survey conducted in April 2001:

- Nearly 92% of Kean University graduates are professionally employed upon graduation
- Many Kean University graduates are employed in Fortune 500 companies as well as in mid-sized high-tech companies and organizations
- Nearly 92% of graduates were extremely satisfied with their Kean University Education
- Kean University graduates receive beginning salaries comparable and sometimes 10% above other college graduates nationwide
- Graduates are extremely satisfied with Kean University faculty and staff
- Many Kean University graduates pursue advanced education in medicine, law, government, the arts, health, and other fields
- Nearly 90% of graduates viewed the total Kean University experience as extremely worthwhile
- Graduates considerably agreed that Kean University prepared them for employment and advanced degrees
- Recent surveys of a diverse group of employers conducted by the Career Services Center at Career Days, Teacher Job Fairs and other recruitment programs, rated Kean University students/job candidates as good to excellent and possessing the top characteristics/traits most employers seek in an employee.

f. Culture/Cultural Events

During the 2004 – 2005 academic year, Kean University will be sponsoring or presenting a broad array of cultural programs, all of which are open to the community. Over 165 musical productions, recitals, lectures, plays, concerts and other events are part of the cultural events series in Kean's three theatres. Diverse extracurricular activities are planned by several university-wide committees to enhance the intellectual and cultural life of the Kean community.

The Kean community invites friends, neighbors and visitors to experience the thrill of live performances by talented artists at the newly remodeled 950 seat Wilkins Theatre. The venue is home to **Kean's Dance Theatre** as well as the **Kean Theatre Series** featuring faculty directors' interpretations of the classics.

Our active **Department of Music** has attracted numerous talented musicians, many of whom are recording artists and composers. Each year they share their joy of music in an **Affiliate Artist Concert Series**, a Music Department Faculty Recital and the Winter Choral Concert performed by students and directed by the music department chairman.

The **Cultural Arts Program Board** brings together interested students, staff and faculty to plan, promote and evaluate a series of distinguished performing arts programs for the Cultural Arts Subscription Series. Performing arts brochures are distributed to students, staff, faculty, alumni and members of the surrounding community. The Cultural Arts Program Board included sixteen different on campus sponsors. There are over 200 subscribers to this series. The General Education faculty have performances listed on course syllabi and encourage students to attend performances.

Kean also sponsors a Classical Concert Series, Women's History Month, the Presidential Symposium, the Holocaust Resource Center and other Music Department presentations.

The 2004 – 2005 Events include:

Stars in Concert

Linda Eder

Broadway and concert star Linda Eder has been called the pre-eminent female vocalist of her generation. She evokes the spirit of legendary interpreters of American popular music like Judy Garland and Ella Fitzgerald, while, at the same time, achieving a style that is uniquely contemporary and distinctly her own.

Daphne Rubin-Vega and Adam Pascal

Daphne Rubin-Vega and Adam Pascal both lit up Broadway with their debuts in the original cast of *Rent*, for which they both won the Theatre World Awards, and received Tony and Drama Desk nominations. Most recently, Rubin-Vega appeared on Broadway in the 2003 Pulitzer Prize-winning *Anna in the Tropics*, for which she also received a Tony nomination. Pascal most recently appeared in Elton John and Tim Rice's *Aida* at the Palace Theatre in New York, and has released a solo record on SH-K BOOM Records. For this engagement, both vocalists will be performing solos and duets of various genres including show tunes and rock, bringing the light of the great white Way to Wilkins Theatre.

Melba Moore

Melba Moore entered show business when she replaced Diane Keaton in the original Broadway production of *Hair*. Since then, she has won a Tony Award for her performance in *Purlie*, performed in various musicals including *Les Miserables*, released her album entitled *Happy Together*, and appeared in the movie *The Last Temptations*

Leading Ladies

Broadway vocalists blend their talents in this tribute to musical theatre's greatest women in song. Join us for a memorable evening of some of the best music and most beloved characters of the Great White Way.

Dance

Shawn McConneloug and her Orchestra's

Combining contemporary dance, words, music, film and video to create evocative works to enlighten and entertain, Shawn McConneloug and her Orchestra celebrates country and western music while challenging the way Americans look at relationships and gender expectations.

Voice of the Dragon

Composer Fred Ho's newest action blockbuster is a groundbreaking multicultural cross-genre performance epic in a never-before-seen explosive fusion of music and theatre with pyrotechnical martial arts, set during the early Ching dynasty in China. The show features a cast of elite champion martial artists and Fred Ho's Afro Asian Music Ensemble

Batoto Yetu in *The Birth of Nzinga*

Hailed for his exuberant, athletic, exciting and provocative dances, David Parsons is among the most beloved and inspiring choreographers in the world; he recently won a *Dance Magazine* 2000 Award for satisfying "a public hungry for not just entertainment, but for imagination, beauty, innovation and enlightenment. Hailed for his exuberant, athletic, exciting and provocative dances, David Parsons is among the most beloved and inspiring choreographers in the world; he recently won a *Dance Magazine* 2000 Award for satisfying "a public hungry for not just entertainment, but for imagination, beauty, innovation and enlightenment

World Music/Film

Creature From The Black Lagoon with The Jazz Passengers

Led by fearless sax impresario Roy Nathanson, The Jazz Passengers take on this 1954 creature-feature classic – radio-play style. That's right: they're killing the sound and providing live music and dialogue as the film rolls on the big screen above. Retro hip 3-D specs provided

Chava Alberstein

From affectionate tunes about love and peace to songs defiant of oppression, Chava Alberstein, one of Israel's most accomplished singers, epitomizes the poetry of the Israeli spirit and the heart of the Jewish people

Sweet Honey in the Rock

Five African-American women join their powerful voices in the sacred music of the black church – spirituals, hymns and Gospel – as well as jazz and blues, to create a blend of lyrics, movement and narrative as they relate history, point the finger at injustice, encourage activism, and sing the praises of love.

Orquesta Aragon

This two time Grammy nominated ensemble and premier charanga band hailing from Cuba is to Cuban music what the Count Basie and Duke Ellington orchestras are to American jazz, and they continue to find success revisiting classic repertoire while constantly updating their music to pay tribute to rock, rap and African music. Their latest recording "En Route" was nominated for a 2003 Grammy award

Bowfire

World-class violinists join forces with piano, bass, drums, guitar and cello and take the stage by storm in this fully staged, dynamic feast for the eyes and ears. They also step-dance, tap dance, and march in precision formations. More than a concert, Bowfire is a total violin experience.

Professional Theatre Series

The Rocky Horror Show

Kean University and The Forum Theatre Company present the musical spoof of old horror movies that has become a cult classic. Follow Brad and Janet as they venture into the darkly comic world of Frank 'n' Furter and his friends and experience every moment of campy science fiction, fantasy and rock 'n' roll. *Contains mature themes and strong language*

Two Rivers Theatre Company's Accidental Death of an Anarchist by Dario Fo
Translated by Simon Nye

The comic genius of playwright and Nobel Prize-winner Dario Fo is fully displayed in this audacious, irreverent and hilarious farce. Full of outrageous pranks and madcap characters, *Accidental Death* is a brilliant expose of political corruption, media manipulation and political idiocy, Italian style

My One and Only

This Tony Award-winning musical based on *Funny Face* is jam packed with the glorious music of the brothers Gershwin, and features the sensational choreography of Tommy Tune.

Seven Brides for Seven Brothers

Bursting with the rambunctious energy of the original film, this live-theatre presentation of *Seven Brides for Seven Brothers* is all boisterous fun and romance that harkens back to the glory days of the movie musical.

Winter Holiday Events

The Chanukkah Story featuring The Western Wind and narrator, Tovah Feldshuh

The Western Wind is a vocal sextet that has devoted itself to the special beauty and variety of a *cappella* music. The company, along with guest narrator Tovah Feldshuh, who has performed on Broadway in classics like *Yentl* and won a Drama Desk award for her current role in *Golda's Balcony*, explores Chanukkah's origins, spiritual significance and the rituals and customs that have evolved to celebrate it. *The Chanukkah Story* is comprised of 25 songs that weave together ancient Ladino songs of the Spanish Jews, Yiddish melodies of Eastern Europe and modern Israeli and Mexican tunes along with insightful and informed commentary. The piece won The New York Times Critics' Choice award for favorite holiday recording

Babes in Toyland

This new, updated version of Victor Herbert's classic holiday-season operetta will delight the whole family as fantasy and reality are interwoven in a land where toys walk, talk and sing.

A Celtic Christmas

Tomaseen Foley's *A Celtic Christmas* features fiery fiddles, uilleann pipes, celtic guitar and Irish dance in a loving recreation of the joy and innocence of a Christmas night in a rural farmhouse in the west of Ireland.

TEATRO SI "Celebrating Hispanic Cultural Diversity in the Arts"

Tango Tonight! The Musical

The passion of the Argentine tango comes to life in this fabulous musical journey with world-renowned Maestro Raul Juarena on bandoneon along with his New York Tango Trio, the captivating voice of Marga Mitchell and the visual delights of a cast of professional dancers as they share with the audience the essence of this alluring dance

Noche Buena 2004

Come celebrate La Navidad with a Latin flair. This bilingual annual event is a wonderful holiday program full of the traditional music and dances from throughout Latin America in celebration of the Christmas spirit, offering audience participation and surprises that will make this an evening that is both educational and memorable

MESTIZO Folkloric Ballet of New York in COLOMBIA Fantasia Folklorica III

Appearing for the first time in New Jersey, this latest exciting performance by this troupe of dancers and musicians offers the audience a breathtaking night of theatrical spectacle in celebration of the spirit of Colombia. Program is suitable for non-Spanish-speaking audience

Fuego!

The Alborada Spanish Dance Theater Company and special guests bring the passion of Iberian dance to life in this special theatrical creation that fuses the traditions of Spanish flamenco with the evolving spirit of dance in the present

Kean Children's Hour**The Kennedy Center IMAGINATION CELEBRATION on Tour presents The Adventures of Tom Sawyer**

Join Tom, Becky and Huck as they go on the adventure of their lives in this musical version of Mark Twain's immortal novel, a tale of thrilling escapes, comedy and inspiration for the whole family.

MERMAID THEATRE OF NOVA SCOTIA's Very Eric Carle

Following upon the success of *The Very Hungry Caterpillar* and *The Very Quiet Cricket*, Mermaid Theatre of Nova Scotia draws upon the magic of blacklight to capture the charm of three favorite Eric Carle stories, each much beloved by several generations.

Mad Science

Join our intrepid Mad Scientists as they take you on a one-hour journey through some amazing scientific advancements that affect our everyday lives. Unprecedented audience interaction, special effects, cool science and hilarious antics guarantee a refreshing and memorable experience for any child.

**The Kennedy Center IMAGINATION CELEBRATION on Tour presents
Alexander Who's Not, Not, Not,...Going to Move**

Judith Viorst masterfully brings to life one of America's feistiest characters for young audiences in this comic, heartwarming musical about a boy who learns a valuable lesson about obstinacy when his father is starting a new job and everyone is excited to move – everyone except Alexander.

Gregory Popovich's Comedy Pet Theatre

Voted "best family attraction" in Las Vegas, with appearances on the Tonight Show with Jay Leno and Late Show with David Letterman, the Comedy Pet Theatre stars 15 house cats and eight amazing dogs, all rescued from the pound.

On School Time

Designed for school groups, these matinees introduce children to music, dance and theatre featuring top-quality artists in affordably priced programs that augment and reinforce curriculum. All shows are approximately one hour in length.

The Kennedy Center IMAGINATION CELEBRATION on Tour presents The Adventures of Tom Sawyer**MERMAID THEATRE OF NOVA SCOTIA's Very Eric Carle****Mad Science****The Kennedy Center IMAGINATION CELEBRATION on Tour presents****Scholastic's Dear America Color Me Dark: A Story of the Great Migration North****Alexander Who's Not, Not, Not,...Going to Move****Gregory Popovich's Comedy Pet Theatre**

Affiliate Artist Concert Series

Dr. Anthony Scelba is founder and director of the distinguished Affiliate Artist Program of Kean University

Alma Latina

The music of Spain, Argentina, and Brazil. Glorious melodies, infectious rhythms, and that unique Latin spirit

Jazz Journey

Andy Fusco, Kean University affiliate artist in saxophone and jazz, brings his post-bebop quintet to Wilkins Theatre in another of its patented barn burners

Schubertiana

Kean's affiliate artists present art songs and the magnificent *Great C Major Quintet* in a special arrangement for string quartet as well as double bass works – all by Franz Schubert, the master of melody

Springtime Showcase: Performers' Choice

Kean's affiliate artists present their special showcase concert to delight you with their personal favorites.

Affiliate Artists Classical Music and Jazz Series

The performers to be pictured are: Allison Brewster Franzetti, piano; Sharon Roffman, violin; Victoria Stewart, violin; Richard Hobson, baritone; Christopher Kenniff, guitar; Katherine Harris, soprano; Andy Fusco, alto saxophone; James Musto, percussion; Charles Bumcrot, trumpet; Ted Hoyle, cello; and Anthony Scelba, double bass.

Ars Vitalis: The New Jersey New Music Forum Goes to Lincoln Center

Join Artistic Director Matthew Halper as he brings Kean's critically acclaimed contemporary-music series to New York City's leading concert venue. This special event will include three premieres for wind ensemble and symphony including David Maslanka's *Symphony No. 7*, a work by Samuel Zyman of The Juilliard School, and Halper's *Concerto for Flute and Wind Ensemble*. Free tickets and round-trip bus transportation to the event from campus will be available on a limited basis.

New Jersey Ballet

New Jersey Ballet, the state's leading ballet company, celebrates its 46th season with an exciting

Saturday Night Series showcasing the talents of the Company's international stars of ballet. The series offers a wide range of programming including selections from an extensive contemporary and classical repertory including NJB's new production of *Esmeralda* based on *The Hunchback of Notre Dame*. The New York Times hailed it as "a new, ambitious and smoothly sustained staging...a rare look at ... *Esmeralda*." The Star-Ledger called it "spectacular...colorful and dramatic." The Asbury Park Press wrote "a landmark in dance history."

The New Jersey Ballet **Sunday Series for Kids & Families** includes two familiar fairytale classics, *Hansel & Gretel* and *Cinderella*, and *Coppelia*, a charming 19th century tale of young teens who set out to fool the grumpy old village toymaker by pretending his favorite doll has come to life! There's no

better way to introduce youngsters to the magic of ballet than NJB's Kids & Families matinees, each accompanied by original "storyteller" narration so even the littlest theatergoers can keep up with ease.

Holocaust Resource Foundation

DEAR ESTHER

The Kean University Holocaust Resource Center is pleased to announce two special theatrical performances of **Dear Esther**. This play is based on the real life experiences of Esther Raab, a Holocaust survivor. As a young woman from Chelm, Poland, she was sent to the Sobibor Death Camp in December, 1942 and participated in the October, 1943 uprising and escape. While over 300 Jews escaped, Esther was one of only 46 who survived at the end of the war. She came to the United States in 1950 and in 1951 moved to Vineland, New Jersey where she presently lives.

Esther Raab has shared her experiences with innumerable classes over the years, has spoken at conferences, been interviewed by the BBC and National Public Radio, has appeared in the video at the end of the tour of the US Holocaust Memorial Museum, and has appeared on the History Channel.

Dear Esther is a play based on the thousands of letters she has received from students over the years and premiered at the US Holocaust Museum in 1997. It continues to be performed for audiences across the United States. It was written by Richard Rashke, author of *Escape from Sobibor* and *The Killing of Karen Silkwood*

Dr. Robert Jan van Pelt

"Does One Need A Building Permit To Build A Gas Chamber? Constructing Auschwitz: 1940-1945"

The Kean University Holocaust Resource Center is pleased to present a lecture and forum with a pre-eminent scholar, Robert Jan van Pelt. Dr. van Pelt, a professor at the University of Waterloo, Ontario, is the world's foremost expert on the construction of the Auschwitz-Birkenau death camp complex. During the 2000 high profile libel trial in London brought by British historian David Irving against Penguin Books and Deborah Lipstadt, author of **Denying the Holocaust**, Dr. van Pelt was engaged as chief witness for the defense presenting evidence that aided Lipstadt's contention that Irving was a Holocaust denier and his claims that the gas chambers did not exist. It was Dr. van Pelt's testimony that analyzed the historical evidence of the gas chambers at Auschwitz, refuted the negationist/denier claims of David Irving, and won the case for Lipstadt and Penguin books.

Dr. van Pelt is the recipient of numerous academic awards, a prolific author of seven books, a contributor to other scholarly works on the Holocaust, and the author of numerous articles on the Holocaust and his area of expertise—Auschwitz. He has been the subject of a BBC documentary, and has spoken about Auschwitz at academic conferences, universities, colleges, and other institutions of higher learning. Dr. van Pelt has maintained that he has a "commitment to those who cannot speak for themselves...", and that "the historian must be the spokesman for those who have been silenced."

Kean Theatre Series

All in the Timing by David Ives

Enchanting and perplexing, incisively intelligent and side-splittingly funny, the world according to David Ives can be an odd place, and his plays constitute a virtual stress test of the English language - and of the audience's capacity for disorientation and delight. David Ives' award-winning *All in the Timing* is a brilliant, snappy collection of six short comedies with a love of wordplay and absurdity.

All in the Timing captivates and entertains by combining a mind-stimulating exploration into the nature of language with a pumping, comic heart. Ives demonstrates both that our speech is often an inadequate means by which to express our thoughts and desires and that it is, in the end, our only real hope. Through coffee-shop dating games, chimpanzees trying to write Shakespeare, the anti-

Stalinist Communist revolutionary Leon Trotsky and minimalist composer Philip Glass--Ives finds the hilarity of linguistic permutations, and their effect on the human condition, everywhere.

The Trojan Women by Euripides

Weep with Hecuba, as the aged queen of Troy asks the women to mourn with her for the loss of their country. And listen as she learns that she is to be enslaved to Odysseus, King of Ithaca, while her daughter Cassandra is to become "the special prize of the Greek king Agamemnon" and daughter Andromache, whose infant son is offered as sacrifice, is chosen to be mistress to Achilles. Although this classic play is about the horrors of the Trojan War and its aftermath, its message is as urgent now as it was then.

Once Upon a Mattress by Mary Rodgers

If you thought you knew the story of "The Princess and The Pea," you may be in for a walloping surprise! Did you know, for instance, that Princess Winnifred actually swam the moat to reach Prince Dauntless the Drab? Or that Lady Larken's love for Sir Harry provided a rather compelling reason that she reach the bridal altar post haste? Or that, in fact, it wasn't the pea at all that caused the princess a sleepless night? Carried on a wave of wonderful songs, by turns hilarious and raucous, romantic and melodic, this rollicking spin on the familiar classic of royal courtship and comeuppance provides side-splitting shenanigans. Chances are, you'll never look at fairy tales quite the same way again

Department of Music presentations include:

Jazz Ensemble Concert
Winter Choir Concert
Concert Band

Kean Dance Theatre

Kean Dance Theatre (KDT) is comprised of students from diverse majors who share the desire to perform exciting and innovative theatrical dance works. Their performances feature a variety of dance styles including contemporary modern, jazz, ballet and multi-cultural dances choreographed by faculty, students, alumni and guest artists under the direction of Luis Martinez, resident faculty member in the Department of Physical Education.

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2004-2005 Academic Year

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