

Kean University

**ACT Entering Student Survey
Summary Report**

1992-2001

Prepared by
Office of Institutional Research

July 2002

Introduction

ACT Entering Student Survey

ACT Entering Student Survey is one of many services provided by the American College Testing (ACT) Evaluation/Survey Service. The Survey is designed to measure entering students' background information, educational plans and preferences, and their college impressions. According to ACT Education/Survey Services, each year around 40,000 to 50,000 students from 70-80 institutions participate in ACT Entering Student Survey.

Instrument

The Entering Student Survey instrument was designed by the ACT Education/Survey Services. It consists of five sections. The first three sections comprise a series of multiple-choice questions with Section I for background information, Section II for educational plans and preferences, and Section III for students' college impressions. Section IV allows the participating institution to add up to thirty local questions to the survey and Section V leaves spaces for students to write their comments and suggestions.

Implementation

Kean University has been participating in the ACT Entering Student Survey for over ten years. Each year Kean registers at ACT Education/Survey Services for the survey and receives the survey instrument from ACT.

Although the administration of the ACT Entering Student Survey at Kean has been under various leaderships over the years, the implementation method has been relatively consistent. On the freshmen registration days, the survey instruments are distributed to the entering students at the registration site. Students fill out the surveys on site and turn in the surveys to the administrators the same day. At the conclusion of the registration cycle in August, the collected surveys are mailed to ACT.

ACT Report

After ACT Education/Survey Services receives the surveys, it performs analyses and sends back to Kean a summary and graphic report with Kean's data and national norm comparison. A disk is also sent to Kean with the raw data.

This Summary Report

This report is a joint effort of the Institutional Research Office and the Center for New Students, now known as the First Year Center. It is intended to provide an overall picture of the entering freshmen at Kean. It is our hope that this report can help us to better understand our entering freshmen so as to better serve our entering students.

Data

Nine years of survey data were retrieved and compiled for the analysis. There were no data for 1997. The following table lists the number of students who responded to the survey for each year.

Year	Survey Respondents
1992	741
1993	925
1994	710
1995	892
1996	702
1997	N/A
1998	742
1999	852
2000	786
2001	878
Total	7228

With the understanding that the survey demographic data may or may not represent the freshmen population, the official SURE enrollment data are used in the demographic section to provide a population picture of Kean's first-time full-time freshmen.

Analysis

Frequencies were obtained for all the survey items. Means were calculated for items when average ratings are meaningful. For the items asking students to indicate their level of agreement, the choice of *don't know/does not apply* is recoded as system missing before calculating the average ratings.

In analyzing ten-year trends, most items were found fluctuating from year to year. To provide a clearer picture of the changes over time, the data of the first three years (1992 to 1994) were grouped together and averaged to represent a "then-picture," and the data of the last three years (1999 to 2001) were grouped and averaged to represent a "now-picture."

Chi-square test was performed for items with discrete choices and T-Test were performed for items when mean ratings are meaningful. The statistical significance level was set at 0.01 level.

When appropriate, responses were ranked based on the last three years' response frequencies or mean ratings.

Local questions are not included in this analysis because the local questions vary each year and therefore are not suitable for an across-year analysis. The item of *planned college major* and item of *occupational choice* are not included in this analysis because the responses are widely scattered over hundreds of choices with only a few students in each choice. Also, there were no written responses in the data.

Presentation

Data are presented in tables and charts. In some frequency tables, percentages may not add up to one hundred percent because of decimal rounding at each item.

Notes are added when statistical significance was found in testing the difference over time. For individual items, an * is marked by the side of that item in the chart to indicate the statistical significance.

At the end of this report, a summary section lists the major findings with a focus on those items where over-time differences were found statistically significant.

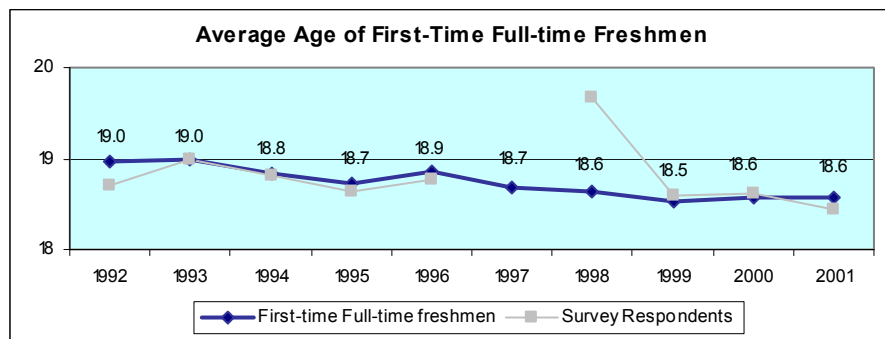
Who Are Our Entering Students?

Demographics

Age

Average Age of First-Time Full-Time Freshmen & Survey Respondents

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
First-time Full-time Freshmen	19.0	19.0	18.8	18.7	18.9	18.7	18.6	18.5	18.6	18.6
Survey Respondents	18.7	19.0	18.8	18.6	18.8	NA	19.7	18.6	18.6	18.4

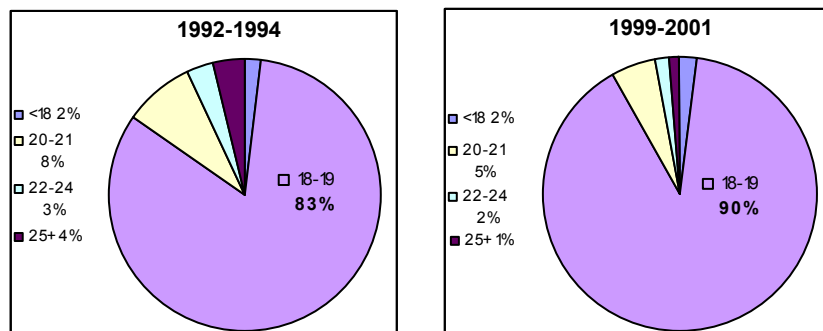


Age Distribution of First-Time Full-Time Freshmen

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<18	2%	2%	2%	2%	2%	2%	3%	2%	3%	2%
18-19	83%	82%	84%	86%	85%	85%	89%	91%	90%	89%
20-21	9%	8%	8%	7%	8%	8%	5%	4%	5%	6%
22-24	3%	3%	4%	3%	3%	3%	2%	2%	1%	2%
25+	4%	5%	2%	2%	3%	2%	2%	1%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

Age Distribution of First-Time Full-Time Freshmen
92-94 Average vs. 99-01 Average



* Age difference is statistically significant between the two time periods at 0.01 level.

Gender

Gender Percentage of First-Time Full-Time Freshmen and Survey Respondents

First-time Full-time Freshmen:

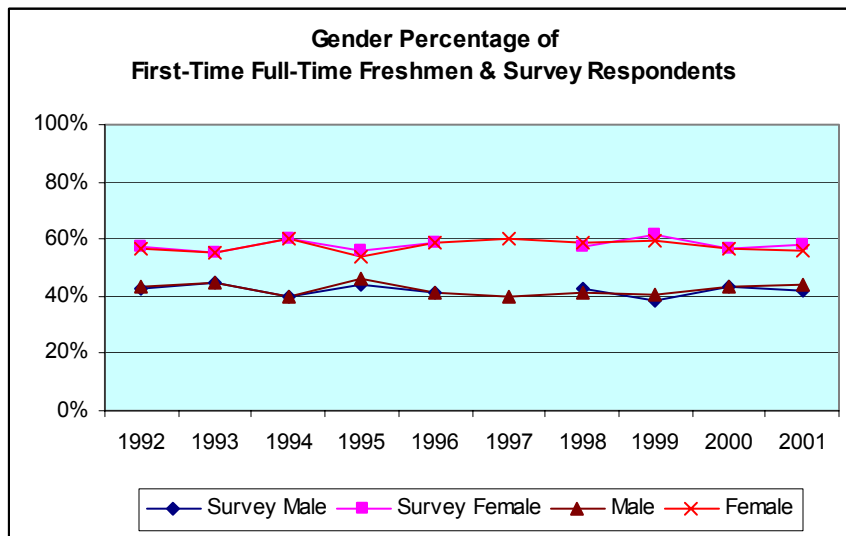
	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Male	44%	45%	40%	46%	41%	40%	41%	40%	43%	44%
Female	56%	55%	60%	54%	59%	60%	59%	60%	57%	56%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

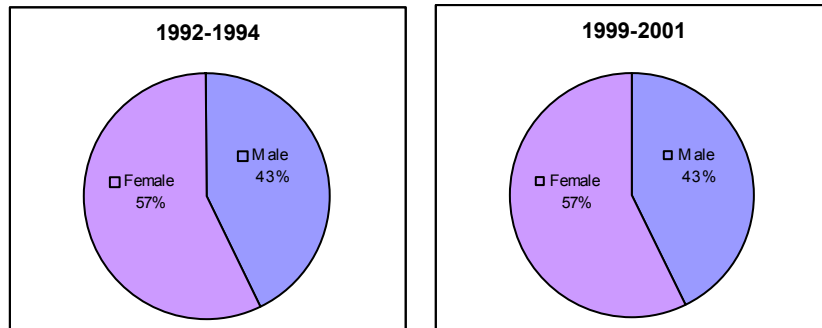
Survey Respondents:

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Male	43%	44%	40%	44%	41%	43%	39%	44%	42%	42%
Female	57%	56%	60%	56%	59%	57%	61%	56%	58%	58%
Total	100%	100%	100%	100%	100%	NA	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding



Gender Percentage of First-Time Full-Time Freshmen 92-94 Average vs. 99-01 Average



Racial/Ethnicity Group

Ethnicity Percentage

First-time Full-time Freshmen

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
White	52.1%	49.0%	42.6%	42.8%	44.0%	44.0%	48.5%	47.9%	44.7%	43.2%
Black	19.3%	20.2%	20.7%	21.8%	21.2%	24.3%	19.6%	21.3%	20.0%	19.9%
Hispanic	21.7%	21.9%	22.9%	23.0%	23.5%	21.9%	21.8%	19.9%	20.0%	18.6%
Asian/AI/AN/PI	6.7%	7.7%	8.6%	9.8%	10.2%	9.7%	10.2%	8.9%	7.5%	8.7%
Unknown	0.2%	1.2%	5.2%	2.6%	1.1%	0.0%	0.0%	1.9%	7.8%	9.7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

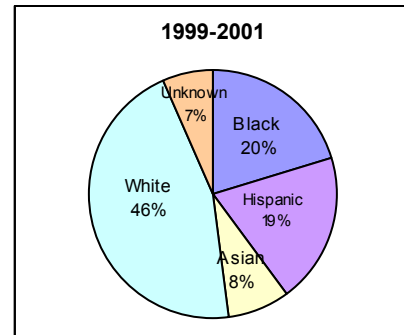
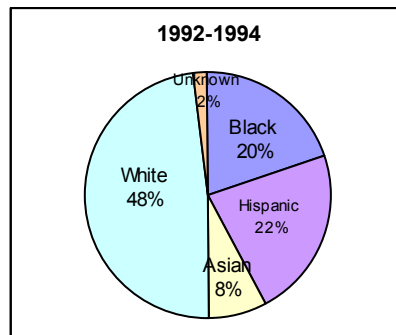
*Percentages may not add up to 100 due to decimal rounding

Survey Respondents

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
White	45.5%	47.4%	44.1%	36.8%	41.9%	NA	49.9%	44.5%	44.4%	42.5%
Black	21.0%	18.5%	21.0%	22.4%	19.6%	NA	13.0%	19.6%	20.1%	20.7%
Hispanic	20.2%	21.2%	20.3%	23.0%	23.6%	NA	17.9%	19.3%	19.6%	19.5%
Asian/AI/AN/PI	5.7%	6.1%	6.5%	9.7%	8.6%	NA	7.8%	7.9%	6.2%	7.5%
Other	3.9%	4.3%	4.9%	3.9%	3.7%	NA	6.7%	5.8%	7.0%	6.0%
Unknown	3.7%	2.4%	3.2%	4.2%	2.7%	NA	4.6%	2.9%	2.6%	4.0%
Total	100%	100%	100%	100%	100%	NA	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

Ethnicity Distribution of First-Time Full-Time Freshmen 92-94 Average vs. 99-01 Average



Residence Status

Percentage of Residence Status

First-Time Full-Time Freshmen:

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
In-State	96.2%	96.6%	97.7%	96.6%	96.3%	95.0%	95.7%	95.5%	94.6%	94.6%
Out-of-State	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	3.6%	3.8%	5.4%	5.4%
Unknown	3.8%	3.4%	2.3%	3.4%	3.7%	0.6%	0.7%	0.7%	0.0%	0.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

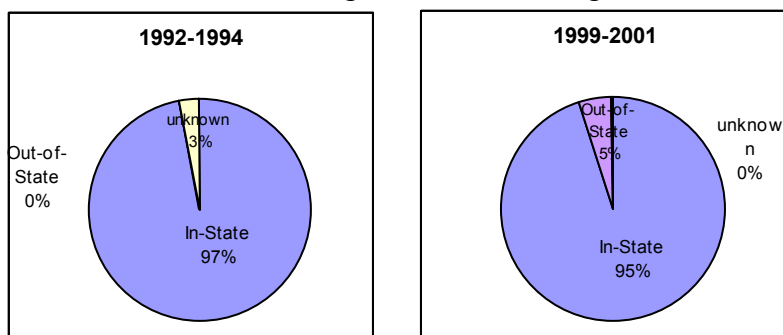
*Percentages may not add up to 100 due to decimal rounding

Survey Respondents Self-Reported Residence Status:

	1992	1993	1994	1995	1996	1998	1999	2000	2001
In-state	96.6%	96.2%	97.3%	96.0%	96.2%	93.4%	97.5%	97.3%	97.4%
Out-of-State	2.2%	2.2%	1.6%	1.7%	1.8%	1.4%	1.7%	1.8%	2.2%
International	1.2%	1.6%	1.1%	2.3%	2.0%	5.2%	0.8%	0.9%	0.5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Resident Status of First-Time Full-Time Freshmen 92-94 Average vs. 99-01 Average



Marital Status

Marital Status Percentage of Survey Respondents

	1993	1994	1995	1996	1998	1999	2000	2001
Unmarried	98%	97%	96%	97%	98%	94%	97%	98%
Married	1%	2%	2%	1%	2%	4%	2%	1%
Separated	0%	0%	1%	0%	0%	1%	0%	0%
Not reported	1%	1%	1%	1%	1%	1%	1%	1%
	100%	100%	100%	100%	100%	100%	100%	100%

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High School Background

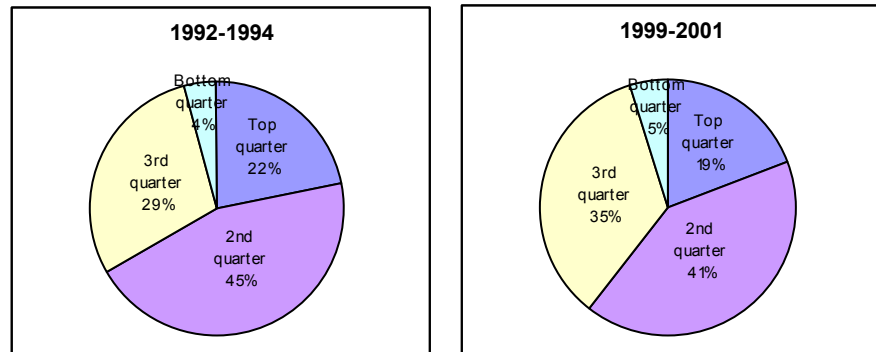
High School Rank

Percentage of Self-Reported High School Rank

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Top quarter	19%	23%	24%	20%	21%	23%	19%	19%	19%
2nd quarter	47%	45%	42%	44%	36%	45%	44%	39%	41%
3rd quarter	30%	28%	30%	31%	39%	29%	34%	36%	35%
Bottom quarter	4%	4%	4%	5%	4%	3%	3%	6%	5%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Self-Reported High School Rank
92-94 Average vs. 99-01 Average



* Chi square test reveals a statistically significant difference in self-reported high school rank between the two time periods at .001 level

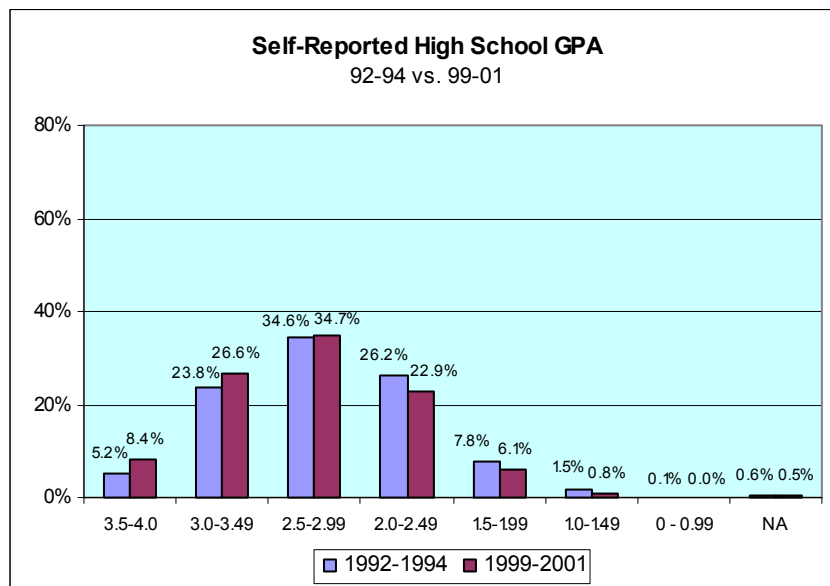
High School GPA

Percentage of Self-Reported High School GPA

	1992	1993	1994	1995	1996	1998	1999	2000	2001
A- to A (3.5-4.0)	4.0%	6.7%	5.0%	5.4%	5.7%	7.9%	7.5%	8.3%	9.3%
B to A- (3.0-3.49)	21.0%	24.3%	26.2%	23.6%	21.9%	30.4%	25.4%	26.1%	28.4%
B- to B (2.5-2.99)	34.8%	34.5%	34.6%	32.4%	32.6%	36.6%	37.0%	34.1%	33.1%
C to B- (2.0-2.49)	29.7%	23.4%	25.6%	27.1%	29.4%	18.8%	23.3%	23.2%	22.0%
C- to C (1.5-1.99)	8.6%	8.7%	6.1%	8.0%	8.1%	4.5%	5.6%	6.5%	6.4%
D to C- (1.0-1.49)	1.5%	1.3%	1.7%	2.3%	1.7%	0.6%	0.6%	1.0%	0.7%
Below D (0-.99)	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NA	0.4%	0.8%	0.7%	1.2%	0.6%	1.2%	0.5%	0.9%	0.1%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Percentage of Self-Reported High School GPA 92-94 Average vs. 99-01 Average



* Chi square test reveals a statistically significant difference in self-reported high school GPA between the two time periods at .001 level

Type of School

Percentage of Responses

What type of school did you attend just prior to entering this college?

High School Type	1992	1993	1994	1995	1996	1998	1999	2000	2001
High school	95.1%	93.8%	94.5%	94.4%	96.3%	92.7%	97.4%	96.7%	96.8%
Voc/Tech school	2.0%	2.2%	2.7%	2.3%	1.0%	1.4%	1.8%	1.4%	1.6%
2-Yr College	0.7%	1.5%	0.4%	0.7%	1.2%	3.0%	0.2%	0.3%	0.5%
4-Yr College	1.0%	0.4%	0.4%	0.6%	0.1%	1.2%	0.4%	0.9%	0.0%
Other	1.2%	2.1%	2.0%	2.0%	1.3%	1.7%	0.2%	0.8%	1.1%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

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High School Program of Study

Percentage of Responses

How would you describe your INDIVIDUAL program of study during high school?

Program of Study	1992	1993	1994	1995	1996	1998	1999	2000	2001
College prep	75.5%	78.6%	78.7%	73.4%	72.9%	71.2%	69.0%	68.5%	66.6%
General/Other	18.0%	16.0%	14.8%	20.8%	21.7%	23.2%	24.5%	25.1%	27.0%
Bus./Commercial	4.0%	2.2%	3.7%	2.6%	2.7%	3.2%	3.6%	3.7%	3.2%
Voc/Occupational	2.5%	3.2%	2.8%	3.1%	2.7%	2.3%	3.0%	2.7%	3.1%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

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High School Graduate Class Size

Percentage of Responses

Indicate the number of students in your high school graduating class:

# of Students	1992	1993	1994	1995	1996	1998	1999	2000	2001
Few than 25	0.8%	1.7%	1.0%	0.8%	0.6%	1.8%	0.6%	1.0%	1.3%
25-99	10.6%	9.9%	11.9%	12.5%	10.5%	13.8%	10.1%	10.2%	9.4%
100-199	26.0%	27.1%	23.0%	23.0%	24.6%	21.2%	25.7%	22.3%	25.4%
200-399	43.9%	41.0%	40.6%	41.7%	39.1%	37.9%	37.5%	38.9%	39.1%
400-599	11.8%	12.8%	15.9%	15.8%	17.0%	15.5%	18.2%	16.6%	16.3%
600-799	2.9%	2.8%	1.1%	2.5%	2.2%	4.4%	4.2%	4.7%	3.9%
800-999	2.8%	3.5%	5.2%	3.3%	4.4%	3.5%	2.9%	4.3%	3.7%
1000 or over	1.2%	1.2%	1.3%	0.3%	1.5%	1.9%	0.8%	2.1%	0.9%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

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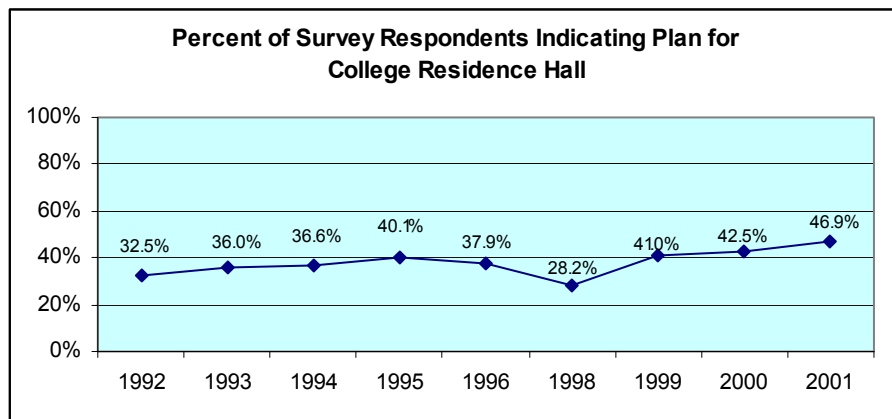
Housing Plan

Housing Plans of Survey Respondents

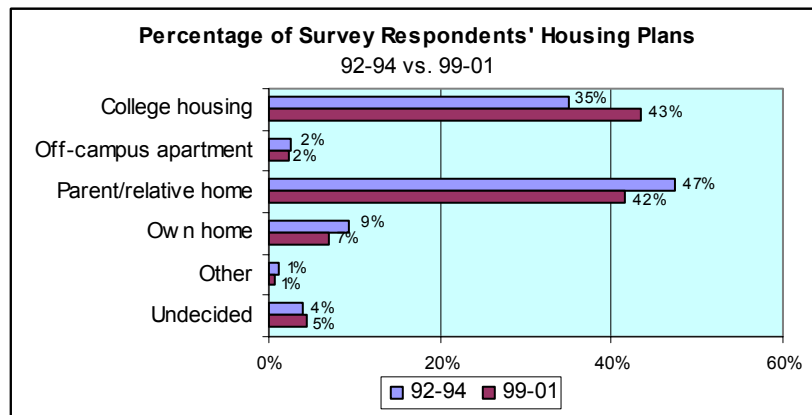
Indicate your planned college residence:

	1992	1993	1994	1995	1996	1998	1999	2000	2001
College housing	33%	36%	37%	41%	38%	28%	41%	43%	47%
Off-campus apartment	2%	2%	3%	1%	1%	3%	2%	2%	3%
Parent/relative home	50%	47%	46%	44%	46%	55%	43%	44%	38%
Own home	7%	10%	11%	9%	9%	9%	8%	6%	7%
Other	2%	1%	1%	1%	1%	2%	1%	1%	0%
Undecided	6%	4%	3%	5%	5%	3%	5%	4%	5%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding



Housing Plans of Survey Respondents 92-94 Average vs. 99-01 Average



* Chi square test reveals a statistically significant difference in respondents' housing plans between the two time periods at .001 level

Employment Plan

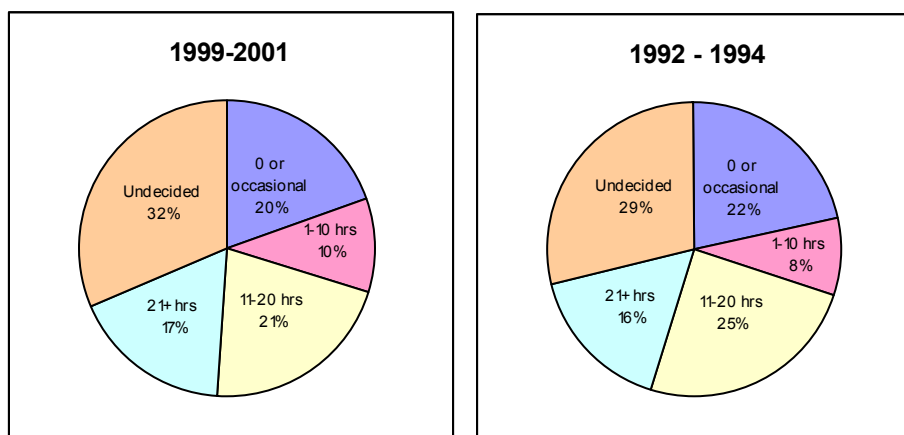
Percentage of Planned Weekly Employment Hours

Approximately how many hours per week will you be employed during your first term at this college?

Weekly Employment Hour	1992	1993	1994	1995	1996	1998	1999	2000	2001
0 or only Occasional jobs	20%	23%	22%	19%	18%	25%	19%	20%	20%
1-10 hrs	9%	8%	8%	5%	8%	11%	10%	11%	10%
11-20 hrs	26%	24%	24%	25%	25%	25%	22%	21%	21%
21-30 hrs	10%	10%	13%	11%	13%	18%	13%	13%	11%
31-40 hrs	3%	4%	5%	3%	5%	9%	4%	5%	4%
>40 hrs	1%	1%	2%	1%	1%	3%	1%	1%	1%
Undecided	30%	30%	26%	36%	30%	8%	31%	30%	34%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

Percentage of Planned Weekly Employment Hours 92-94 Average vs. 99-01 Average



Financial Sources

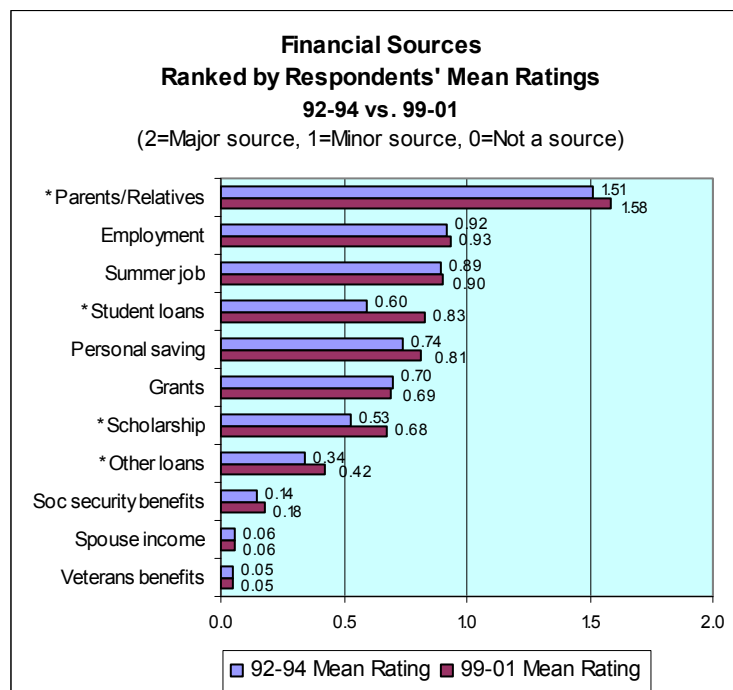
Mean Ratings of Financial Sources

Indicate whether each of the following will be a major source, a minor source or not a source for your postsecondary education:

2= Major source, 1=Minor source, 0= Not a source

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Parents/Relatives	1.54	1.49	1.50	1.49	1.48	1.53	1.59	1.57	1.59
Employment while attending college (including work-study)	0.93	0.94	0.90	0.96	0.99	0.81	0.92	0.96	0.91
Summer job	0.90	0.89	0.88	0.92	0.91	0.79	0.90	0.92	0.88
Personal saving	0.73	0.77	0.73	0.76	0.82	0.78	0.81	0.82	0.80
Educational grants (Pell grants, FSEOG, Private grants, etc.)	0.77	0.64	0.68	0.86	0.80	0.67	0.70	0.66	0.70
Student loans (Perkins loan, Federal direct loan, etc.)	0.57	0.58	0.64	0.69	0.72	0.74	0.84	0.81	0.83
Scholarships (Private, Federal, College, etc.)	0.51	0.51	0.56	0.57	0.63	0.62	0.67	0.70	0.66
Other loans (Bank loans, etc.)	0.35	0.33	0.35	0.40	0.42	0.24	0.42	0.44	0.41
Soc security benefits	0.16	0.14	0.13	0.16	0.14	0.15	0.22	0.16	0.17
Spouse's income	0.05	0.06	0.06	0.05	0.04	0.08	0.06	0.05	0.06
Veteran's benefits	0.04	0.05	0.05	0.03	0.04	0.06	0.05	0.04	0.05

Financial Sources Ranked by Respondents' Mean Ratings 92-94 Average vs. 99-01 Average



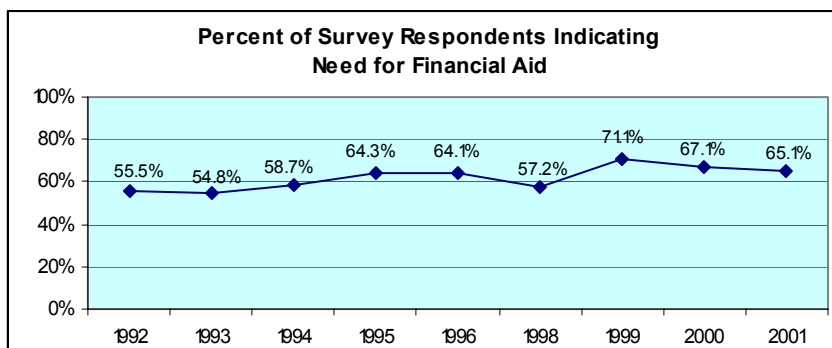
* T-Tests reveal statistically significant difference between the two time periods for items with *

Percentage of Survey Respondents Indicating Need for Financial Aid

Will you receive any type of Federal state, or college-sponsored financial aid at this college?

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Yes	55.5%	54.8%	58.7%	64.3%	64.1%	57.2%	71.1%	67.1%	65.1%
No	44.5%	45.2%	41.3%	35.7%	35.9%	42.8%	28.9%	32.9%	34.9%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding



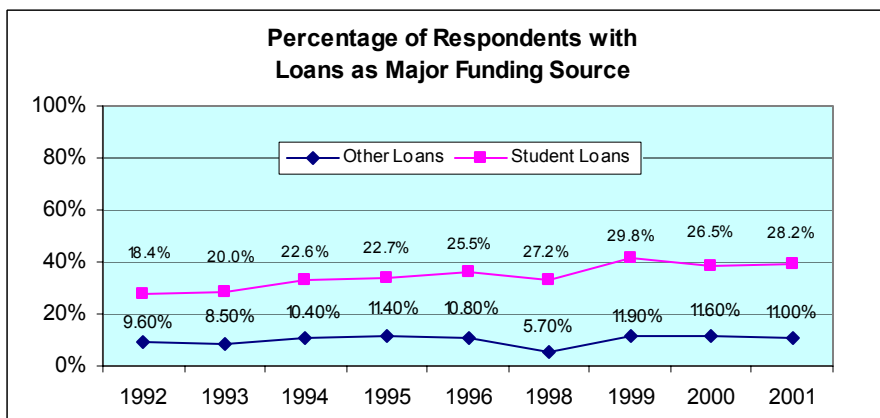
* Chi Square Test reveals statistically significant difference over time in student needs for financial aid.

Percentage of Survey Respondents Indicating Loans as Major Financial Source

Indicate whether the following will be a major source, a minor source or not a source for your postsecondary education:

Student Loans (Perkins loan, Federal direct loan, etc.)
Other Loans (Bank loans, etc.)

Major source	1992	1993	1994	1995	1996	1998	1999	2000	2001
Student Loans	18.4%	20.0%	22.6%	22.7%	25.5%	27.2%	29.8%	26.5%	28.2%
Other Loans	9.6%	8.5%	10.4%	11.4%	10.8%	5.7%	11.9%	11.6%	11.0%



* Chi Square Tests reveal that responses to both student loans and other loans are statistically significantly different at .001 level.

* To help understand students' financial situation, a table of Kean University tuition and fees are included in the Appendix section of this report.

Why Do They Come to Kean?

What do They Want to Achieve?

Reasons for College Education

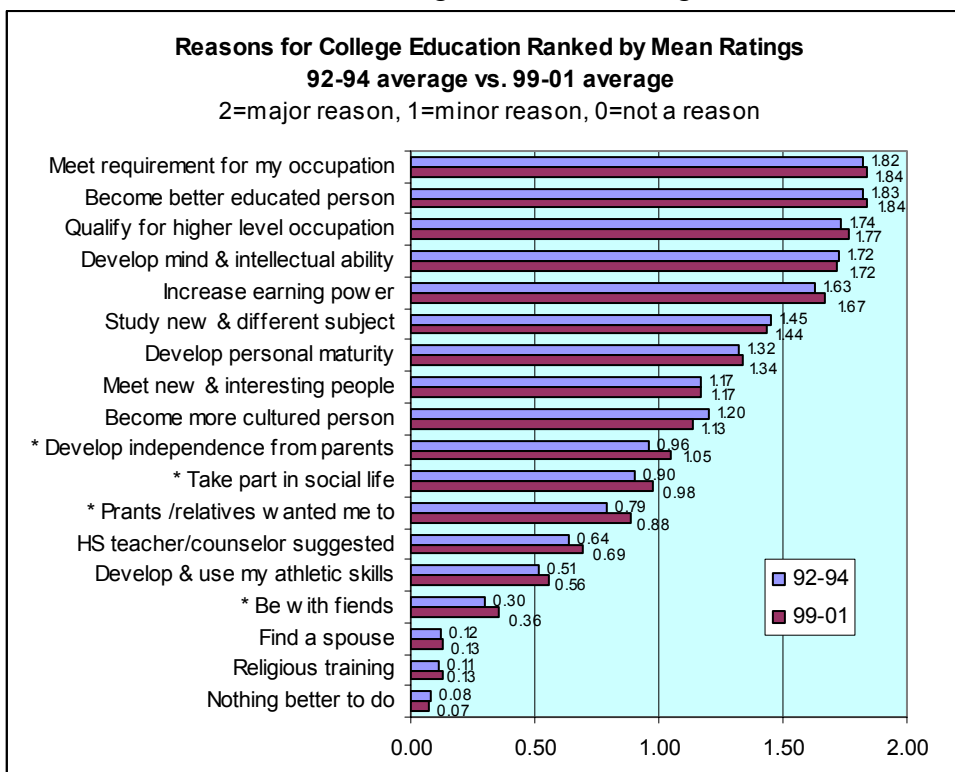
Top Five Rated Reasons for College Education

Indicate whether each of the following was a major reason, a minor reason, or not a reason that you decided to continue your education after high school:

2=Major reason, 1= Minor reason, 0=Not a reason

	1992	1993	1994	1995	1996	1998	1999	2000	2001
To meet educational requirements for my chosen occupation	1.82	1.82	1.83	1.83	1.86	1.80	1.86	1.82	1.84
To become a better educated person	1.79	1.86	1.83	1.83	1.87	1.76	1.84	1.85	1.84
To qualify for a high-level occupation	1.70	1.76	1.75	1.77	1.76	1.78	1.81	1.75	1.74
To develop my mind & intellectual abilities	1.70	1.75	1.73	1.74	1.80	1.61	1.72	1.72	1.71
To Increase my earning power	1.60	1.66	1.61	1.64	1.66	1.68	1.71	1.64	1.65

Reasons for College Education Ranked by Mean Ratings 92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

Purpose for Enrolling at Kean

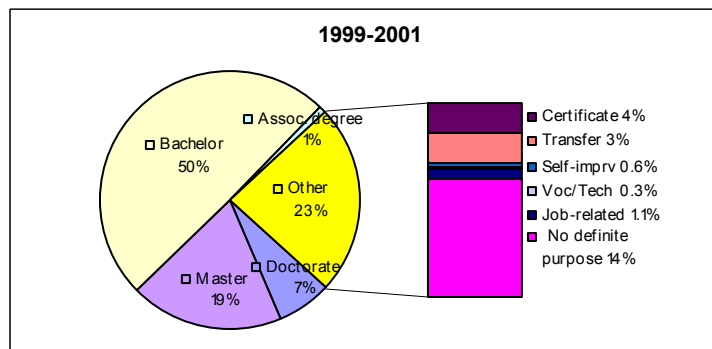
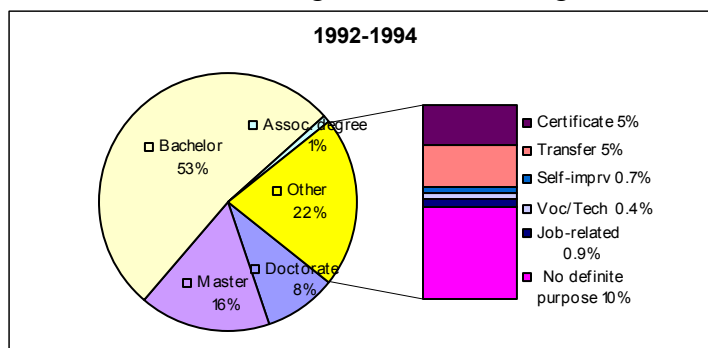
Percentage of Responses on Purposes for Enrolling at Kean

For what purpose did you enroll at THIS PARTICULAR College? (Select only one):

	1992	1993	1994	1995	1996	1998	1999	2000	2001
No definite purpose in mind	12%	9%	10%	11%	8%	16%	14%	16%	13%
To take a few job-related courses	1%	1%	1%	1%	1%	1%	2%	1%	2%
To take a few courses for self-improvement	0%	1%	1%	1%	0%	0%	1%	1%	1%
To take courses necessary for transferring to another college	6%	4%	4%	5%	6%	6%	3%	4%	3%
To obtain or maintain a certificate	4%	4%	6%	5%	5%	4%	4%	4%	4%
To complete a vocational/technical program	1%	1%	0%	0%	0%	0%	1%	0%	0%
To obtain an associate (2-year) degree	1%	1%	0%	0%	1%	1%	1%	1%	1%
To obtain a bachelor's degree	51%	60%	47%	48%	46%	52%	49%	46%	54%
To obtain a master's degree	15%	13%	21%	20%	22%	17%	20%	21%	17%
To obtain a doctorate or professional degree	9%	8%	9%	9%	10%	4%	7%	7%	7%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentage may not add up to 100 due to decimal rounding

Percentage of Responses on Purposes for coming to Kean 92-94 Average vs. 99-01 Average



What Do They Prefer?

Class Type

Percentage of Responses on Class Time Preference

Which of the following types of classes do you MOST prefer to attend? (Select only one):

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Morning classes	61.0%	69.2%	61.5%	66.8%	64.5%	50.0%	62.7%	62.2%	58.4%
Afternoon classes	29.9%	22.2%	27.7%	24.4%	26.8%	36.7%	29.8%	28.3%	32.2%
Evening classes	2.1%	2.2%	4.4%	2.0%	3.2%	7.1%	2.7%	3.2%	3.0%
Weekend classes	0.0%	0.4%	0.3%	0.2%	0.2%	0.4%	0.1%	0.4%	0.1%
No preference	7.0%	6.0%	6.1%	6.7%	5.4%	5.8%	4.7%	5.8%	6.2%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

Class Format

Percentage of Responses on Class Format Preference

Which type of class format do you MOST prefer? (Select only one):

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Lecture format	9.0%	9.3%	9.8%	8.0%	6.2%	11.8%	8.6%	8.7%	9.4%
Small group format	54.3%	52.1%	51.4%	53.6%	55.8%	53.7%	57.2%	54.3%	56.1%
Independent study	4.9%	4.2%	3.6%	3.6%	3.8%	5.3%	4.7%	4.0%	4.1%
Lab or shop format	9.5%	10.2%	9.6%	10.6%	9.7%	7.9%	6.3%	9.1%	7.0%
Private tutor format	2.8%	2.2%	2.3%	3.6%	2.7%	2.6%	2.3%	2.3%	2.3%
Correspondence Course	0.1%	0.6%	0.6%	1.2%	0.5%	0.7%	0.4%	0.3%	0.6%
Other format	0.8%	0.4%	0%	0.6%	0.8%	0.9%	0.6%	0.5%	0.1%
No preference	18.5%	20.9%	22.8%	18.9%	20.6%	17.1%	19.9%	20.9%	20.4%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

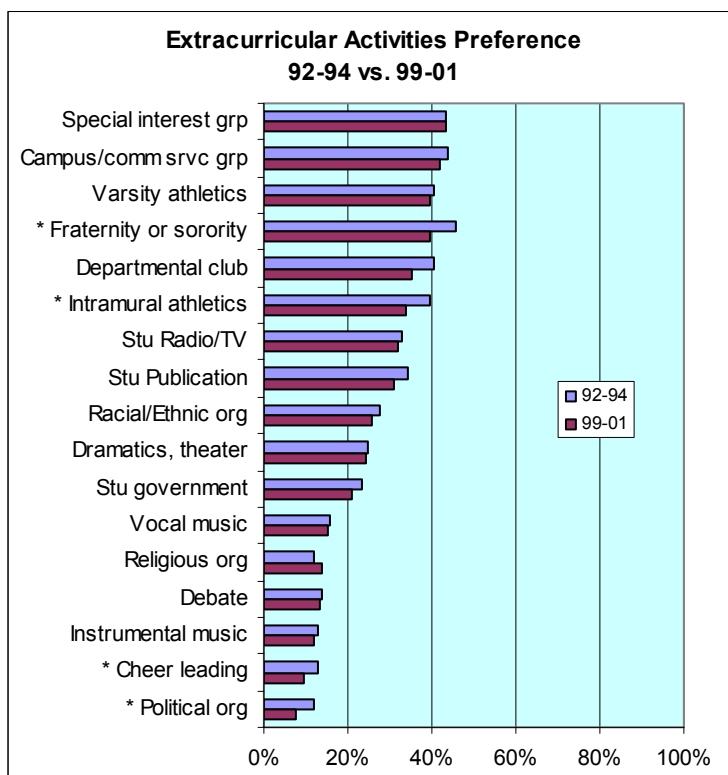
*Percentages may not add up to 100 due to decimal rounding

Extracurricular Activities

Extracurricular Activities Preferences

Indicate the extracurricular activities in which you would like to participate while attending this college:

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Special interest group	46%	42%	42%	40%	40%	40%	45%	45%	41%
Campus/community srvc org	46%	41%	45%	45%	47%	39%	44%	42%	39%
Varsity athletics	40%	40%	41%	36%	36%	31%	40%	41%	38%
Fraternity or sorority	50%	44%	43%	42%	43%	36%	40%	39%	40%
Departmental club	38%	39%	44%	36%	40%	41%	34%	35%	37%
Intramural athletics	43%	37%	39%	39%	39%	34%	33%	35%	34%
Student Radio/TV	38%	31%	30%	33%	29%	30%	31%	30%	34%
Student Publication	36%	33%	33%	34%	32%	25%	33%	31%	29%
Racial/Ethnic org	29%	26%	28%	30%	30%	25%	27%	24%	26%
Dramatics, theater	29%	24%	22%	22%	21%	21%	23%	26%	24%
Student government	28%	20%	23%	21%	24%	19%	22%	20%	21%
Vocal music	18%	13%	16%	14%	16%	13%	14%	15%	17%
Religious org	13%	11%	12%	12%	13%	15%	13%	15%	12%
Debate	16%	13%	13%	13%	13%	11%	14%	13%	14%
Instrumental music	12%	12%	14%	14%	13%	14%	11%	13%	12%
Cheer leading	13%	12%	15%	11%	11%	7%	10%	9%	9%
Political org	13%	10%	13%	10%	9%	9%	8%	6%	8%



* Items with * are different between the two time periods with a statistical significance at .001 level

What Help do They Need?

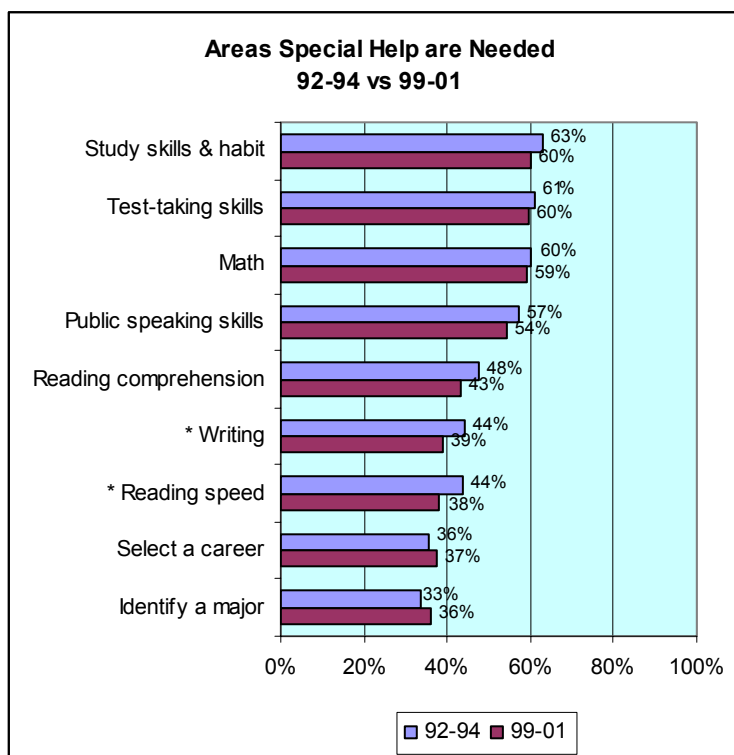
Percentage of Respondents Indicating Help Needed

Do you feel you will need special help in any of the following areas as you continue your education?

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Develop better study skills & habits	65%	62%	62%	64%	65%	58%	59%	61%	62%
Improve test-taking skills	65%	58%	61%	61%	59%	57%	61%	59%	60%
Improve mathematics skills	61%	61%	59%	61%	61%	57%	57%	58%	63%
Improve public speaking skills	60%	55%	56%	56%	58%	65%	54%	54%	56%
Improve reading comprehension	50%	46%	48%	47%	47%	47%	43%	46%	42%
Increase reading speed	46%	40%	46%	41%	44%	47%	39%	37%	38%
Express ideas in writing	46%	43%	44%	40%	39%	46%	38%	39%	39%
Select an appropriate career	36%	36%	35%	34%	39%	42%	36%	36%	39%
Identify a major area of study	36%	32%	33%	37%	35%	41%	34%	37%	36%

Areas Special Helps Are Needed

92-94 Average vs. 99-01 Average



* Items with * are different between the two time periods with a statistical significance at .001 level

What Do They Think of Kean?

Academic programs and requirements

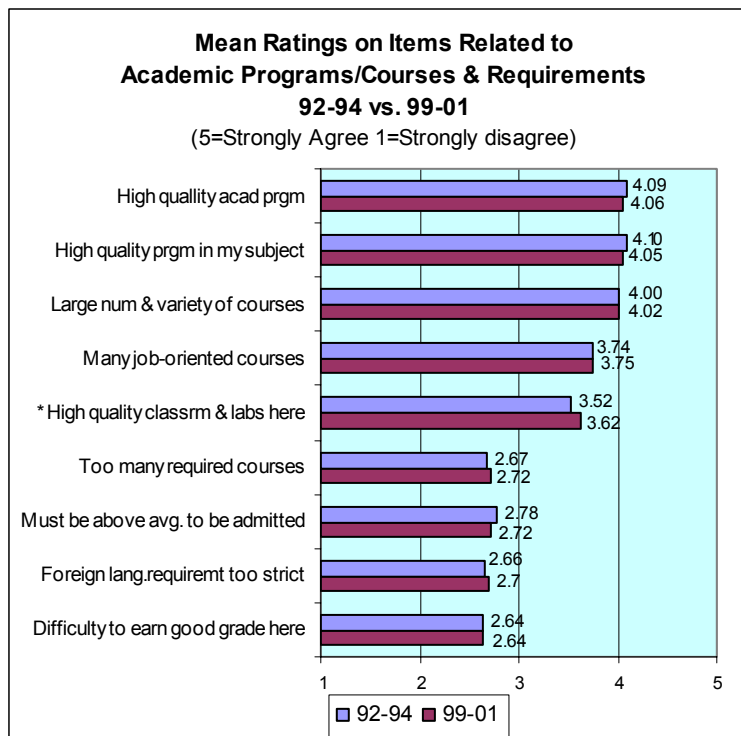
Mean Ratings on Items Related to Academic Programs & Requirements

Indicate your level of agreement with each statement about this college:

(5=Strongly agree, 1=Strongly disagree)

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Programs/Courses:									
This college has high quality academic programs	4.05	4.12	4.11	4.08	4.09	3.77	4.06	4.05	4.06
This college has high quality programs in the subject area I plan to pursue	3.99	4.16	4.14	4.11	4.08	3.85	4.05	4.01	4.07
This college has high-quality classroom & laboratory facilities	3.45	3.58	3.54	3.57	3.57	3.28	3.56	3.63	3.66
There are a large number & variety of courses & programs offered at this college	3.95	4.02	4.02	4.07	3.98	3.91	4.01	4.01	4.04
This college offers many job-oriented courses	3.75	3.78	3.69	3.76	3.77	3.55	3.76	3.74	3.75
Academic Requirements:									
This college has too many required courses	2.67	2.70	2.66	2.71	2.72	3.23	2.77	2.69	2.71
Students must be above average to be admitted to this college	2.70	2.85	2.78	2.79	2.83	2.61	2.81	2.71	2.64
It is difficult to earn good grade at this college	2.60	2.68	2.62	2.57	2.67	2.56	2.70	2.59	2.63
The foreign language requirement at this college is too strict	2.69	2.64	2.64	2.72	2.77	2.77	2.75	2.62	2.73

92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

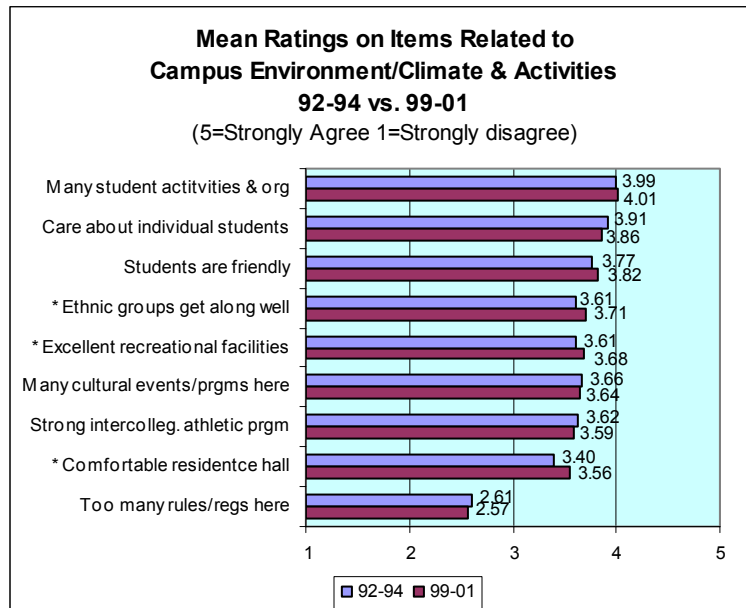
Campus Environment/Climate & Activities

Mean Ratings on Items Related to Campus Environment/Climate & Activities

Indicate your level of agreement with each statement about this college:
 (5=Strongly agree, 1=Strongly disagree)

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Campus Environment:									
College personnel care about individual students	3.88	3.93	3.91	3.89	3.95	3.67	3.86	3.81	3.90
Students from various racial and ethnic backgrounds get along well	3.65	3.56	3.61	3.69	3.65	3.70	3.71	3.68	3.75
There are excellent recreational facilities for individual student use	3.57	3.66	3.61	3.71	3.74	3.64	3.66	3.68	3.70
There are comfortable residence halls at this college	3.36	3.42	3.41	3.35	3.43	3.12	3.58	3.53	3.58
Activities:									
This college has many activities & organizations for students	4.00	3.97	4.02	4.08	4.05	4.02	4.01	4.00	4.02
This college has a strong intercollegiate athletic program	3.62	3.63	3.61	3.60	3.57	3.35	3.60	3.54	3.62
This college offers many cultural events and programs	3.63	3.66	3.68	3.78	3.69	3.77	3.66	3.57	3.68
There are too many rules & regulations at this college	2.60	2.67	2.57	2.64	2.70	2.68	2.63	2.55	2.53

92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

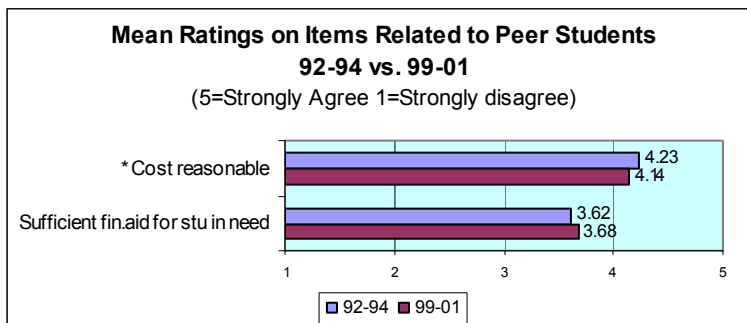
Cost and Financial Aids

Mean Ratings on Items Related to Cost and Financial Aids

5=Strongly agree, 1=Strongly disagree

Cost & Financial Aid:	1992	1993	1994	1995	1996	1998	1999	2000	2001
The cost of attending this college is reasonable	4.20	4.24	4.25	4.18	4.21	4.13	4.11	4.13	4.18
This college provides sufficient financial aid for students who need assistance	3.56	3.64	3.65	3.76	3.70	3.46	3.68	3.66	3.71

92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

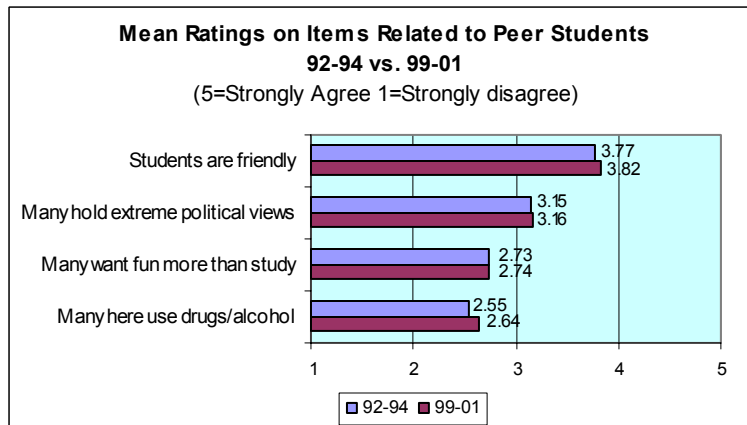
Peer Students

Mean Ratings on Items Related to Peer Students

5=Strongly agree, 1=Strongly disagree

Peer Students:	1992	1993	1994	1995	1996	1998	1999	2000	2001
Students at this college are friendly	3.84	3.70	3.78	3.78	3.78	3.74	3.79	3.77	3.90
Many students at this college use drugs and/or alcohol	2.57	2.51	2.56	2.59	2.59	3.41	2.79	2.57	2.56
There are many students at this college who hold extreme political views	3.15	3.15	3.15	3.29	3.11	3.07	3.20	3.18	3.09
Many students at this college are more interested in having fun than in studying	2.77	2.68	2.74	2.85	2.77	3.13	2.75	2.71	2.76

92-94 Average vs. 99-01 Average



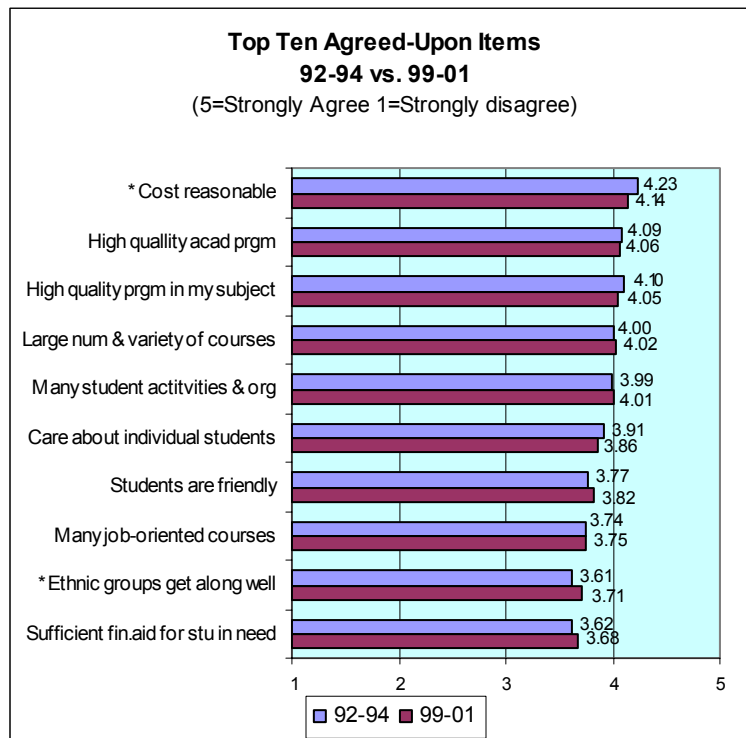
Top Ten Rated Items

Top Ten Rated Items

Indicate your level of agreement with each statement about this college.
 5=Strongly agree, 1=Strongly disagree

	1992	1993	1994	1995	1996	1998	1999	2000	2001
The cost of attending this college is reasonable	4.20	4.24	4.25	4.18	4.21	4.13	4.11	4.13	4.18
This college has high quality academic programs	4.05	4.12	4.11	4.08	4.09	3.77	4.06	4.05	4.06
This college has high quality programs in the subject area I plan to pursue	3.99	4.16	4.14	4.11	4.08	3.85	4.05	4.01	4.07
There are a large number & variety of courses & programs offered at this college	3.95	4.02	4.02	4.07	3.98	3.91	4.01	4.01	4.04
This college has many activities & organizations for students	4.00	3.97	4.02	4.08	4.05	4.02	4.01	4.00	4.02
College personnel care about individual students	3.88	3.93	3.91	3.89	3.95	3.67	3.86	3.81	3.90
Students at this college are friendly	3.84	3.70	3.78	3.78	3.78	3.74	3.79	3.77	3.90
This college offers many job-oriented courses	3.75	3.78	3.69	3.76	3.77	3.55	3.76	3.74	3.75
Students from various racial and ethnic backgrounds get along well	3.65	3.56	3.61	3.69	3.65	3.70	3.71	3.68	3.75
This college provides sufficient financial aid for students who need assistance	3.56	3.64	3.65	3.76	3.70	3.46	3.68	3.66	3.71

92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

How Did They Decide to Attend Kean?

What Was Considered Important in Their Decision?

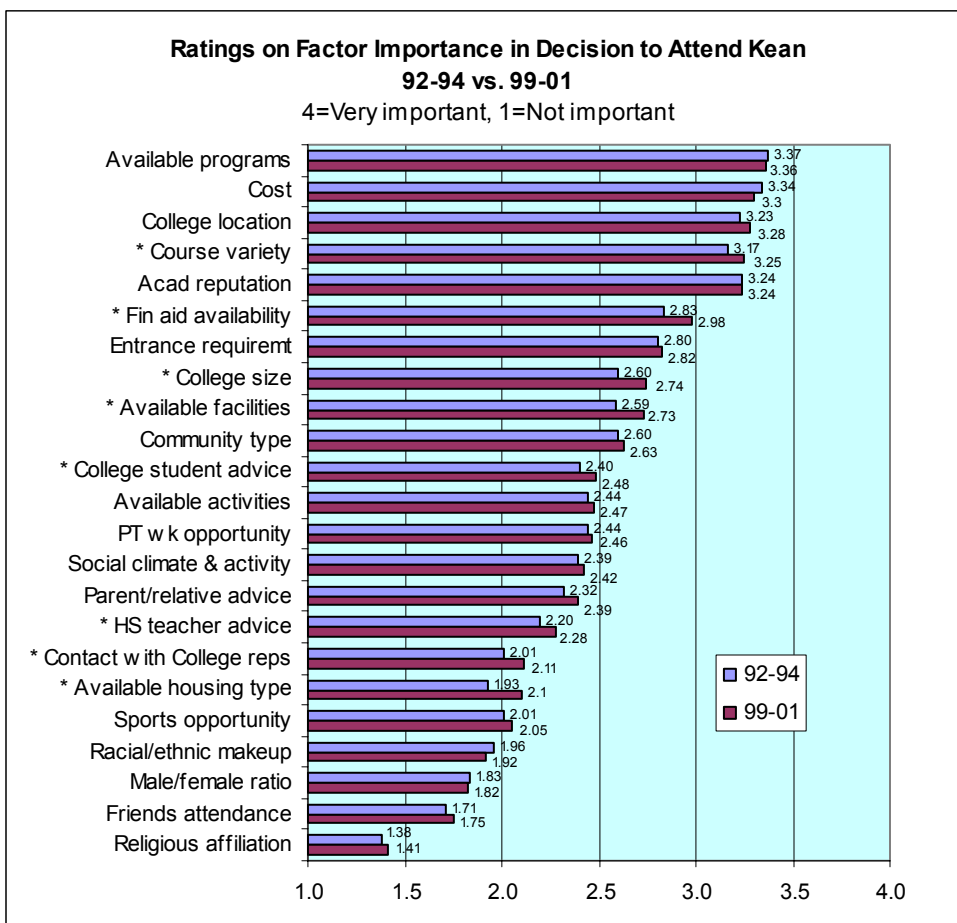
Top Ten Important Factors in Decision to Attend Kean

How important was each of the following in your decision to attend THIS college?

4=Very Important, 1=Not important

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Availability of a particular program of study	3.29	3.43	3.38	3.36	3.40	3.27	3.37	3.33	3.38
Cost of attending the college	3.34	3.33	3.36	3.40	3.38	3.38	3.34	3.28	3.29
Location of the college	3.17	3.26	3.25	3.21	3.20	3.40	3.32	3.20	3.32
Variety of courses offered	3.14	3.21	3.16	3.19	3.24	2.98	3.28	3.20	3.25
Academic reputation of the college	3.18	3.30	3.24	3.21	3.23	3.10	3.28	3.21	3.24
Availability of financial aid or scholarship	2.86	2.81	2.84	2.98	2.99	2.74	3.01	3.01	2.93
Entrance requirements for the college	2.83	2.85	2.71	2.80	2.81	2.77	2.86	2.76	2.85
Size of the college	2.57	2.67	2.57	2.60	2.63	2.67	2.71	2.70	2.81
Available facilities available (laboratories, classroom facilities, recreational areas, etc)	2.55	2.63	2.56	2.69	2.71	2.45	2.80	2.71	2.66
Type of community in which the college is located	2.58	2.64	2.57	2.60	2.60	2.48	2.66	2.64	2.58

Mean Ratings on Factor Importance in Decision to Attend Kean 92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

Was Kean Their First Choice?

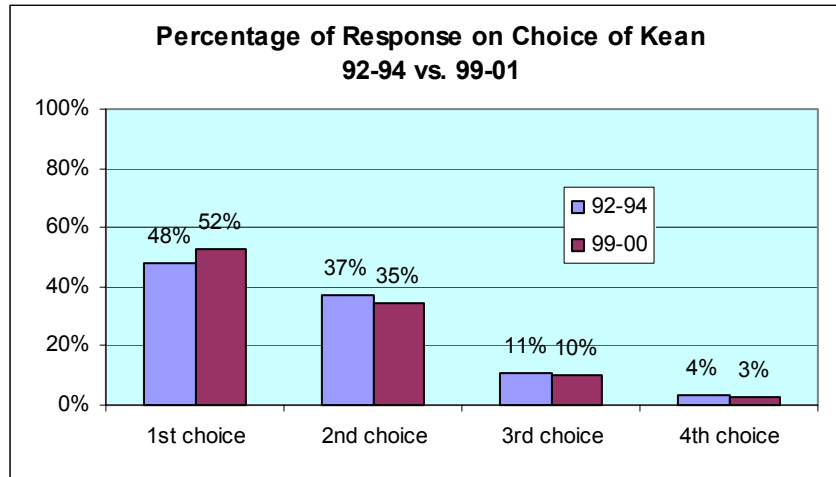
Percentage of Responses on Choice of Kean

Indicate your rating of this college at the time you applied for admission:

	1992	1993	1994	1995	1996	1998	1999	2000	2001
1st choice	42%	52%	51%	43%	48%	41%	53%	52%	52%
2nd choice	40%	35%	36%	42%	34%	36%	34%	34%	36%
3rd choice	13%	9%	11%	11%	14%	14%	10%	10%	10%
4th choice	4%	3%	3%	4%	4%	9%	2%	4%	3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

92-94 Average vs. 99-01 Average



When Did They Decide to Attend Kean?

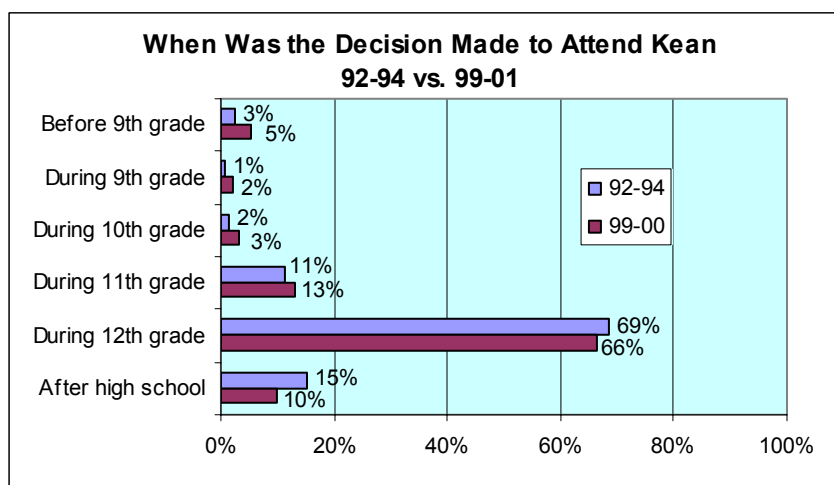
Percentage of Responses on Decision-Making Time

When did you make the decision to attend THIS college?

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Before 9th grade	2.2%	2.3%	3.2%	3.8%	2.7%	2.9%	5.9%	5.0%	4.7%
During 9th grade	0.4%	1.0%	1.2%	0.8%	1.3%	0.4%	2.5%	1.7%	2.0%
During 10th grade	2.2%	1.5%	1.0%	1.2%	2.0%	2.5%	3.5%	3.1%	3.3%
During 11th grade	10.9%	12.1%	10.6%	12.0%	11.9%	7.6%	13.5%	14.1%	11.7%
During 12th grade	69.5%	69.8%	66.9%	68.0%	67.4%	63.9%	65.8%	66.7%	67.0%
After high school	14.7%	13.3%	17.2%	14.1%	14.7%	22.6%	8.7%	9.4%	11.3%
	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Percentages may not add up to 100 due to decimal rounding

92-94 Average vs. 99-01 Average



* Chi square test reveals a statistically significant difference in respondents' decision-making time between the two time periods at 0.01 level

Where Did They Get Information About Kean?

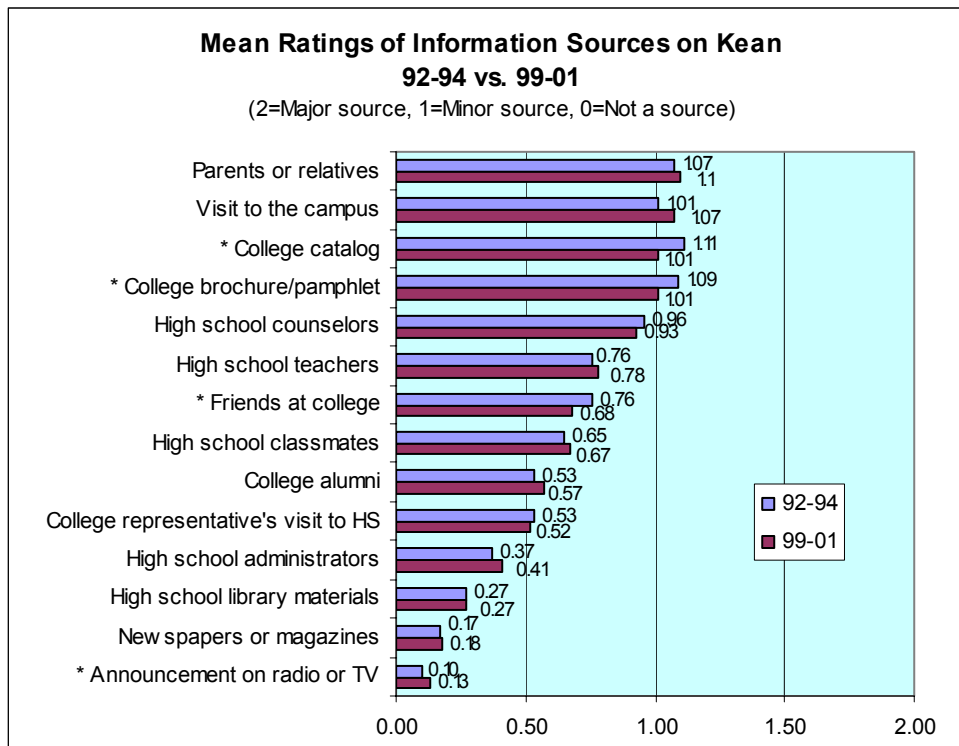
Mean Ratings of Respondents' Information Sources on Kean

Indicate whether each of the following was a major source, a minor source, or not a source of your information about this college:

(2=Major source, 1=Minor source, 0=Not a source)

	1992	1993	1994	1995	1996	1998	1999	2000	2001
Parents/relatives	1.05	1.09	1.06	1.06	1.03	1.01	1.09	1.09	1.12
Visit(s) to the campus	1.05	1.01	0.98	0.99	0.96	0.95	1.08	1.04	1.09
College brochure or pamphlet	1.11	1.09	1.08	0.99	0.97	1.05	1.10	0.93	1.00
College catalog	1.07	1.13	1.12	1.04	1.03	1.06	1.07	0.96	0.99
High school counselor	1.00	0.96	0.91	0.95	0.99	0.73	0.91	0.91	0.95
High school teacher	0.76	0.78	0.72	0.72	0.75	0.55	0.79	0.74	0.80
Friends at college	0.75	0.78	0.74	0.71	0.80	0.61	0.67	0.68	0.70
High school classmates	0.65	0.68	0.62	0.66	0.64	0.51	0.67	0.65	0.69
College alumni	0.55	0.53	0.52	0.54	0.52	0.40	0.61	0.53	0.58
College representative's visit to HS (College Night, etc.)	0.55	0.53	0.50	0.52	0.47	0.39	0.53	0.50	0.55
High school administrators (Principal, etc.)	0.39	0.38	0.33	0.36	0.34	0.26	0.42	0.39	0.42
High school library materials	0.29	0.25	0.27	0.28	0.23	0.18	0.27	0.28	0.26
Newspapers or magazines	0.16	0.16	0.19	0.18	0.15	0.13	0.17	0.15	0.23
Radio or TV	0.10	0.10	0.10	0.10	0.10	0.09	0.14	0.11	0.14

92-94 Average vs. 99-01 Average



* T-Tests reveal statistically significant difference between the two time periods for items with *

Summary

Who are our entering students?

- Around 90% of the first-time full-time freshmen are under age 19. Average age was 19 in 1992 and was 18.6 in 2001, a decrease in average age for the first-time full-time freshmen.
- Around 57% of the first-time full-time freshmen are female.
- Over half (around 52-54%) of the first-time full-time freshmen are minorities.
- About 2% of freshmen are married.

- For high school class rank, fewer survey respondents reported at the top quarter (19%) or second quarter (41%) in the period of 1999-2001 than those reported in the period of 1992-1994 (22% top quarter and 45% second quarter).
- However, for high school GPA, more survey respondents reported a higher GPA (8.4% for 3.5-4.0, 26.6% for 3.0-3.49) in the period of 1999-2001 than in the period of 1992-1994 (5.2% for 3.5-4.0, 23.8% for 3.0-3.49).
- More survey respondents (43%) plan to live in college housing in 1999-2001 than in 1992-1994 (35%).
- About half of the respondents reported they plan to work at least 1-10 hours. More than 20% of the respondents plan to work 11-20 hours, and another 16% - 17% plan to work over 20 hours.
- More survey respondents (65%) indicated need for financial aid in 2001 than in 1992 (55%).
- More survey respondents indicate their major financial source were student loans (28.2%) or other loans (11%) in 2001 than in 1992 (18.4% and 9.6%).
- * To help understand students' financial situation, a table of Kean University tuition and fees are included in the Appendix section.

Why do they come to Kean?

- The top five reasons for college education were consistently the ones with occupational and personal intellectual development: To meet educational requirements for occupation, to become a better educated person, to qualify for a higher level occupation, to develop mind and intellectual abilities, and to increase earning power.
- Although social life items were not ranked high as reasons for college education, significantly higher ratings were found in 1999-2001 than 1992-1994 for items "develop independence from parents," "take part in social life," "be with friends at the college," and "Parents or relatives wanted me to continue education."
- Close to 80% of entering freshmen intended to obtain a degree: over 50% indicating bachelor's degree, about 16-19% masters, and 7-8% doctor's degree.

- Around 60% of the respondents prefer morning classes, and only 0.1% to 0.4% of the respondents prefer weekend classes
- About 56% of the respondents prefer small group class format.

- Study skills, test-taking skills, and math skills were consistently ranked high as the areas that entering freshmen need help across the years.
- Fewer students indicated need for help in writing (44% in 92-94 vs. 39% in 99-01) and reading speed (44% in 92-94 vs. 38% in 99-01).

What do they think of Kean?

- Across years, most respondents agreed that Kean has high-quality academic programs and courses and has a large number and variety of courses.
- Although “cost reasonable” remains the highest agreed-upon item across the years, the mean rating decreased with statistical significance from 4.23 in 92-94 to 4.14 in 99-01 (5=strongly agree, 1=strongly disagree).
- Higher mean agreement rating was obtained for the item *students from various racial and ethnic backgrounds get along well* (3.71 in 99-01 vs. 3.61 in 92-94). (5=strongly agree, 1=strongly disagree)
- Mean agreement ratings for various school facilities are statistically significantly higher in 99-01 than in 92-94: For *high-quality classrooms and laboratories*, the agreement rating was 3.62 in 99-01 and 3.52 in 92-94. For *comfortable residence hall*, the agreement rating is 3.56 in 99-01 and 3.40 in 92-94. For *excellent recreational facilities*, the agreement rating is 3.68 in 99-01 and 3.61 in 92-94. (5=strongly agree, 1=strongly disagree)

How did they decide to attend Kean?

- The top five factors that students considered important in their decision to attend Kean include availability of programs, cost, location, course variety, and academic reputation.
- There are five items whose mean importance ratings were statistically significantly higher in 99-01 than in 92-94: Course variety (3.25 vs. 3.17), financial aid availability (2.98 vs. 2.83), college size (2.74 vs. 2.60), available facilities (2.73 vs. 2.59), and available housing type (2.10 vs. 1.93). (4=Most important, 1=Not important)
- Although *getting advice* was not among the top rated items, three items were rated significantly higher in 99-01 than in 92-94. They are: *College student advice* (2.48 vs. 2.40), *high school teachers or counselors advice* (2.28 vs. 2.20), and *contact with college representatives advice* (2.11 vs. 2.01). (4=Most important, 1=Not important)
- More students having Kean as their first choice at college application in 99-01 than in 92-94 (52% vs. 48%).

- Most students made their college-choice decision during their 12th grade (69% in 92-94, 66% in 99-01).
- Although only a small percentage of students made their decision before 11th grade, the early decision percentages were significantly higher for 99-01 (10%) than 92-94 (5%).

- The highest rated information sources about Kean were *parents and relatives*, followed by *visits to the campus, college brochure or pamphlets*, and *college catalog and high school counselors*.
- Although *college brochure/pamphlets* and *college catalog* rated high as information source, the ratings were significantly lower in 99-01 than in 92-94 (brochure/pamphlets 1.09 vs. 1.01, catalog 1.11 vs. 1.01). (2=major source, 1=minor source, 0=not a source)
- The item *Friends at college* as an information source was rated lower in 99-01 (0.68) than in 92-94 (0.76). (2=major source, 1=minor source, 0=not a source)
- Although *Radio and TV* had the lowest rating as information source across years, the rating in 99-01 was significantly higher (0.13) than in 92-94 (0.10). (2=major source, 1=minor source, 0=not a source)
- *Newspaper or magazine* had the second lowest rating as information source across years. Although the 2001 rating (0.23) is much higher than the 1992 rating (0.16), the comparison between the 99-01 rating and the 92-94 rating did not reveal statistical significance. (2=major source, 1=minor source, 0=not a source)

Appendix

Kean University Tuition & Fees Fall 1993-2002

Tuition	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Tuition Flat Rate for Full-Time Students										
Undergraduates										
NJ Residents	\$ 982.50	\$1,042.50	\$1,143.50	\$1,313.00	\$1,464.00	\$1,606.50	\$1,686.50	\$1,771.00	\$1,875.00	\$2,040.00
% Change over previous year		6%	10%	15%	12%	10%	5%	5%	6%	9%
Out of State	\$1,447.50	\$1,590.00	\$1,743.00	\$1,972.30	\$2,200.00	\$2,414.50	\$2,535.00	\$2,662.00	\$2,835.00	\$3,120.00
% Change over previous year		10%	10%	13%	12%	10%	5%	5%	6%	10%
Graduates										
NJ Residents	\$1,656.00	\$1,788.00	\$1,958.00	\$2,208.80	\$2,463.00	\$2,703.00	\$2,838.00	\$2,980.00	\$3,156.00	\$3,432.00
% Change over previous year		8%	10%	13%	12%	10%	5%	5%	6%	9%
Out of State	\$2,052.00	\$2,256.00	\$2,472.00	\$2,774.00	\$3,094.00	\$3,395.50	\$3,565.00	\$3,743.00	\$3,972.00	\$4,368.00
% Change over previous year		10%	10%	12%	12%	10%	5%	5%	6%	10%
Tuition Per Credit for Part-Time Students										
Undergraduates										
NJ Residents	\$ 65.50	\$ 69.50	\$ 76.25	\$ 87.50	\$ 98.00	\$ 107.50	\$ 112.75	\$ 118.00	\$ 125.00	\$ 136.00
% Change over previous year		6%	10%	15%	12%	10%	5%	5%	6%	9%
Out of State	\$ 96.50	\$ 106.00	\$ 116.25	\$ 131.50	\$ 147.00	\$ 161.00	\$ 170.00	\$ 178.00	\$ 189.00	\$ 208.00
% Change over previous year		10%	10%	13%	12%	10%	6%	5%	6%	10%
Graduates										
NJ Residents	\$ 138.00	\$ 149.00	\$ 163.25	\$ 183.20	\$ 205.00	\$ 225.00	\$ 236.00	\$ 248.00	\$ 263.00	\$ 286.00
% Change over previous year		8%	10%	12%	12%	10%	5%	5%	6%	9%
Out of State	\$ 171.00	\$ 188.00	\$ 206.00	\$ 230.20	\$ 257.00	\$ 282.00	\$ 297.00	\$ 312.00	\$ 331.00	\$ 364.00
% Change over previous year		10%	10%	12%	12%	10%	5%	5%	6%	10%
Fees										
Fees Flat Rate for Full-Time Students										
Undergraduates										
	\$ 294.75	\$ 362.75	\$ 400.75	\$ 370.25	\$ 370.25	\$ 370.25	\$ 505.25	\$ 535.25	\$ 685.25	\$ 880.25
% Change over previous year		23%	10%	-8%	0%	0%	36%	6%	28%	28%
Graduates										
	\$ 178.80	\$ 240.20	\$ 286.50	\$ 260.20	\$ 260.20	\$ 260.20	\$ 368.20	\$ 410.20	\$ 530.20	\$ 686.20
% Change over previous year		34%	19%	-9%	0%	0%	42%	11%	29%	29%
Fees Per Credit for Part-Time Students										
Undergraduates										
	\$ 15.90	\$ 20.15	\$ 23.15	\$ 22.10	\$ 22.10	\$ 22.10	\$ 31.10	\$ 34.10	\$ 45.10	\$ 59.10
% Change over previous year		27%	15%	-5%	0%	0%	41%	10%	32%	31%
Graduates										
	\$ 14.90	\$ 19.15	\$ 23.65	\$ 22.60	\$ 22.60	\$ 22.60	\$ 31.60	\$ 35.10	\$ 45.10	\$ 58.10
% Change over previous year		29%	23%	-4%	0%	0%	40%	11%	28%	29%

Tuition & Fees

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Tuition & Fees Flat Rate for Full-Time Students										
Undergraduates										
NJ Residents	\$1,277.25	\$1,405.25	\$1,544.25	\$1,683.25	\$1,834.25	\$1,976.75	\$2,191.75	\$2,306.25	\$2,560.25	\$2,920.25
% Change over previous year		10%	10%	9%	9%	8%	11%	5%	11%	14%
Out of State	\$1,742.25	\$1,952.75	\$2,143.75	\$2,342.55	\$2,570.25	\$2,784.75	\$3,040.25	\$3,197.25	\$3,520.25	\$4,000.25
% Change over previous year		12%	10%	9%	10%	8%	9%	5%	10%	14%
Graduates										
NJ Residents	\$1,834.80	\$2,028.20	\$2,244.50	\$2,469.00	\$2,723.20	\$2,963.20	\$3,206.20	\$3,390.20	\$3,686.20	\$4,118.20
% Change over previous year		11%	11%	10%	10%	9%	8%	6%	9%	12%
Out of State	\$2,230.80	\$2,496.20	\$2,758.50	\$3,034.20	\$3,354.20	\$3,655.70	\$3,933.20	\$4,153.20	\$4,502.20	\$5,054.20
% Change over previous year		12%	11%	10%	11%	9%	8%	6%	8%	12%
Tuition & Fees Per Credit for Part-Time Students										
Undergraduates										
NJ Residents	\$ 81.40	\$ 89.65	\$ 99.40	\$ 109.60	\$ 120.10	\$ 129.60	\$ 143.85	\$ 152.10	\$ 170.10	\$ 195.10
% Change over previous year		10%	11%	10%	10%	8%	11%	6%	12%	15%
Out of State	\$ 112.40	\$ 126.15	\$ 139.40	\$ 153.60	\$ 169.10	\$ 183.10	\$ 201.10	\$ 212.10	\$ 234.10	\$ 267.10
% Change over previous year		12%	11%	10%	10%	8%	10%	5%	10%	14%
Graduates										
NJ Residents	\$ 152.90	\$ 168.15	\$ 186.90	\$ 205.80	\$ 227.60	\$ 247.60	\$ 267.60	\$ 283.10	\$ 308.10	\$ 344.10
% Change over previous year		10%	11%	10%	11%	9%	8%	6%	9%	12%
Out of State	\$ 185.90	\$ 207.15	\$ 229.65	\$ 252.80	\$ 279.60	\$ 304.60	\$ 328.60	\$ 347.10	\$ 376.10	\$ 422.10
% Change over previous year		11%	11%	10%	11%	9%	8%	6%	8%	12%

Data Source: IPEDS Report - Tuition & Required Fees & Office of Student Accounting