

**National Survey of Student Engagement (NSSE)
Kean University
2003 Highlights**

Response Rate: 45%

	<u>Freshmen</u>	<u>Senior</u>	<u>Total</u>
Population	2794	2029	4823
Sample	336	345	681
Number of Respondents	128	176	304
Response Rate	38%	51%	45%

Brief Summary:

Total number of survey items: 79

Number of items Kean students responded differently from their counterparts (Mean ratings statistically different at 0.01 level):

- Both Freshmen & Seniors - 12 items
 - 4 items higher than the average
 - 7 items lower than the average
 - 1 item Freshmen higher, Senior lower
- Freshmen - 24 items:
 - 15 items higher than the average
 - 9 items lower than the average
- Seniors - 36 items:
 - 4 items higher than the average
 - 32 items lower than the average

Major areas in which Kean students have HIGHER means (Compared with other participating Masters' institutions):

- Kean students (both freshmen and seniors) have heavier work load and family responsibilities (Items 9c, 9f)
- Kean contributes to students' understanding of diversity more than the average (Items 11L, 1e, 1u, 10c)
- Fewer Kean students (both freshmen and seniors) reported coming to class without completing readings or assignments (Item 1f)

Major areas in which Kean students have LOWER means (Compared with other participating Masters' institutions):

- Community service/volunteer work, or campus/co-curricular activities: Kean students reported being less active in these activities (Items 7b, 9d, 10f)
- Relationships with administrative personnel and offices: Kean students' response is positive, but the mean is not as high as that of their counterparts (Item 8c)
- Student-faculty interaction: Kean seniors' responses are positive, but the means are not as high as that of their counterparts (Items 1m, 1n, 1o, 1p, 1q, 1s, 7d)
- Relationships with faculty members: Kean seniors' response is positive, but the mean is lower than that of their counterparts (Item 8b)
- Technology: In answering the question how much Kean contributed to their knowledge/skill in using computing and information technology, Kean freshmen had higher means than their counterparts whereas Kean seniors had lower means than their counterparts (Items 11g)
- Institutional Environment and Personal Growth: Kean seniors' response means are lower than their counterparts (Items 10a, 10b, 10d, 10f, 10g, 11e, 11g, 11h, 11k, 11n, 11o)

NSSE 2003 Means Comparison Report
First-Year Students
Items with Statistically Significant Difference at 0.01 Level
 (Kean As Compared with Other Participating Master's Institutions)

Variable	Class	Kean U	<i>Kean U compared with:</i>					
		Mean	Other Participating Master's			NSSE 2003		
			<i>Master's Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>NSSE 2003 Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>

Items Kean First-Year Students Have Higher Means

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

b.	Made a class presentation	CLPRESEN	FY	2.51	2.27	***	.31	2.24	***	.35
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.91	2.71	**	.24	2.73	*	.21
g.	Worked with other students on projects during class	CLASSGRP	FY	2.58	2.39	**	.24	2.34	***	.30
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	2.85	2.54	***	.31	2.61	**	.23
f.	Come to class without completing readings or assignments <i>(This item is negatively worded, therefore lower mean = more positive response)</i>	CLUNPREP	FY	1.73	1.98	***	-.34	2.01	***	-.38

*During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

4. Reading and Writing

c.	Number of written papers or reports of 20 pages or more	WRITEMOR	FY	1.56	1.26	***	.45	1.24	***	.50
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Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)

7. Enriching Educational Experiences (continued)

g.	Independent study or self-designed major	INDSTUDY	FY	.30	.17	***	.35	.18	***	.30
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About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

c.	Working for pay off campus	WORKOF01	FY	3.98	2.59	***	.60	2.19	***	.85
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CARED01	FY	2.46	1.72	***	.45	1.54	***	.64

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

			Kean U	<i>Kean U compared with:</i>						
			Other Participating Master's			NSSE 2003				
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Master's Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	<i>NSSE 2003 Mean</i>	<i>Sig^a</i>	<i>Effect Size^b</i>	
g.	Commuting to class (driving, walking, etc.)	COMMUTE	FY	2.74	2.19	***	.52	2.13	***	.62

*To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much*

10. Institutional Environment

c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	FY	2.89	2.56	***	.34	2.59	***	.30
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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

d.	Speaking clearly and effectively	GNSPEAK	FY	2.98	2.77	**	.23	2.72	**	.28
g.	Using computing and information technology	GNCMPTS	FY	3.13	2.90	**	.25	2.92	**	.23
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.94	2.54	***	.41	2.54	***	.40
m.	Solving complex real-world problems	GNPROBSV	FY	2.73	2.49	**	.27	2.52	**	.23

Items Kean First-Year Students Have Lower Means

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

f.	Come to class without completing readings or assignments	CLUNPREP	FY	1.73	1.98	***	-.34	2.01	***	-.38
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*During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much*

2. Mental Activities

a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.77	2.97	**	-.24	2.93	*	-.19
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*During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

4. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	FY	3.13	3.42	***	-.29	3.49	***	-.37
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Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)

7. Enriching Educational Experiences

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	.66	.80	***	-.34	.81	***	-.37
b.	Community service or volunteer work	VOLUNTER	FY	.57	.74	***	-.37	.75	***	-.41

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

			Kean U	<i>Kean U compared with:</i>						
			Other Participating Master's			NSSE 2003				
Variable	Class		Mean	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b	
8. Quality of Relationships										
Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible										
c.	Relationships with administrative personnel and offices	ENVADM	FY	4.71	5.09	**	-0.26	5.10	**	-0.26
9. Time Usage										
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk										
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	FY	1.67	2.13	***	-0.32	2.28	***	-0.40
10. Institutional Environment										
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much										
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.37	2.74	***	-0.39	2.82	***	-0.49
Satisfaction										
1=poor, 2=fair, 3=good, 4=excellent										
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.00	3.18	**	-0.26	3.23	***	-0.33

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2003 Means Comparison Report

Senior Students

Items with Statistically Significant Difference at 0.01 Level

(Kean As Compared with Other Participating Master's Institutions)

Variable	Class	Kean U compared with:						
		Kean U	Other Participating Master's			NSSE 2003		
		Mean	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b

Items Kean Seniors Have Higher Means

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

c.	Working for pay off campus	WORKOF01	SR	5.35	4.08	***	.45	3.55	***	.66
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CARED01	SR	3.33	2.55	***	.32	2.23	***	.49

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	SR	2.75	2.55	**	.21	2.55	**	.21
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In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

f.	Come to class without completing readings or assignments <i>(This item is negatively worded, therefore lower mean = more positive response)</i>	CLUNPREP	SR	1.85	2.03	**	-.24	2.07	***	-.29
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Items Kean Seniors Have Lower Means

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

f.	Come to class without completing readings or assignments	CLUNPREP	SR	1.85	2.03	**	-.24	2.07	***	-.29
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	SR	2.35	2.71	***	-.41	2.73	***	-.43
j.	Tutored or taught other students (paid or voluntary)	TUTOR	SR	1.52	1.81	***	-.31	1.88	***	-.37
k.	Participated in a community-based project as part of a regular course	COMMPROJ	SR	1.41	1.65	***	-.28	1.63	***	-.26

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

			Kean U	Kean U compared with: Other Participating Master's NSSE 2003						
Variable			Class	Mean	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b
m.	Used e-mail to communicate with an instructor	EMAIL	SR	2.79	3.09	***	-.35	3.18	***	-.46
n.	Discussed grades or assignments with an instructor	FACGRADE	SR	2.54	2.82	***	-.33	2.84	***	-.35
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SR	2.07	2.45	***	-.39	2.48	***	-.42
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SR	1.87	2.06	**	-.21	2.10	***	-.26
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SR	2.55	2.82	***	-.34	2.83	***	-.35
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY SR	1.43	1.79	***	-.38	1.85	***	-.44

During the current school year, how much has your coursework emphasized the following mental activities?

1=very little, 2=some, 3=quite a bit, 4=very much

2. Mental Activities

b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	FY SR	3.10	3.25	**	-.21	3.28	**	-.25
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During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

4. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	SR	2.98	3.27	***	-.28	3.34	***	-.34
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	SR	2.68	3.09	***	-.34	3.11	***	-.36

you done or do you plan to do before you graduate from

7. Enriching Educational Experiences

b.	Community service or volunteer work	VOLUNTER	SR	.47	.64	***	-.34	.66	***	-.40
d.	Work on a research project with a faculty member outside of course or program requirements	RESEARCH	SR	.13	.23	**	-.24	.27	***	-.32
e.	Foreign language coursework	FORLANG	SR	.21	.35	***	-.29	.41	***	-.40

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

Variable	Class	Kean U	Kean U compared with:					
		Mean	Other Participating Master's		NSSE 2003			
			Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

b.	Relationships with faculty members	ENVFAC	SR	5.48	5.73	**	-.20	5.72	*	-.19
c.	Relationships with administrative personnel and offices	ENVADM	SR	4.32	4.84	***	-.32	4.81	***	-.30

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)	ACADPR01	SR	3.31	3.95	***	-.37	4.13	***	-.46
b.	Working for pay on campus	WORKON01	SR	1.22	1.74	***	-.35	1.89	***	-.43
c.	Working for pay off campus	WORKOF01	SR	5.35	4.08	***	.45	3.55	***	.66
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	SR	1.49	2.02	***	-.36	2.17	***	-.44
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CARED01	SR	3.33	2.55	***	.32	2.23	***	.49

To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	SR	2.90	3.11	***	-.27	3.15	***	-.33
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SR	2.76	2.93	**	-.21	2.95	**	-.23
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SR	1.70	1.88	**	-.21	1.90	**	-.22
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	SR	2.10	2.48	***	-.42	2.57	***	-.51
g.	Using computers in academic work	ENVCOMPT	SR	3.17	3.41	***	-.31	3.44	***	-.36

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

Variable	Class	Kean U	Kean U compared with:					
		Mean	Other Participating Master's	Effect Size ^b	NSSE 2003	Sig ^a	Effect Size ^b	NSSE 2003

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

e.	Thinking critically and analytically	GNANALY	SR	3.10	3.30	***	-.28	3.35	***	-.35
g.	Using computing and information technology	GNCMPTS	SR	2.96	3.15	**	-.22	3.15	**	-.22
h.	Working effectively with others	GNOTHERS	SR	2.91	3.13	***	-.26	3.12	**	-.25
k.	Understanding yourself	GNSELF	SR	2.60	2.79	**	-.20	2.85	***	-.26
n.	Developing a personal code of values and ethics	GNETHICS	SR	2.49	2.69	**	-.20	2.71	**	-.22
o.	Contributing to the welfare of your community	GNCOMMUN	SR	2.07	2.38	***	-.31	2.41	***	-.33

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2003 Means Comparison Report
First-Year & Senior Students
Items with Statistically Significant Difference at 0.01 Level
(Kean As Compared with Other Participating Master's Institutions)

Variable	Class	Kean U compared with:						
		Kean U	Other Participating Master's			NSSE 2003		
		Mean	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b

Items Kean Has Higher Means

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

c. Working for pay off campus	WORKOF01	FY	3.98	2.59	***	.60	2.19	***	.85
		SR	5.35	4.08	***	.45	3.55	***	.66
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CARED01	FY	2.46	1.72	***	.45	1.54	***	.64
		SR	3.33	2.55	***	.32	2.23	***	.49

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth (continued)

l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.94	2.54	***	.41	2.54	***	.40
		SR	2.75	2.55	**	.21	2.55	**	.21

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

f. Come to class without completing readings or assignments <i>(This item is negatively worded, therefore lower mean = more positive response)</i>	CLUNPREP	FY	1.73	1.98	***	-.34	2.01	***	-.38
		SR	1.85	2.03	**	-.24	2.07	***	-.29

Items Kean Has Lower Means

*During the current school year, about how much reading and writing have you done?
1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

4. Reading and Writing

a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	FY	3.13	3.42	***	-.29	3.49	***	-.37
		SR	2.98	3.27	***	-.28	3.34	***	-.34

Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)

7. Enriching Educational Experiences

b. Community service or volunteer work	VOLUNTER	FY	.57	.74	***	-.37	.75	***	-.41
		SR	.47	.64	***	-.34	.66	***	-.40

*Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

8. Quality of Relationships

c. Relationships with administrative personnel and offices	ENVADM	FY	4.71	5.09	**	-.26	5.10	**	-.26
		SR	4.32	4.84	***	-.32	4.81	***	-.30

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

Variable	Class	Kean U		Kean U compared with:						
		Mean	Master's Mean	Sig ^a	Effect Size ^b	NSSE 2003 Mean	Sig ^a	Effect Size ^b		
9. Time Usage <i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>										
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	FY SR	1.67 1.49	2.13 2.02	*** ***	-.32 -.36	2.28 2.17	*** ***	-.40 -.44

10. Institutional Environment

<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>										
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY SR	2.37 2.10	2.74 2.48	*** ***	-.39 -.42	2.82 2.57	*** ***	-.49 -.51

Items Kean Has Mixed Means (First-year students higher, senior students lower)

11. Educational and Personal Growth (continued)

<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>										
g.	Using computing and information technology	GNCMPTS	FY SR	3.13 2.96	2.90 3.15	** **	.25 -.22	2.92 3.15	** **	.23 -.22

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.